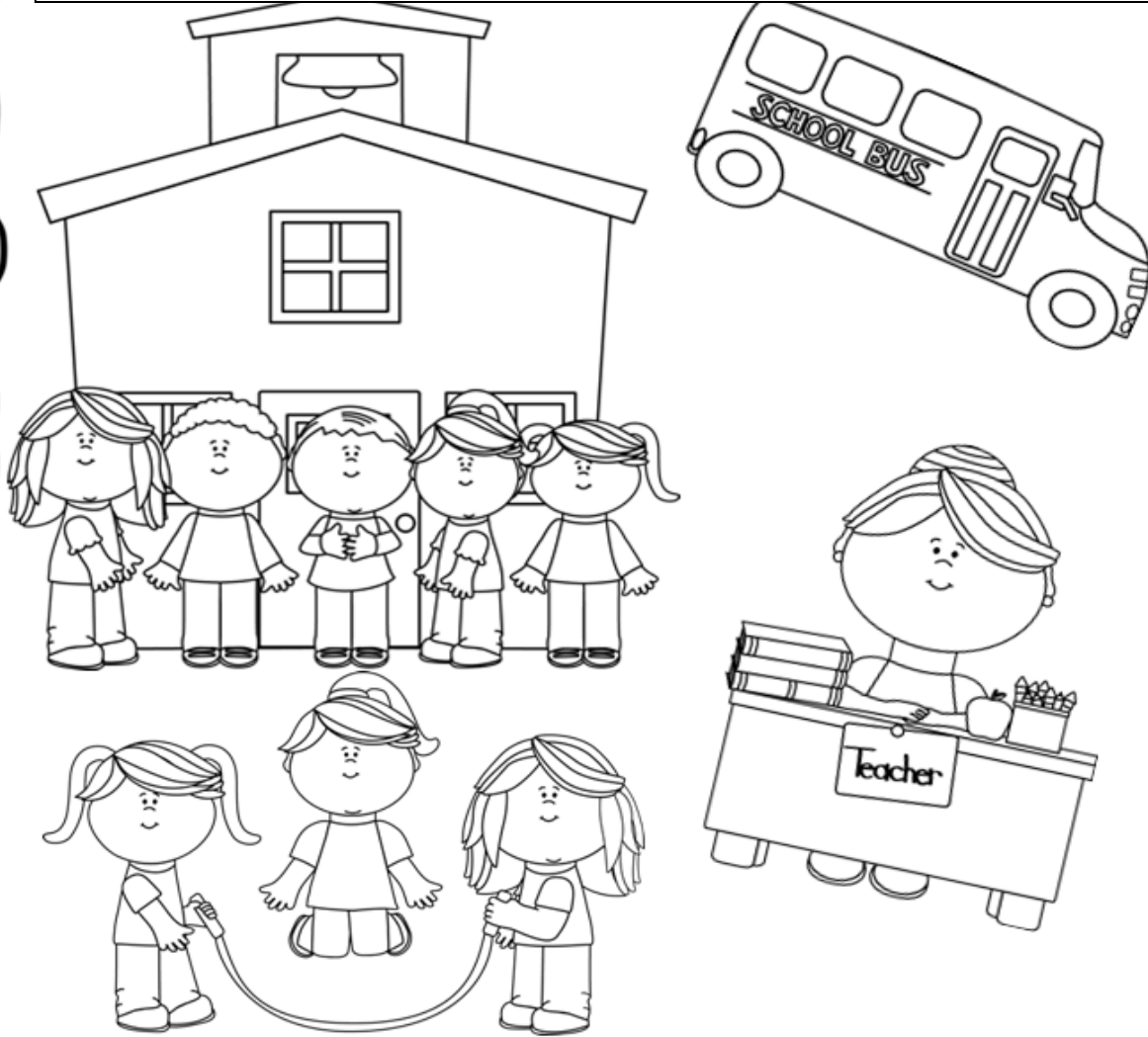


Cambridge International School, Phagwara  
KG1 Worksheet Booklet  
Session 2022-2023



Name:

# Syllabus of KG1 First Cycle(April-July) Session (2022-2023)

## Language, Literacy and Communication:-

### Reading:-

Knowledge of phonics (A-Z) with sounds and actions.  
Recognition of capital and small alphabets (Aa-Zz)  
Sight words (I, am, my, he, she, is, a)  
Reading from board  
Reading of two letter words  
Vocabulary words  
Conversation

### Listening/Speaking:-

Stories(Phonics)  
Rhymes /songs

### Writing:-

Revision of A-Z(Capital)  
Writing practice of small alphabets Aa-Zz  
Two letter words  
Matching of upper with lower case

### Language Development:-

Framing sentences using  
Excuse me , may I, please give me, thank you, sorry

### Activities/Games:-

Making pairs (Call your buddy)  
Picture cards (Matching with the letter)  
Origami and Clay modelling  
Musical game with sounds

### Numeracy:-

#### Oral:-

Concept of 0  
Concept of Number-Numeral relationship  
Concept of Tens and Ones

Concept of Greater/Lesser(more/less)

Mental Maths (0-5)

Estimation, Classifying/Sorting

Listening/Speaking:-

Number Rhymes

Story (Tens and Ones)

Writing:-

Counting (0-30)

Backward counting (20-0)

Between(0-20)

What comes after, before, greater/lesser (0-15)

Activities/Games:-

Climbing up /down the stairs (Counting)

Alligator game

Number hop Block game (Number-Numeral relationship)

EVS (World Around Us):-

Speaking: Myself:-

- My name is \_\_\_\_\_.
- I am \_\_\_\_\_years old.
- I read in KG1-\_\_\_\_\_.
- My School's name is Cambridge International School, Phagwara.
- My father's name is \_\_\_\_\_.
- My mother's name is \_\_\_\_\_.
- My teacher's name is \_\_\_\_\_.

Role play related to the theme.

### Vocabulary of Myself

Eyes	Mother	lips
Ears	Father	fingers
Nose	Brother	legs
Tongue	Sister	arms
Skin	Grandfather	hand
	Grandmother	feet

**Speaking/Reading:-**

Names of different body parts

Talk about family, friends, School and surroundings

**Listening/Speaking:-**

Stories

Rhymes

**Writing:-**

Body Parts (three letter words)

**Activities:-**

5 senses bags and activities exploring five senses

Siman says touch your body parts

Let's know our School

Smokeless cooking

Enactment on hygiene

**General activities of Cycle 1 as per School Calender**

# Syllabus of KG1 Second Cycle(July-September) Session (2022-2023)

## Language, Literacy and Communication:-

### Reading/Speaking:-

- Revision of phonics and blends done in Cycle 1
- Sight words (this, that, on, in, and, with, for)
- Reading from boards/books
- Vocabulary words
- General conversation
- Framing short sentences (verbally)

### Listening/Speaking:-

- Story (Phonics and CVC words)
- Rhymes/Songs
- Concept of big/small ,tall/short
- Introduction of simple sentences with CVC words

### Writing:-

- Revision A-Z
- Formation of a-z
- CVC words
- Joining of two and three letter words

### Activities/Games:-

- Origami and Clay Modelling
- Coloring and painting
- Picture cards (matching with the letter and CVC words)
- Word basket
- Word puzzle (Word searching)

### Numeracy:-

#### Oral (Listening/Speaking)

- Concept of Tens and Ones
- Number rhyme
- Mental Math
- Concept of shapes around us

#### Writing:-

- Counting (0-30)
- Backward counting (30-0)

- What comes before, after (0-20)
- Greater/ Lesser (0-20)
- Introduction to concept of Addition with objects (verbal & pictures)
- Estimation

**Activities/Games:-**

- Flash card game (shapes /numbers)
- Ladder game (understanding the concept of number line)
- Number card game for the concept of before/after
- Segregating objects of different shapes

**World Around Me:- Theme (Animals)**

**Speaking/Listening:-**

- Names of pet, domestic and wild animals
- Talking about their babies, habitat, sounds and eating habits
- Vocabulary

**Listening /Speaking:-**

- Recorded sounds of animals
- Rhymes on animals
- Few lines on animals
- Reading from boards/books

Pet	Domestic	Wild
rabbit	lamb	tiger
cat	hen	lion
dog	pig	bear
fish	cow	zebra
	sheep	deer
	horse	wolf
	duck	fox
		elephant
		snake

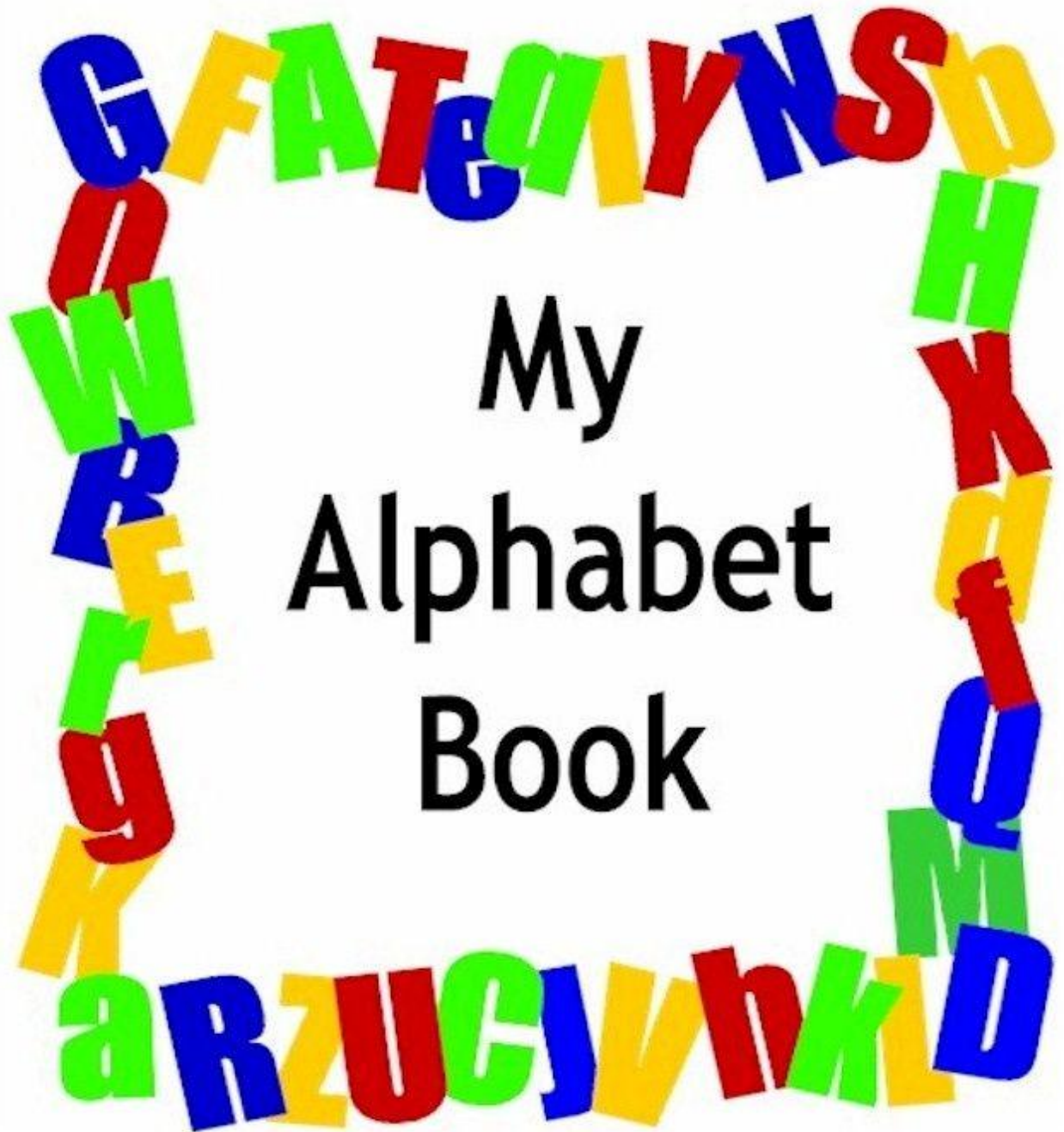
**Activities/Games:-**

- Recognize the animals (recorded sounds)
- Place the flashcard of animal to the correct vocabulary
- Enactment

- Origami (dog, cat, lion..)
- Differentiate domestic and wild animals and place them in their respective habitat)
- Let's make a Bird feeder
- Jungle Party
- Puppet show
- Smokeless cooking

Note:- General Activities to be followed as per School Calender.

# LITERACY





Draw a line to match each uppercase letter to its lowercase letter.

A

B

C

D

E

F

G

H

c

f

a

g

b

h

e

d

Match the uppercase letter to its lowercase.



Apple

A

b



Ball

B

d



Cake

C

e



Dog

D

a



Egg

E

f



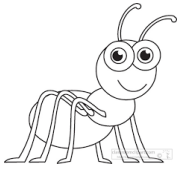
Fish

F

c

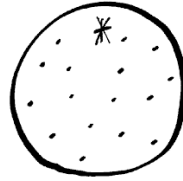
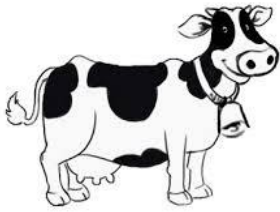
# Cross (X) the odd one out

a)



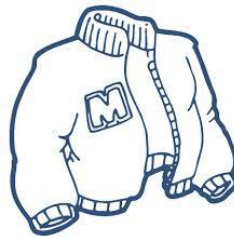
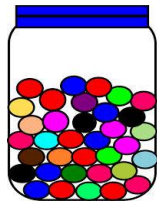
Aa

b)



Cc

c)



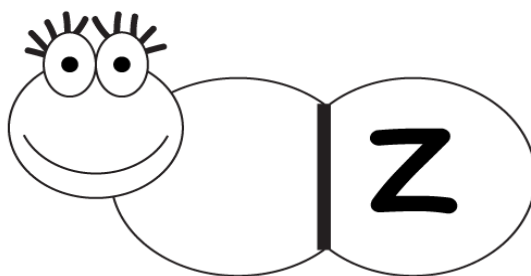
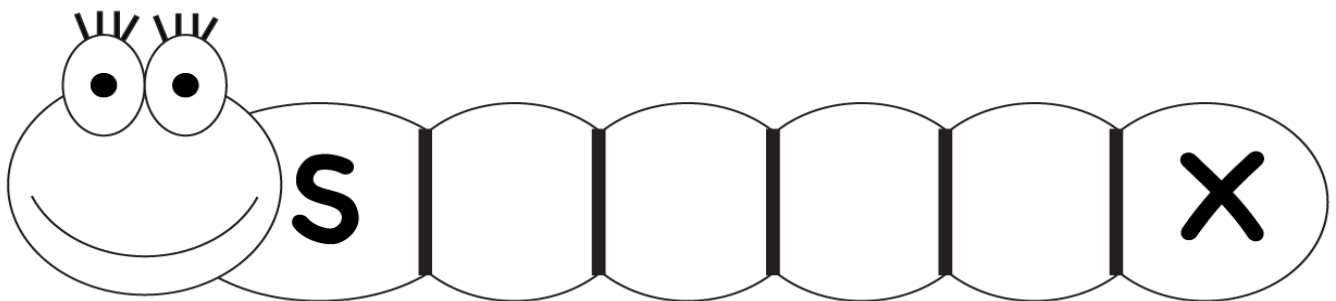
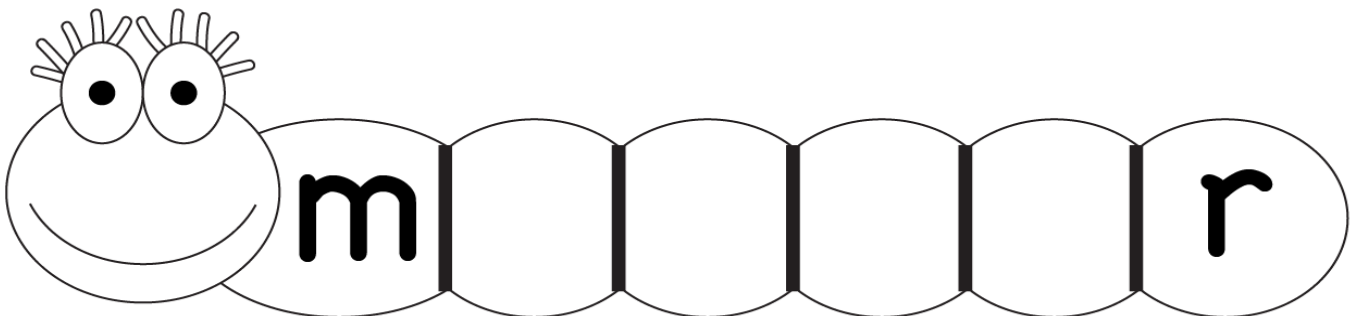
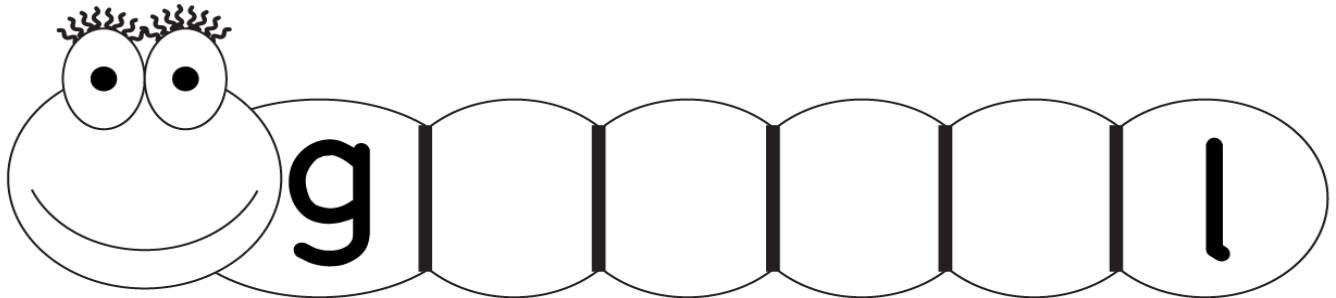
Mm

d)



Gg

# Finish the alphabet.



Match the capital with the small alphabets

A	w	C	h
L	d	X	v
Q	z	M	o
F	a	H	x
S	l	O	r
D	q	B	c
J	f	V	g
W	s	G	b
Z	j	R	m

Match the capital with the small alphabets

A B C

D E F

G H I

M N O

J K L

P Q R

S T U

V W X

Y Z A

j k l

g h i

m n o

d e f

a b c







s t u

p q r









y z a

v w x

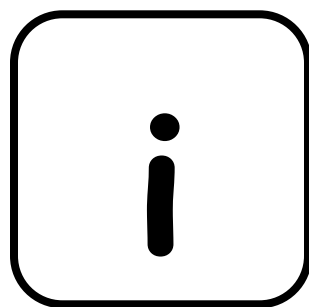
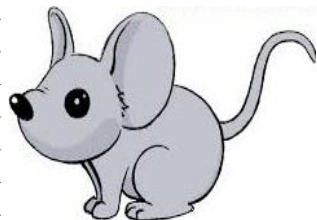
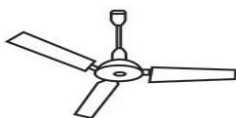
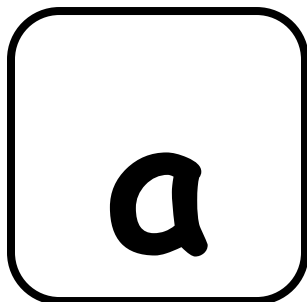
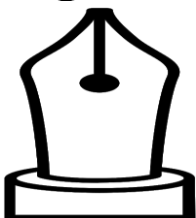
Lets Circle the correct lower case alphabet

 M b J c K c h C E u	 E e G e b E n h A K e
 Y H c r h T s h H U h	 P J J J J B J x d J L
 n M c J c M m h C m u	

**Letter Match**

	a c		p g
	r s		f e
	d q		b p
	r s		E w

Match the picture with the correct vowel sound





Look at the picture and circle the correct word in each set



bat

fat

rat

mat



tag

bag

nag

rag



tap

lap

nap

map



ran

fan

tan

ban



bad

sad

lad

dad



lab

cab

lad

dad

Write two more words with the same word pattern or ending



hat

b \_ \_

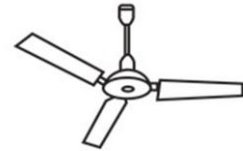
c \_ \_



bag

t \_ \_

s \_ \_



fan

b \_ \_

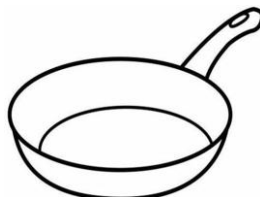
r \_ \_



jam

m \_ \_

d \_ \_



pan

c \_ \_

f \_ \_

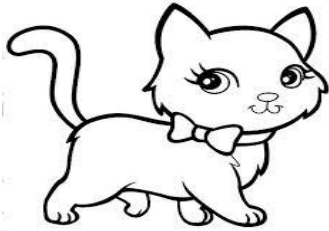


sad

d \_ \_

m \_ \_

# Circle the correct sound



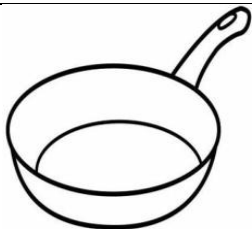
cat can



jam ham



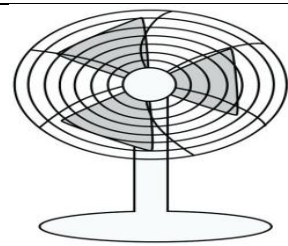
cap tap



nap pan



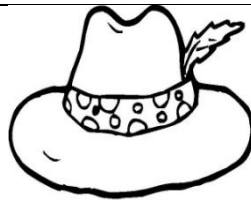
cab nab



fan ran



sag wag



hat rat



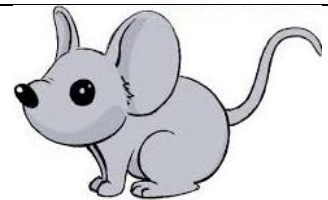
bad dad



tag bag

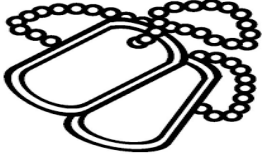


sad mad

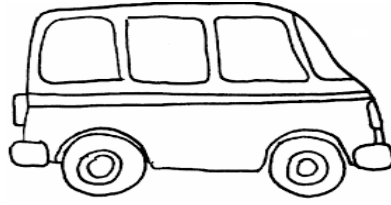


mat rat

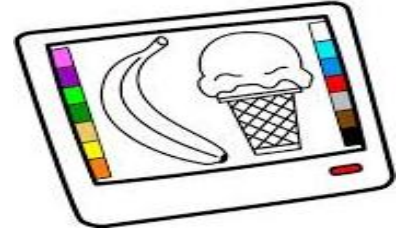
# Write the beginning words



a g



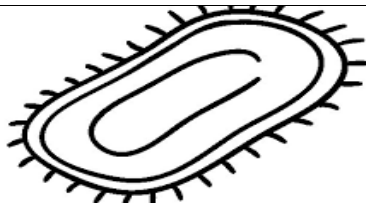
a n



a b



a p



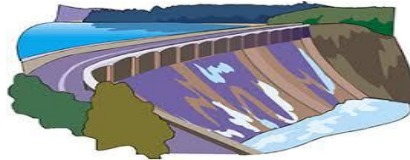
a t



a m



a p



a m



a d



a g

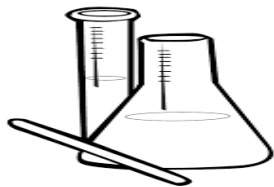


a n



a t

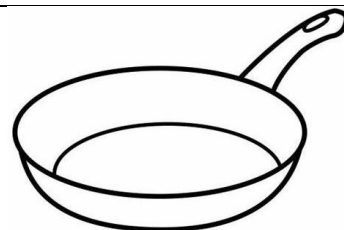
# Write the ending sounds



l a



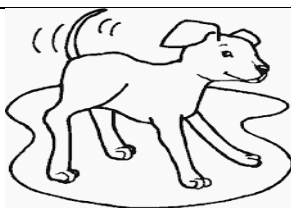
l a



p a



v a



w a



d a



b a



d a



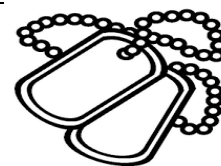
f a



h a


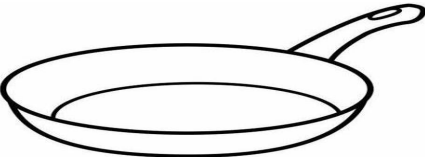





b a



t a

# CVC Scramble

Say it	Unscramble	Write it
	c t a	
	n p a	
	q a b	
	a t p	
	a m m	

# FIND A WORD



cat

j	s	a	d	p
v	a	l	r	a
a	p	a	z	n
n	e	b	a	g
t	m	s	c	o
b	f	c	a	t
a	q	i	s	n
t	g	d	a	h
k	j	a	m	l
c	a	p	y	b



bag



van



cap



jam



sad



pan



bat



# CVC word POP

sat cat red bat

bag dog hat kid

mat rat tab sat

tin

bat hug fat pen

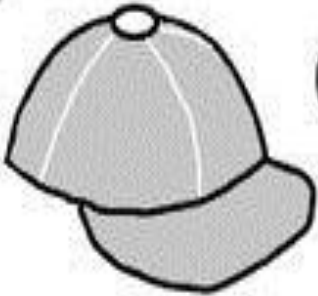
sad fan pat tub cat pet

fat sun mat hat tan cut

nap vat leg rat pat



# Mixed up words.



c p a

— — —



a m n

— — —



n v a

— — —



n f a

— — —



a h t

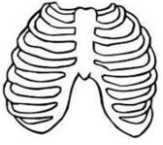
— — —



p a t

— — —

Look at the picture and circle the correct word in each set



nib

rib

bib



kid

mid

lid



win

fin

tin



sip

hip

zip



sit

lit

fit

Write two more words with the same word pattern or ending



tin

b \_ \_

w \_ \_



lip

t \_ \_

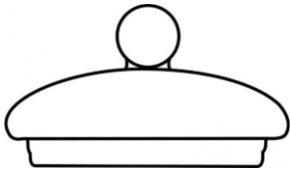
h \_ \_



nib

b \_ \_

r \_ \_



lid

m \_ \_

k \_ \_



big

d \_ \_

f \_ \_








lit

f \_ \_

s \_ \_

# CVC Scramble

Say it	Unscramble	Write it
	n p i	
	q i p	
	b b i	
	z p i	
	b i n	

# Circle the correct sound



kit nit



wig fig



dig pit



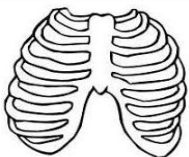
pin nib



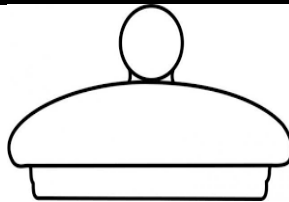
fit win



sit nit



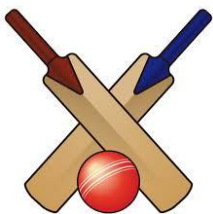
nib rib



did lid



bit hit



mid did

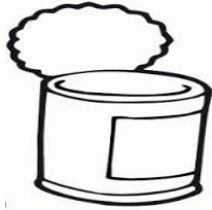


hip big



wig rig

# Write the beginning words



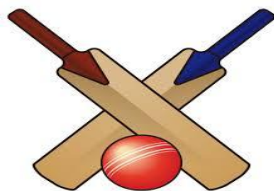
i n



i g



i b



i d



i t



i n



i t



i p



i b



i n

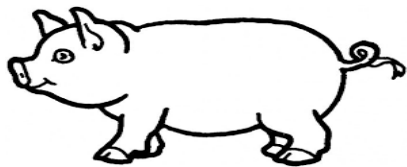


i g



i t

## Write the ending words



p i



b i



f i



s i



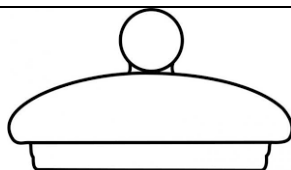
f i



k i



l i



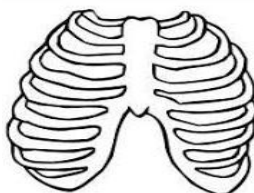
l i



z i



b i



r i



w i

# Write the correct sounds



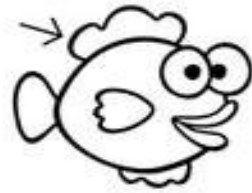
lip

lid



pin

pig



fin

fig



kit

kid



win

wig



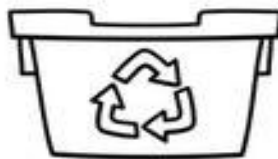
zit

zip



bit

bib



bid

bin



mix

mid



pit

pin



tip

tin



kid




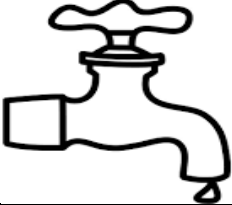
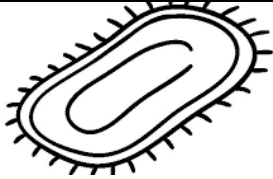







kit



# Choose the correct vowel to complete the word

a

i

 t       g	 b       n	 t       b
 t       p	 m       t	 z       p
 n       b	 d       m	 d       d
 b       g	 k       t	 b       t

# Complete the given sentences:

A  ----- is in the  -----

A  ----- is in the  -----

A  ----- is in the  -----

A fat  ----- is on the  -----

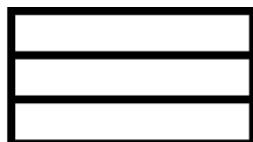
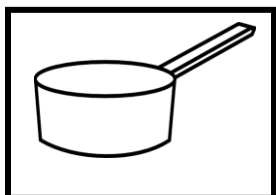
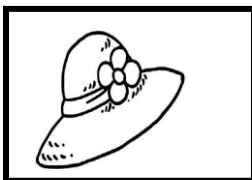
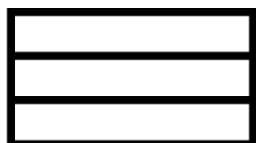
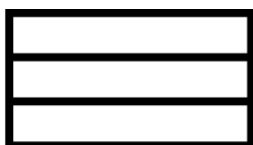
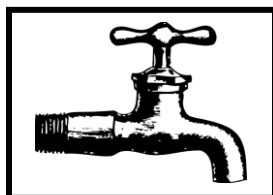
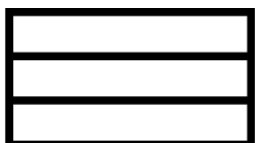
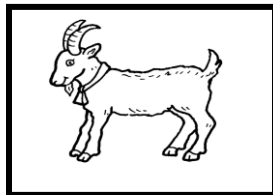
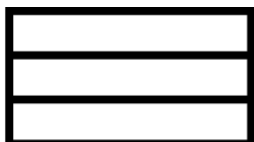
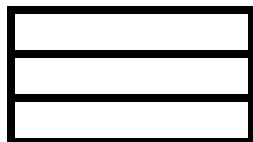
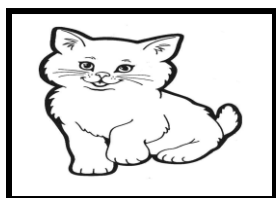
A  ----- is on a  -----

How many vans are there?

Draw a big mat:



# This/That

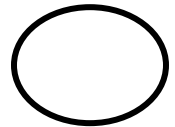
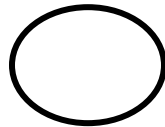
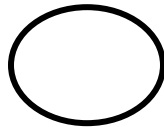
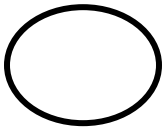
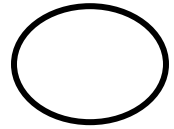
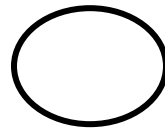
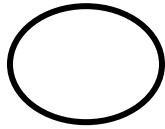
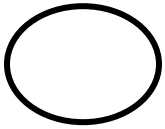


Let us Read:-

1. He is Sam.
2. Sam is a boy.
2. He has a bag.
3. His bag is in the lab.
4. It is on the mat.
5. Mam is in the lab.



circle the 'a' sound word and write in the given boxes:-



Read and match the sight words :-

am

it

to

go

do

up

the

sh

it

am

go

to

the

sh

do

up

Read and match the sight words :-

he

in

I

go

my

up

on

she

in

he

go

up









on

she

I

my

Choose the correct option

	<p>he</p> <p>she</p>		<p>he</p> <p>she</p>
	<p>he</p> <p>she</p>		<p>he</p> <p>she</p>
	<p>he</p> <p>she</p>		<p>he</p> <p>she</p>
	<p>he</p> <p>she</p>		<p>he</p> <p>she</p>

# Let's do fun with reading and matching:-



1 A cat on a mat.

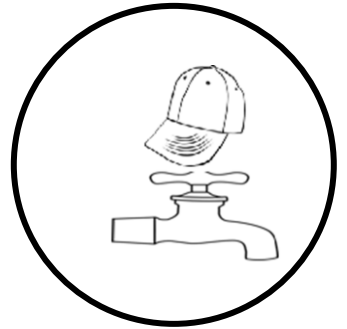
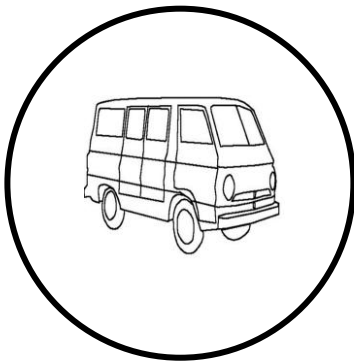
2 A tag on a bag.

3 A man in a van.

4 A cap on a tap

5 A lad has a pad.

6 A dad has a jam.





Let's read:-

A cat sat on the mat.



The lad is sad.



A tab is in the cab.



Sam has jam.



My dad has a hat.



Write the rhyming words for the following:-

bat

dam

cap

# Numeracy

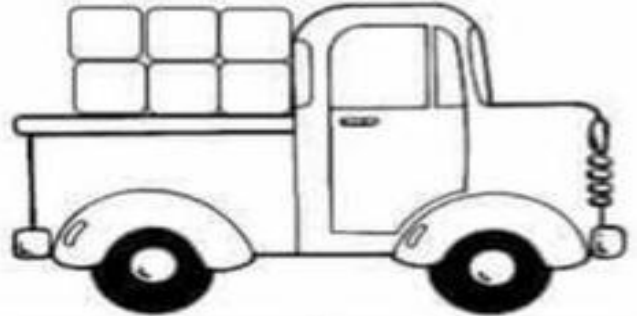
NUMBERS



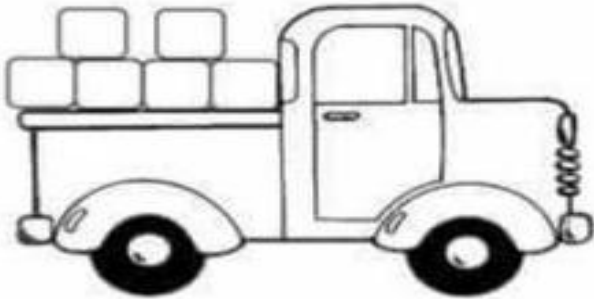
Count and circle the correct number



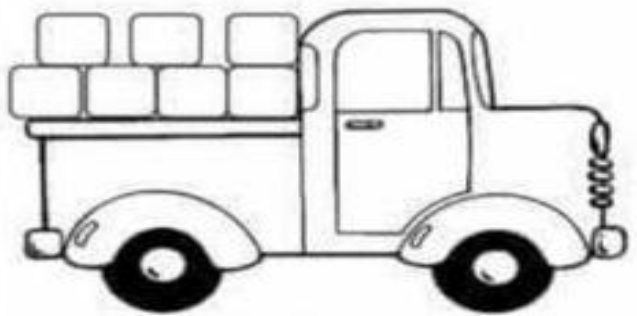
2   6   4   5



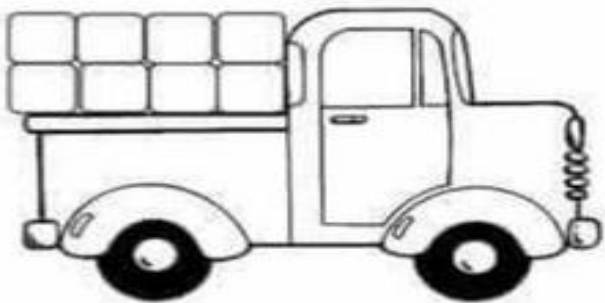
4   1   5   6



8   6   7   5



4   7   8   6



9   10   8   7



8   6   10   7

Put sign ><=

9	○	5	3	○	3
8	○	10	9	○	6
1	○	1	5	○	7
7	○	6	2	○	5
10	○	4	4	○	8
6	○	9	7	○	7

look!

0

2

6

3

3

6

8

9

7

1

5

4



Find the smaller number

8 ○ 5

4 ○ 3

2 ○ 9

7 ○ 1

6 ○ 6

2 ○ 0

5 ○ 4

9 ○ 5

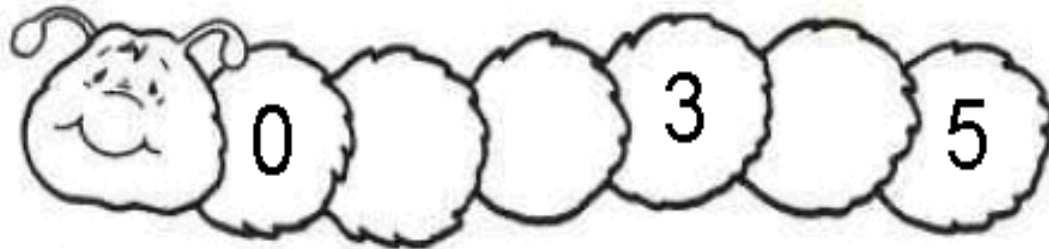
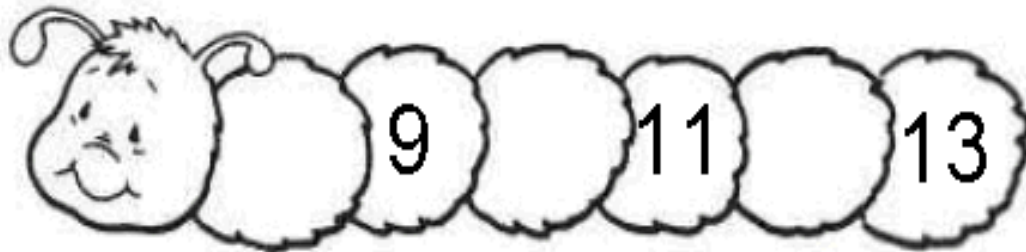
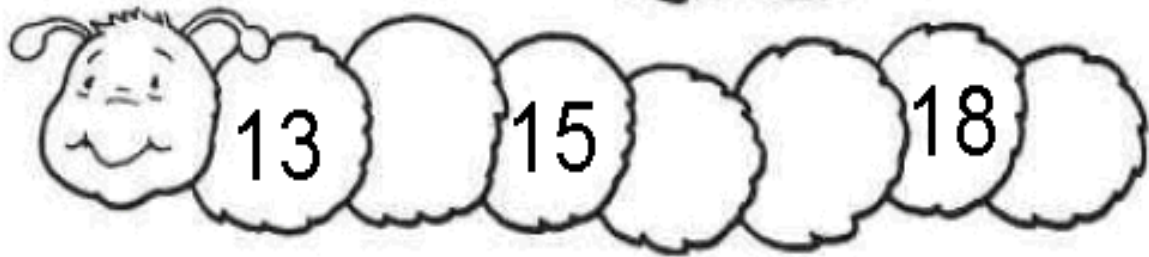
0 ○ 7

5 ○ 5

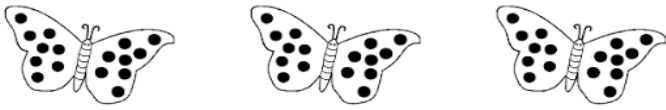
3 ○ 8

4 ○ 8

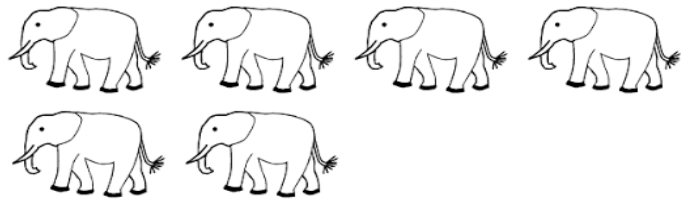
Fill in the Missing Numbers



Circle the matching number for each set.



4 , 3



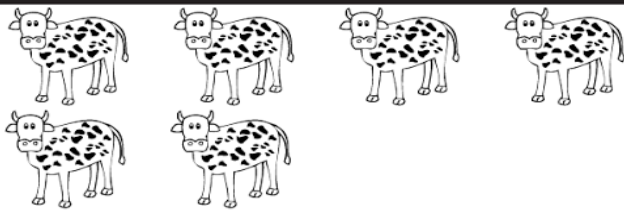
2 , 6



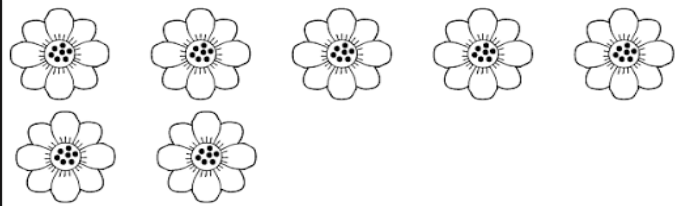
2 , 3



3 , 4



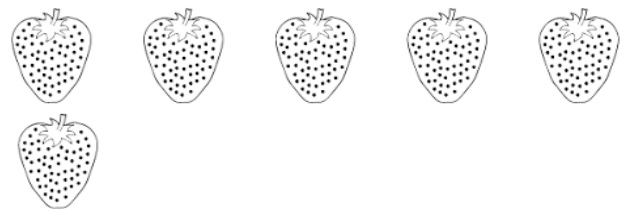
6 , 9



7 , 9



5 , 7



9 , 6



5 , 9



5 , 4

Tick the group that has more

**Circle the number that is greater.**

2 7

3 4

9 6

10 7

13 16

20 5

18 13

8 11

12 17

2 3

6 17

7 18

9 12

3 14

11 8

17 14

1 8

20 1

21 2

25 4





NAME: \_\_\_\_\_

# Before and After Numbers

Directions: Write the numbers that come before and after the numbers on the watering cans.

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

<input type="text"/>		<input type="text"/>
----------------------	--	----------------------

<input type="text"/>		<input type="text"/>
----------------------	--	----------------------

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

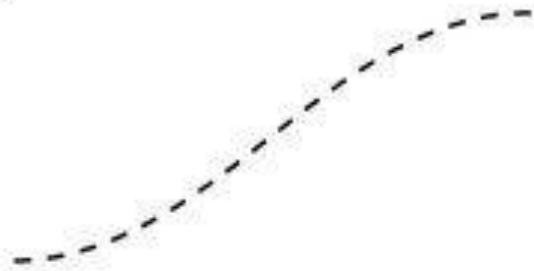
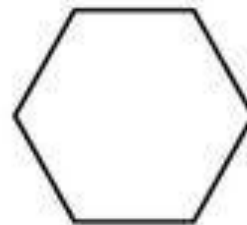
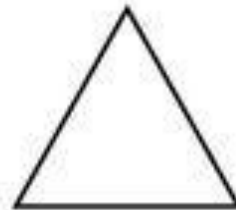
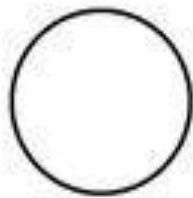
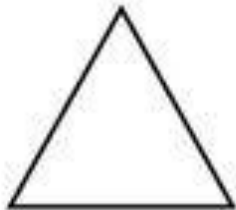
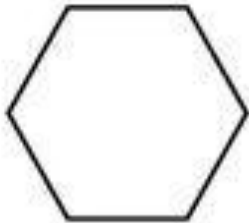
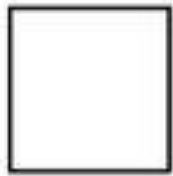
<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

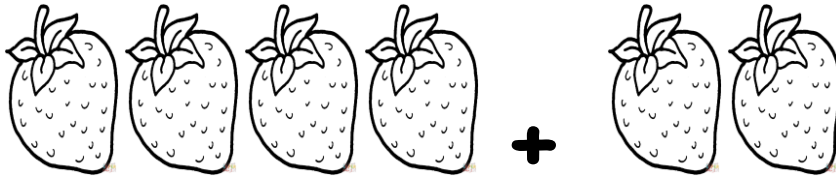
<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

<input type="text"/>		<input type="text"/>
----------------------	---	----------------------

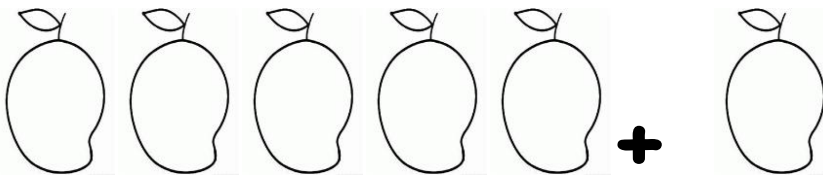
# Match the Shapes



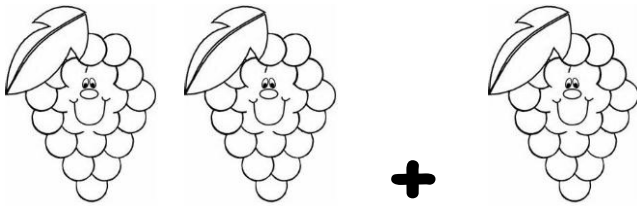
# Addition



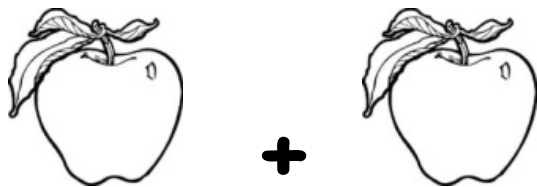
$$\begin{array}{r} T O \\ 4 \\ + 2 \\ \hline \hline \end{array}$$



$$\begin{array}{r} T O \\ 5 \\ + 1 \\ \hline \hline \end{array}$$

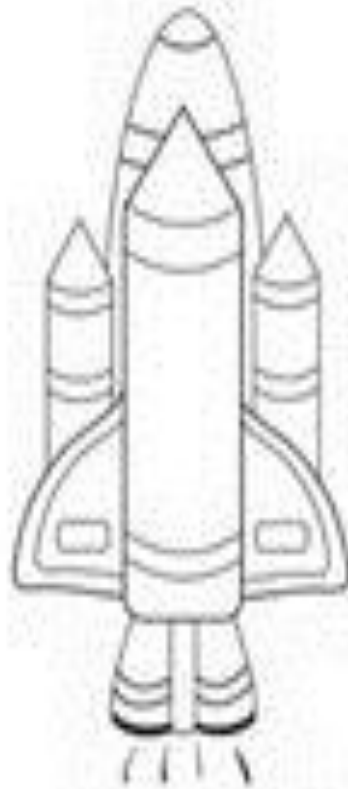
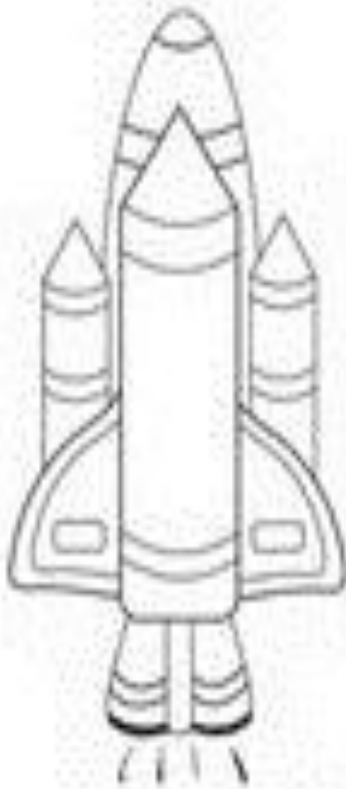


$$\begin{array}{r} T O \\ 2 \\ + 1 \\ \hline \hline \end{array}$$



$$\begin{array}{r} T O \\ 1 \\ + 1 \\ \hline \hline \end{array}$$

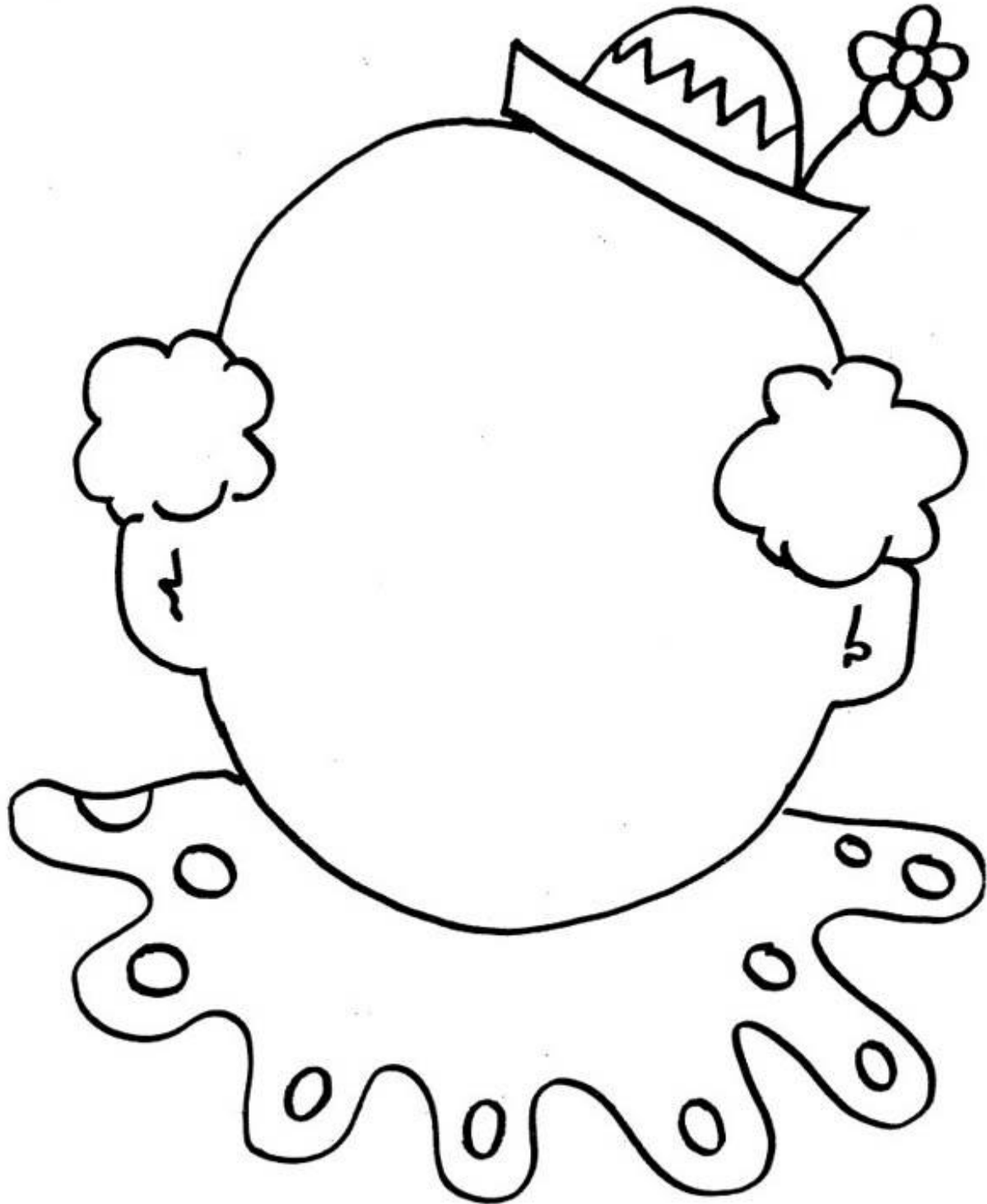
Backward counting 10-0



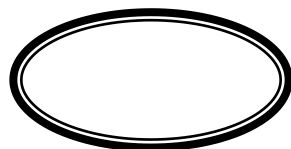
# World Around Us



Draw the missing parts and colour the face:-



How many eyes do we have:-



Write the beginning letter of the body parts:-

Name: \_\_\_\_\_

I can label  
Han Solo!

[ ]

[ ]

[ ]

[ ]

[ ]

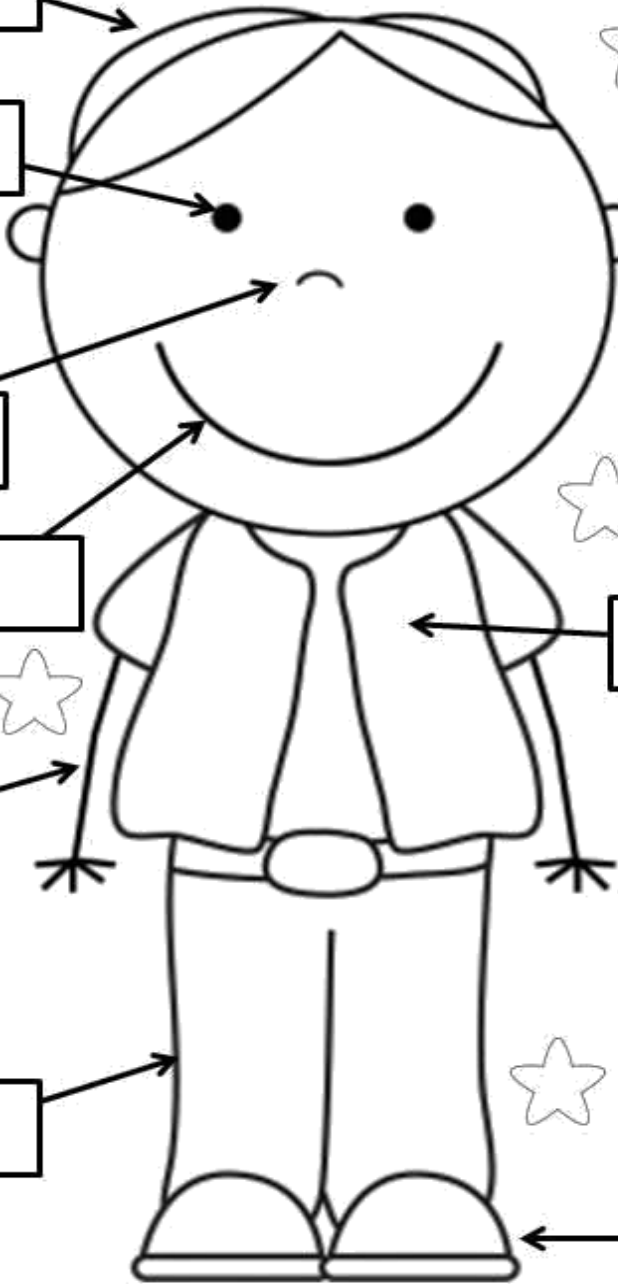
[ ]

[ ]

[ ]

[ ]

[ ]



Read and match :-

leg



lips



nose



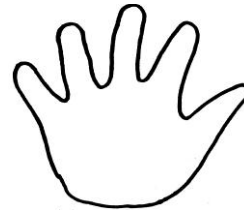
ears



eyes



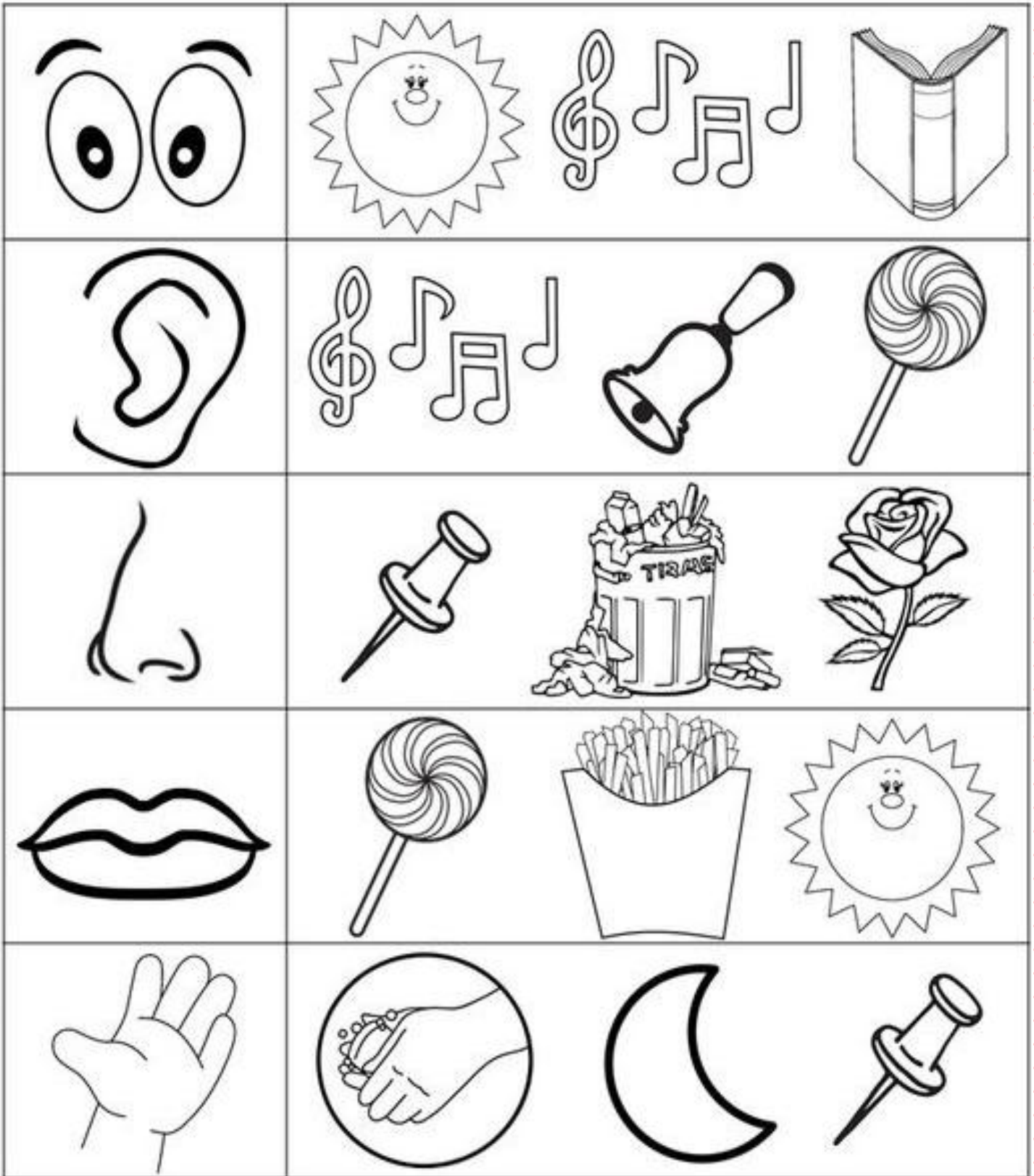
hand



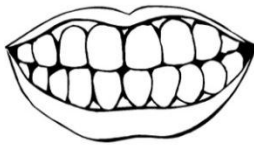
How many sense organs do we have?



Match the senses with the correct



Draw lines to match each part of the body with the object used to take care of it:-



Write the beginning sounds of family members :-



\_\_randfather



\_\_rother



\_\_ather



\_\_ister



\_\_randmother



\_\_other

# Read and Match

father



grandfather



sister



mother

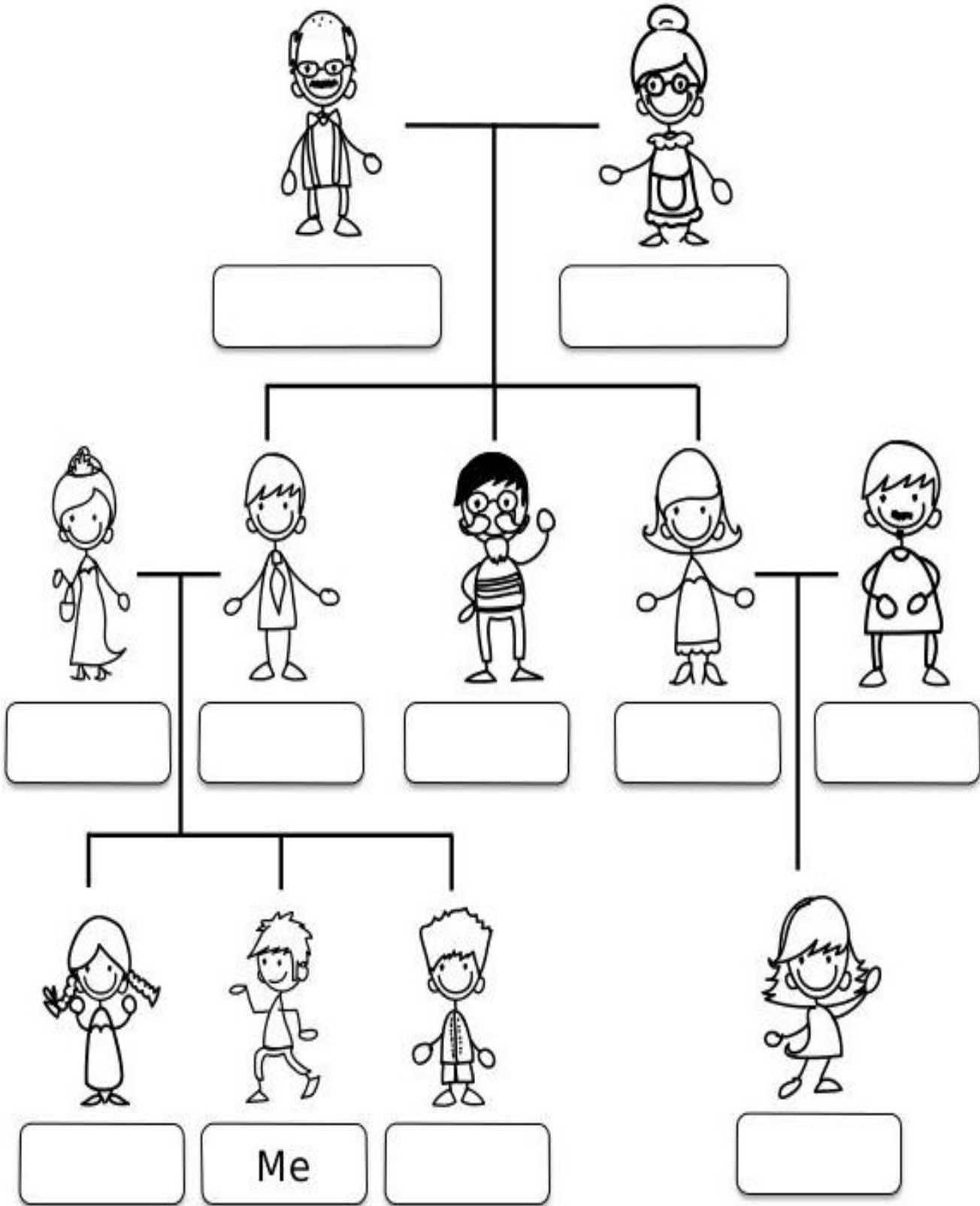


brother

grandmother



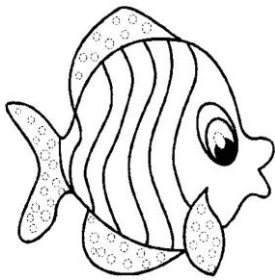
Write the first letter of the family members :-



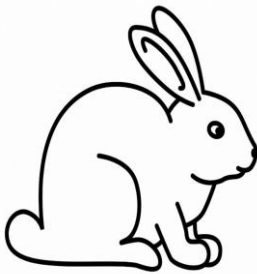
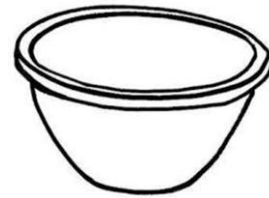
Write the beginning letter of animal's name and do the matching with their and food :-



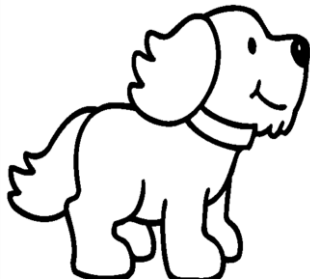
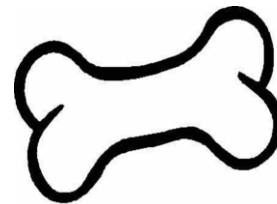
\_at



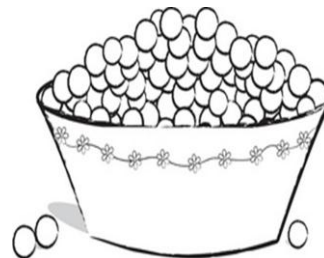
\_ish



\_abbit



\_og




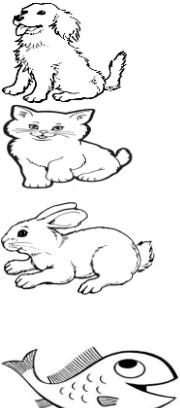
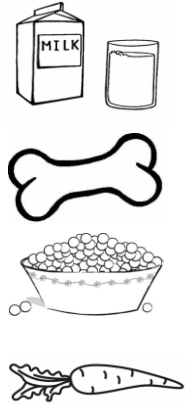
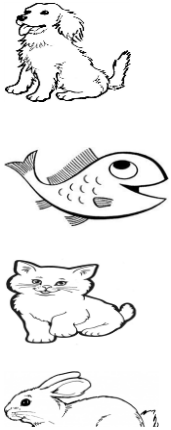

Do the matching of pet animal with their name, food and habitat:

Cat

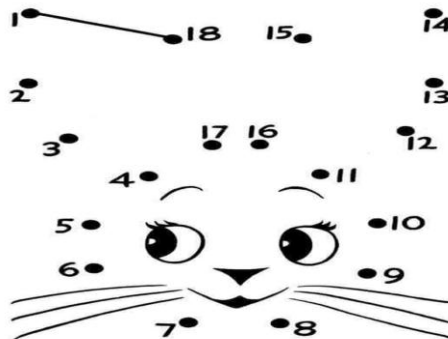
Dog

fish

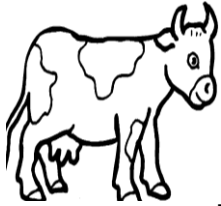
rabbit

Fun with drawing:-



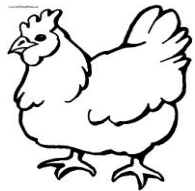
Write the beginning sound of domestic animals and colour the farm:-



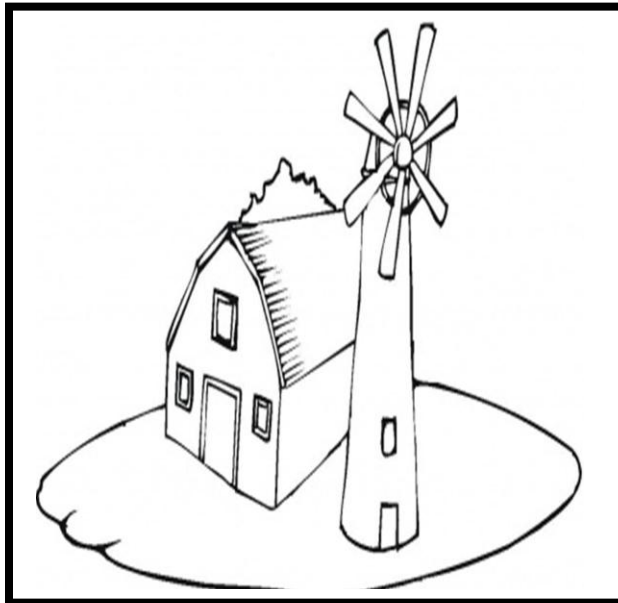
\_\_ow



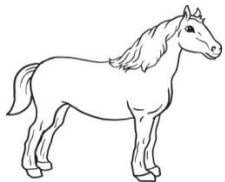
\_\_ig



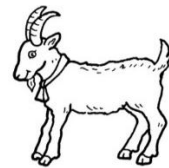
\_\_en



\_\_uck



\_\_orse



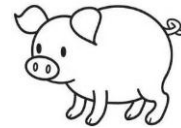
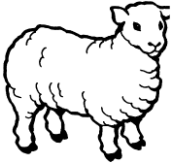
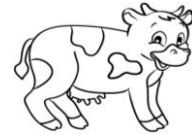
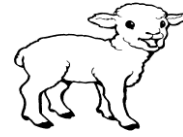
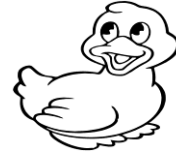
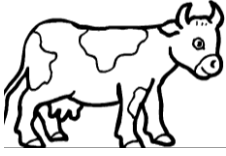
\_\_oat

Count and write the total number of domestic animals:-

Who lays an eggs?



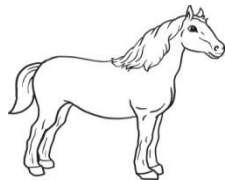
Match animals with their babies:-



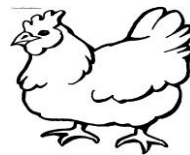
Write the beginning sound of the following animals:-



\_\_uck



\_\_orse

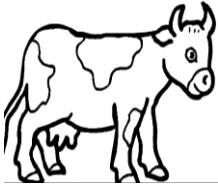


\_\_en

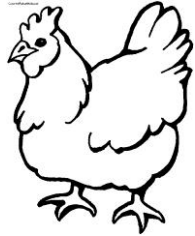


\_\_ig

Match the animals with their names



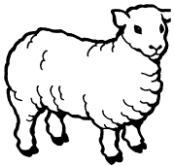
sheep



pig



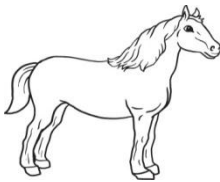
cow



horse



hen



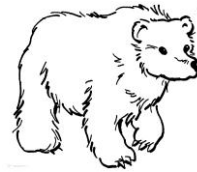
duck

How many animals are having beginning sound 'h'

Write the beginning sound of wild animals:-



\_\_nake



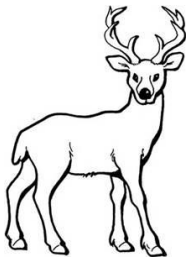
\_\_ear



\_\_iger



\_\_ox

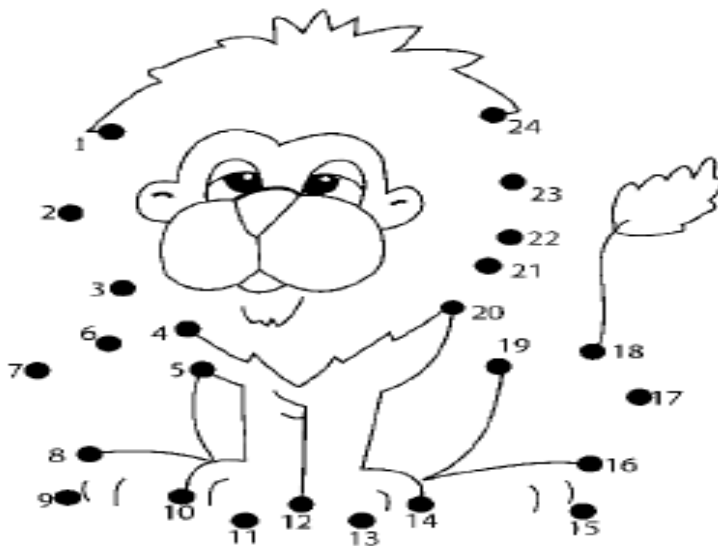


\_\_eer



\_\_olf

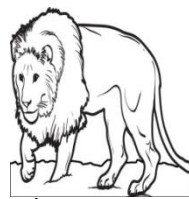
Complete the picture and write the beginning sound in the given box:-



\_\_ion

Do the matching:-

bear



snake



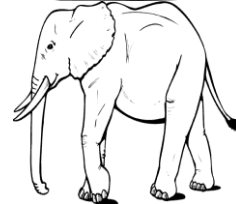
lion



elephant



zebra



1. Write the total number of animals in the box:-

2. Match the given animals with their favourite food:-

