

SYLLABUS OF KG-2 (SESSION 2022-23) CYCLE-1(APRIL-JULY) THEME-MYSELF

Language, Literacy and communication: -

Writing: -

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- ✓ Three letter words
- √ Vocabulary words related to the theme
- √ Framing of small sentences related to the theme
- ✓ Revision of This and That sentences
- ✓ Revision of in/on/under
- √ Use of a/an
- ✓ Use of 'with'
- ✓ Introduction of These /Those sentences
- ✓ Introduction of one /many

Reading/Speaking: -

- ✓ Sight words
- ✓ Reading of three letter words
- ✓ Sounds ch ,sh ,th ,th, ee, oo
- ✓ Reading of vocabulary words related to the theme
- ✓ Framing of small sentences related to the theme
- ✓ Word building

Listening/Speaking: -

- ✓ Lines about myself
- √ Framing of small sentences related to the theme
- ✓ Rhymes
- ✓ Conversation with teacher and classmates

Numeracy:-Writing:

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- ✓ Revision of concepts already covered.
- √ Counting (0-60)
- √ Concepts before/after/between(0-60)
- ✓ Backward counting (50-0)
- ✓ Comparison of numbers (0-50)
- ✓ Concepts of before and after
- ✓ Introduction of what comes between?
- ✓ Number names (0-10)
- √ Revision of mental math (0-10)
- ✓ Basic shape Square
- ✓ Introduction of Addition (double digit)

Reading/Speaking: -

- ✓ Number names (not in phonics)
- ✓ Mental Math
- ✓ Concepts

Listening/Speaking

- ✓ Number Rhymes
- √ Lines about shape 'Square'

Activities/Games: -

✓ Making sets

World around Us

Reading/Speaking

- ✓ Vocabulary words related to the theme myself
- ✓ Vocabulary words related to the theme My family
- ✓ Sense organs and sensations
- ✓ Use of body parts



Writing: -

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- √ Vocabulary related to the theme
- √ Framing of small sentences related to the theme

Listening/Speaking:-

- ✓ Lines about Myself and My family
- ✓ Personal hygiene
- ✓ Importance of family members and body parts
- ✓ Joint family and nuclear family

<u>Activities</u>

- ✓ Nature walk
- ✓ Blind folding game (sense organs and sensations)

Hindi:

✓ Reading, Writing , Speaking and Listening :-

SYLLABUS OF KG-2

(SESSION 2022-23)

CYCLE-2(JULY-SEPTEMBER) THEME-MYSELF

Language, Literacy and communication:-

Writing: -

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- ✓ Revision of concepts
- √ Use of is/am/are
- ✓ Use of has/have
- √ Vocabulary words
- √ Framing of sentences
- ✓ Picture composition
- ✓ Days of week
- ✓ Colours
- ✓ Doing words

Reading/Speaking: -

- ✓ Sight words
- ✓ Doing words
- ✓ Reading from board/books
- √ Diagraphs / blends (as per vocabulary) all, ell ,ill, ph ,ight , ea , oa
- √ Short passages

Listening/Speaking: -

- √ Stories
- √ Rhymes
- ✓ Conversation with teacher and classmates
- √ Simple sentences

Activities/Games:-

- ✓ Sight word chart
- ✓ Picture talk
- ✓ Floor Games

Numeracy:-

Writing:

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- ✓ Revision of concepts already covered.
- √ Counting (0-100)
- ✓ Concepts before/after/between(0-100)
- ✓ Backward counting (100-0)
- ✓ Comparison of numbers (0-100)
- ✓ Number names (0-30)
- ✓ Mental math (0-10)
- ✓ Basic shapes (Circle, Triangle)
- ✓ Addition (double digit)

Reading/Speaking: -

- ✓ Number names (not in phonics)
- ✓ Mental Math
- ✓ Concepts

Listening/Speaking

- ✓ Number Rhymes
- √ Stories (for mental math)

Activities/Games:-

- ✓ Making sets
- ✓ Cutting and pasting of shapes

World around Us

Writing: -

- ✓ Pet, Domestic and Wild animals
- ✓ Animals and their babies
- ✓ Animals and their sounds
- ✓ Habitats and eating habits of animals
- ✓ Things we get from animals

Speaking/Reading: -

- ✓ Differentiating between wild /pet/ domestic animals
- ✓ Sentence reading using vocabulary

Listening/Speaking:-

- ✓ How animals are useful to us?
- ✓ Stories on different animals
- ✓ Quiz

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- ✓ Love for animals
- ✓ Awareness about protecting them
- ✓ Save animals
- \checkmark Awareness about amphibians , mammals , reptiles , aquatic animals
- ✓ Animals in cages
- ✓ Interdependence of man and animals
- ✓ Life without animals

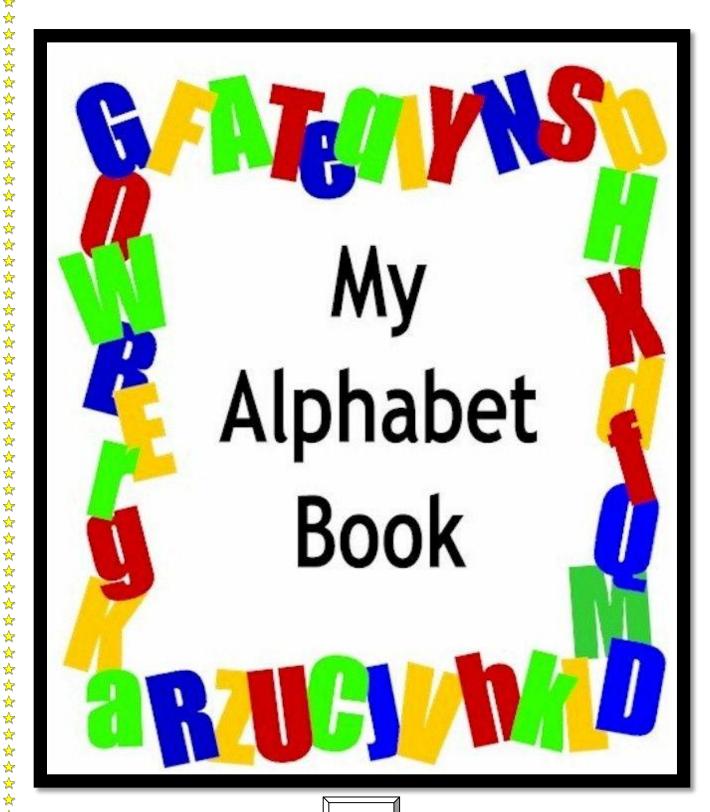
Activities/Games:-

- ✓ Animal walk
- ✓ Animal race
- ✓ Treasure Hunt

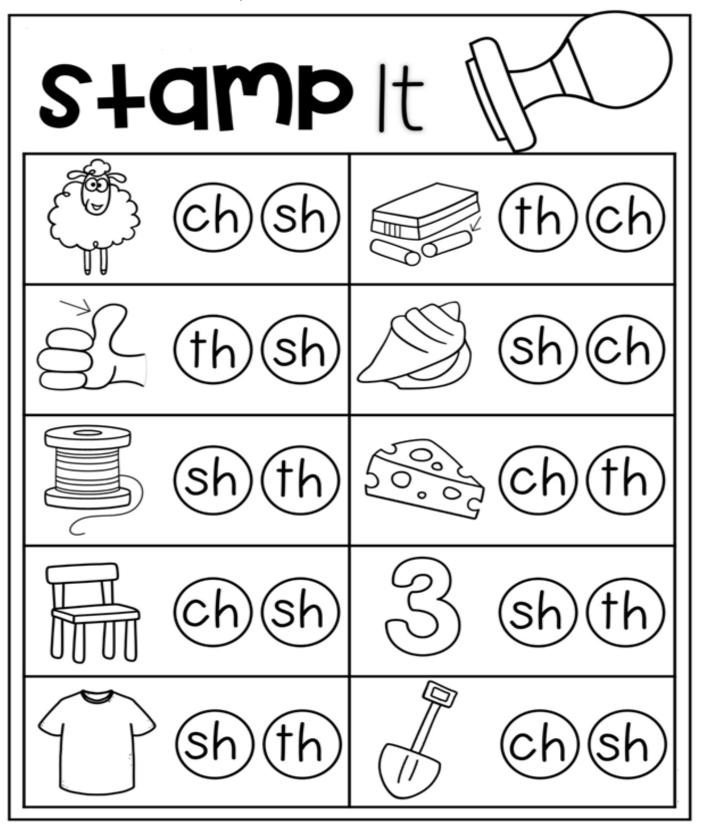
Hindi:

✓ Reading, Writing, Speaking and Listening:-

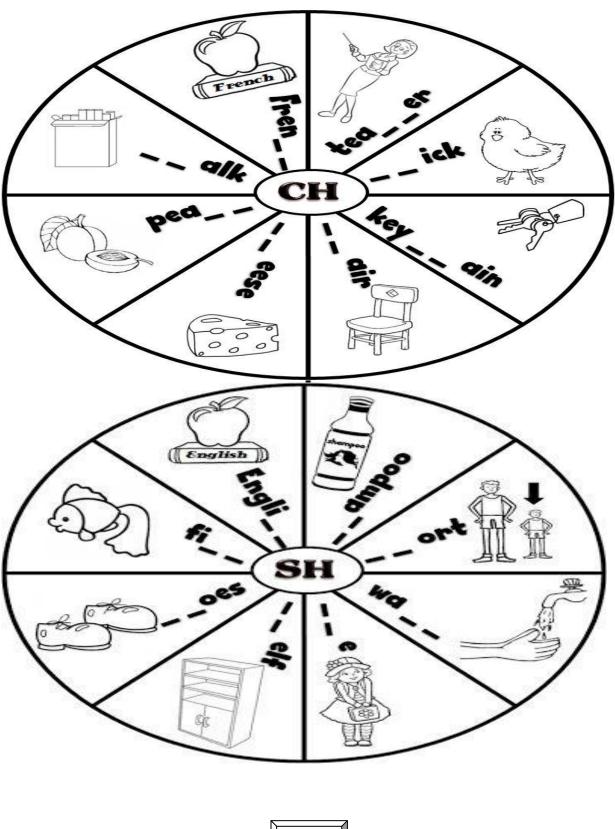
LITERACY



Colour the correct option



Complete the words



Circle the Word



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leg leeg



pek peek ☆ ☆

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wed weed



wet weet



vet veet



shep sheep



ten teen



den



fet feet



slep sleep

# Circle the Word



bot boot



dog doog



z00



fod food



cob



log loog



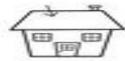
moon



top toop

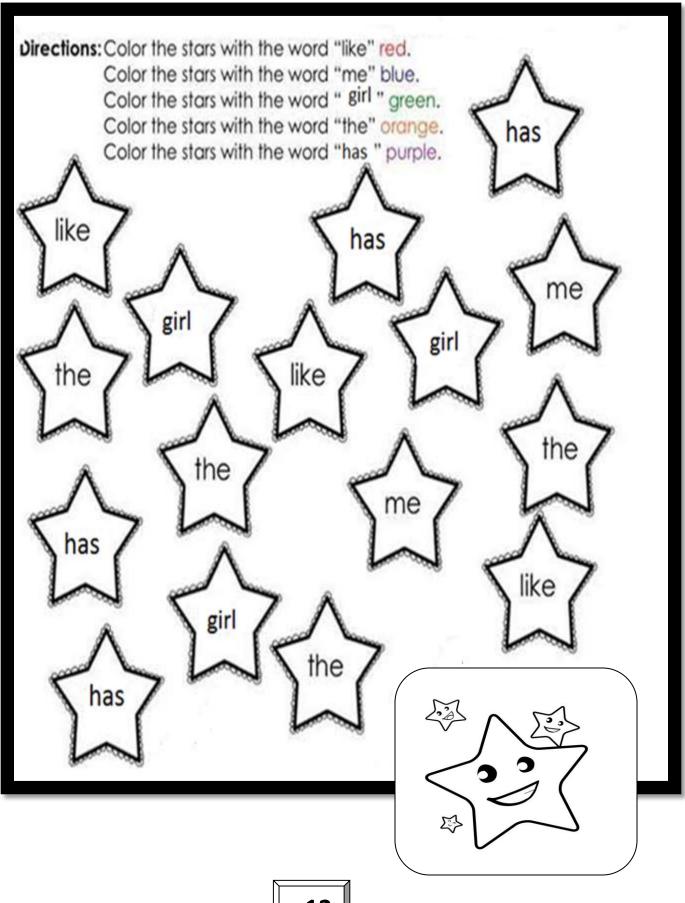


mop moop

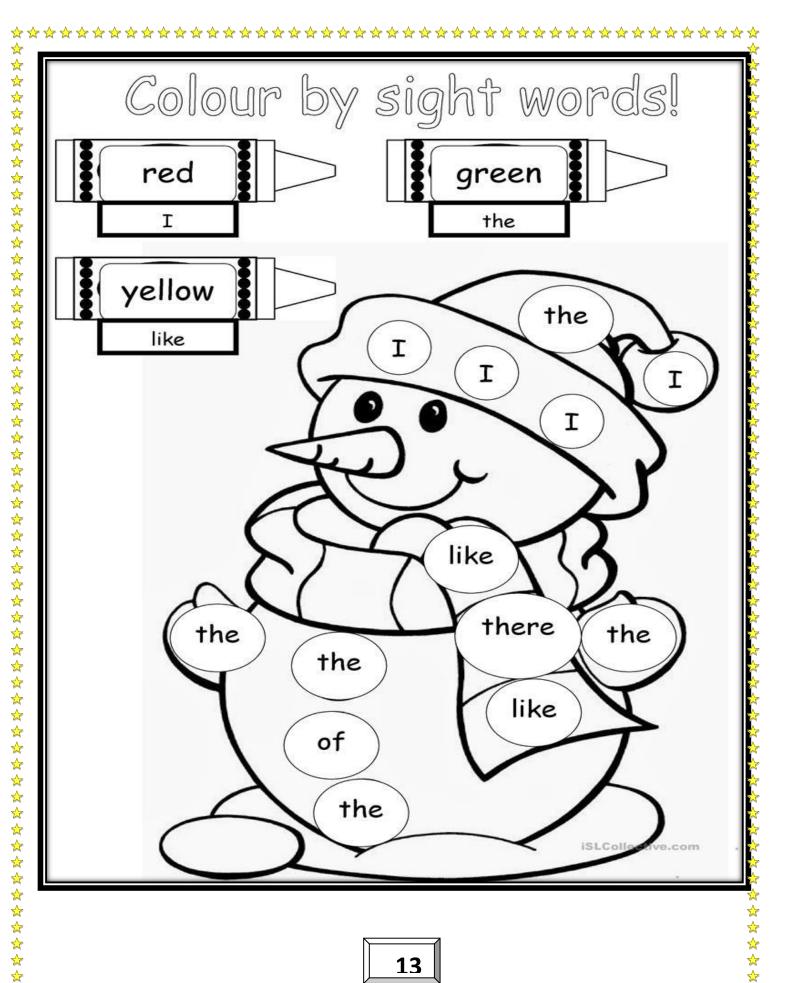


rof roof

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# Match the words with correct sound

fell

mall

hill

all hall

tall

ell

pill

chilly

bill

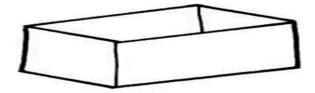
**14** 

small

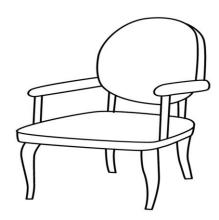


# IN/ON/UNDER

Draw a ball in the box.



Draw a cat on the chair.



Draw a dog under the table.





### WRITE THE PLURAL FORM OF THE FOLLOWING:

| boy   | pen   | star | cat      |
|-------|-------|------|----------|
|       | •     |      |          |
| spoon | apple | girl | book<br> |
| fan   | hut   | ball | dog      |
|       |       |      |          |
| table | tree  | eye  | sister   |
|       |       |      |          |

### Look and match:

mango

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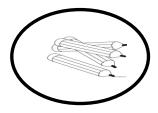
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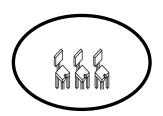
chairs

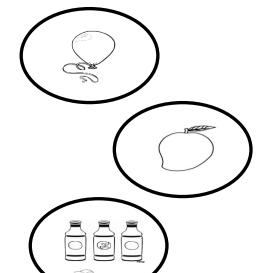
balloon

pencils

bottles







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### THIS/THAT/THESE/THOSE

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|                | Singular          | Plural             |
|----------------|-------------------|--------------------|
| K Paragraph    | THIS              | THESE              |
| Near<br>(here) |                   |                    |
|                | This is a rabbit. | These are rabbits. |
|                | THAT              | THOSE S            |
| Far<br>(there) |                   |                    |
|                | That is a cat.    | Those are cats.    |

1. \_\_\_\_\_ is a dog.



2. are eyes.

3. are books.



4. \_\_\_\_\_ are stars.



5. is an apple.

### USE OF 'AM'

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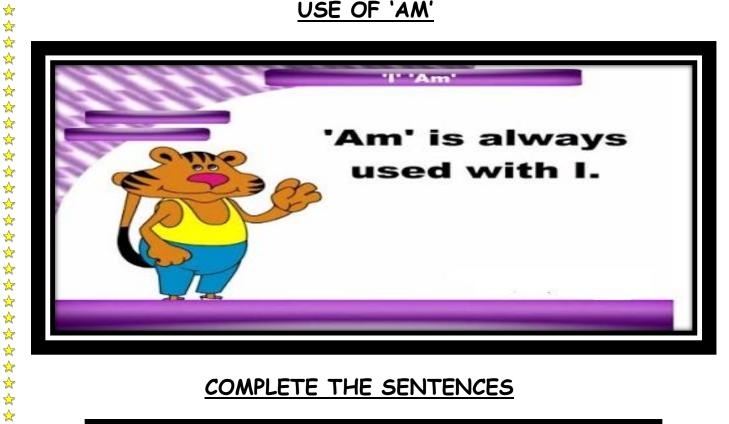
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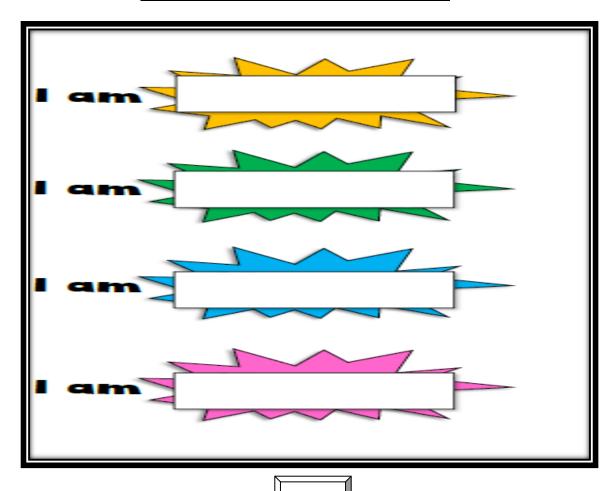
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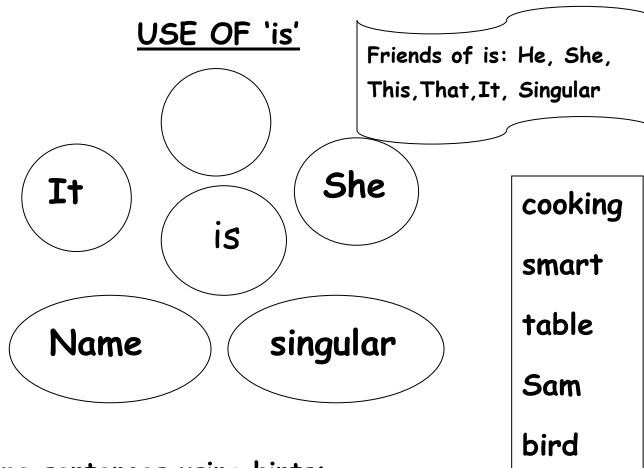
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### COMPLETE THE SENTENCES

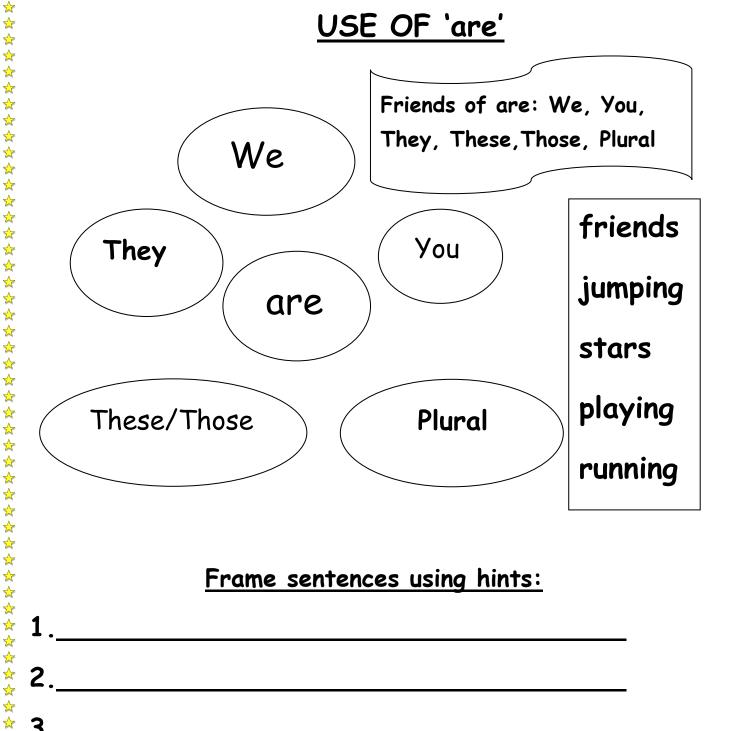




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## Frame sentences using hints:

| 1         |  |  |
|-----------|--|--|
|           |  |  |
|           |  |  |
|           |  |  |
| ··-<br>5. |  |  |



### Frame sentences using hints:

| 1. |  |
|----|--|
| 2. |  |
| 3. |  |
|    |  |
| 5. |  |
| •  |  |

# IS/ AM/ARE

1.He \_\_\_\_ my friend.

is am are

2. We \_\_\_\_\_ playing.

is am are

3.Tom \_\_\_\_ smart.

is am are

4. They\_\_\_\_ running.

is am are

5.I \_\_\_\_ a good boy.

is am are

6. The tree \_\_\_\_ green.

is am are

7. The cat \_\_\_\_ in the house.

is am are

8. You \_\_\_\_\_ tall.

is am are

9.I \_\_\_\_ reading a book.

is am are

10.She \_\_\_\_ my mother.

Fill in the blanks with has/have.

Has is used for one person.

Have is used for many persons.

Have is also used for I
e.g. I have a brown dog.

- 1. She ..... two toffees.
- 2. I ..... many colorful pencils.
- 3. Monu ..... three balloons.
- 4. I ..... to go to school early today.
- 5. Tina ..... two pet dogs.
- 6. He ..... a blue watch.
- 7. They ..... a big house.
- 8. Ram and Shyam ..... a chocolate each.

### Fill in the blanks with has/have

1. The boy \_\_\_\_ a flower.

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- 2. They \_\_\_\_\_ a big house.
- 3. The dog \_\_\_\_\_ a bone.
- 4. The table \_\_\_\_\_ four legs.
- 5. We \_\_\_\_ many toys.

### Frame sentences with has/have:



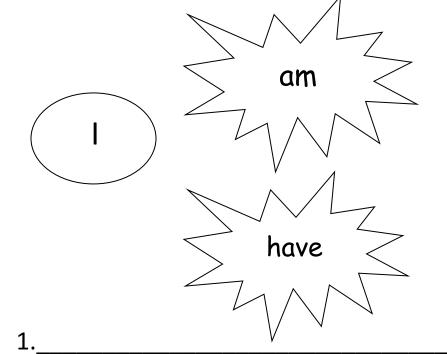
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### **USE OF AM/HAVE**



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playing

balloons

tall

eating

two eyes

2.\_\_\_\_\_

3.\_\_\_\_\_

4.\_\_\_\_\_

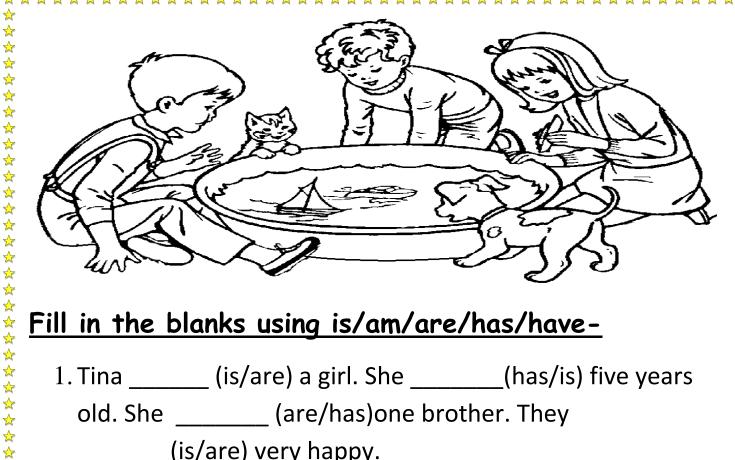
5.\_\_\_\_\_

# Fill in the blanks with is, am, are, has, have:



My name \_\_\_\_\_ Sam. I \_\_\_\_ a student of KG2. This \_\_\_\_ my class. The teacher \_\_\_\_ teaching in the class. She \_\_\_\_ a book. The book\_\_\_\_\_ many pages. Children \_\_\_\_ reading . I \_\_\_\_ many friends.

We \_\_\_\_ studying together. This \_\_\_\_ a story book. It \_\_\_\_ many pictures. Now, I \_\_\_\_ reading it. The book \_\_\_\_ on the table.



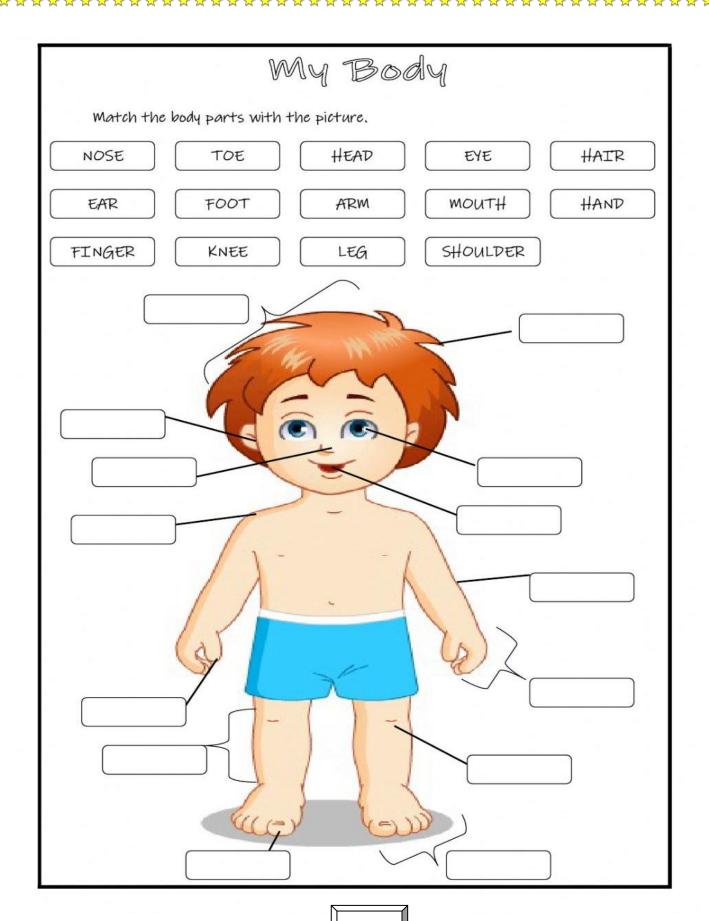
# Fill in the blanks using is/am/are/has/have-

| 1. Tina     | (is/are) a girl. She         | (has/is) five years     |
|-------------|------------------------------|-------------------------|
| old. She    | (are/has)one bro             | other. They             |
|             | (is/are) very happy.         |                         |
| 2. Jack and | Jill(has/are) frier          | nds. They               |
|             | (is/have) paper boats. The   | ey (am/are)             |
| playing w   | vith them.                   |                         |
| 3.1(i       | s/am) a boy. My name         | (are/is) Sid. I         |
|             | _ (have/has) a garden. I _   | (am/are) giving         |
| water to    | the plants.                  |                         |
| 4. Today    | (is/have) Sunday. I          | (have/is) a             |
| holiday.    | Me and my brother            | (is/are) playing in the |
| park.       |                              |                         |
| 5.1         | _(has/have) a pet cat and    | a dog. Cat              |
|             | _(are/is) white in colour. [ | Dog(/has/have)          |
| a tail.It _ | (are/is) eating bor          | ne.                     |
|             | 28                           |                         |

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# WORLD AROUND US





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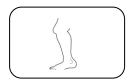
# Word Search Puzzle



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| 5 | I | 7 | G | 0 | 0 | D | Α | R | M |
|---|---|---|---|---|---|---|---|---|---|
| В | U | Т | Ε | Ε | Т | Н | Z | 2 | 0 |
| L | Α | С | Т | U | R | Α | Е | С | Н |
| 5 | W | 0 | K | Α | 5 | I | 0 | R | Α |
| D | F | I | Ν | G | Е | R | 5 | Ν | 2 |
| 5 | 0 | С | 0 | R | У | Α | M | В | D |
| Α | 0 | Α | 5 | Α | E | Α | R | Ε | L |
| Н | Т | L | Е | G | 5 | Ν | I | 0 | J |
| Е | D | T | L | Р | I | Ν | I | 0 | J |
| T | 0 | Ν | G | U | E | L | I | Р | 5 |



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### Match the following senses with sense organs

#### The Five Senses

Hear



eye

See



nose

**Smell** 



ear

**Taste** 



tongue

Touch

skin

# Fill in the blanks

smell see hear feel taste

My eyes help me to \_\_\_\_\_\_

My ears help me to \_\_\_\_\_\_\_.

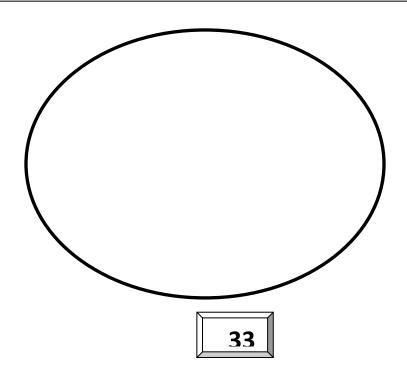
My nose helps me to \_\_\_\_\_\_\_.

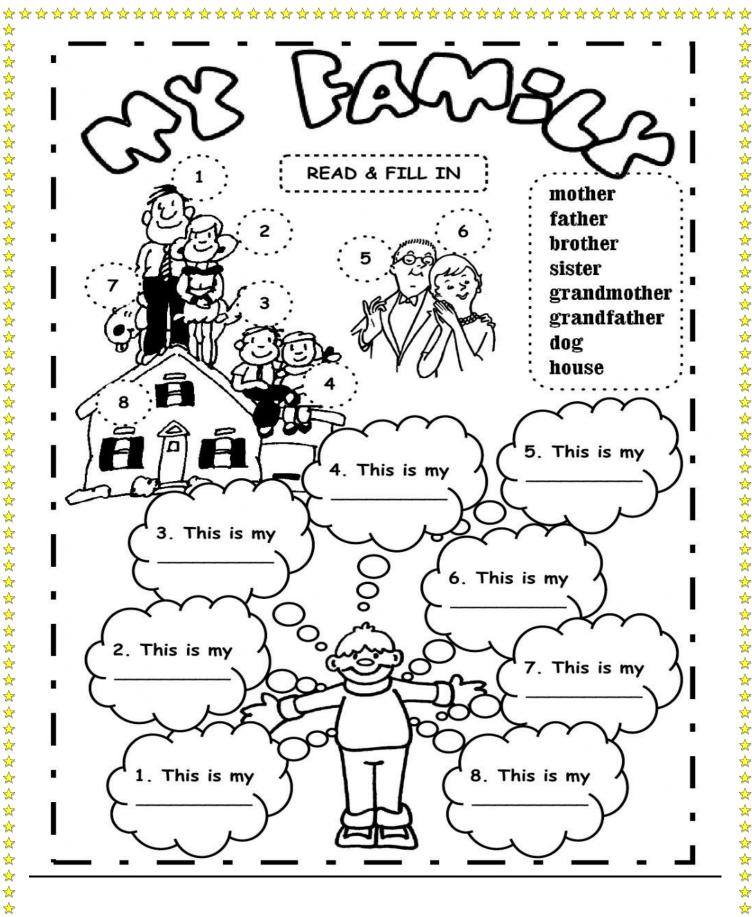
My tongue helps me to \_\_\_\_\_\_\_.

My skin helps me to \_\_\_\_\_\_\_.

Draw a beautiful face and colour it. Remember to draw the following sense organs in the right place on it.

eyes ears nose tongue

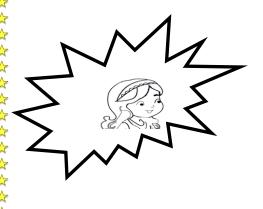


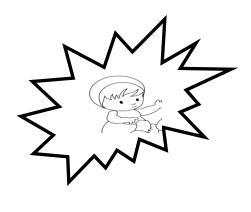


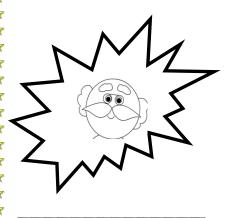
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# My Family

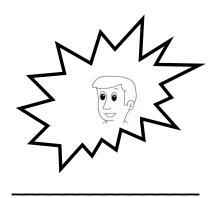
Hello!! I am John! Everyone has a family so as I do. Let's meet the members of my Family.

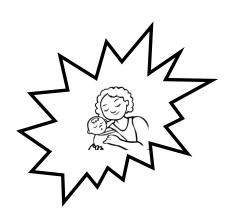


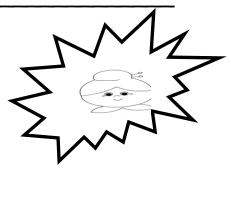












# My Family

Raavy is a tall girl. She has beautiful eyes and long hair. She lives in joint family. Her mother cooks food for the family and father goes to the office daily. She has two elder brothers and one younger sister. She goes to the park daily with her grandfather and grandmother. She loves her family very much.

Answer the following questions:

| Q1:<br><i>A</i> 1:_ |      | cooks | food | for the | family?   |  |
|---------------------|------|-------|------|---------|-----------|--|
| Q2:<br><i>A</i> 2:_ | With | whom  | Tina | goes to | the park? |  |

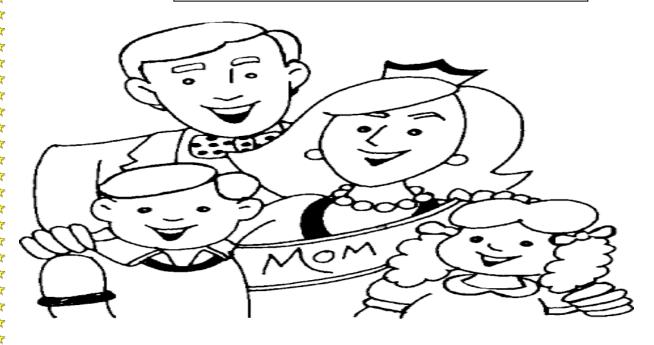
Fill in the blanks:

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- 1. Tina has two elder \_\_\_\_\_and one younger \_\_\_\_\_
- 2. Tina's \_\_\_\_\_goes to the office daily.

### ABOUT MY FAMILY

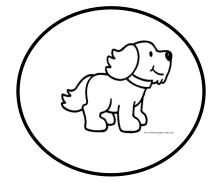


- 1. There are \_\_\_\_\_ members in my family.
- 2. \_\_\_\_\_is the head of the family.
- 3. I have \_\_\_\_\_brothers.
- 4. I have \_\_\_\_\_sisters.
- 5. I love my \_\_\_\_\_.
- 6. I take care of my \_\_\_\_\_members.
- 7. I go for picnic with my \_\_\_\_\_.

### **Domestic Animals**

eats

lives in



baby

sound is

gives us

eats

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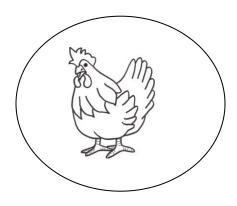
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lives in

baby

sound is

gives us



lives in

baby

eats

gives us

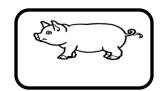
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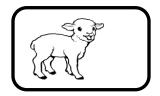
sound is

### Match the picture with correct words

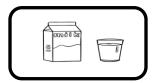


# lamb milk



















ride



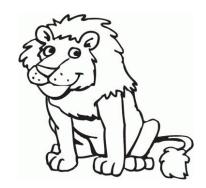






shed

### Wild Animals

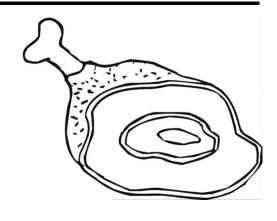




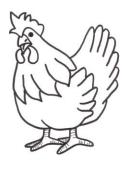




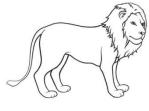




### Circle Yes or No to answer the following questions.



Can a hen eat flesh?
Yes
No



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Can you stay at home with a lion?
Yes No



Can you keep a dog at home?
Yes
No

Answer the following:

- a.) Name two domestic animals?
- b.) Name two animals that can be kept as a pet?
- c.) Name two animals that live in forest?

## Complete the story by filling the missing letters. The picture will help you.

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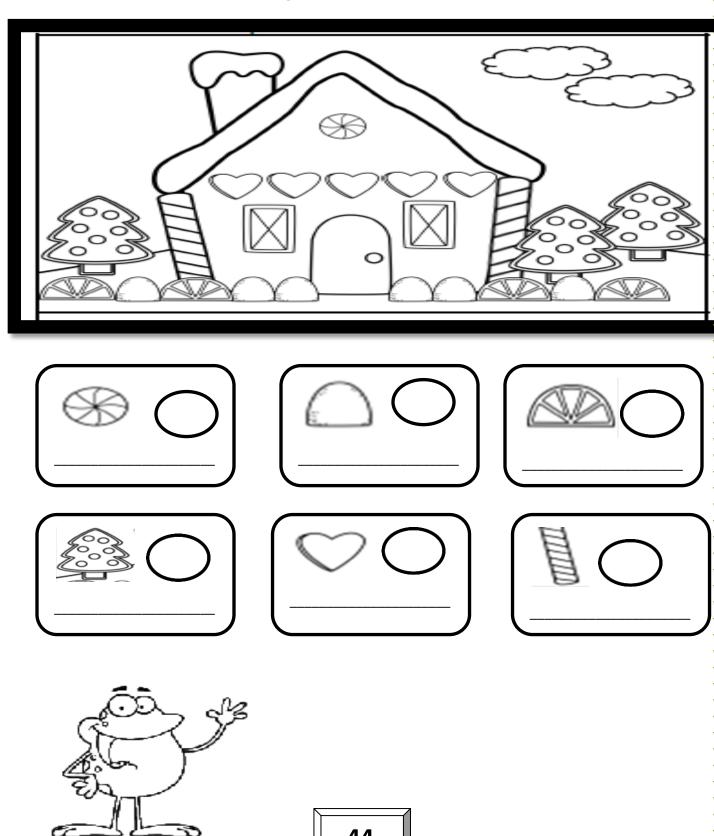
| The is shining. The is eating  The is sleeping but the sees a |
|---------------------------------------------------------------|
| "Help! Help! " she cries.                                     |
| rieip: rieip: she ches.                                       |
| The and the hide in a                                         |
| The fly into a The runs                                       |
| to eat but the and the                                        |
| save her. The sun keeps on shining.                           |
|                                                               |

# NUMERACY





Look at the picture and count the things. Write the number and number name in the boxes given below:



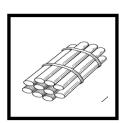
### Read the rhyme and write the correct number:







3, 4 shut the door.

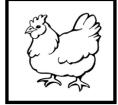






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7, 8 lay them straight.



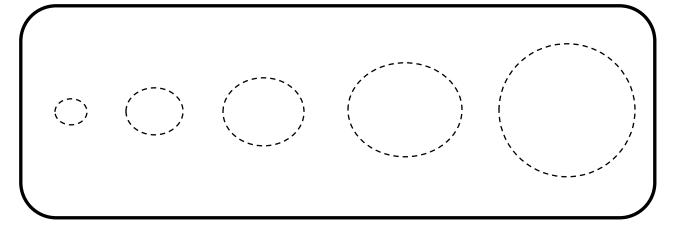
9, 10 a big fat hen.



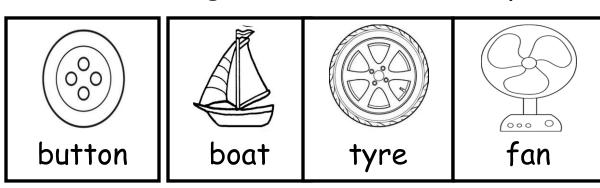
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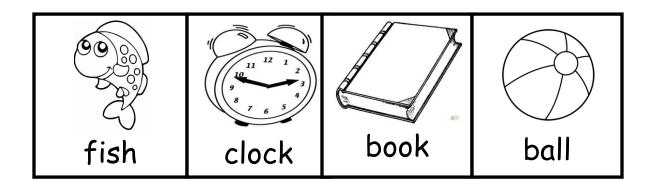
### Trace the circles.





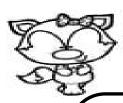
### Colour the things that have circle shape:







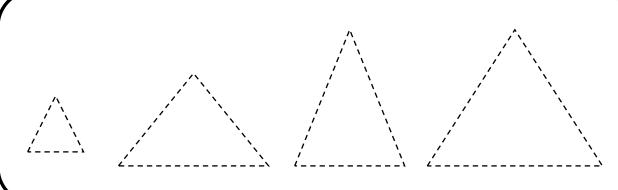




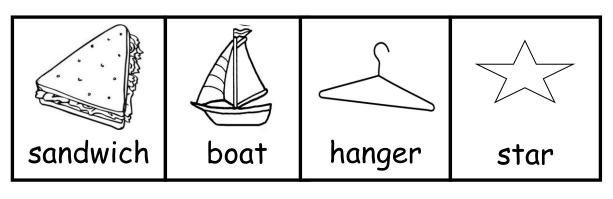
\$\$\$\$\$\$\$

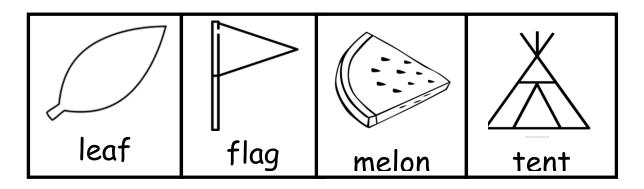
### Trace the Triangles.





### Colour the things that have circle shape:





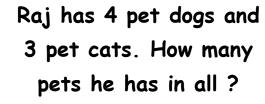


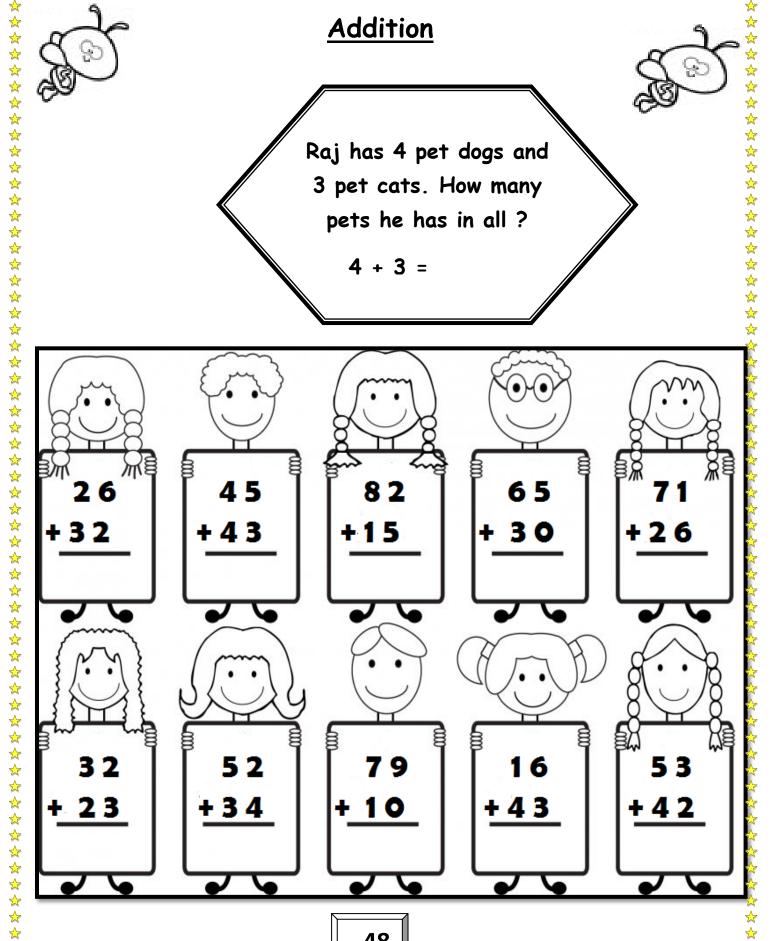






### **Addition**





### Read the number name and colour the matching number:

 $\stackrel{\wedge}{\swarrow}$ 

| Sixteen / I6 I5 I4              | Thirteen II I3 I2 | Twenty / 13 20             |
|---------------------------------|-------------------|----------------------------|
| Twelve    3   2   4     Fifteen |                   | Seventeen/ 18 17 19 Eleven |
| (H) (6) (5) (Eighteen           | Four teen         | 13 II III                  |

### Read and fill in the blanks:

a. has \_\_\_\_\_ sides.

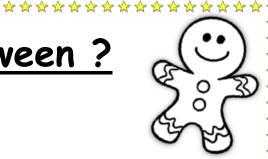
b. has \_\_\_\_\_ legs.

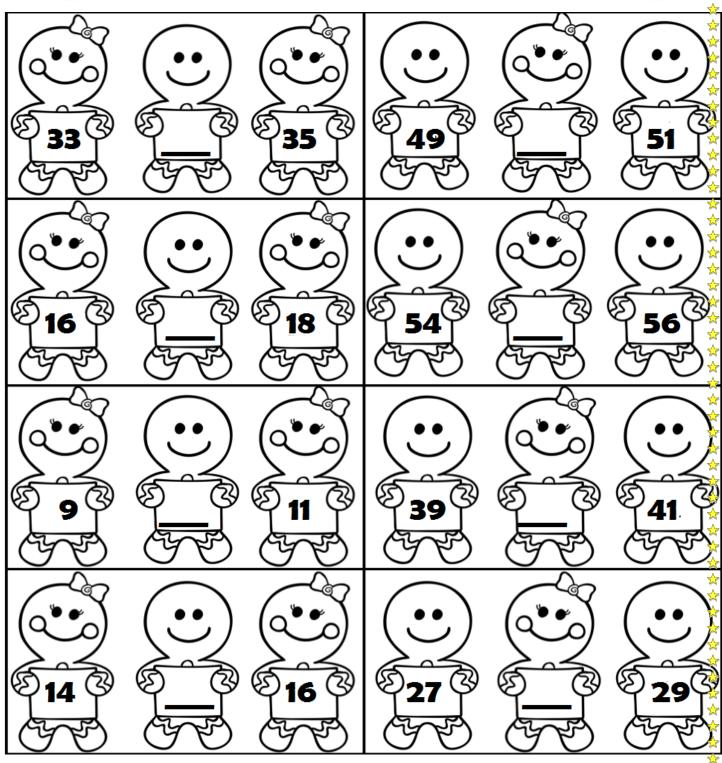
c. has \_\_\_\_\_ sides.

d. has \_\_\_\_ arms.



### What comes between?





\*\*\*\*\*\*\*\*\*\*



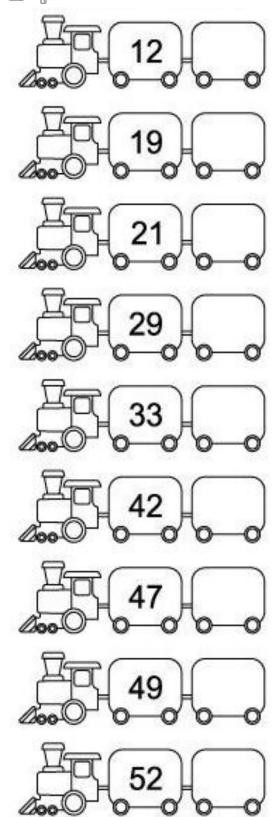
☆

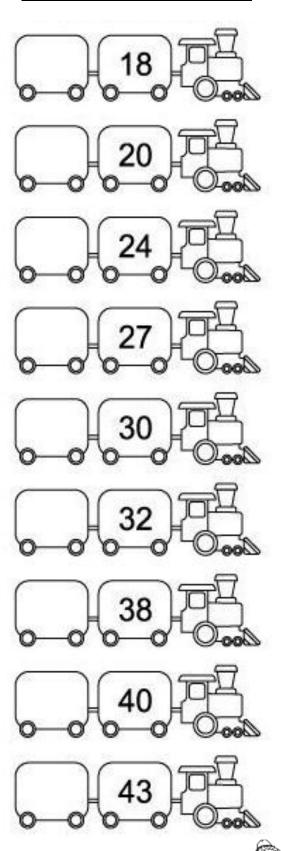
4444

☆

### What comes after

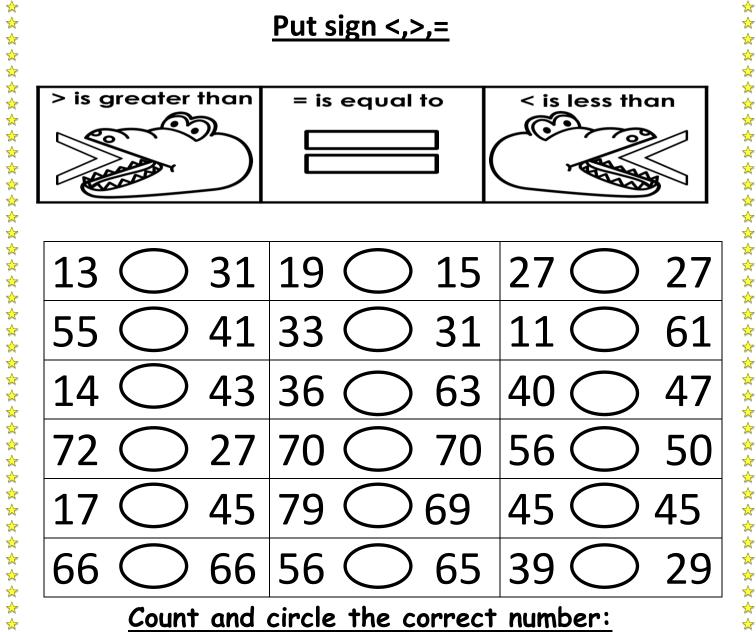
### What comes before





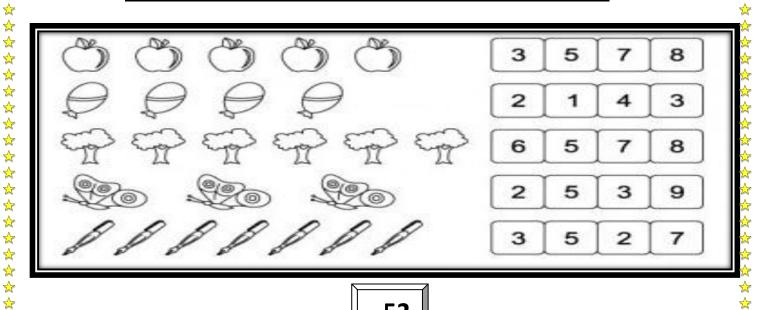


### <u>Put sign <,>,=</u>



| 13 | 31 | 19 | $\overline{)}$ | 15 | 27 | <u></u>   | 27 |
|----|----|----|----------------|----|----|-----------|----|
| 55 | 41 | 33 | $\supset$      | 31 | 11 | $\supset$ | 61 |
| 14 | 43 | 36 |                | 63 | 40 |           | 47 |
| 72 | 27 | 70 | $\supset$      | 70 | 56 | $\supset$ | 50 |
| 17 | 45 | 79 | $\supset$      | 69 | 45 | $\supset$ | 45 |
| 66 | 66 | 56 | $\overline{)}$ | 65 | 39 | $\supset$ | 29 |

### Count and circle the correct number:



### Addition is fun

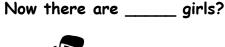








2 girls are playing. One more girl joined them.

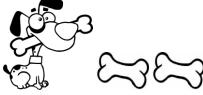








The dog has 2 bones. It gets \_\_\_\_ more bone.



Now it has \_\_\_\_ bones.



Boy has \_\_\_ balloons. He gets \_\_\_ more balloon. Now they have \_\_\_ balloons







### Before / After / Between

 $\stackrel{\wedge}{\sim}$ 

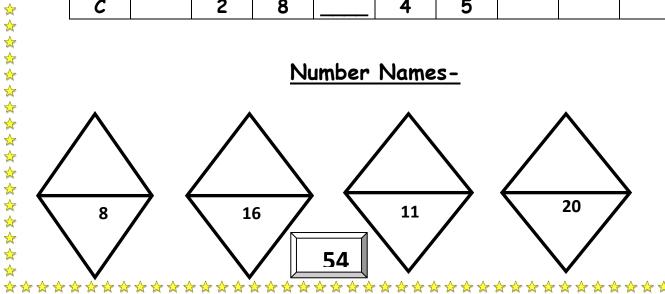
☆

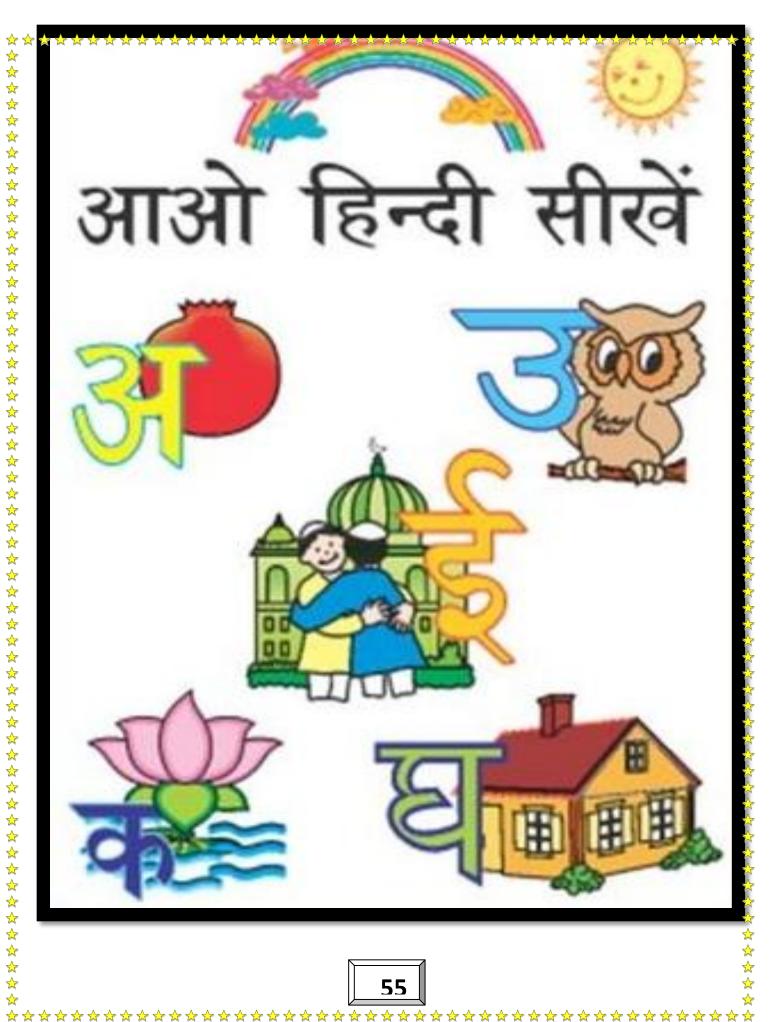
| A | 5 | 5 |   |   |   |   |  |
|---|---|---|---|---|---|---|--|
|   |   |   |   |   |   |   |  |
| В |   |   | 3 | 0 |   |   |  |
|   |   |   |   |   |   |   |  |
| С | 6 | 7 |   |   | 6 | 9 |  |
|   |   |   |   |   |   |   |  |
| D |   |   | 7 | 0 |   |   |  |

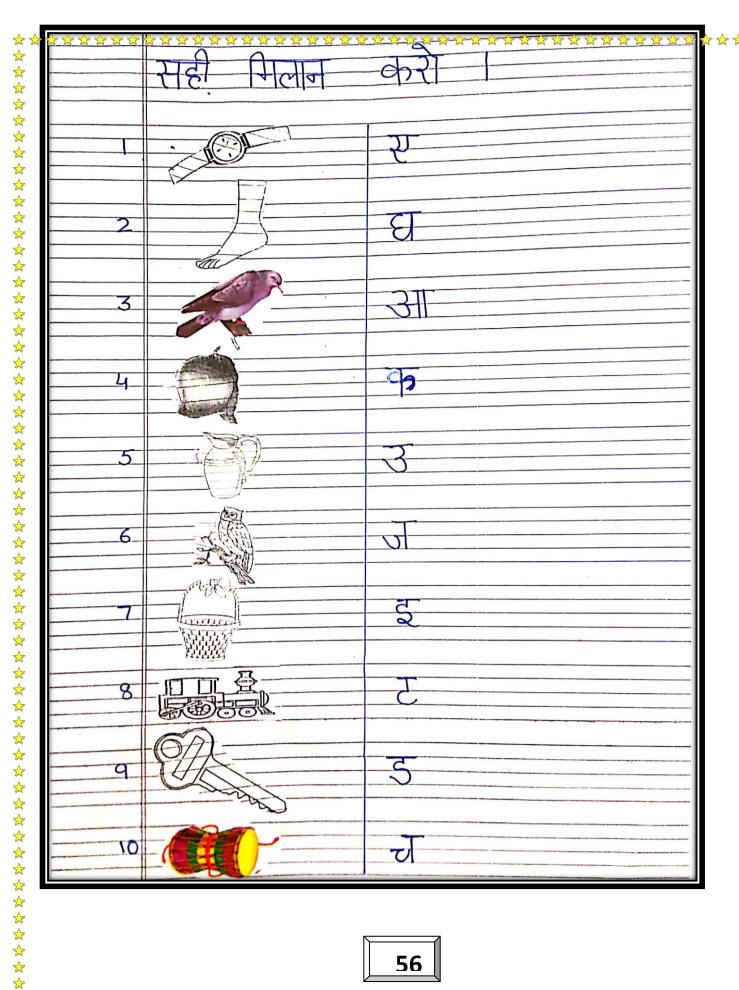
### Greater / Lesser / Equal to

| A | 3 | 5 | <br>5 | 0 |  |  |
|---|---|---|-------|---|--|--|
|   |   |   |       |   |  |  |
| В | 7 | 1 | <br>1 | 7 |  |  |
|   |   |   |       |   |  |  |
| С | 2 | 8 | <br>4 | 5 |  |  |

### Number Names-



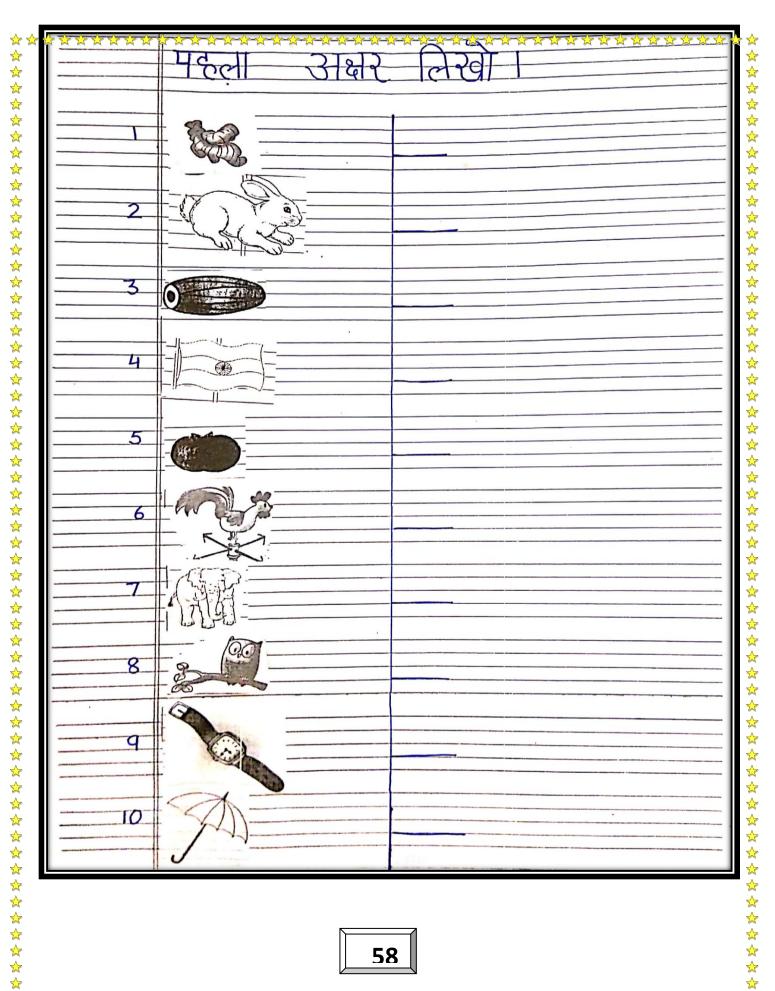




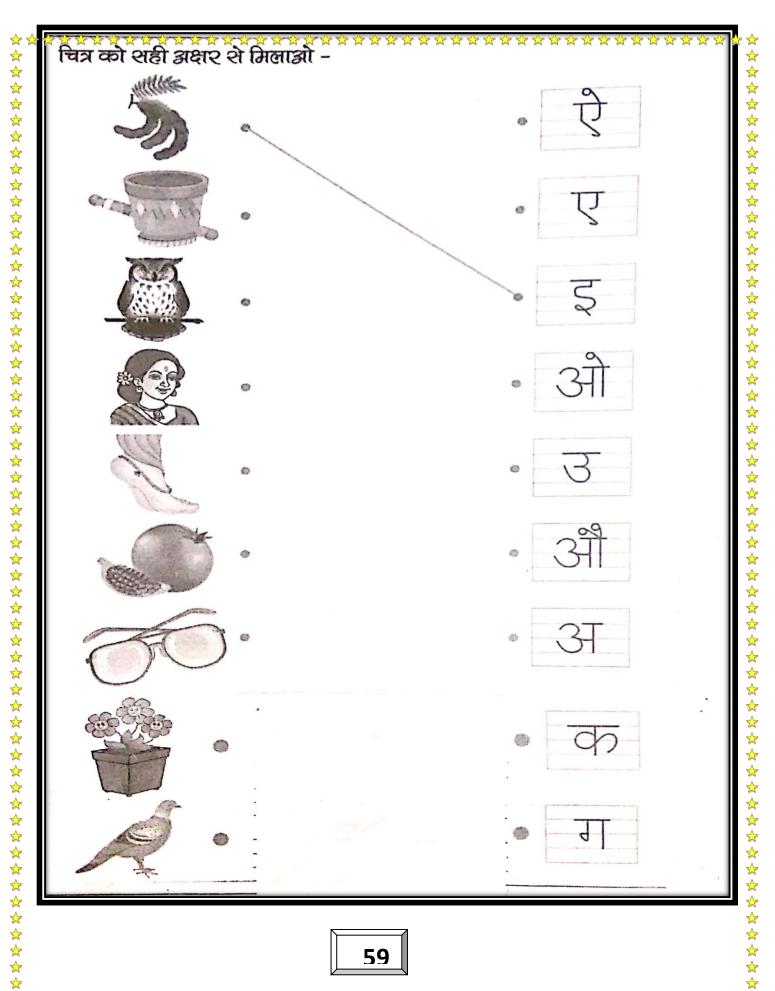
 $\diamond$ 

\*\*\*\*\*\*\*\*\*\*





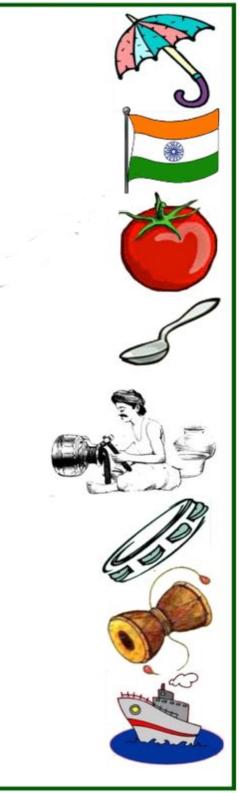
\*\*\*\*\*\*\*\*\*





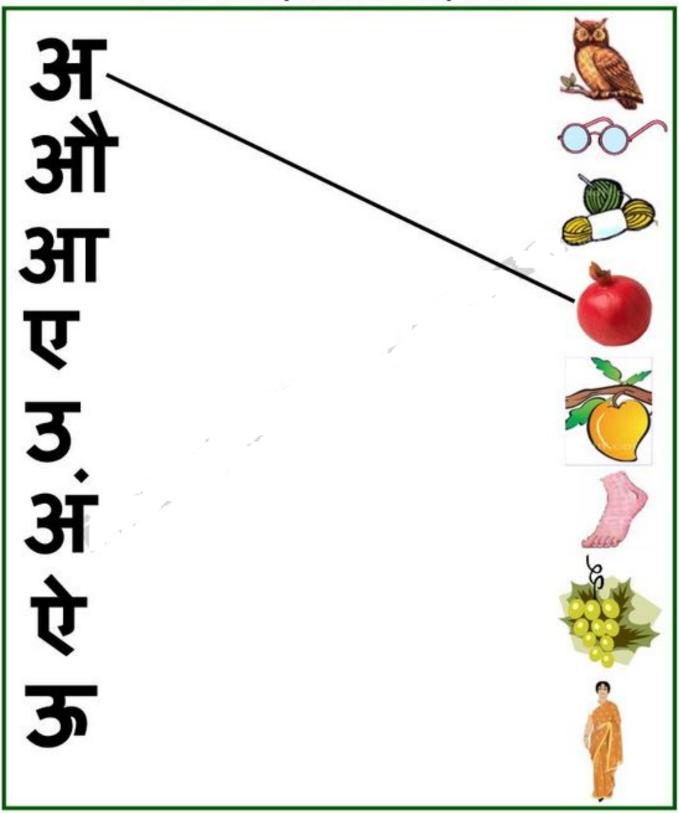
### अक्षर को चित्र से मिलाओ Match the Alphabet to the picture

☆



\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

### अक्षर को चित्र से मिलाओ Match the Alphabet to the picture



# चित्र के नाम के पहले अक्षर को लिखो Write the First Letter of the Picture

 $\stackrel{\wedge}{\swarrow}$ 

☆

 $\stackrel{\wedge}{\swarrow}$ 

☆

**☆** 

\*\*\*\*\*\*\*\*\*\*\*\*

### चित्र के नाम के पहले अक्षर को लिखो Write the First Letter of the Picture

