

## Language, Literacy and communication:-

## Writing:-

```
\(\checkmark\) Three letter words
\(\checkmark\) Vocabulary words related to the theme
\(\checkmark\) Framing of small sentences related to the theme
\(\checkmark\) Revision of This and That sentences
\(\checkmark\) Revision of in/on/under
\(\checkmark\) Use of \(a / a n\)
\(\checkmark\) Use of 'with'
\(\checkmark\) Introduction of These/Those sentences
\(\checkmark\) Introduction of one /many
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## Reading/Speaking:-

$\checkmark$ Sight words
$\checkmark$ Reading of three letter words
$\checkmark$ Sounds ch ,sh ,th ,th, ee, oo
$\checkmark$ Reading of vocabulary words related to the theme
$\checkmark$ Framing of small sentences related to the theme
$\checkmark$ Word building

## Listening/Speaking:-

$\checkmark$ Lines about myself
$\checkmark$ Framing of small sentences related to the theme
$\checkmark$ Rhymes
$\checkmark$ Conversation with teacher and classmates
$\checkmark$ Revision of concepts already covered.
$\checkmark$ Counting (0-60)
$\checkmark$ Concepts before/after/between(0-60)
$\checkmark$ Backward counting (50-0)
$\checkmark$ Comparison of numbers (0-50)
$\checkmark$ Concepts of before and after
$\checkmark$ Introduction of what comes between?
$\checkmark$ Number names (0-10)
$\checkmark$ Revision of mental math (0-10)
$\checkmark$ Basic shape Square
$\checkmark$ Introduction of Addition (double digit)

## Reading/Speaking:-

$\checkmark$ Number names (not in phonics)
$\checkmark$ Mental Math
$\checkmark$ Concepts

## Listening/Speaking

$\checkmark$ Number Rhymes
$\checkmark$ Lines about shape 'Square'

## Activities/Games:-

$\checkmark$ Making sets

## World around Us

## Reading/Speaking

$\checkmark$ Vocabulary words related to the theme myself
$\checkmark$ Vocabulary words related to the theme My family
$\checkmark$ Sense organs and sensations
$\checkmark$ Use of body parts

## Writing:-

$\checkmark$ Vocabulary related to the theme
$\checkmark$ Framing of small sentences related to the theme

## Listening/Speaking:-

$\checkmark$ Lines about Myself and My family
$\checkmark$ Personal hygiene
$\checkmark$ Importance of family members and body parts
$\checkmark$ Joint family and nuclear family

## Activities

$\checkmark$ Nature walk
$\checkmark$ Blind folding game (sense organs and sensations)

## Hindi:

$\checkmark$ Reading, Writing, Speaking and Listening :-

## Language, Literacy and communication:-

## Writing:-

$\checkmark$ Revision of concepts
$\checkmark$ Use of is/am/are
$\checkmark$ Use of has/have
$\checkmark$ Vocabulary words
$\checkmark$ Framing of sentences
$\checkmark$ Picture composition
$\checkmark$ Days of week
$\checkmark$ Colours
$\checkmark$ Doing words

## Reading/Speaking:-

$\checkmark$ Sight words
$\checkmark$ Doing words
$\checkmark$ Reading from board/books
$\checkmark$ Diagraphs / blends (as per vocabulary) all, ell ,ill, ph ,ight, ea , oa $\checkmark$ Short passages

## Listening/Speaking:-

$\checkmark$ Stories
$\checkmark$ Rhymes
$\checkmark$ Conversation with teacher and classmates
$\checkmark$ Simple sentences
$\checkmark$ Sight word chart
$\checkmark$ Picture talk
$\checkmark$ Floor Games

## Numeracy:-

## Writing:

$\checkmark$ Revision of concepts already covered.
$\checkmark$ Counting (0-100)
$\checkmark$ Concepts before/after/between(0-100)
$\checkmark$ Backward counting (100-0)
$\checkmark$ Comparison of numbers (0-100)
$\checkmark$ Number names (0-30)
$\checkmark$ Mental math (0-10)
$\checkmark$ Basic shapes (Circle, Triangle)
$\checkmark$ Addition (double digit)

## Reading/Speaking:-

$\checkmark$ Number names (not in phonics)
$\checkmark$ Mental Math
$\checkmark$ Concepts

## Listening/Speaking

$\checkmark$ Number Rhymes
$\checkmark$ Stories (for mental math)

## Activities/Games:-

$\checkmark$ Making sets
$\checkmark$ Cutting and pasting of shapes

## Writing:-

$\checkmark$ Pet,Domestic and Wild animals
$\checkmark$ Animals and their babies
$\checkmark$ Animals and their sounds
$\checkmark$ Habitats and eating habits of animals
$\checkmark$ Things we get from animals

## Speaking/Reading:-

$\checkmark$ Differentiating between wild/pet/ domestic animals
$\checkmark$ Sentence reading using vocabulary

## Listening/Speaking:-

$\checkmark$ How animals are useful to us?
$\checkmark$ Stories on different animals
$\checkmark$ Quiz
$\checkmark$ Love for animals
$\checkmark$ Awareness about protecting them
$\checkmark$ Save animals
$\checkmark$ Awareness about amphibians, mammals, reptiles, aquatic animals
$\checkmark$ Animals in cages
$\checkmark$ Interdependence of man and animals
$\checkmark$ Life without animals

## Activities/Games:-

$\checkmark$ Animal walk
$\checkmark$ Animal race
$\checkmark$ Treasure Hunt

## Hindi:

$\checkmark$ Reading, Writing, Speaking and Listening :-

## LITERACY

## Colour the correct option



Complete the words





Fill in the blanks


It is $\qquad$ elephant.

cat.
It is $\qquad$ house.


It is $\qquad$
It is $\qquad$ Koala.

olive.
igloo.
It is $\qquad$ alien.
 mushroom

It is ___ umbrella.
It is __ pumpkin.


## IN/ON/UNDER

## Draw a ball in the box.



Draw a cat on the chair.


Draw a dog under the table.

Write in on, or under for each image.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## WRITE THE PLURAL FORM OF THE FOLLOWING:

| boy | pen | star | cat |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | apple | girl | book |
|  |  | hut | ball |
|  |  |  | dog |
| fan | tree | eye |  |
| table |  |  | sister |

Look and match :
mango
chairs
balloon
pencils
bottles


THIS/THAT/THESE/THOSE


are eyes.
3. $\qquad$ are books.

4. $\qquad$ are stars.

5.

$\qquad$ is an apple.

## USE OF 'AM'



## COMPLETE THE SENTENCES



USE OF 'is'


Frame sentences using hints:
Friends of is: He , She, This, That, It, Singular

## cooking

smart table

Sam
bird

1. $\qquad$
2. $\qquad$
3. 
4. 
5. 

## USE OF 'are'



Frame sentences using hints:
1.
2. $\qquad$
3. $\qquad$
4. $\qquad$
5.

## IS/ AM/ARE


6. The tree ___ green.
7. The cat ___ in the house.
is am are
8. You $\qquad$
is am are
9.1 $\qquad$ reading a book.
is am are
10.She
my
mother.

Fill in the blanks with has/have.

Has is used for one person. Have is used for many persons. Have is also used for I
e.g. I have a brown dog.

1. She ..................... two toffees.
2. I $\qquad$ many colorful pencils.
3. Monu three balloons.
4. I to go to school early today.
5. Tina two pet dogs.
6. He a blue watch.

7. They a big house.
8. Ram and Shyam ............ a chocolate each.

Fill in the blanks with has/have

1. The boy __ a flower.
2. They a big house.
3. The dog ___ a bone.
4. The table ___ four legs.
5. We $\qquad$ many toys.

Frame sentences with has/have:

$\qquad$

3. $\qquad$
4. $\qquad$
5. $\qquad$

Fill in the blanks with is, am, are, has, have:


My name $\qquad$ Sam. I $\qquad$ a student of KG2. This
$\qquad$ my class. The teacher $\qquad$ teaching in the class. She $\qquad$ a book. The book $\qquad$ many pages.
Children $\qquad$ reading. I $\qquad$ many friends.

We $\qquad$ studying together. This $\qquad$ a story book.
It $\qquad$ many pictures. Now, I $\qquad$ reading it. The book $\qquad$ on the table.


## Fill in the blanks using is/am/are/has/have-

1.Tina $\qquad$ (is/are) a girl. She $\qquad$ (has/is) five years old. She $\qquad$ (are/has)one brother. They (is/are) very happy.
2. Jack and Jill $\qquad$ (has/are) friends. They
(is/have) paper boats. They $\qquad$ (am/are) playing with them.
3.1 $\qquad$ (is/am) a boy. My name $\qquad$ (are/is) Sid. I (have/has) a garden. I $\qquad$ (am/are) giving water to the plants.
4. Today $\qquad$ (is/have) Sunday. I $\qquad$ (have/is) a holiday. Me and my brother $\qquad$ (is/are) playing in the park.
5.1 $\qquad$ (has/have) a pet cat and a dog. Cat (are/is) white in colour. Dog $\qquad$ (/has/have) a tail.It $\qquad$ (are/is) eating bone.

## WORLD AROUND US


Match the body parts with the picture.

| NOSE | TOE | HEAD | EYE | HAIR |
| :---: | :---: | :---: | :---: | :---: |
| EAR | FOOT | ARM | MOUTH | HAND |
| FINGER | KNEE | LEG | SHOULDER |  |

## Word Search Puzzle



| S | I | N | G | O | O | D | A | R | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B | U | T | E | E | T | H | Z | N | O |
| L | A | C | T | U | R | A | E | C | H |
| S | W | O | K | A | S | I | O | R | A |
| D | F | I | N | G | E | R | S | N | N |
| S | O | C | O | R | Y | A | M | B | D |
| A | O | A | S | A | E | A | R | E | L |
| H | T | L | E | G | S | N | I | O | J |
| T | D | T | L | P | I | N | I | O | J |




## Fill in the blanks

## smell see hear feel taste

My eyes help me to $\qquad$ .

My ears help me to $\qquad$ .

My nose helps me to $\qquad$ .

My tongue helps me to $\qquad$ .

My skin helps me to $\qquad$ .

Draw a beautiful face and colour it. Remember to draw the following sense organs in the right place on it.
eyes ears nose tongue



## My Family

Hello!! I am John! Everyone has a family so as I do.
Let's meet the members of my Family.

$\qquad$


## My Family

Raavy is a tall girl. She has beautiful eyes and long hair. She lives in joint family. Her mother cooks food for the family and father goes to the office daily. She has two elder brothers and one younger sister. She goes to the park daily with her grandfather and grandmother. She loves her family very much.

Answer the following questions:

Q1: Who cooks food for the family?
AI: $\qquad$ .

Q2: With whom Tina goes to the park?
AR: $\qquad$ .

Fill in the blanks:

1. Tina has two elder $\qquad$ and one younger $\qquad$ .
2. Tina's $\qquad$ goes to the office daily.

## ABOUT MY FAMILY



1. There are members in my family.
2. is the head of the family.
3. I have brothers.
4. I have $\qquad$ sisters.
5. I love my $\qquad$ .
6. I take care of my members.
7. I go for picnic with my $\qquad$ -

## Match the picture with correct words

 Wild Animals

$\qquad$



Can a hen eat flesh?

> Yes No


Can you stay at home with a lion?
Yes


Can you keep a dog at home?
Yes

No
Answer the following:
a.) Name two domestic animals?
$\qquad$ .
b.) Name two animals that can be kept as a pet?
c.) Name two animals that live in forest?

## Complete the story by filling the missing letters.

 The picture will help you.

## Look at the picture and count the things. Write the number and

 number name in the boxes given below:

## Read the rhyme and write the correct number:



Trace the circles.

## Colour the things that have circle shape:




## Trace the Triangles.



## Colour the things that have circle shape:




## Read the number name and colour the matching number:



Read and fill in the blanks:
a. $\triangle$ has ___ sides.
b.题
b. (2)II has $\qquad$ legs.
c. $\qquad$ sides.
d.

has $\qquad$ arms.


## 0 会 0 <br> What comes after



## What comes before



## Put sign $\langle,>,=$



| $13 \bigcirc 31$ | $19 \bigcirc 15$ | $27 \bigcirc 27$ |
| :---: | :---: | :---: |
| $55 \bigcirc 41$ | $33 \bigcirc 31$ | $11 \bigcirc 61$ |
| $14 \bigcirc 43$ | $36 \bigcirc 63$ | $40 \bigcirc 47$ |
| $72 \bigcirc 27$ | $70 \bigcirc 70$ | $56 \bigcirc 50$ |
| $17 \bigcirc 45$ | $79 \bigcirc 69$ | $45 \bigcirc 45$ |
| $66 \bigcirc 66$ | $56 \bigcirc 65$ | $39 \bigcirc 29$ |

Count and circle the correct number:


## Addition is fun



2 girls are playing. One more girl joined them.


The dog has 2 bones.


It gets $\qquad$ more bone.


Boy has $\qquad$ balloons. He gets $\qquad$ more balloon.



Now there are $\qquad$ girls?


Now it has $\qquad$ bones.


Now they have $\qquad$ balloons

## Before / After / Between

| A |  | 5 | 5 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| B |  | - | - | 3 | 0 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| $C$ |  | 6 | 7 |  |  |  | 6 | 9 |  |
| D |  |  |  |  |  |  |  |  |  |

Greater / Lesser / Equal to

| A |  | 3 | 5 |  | 5 | 0 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| B |  | 7 | 1 |  | 1 | 7 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| C |  | 2 | 8 |  | 4 | 5 |  |  |  |

Number Names-





|  | पहली अक्षर लिखो। | लिखो । |
| :---: | :---: | :---: |
| $\square$ |  |  |
|  |  |  |
|  |  |  |
| -2 | ( |  |
|  | $\sim$ |  |
| - 3 | 0) |  |
|  |  |  |
|  |  |  |
| $=$ | - 6 |  |
|  | 1 |  |
|  |  |  |
| 5 | Cif |  |
|  |  |  |
| 6 | Wre |  |
|  |  |  |
| - 7 |  |  |
|  | A 1 |  |
|  | - 0 |  |
| $8$ | $1$ |  |
|  |  |  |
|  | - |  |
|  | - |  |
|  |  |  |
| - 10 |  |  |
|  |  |  |

चित्र को सही अक्षर से मिलाओ -

अ-ॠ
पहला अश्शर लिखो

4 瑒
5
$6 \square$
$7{ }^{2}$

अक्षर को चित्र से मिलाओ Match the Alphabet to the picture


अक्षर को चित्र से मिलाओ Match the Alphabet to the picture


चित्र के नाम के पहले अक्षर को लिखो Write the First Letter of the Picture

| $\square$ |  |
| :---: | :---: |
|  |  |
|  |  |
|  | $\qquad$ |
|  |  |

चित्र के नाम के पहले अक्षर को लिखो Write the First Letter of the Picture



