



Cambridge International School

Curriculum

Subject: English

Grade-III (2025-26)

Recommended Books–New Pathways, Grammar fest, English plus

Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Royal Parade	<p>Prompts used to describe the meaning of royal parade.</p> <p>Discussion about ways to celebrate the festivals or events</p> <p>a brief discussion on culture ,festivals and animals in South.</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and</p>	<p>C1.1 converses fluently and meaningfully in different contexts.</p> <p>C1.2 Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(inferring,predicting,visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given</p>	<p>To enable students to</p> <p>Familiarize the student with the concept of a royal parade.</p> <p>Understand the plot and characters of the story by answering textual questions.</p> <p>Discuss the theme of the story-an unbreakable bond between a little girl and an elephant against the backdrop of a royal parade.</p> <p>Identify and analyze the relationship between characters and events in the story .</p>	<p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <p>• Digital content</p> <p>• Interactivity on Indian history,culture and festivals.</p> <p>• Vocabulary</p> <p>• Make sentences</p> <p>• C.W/H.W</p>	April-May	to be included in exams

		<p>compound sentence structures to expree their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts(of home and school experience.)throu gh different sources.</p>	<p>topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>		<ul style="list-style-type: none"> • HOTS • Activity (Warli painting) 		
Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluat ion
If I could fly	<p>The poem explores the idea of escaping burdens and flying from its consequences.</p> <p>It focuses on exploring new places and experiences</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p>	<p>C1.1- converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies(inferring,predicti</p>	<p>To enable students to</p> <p>Familiarize the literal and figurative meaning of the poem.</p> <p>Understand and theme of the poem and its ability to</p>	<p>Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea</p>	April-May	to be included in exams

	A brief discussion on the sky as a solace of refuge e and imagine it as an empty canvas.	CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	ng,visualizing)to understand different texts. C2.2 Understands main ideas and draws essential conclusions from the material read. C3.4 Uses appropriate grammar and structure in their writing.	evoke emotions and imagination. Discuss the theme of the poem as a result children will feel encouraged to express their own dreams and aspirations. Identify the imagery used in the poem.	Learn new words with its meaning • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS • Activity draw a picture or write what you would do if you could fly. • Draw a rainbow and fill it with colors of your choice.		
Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Kindness is its own reward	·Helping others without expecting anything in return Discussion about good manners	CG-1 Develops oral language skills using complex sentence structures to	C1.1- converses fluently and meaningfully in different contexts. C 2.1	To enable students to Familiarize the student with the benefits of kindness.	Group Discussion / Read aloud Read the extract aloud with	April-May	.Reading will be assessed Activity Adjective

	A brief discussion on good and bad habits	<p>understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to expree their understanding and experiences.</p>	<p>Applies varied comprehension strategies(inferring,predicti ng,visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>Understand that kindness can make a better place and create positive interactions</p> <p>Discuss the theme of the story-Kindness is its own reward.Kindness is most of all a gift to yourself.It has an equal inner effect ,an extremely positive effect on yourself.</p> <p>Identify simple acts of kindness that they can perform in their daily.</p>	<p>expressions and comprehend its central idea.</p> <p>Learn new words with its meaning</p> <p>• Digital content</p> <p>• Interactivity on Aquatic animals,endang ered species</p> <p>• Activity (Reading will be assessed)</p>		collage.
Topic grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluat ion
Nouns	Proper noun Common noun	<p>CG3 Develops the ability to write simple and compound sentence structures to expree their understanding and experiences.</p>	<p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize the usage of noun in a sentence.</p> <p>Understand the correct usage of nouns in a sentence.</p> <p>Identify proper ,common noun and collective nouns.</p>	<p>Practice exercise in form of blank fillings.</p> <p>Relevant topic practice in the prescribed grammar book.</p>	April-May	to be included in exams

Topic grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Pronoun	Object Pronoun Subject Pronoun	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize the usage of noun in a sentence. Understand To enable the students to understand the correct usage of pronoun in place of noun . Identify gender,singular,plural,li ving and non living thing and accordingly using the correct pronoun for it.	Practice exercise in form of blank fillings. Relevant topic practice in the prescribed grammar book.	April-May	to be included in exams
Topic Writing	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Picture composition	Sentence formation	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic or on a reading of a text. C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize and visualize the given picture and the correct tense to be used and develop a paragraph using the given picture. Understand, enhance and develop the organization and sentence fluency in writing skill.	Rubrics will be discussed Discussion on the given picture and developing the paragraph using the given picture.(two practices)	April-May	to be included in exams

				Identify The correct word usage and develop a paragraph using the given picture			
Topic Writing	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Paragraph Writing	Sentence formation	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic or on a reading of a text. C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize and visualize the given topic and the correct tense to be used and develop a paragraph using the given hints Understand , enhance and develop the organization and sentence fluency in writing skill. Identify The correct word usage and develop a paragraph using the given hints.	Rubrics will be discussed Discussion on the given topic and developing the paragraph using the given hints.	April-May	to be included in exams
Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation

Williwu learns to make friends	<p>Discussion about witches and supernatural creatures</p> <p>To explain about the importance of friendship.</p> <p>Discussion about how we can overcome shyness.</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts (of home and school experience.) through different</p>	<p>C1.1- converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies (inferring, predicting, visualising) to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>	<p>To enable students to</p> <p>Familiarize the students about the word “Witch”, wizards wand, broom, halloween and other celestial objects.</p> <p>Understand the importance of friends in our life.</p> <p>Discuss the theme of the story-friends, sharing and working in groups makes our work easy and quick.</p> <p>Identify the different characters, plot and moral lesson of the story.</p>	<p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <p>Writing acrostic poems</p> <p>Digital content(video)</p> <ul style="list-style-type: none"> • Interactivity Incredible India • Vocabulary • C.W/H.W • HOTS • Card making activity for friends • Activity (making sock puppets) 	<p>July-Aug</p>	<p>to be included in exams</p>
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Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Juan Bobo's pot	<p>Prompts used to describe the meaning of The Royal parade.</p> <p>Discussion about ways to celebrate the festivals or events</p> <p>a brief discussion on culture ,festivals and animals in South.</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts(of home and school experience.)through</p>	<p>C1.1- converses fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(inferring,predicting,visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a</p>	<p>To enable students to</p> <p>Familiarize the student with valuable life lessons about taking responsibility for our actions</p> <p>Understand not to touch belongings of others without taking consent and understand the importance of using common sense.</p> <p>Discuss the theme of the story-a folkloric character -Juan Bobo's foolish character.The story highlights how people should live and how cultures should interact</p>	<p>Group Discussion/Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <p>Writing self awareness skills</p> <p>Digital content(video)</p> <ul style="list-style-type: none"> • Cross curricular content • Vocabulary/ • Make sentences • C.W/H.W • HOTS • Card making activity for friends 	July-Aug	

		different sources.	variety of texts or other content areas.	Identify living and non living thing.			
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Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
A tale about rhyming	<p>Discussion about the rhyming scheme ,rhyming pattern and rhyming words</p> <p>Discussion about the importance of rhyming in poetry.</p> <p>Brainstorm examples of rhyming words as a class and write them on a board.</p>	<p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to expree their understanding and experiences.</p>	<p>C 2.1 Applies varied comprehension strategies(inferring,predicting,visualisin g)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.3 Creates posters,invites,simple poems,stories and dialogues with appropriate information and purpose.</p>	<p>To enable students to</p> <p>Familiarize the student with the rhyming words</p> <p>Understand the main events and characters of the story by answering textual questions.</p> <p>Discuss the theme of the story- importance of rhyming in poetry.</p> <p>Identify and analyze the role of timing in finding the right rhymes</p>	<p>Group Discussion /Read aloud Read the poem aloud with expressions and comprehend its central idea emphasizes the rhyming words.</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> • Digital content • Interactivity • Vocabulary • C.W/H.W 	July-Aug	to be included in exams

					<ul style="list-style-type: none"> • HOTS • Activity (Draw a picture of a rhyming store) 		
Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Annalisa and the giant	<p>The story highlights the importance of kindness and understanding .</p> <p>The story emphasizing the importance of bravery.</p> <p>Discussion about acceptance and Understanding</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound</p>	<p>C1.1- converses fluently and meaningfully in different contexts.</p> <p>C1.3 Makes oral presentations (show and tell,short welcome notes,anchoring of small events,short speeches,class debates)</p> <p>C 2.1 Applies varied comprehension strategies(inferring,predicting,visualising)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.1 Uses writing strategies,such as sequencing,identifying headings/sub headings,the beginning and ending and forming paragraphs.</p>	<p>To enable students to</p> <p>Familiarize the students with fairy tale characters like goblin,elf,fairy,giant</p> <p>Understand the plot and characters of the story by answering textual questions and predict content using picture cues.</p> <p>Discuss the theme of the story-that we should not judge people based on their appearance or what others say about them.</p>	<p>Before reading the comic strip,draw the students attention to the pictures that make up the story</p> <p>Asking the students to look at the picture cues to create meaning</p> <p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p>	July-Aug	to be included in exams

		<p>sentence structures to express their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different sources.</p>	<p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts</p>	<p>Identify and analyze the relationship between characters and events in the story .</p>	<ul style="list-style-type: none"> • Digital content • Role play • Cross-curricular connect(gigantism and dwarfism) • Vocabulary • RTC • C.W/H.W • HOTS • Activity (Making a Thank you Card/making masks) 		
Topic Writing	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Letter Writing	Sentence formation	<p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C3.1 Uses writing strategies,such as sequencing,identifying heading/sub-headings,the beginning and ending and forming paragraphs.</p> <p>C3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic or on a reading of a text.</p>	<p>To enable students to</p> <p>Familiarize and visualize the given topic or situation and the correct tense to be used and develop a paragraph using the given topic</p>	<p>Rubrics will be discussed</p> <p>Discussion on the given topic and developing the paragraph according to the given situation.</p> <p>Brainstorming the children with</p>	July-Aug	to be included in exams

			C3.4 Uses appropriate grammar and structure in their writing.	Understand, enhance and develop the organization and sentence fluency in writing skill. Identify The correct word usage and develop a paragraph using the letter format	different ideas.		
Topic Grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Tenses	Forms of Verb <ul style="list-style-type: none"> • Present Tense • Past Tense 	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize the usage of correct tense in a sentence. Understand regular and irregular verbs. Identify the difference between present and past tense in a sentence.	Practice exercise in form of blank fillings. Relevant topic practice in the prescribed grammar book.	July-Aug	to be included in exams
Topic Grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Adjectives	Describing words	CG3 Develops the ability to write simple and compound sentence	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize the usage of adjective in	Practice exercise in form of blank fillings. Relevant topic practice in the	July-Aug	to be included in exams

		structures to express their understanding and experiences.		<p>a sentence.</p> <p>Understand the qualities depicted in a sentence..</p> <p>Identify the noun and the quality it depicts about the noun.</p>	prescribed grammar book.		
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International School Award
2018-2021





Cambridge International School

Curriculum

Subject: MATH

Grade-III (2025-26)

Recommended Books– MATHS ZEST

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
NUMBERS	1. Write the number name , in figures	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers.	C1.1-Represent numbers using the place value structure of Indian number system, compare whole numbers .	To enable students to Understand the number name, place value and face value , expanded form and standard form Analyse the number and arrange them in ascending and descending order Apply ascending and descending order concept to build smallest and greatest number of 4 digit using Indian place value system.	Group Discussion with understanding Students will match different cut out of number, number name and expanded form correctly. Using concrete objects By board and discussion method, visualization Smart board and notebook	April	Class test IA1 Half yearly exam
	2.Place value, Face value, Expanded form, Standard form 3.Successor and predecessor Comparing numbers, Ascending order, descending order	CG-4 Develops problem solving skills and developing computational thinking	C1.4-Recognises and describe the even and odd numbers. C-4.3- Mental computation				

	<p>4.Building numbers, number pattern,Even and Odd numbers</p> <p>5.Rounding off , Roman numerals</p>			<p>Identify the even and odd numbers</p> <p>Understand the concept of rounding off and roman numeral.</p>	<p>Students will colour even number with blue colour and odd number with red colour.</p> <p>Video on roman number shown to the students and then they will create different roman number using match stick.</p>		
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
ADDITION	1. Addition of 3 and 4-digit numbers (with and without regrouping)	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems.	To enable students to Understand addition of 4 digit numbers and apply concept in real life .	Group Discussion with understanding Students will spin the wheels and will make sum of addition and solve it and using these numbers they will frame one story sums.	April	Class test IA1 Half yearly exam
	2.Addition facts			To apply concept of addition facts to understand the mental math.	Place value cut out		
	3.Problem solving of daily life using addition operation.	CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C-4.1 Solve puzzles and daily life problems including word puzzle	.	Using concrete objects By example method Smart board and notebook By board and discussion method		

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
SUBTRACTION	1. Subtraction of 3 and 4-digit numbers (with and without regrouping)	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems.	To enable students to Understand subtraction of 4 digit numbers and apply concept in real life . To apply concept of subtraction facts to understand the mental math	Group Discussion with understanding	MAY	Class test Half yearly exam
	2.Subtraction facts				Students will spin the wheels and will make sum of subtraction and solve it and using these numbers they will frame one story sums.		
	3.Problem solving of daily life using subtraction concept.	CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C-4.1 Solve puzzles and daily life problems including word puzzle		Place value cut out		
			Using concrete objects				
			By example method				
			Smart board and note book				
					By board and discussion method		

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
MULTIPLICATION	1. Skip counting	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems.	To enable students to	Group Discussion with understanding	JULY	Class test Half yearly exam
	2.Multiplication facts			Understand multiplication of 3-digit and 2- digit numbers by 1-digit and 2-digit number and apply concept in real life .	To apply concept of multiplication facts to understand the mental math		
	3.Multiplication tables						
	4.Multiplication by 1 - digit and 2-digit number						
	5.Multiplication of a3 - digit number by a2- digit number	C-4.1 Solve puzzles and daily life problems including word puzzle					
	4.Multiplication by 10,100,1000	C-4.3 Select appropriate method for computing mental math					
	5.Application in daily life	.					

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
MONEY	<p>Writing money in word</p> <p>Conversion of rupees to paise and paise to rupees</p> <p>Addition , Subtraction and Multiplication operation on money</p> <p>Application in real life</p>	<p>CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers.</p> <p>CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.</p>	<p>C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems.</p> <p>C-4.1 Solve puzzles and daily life problems including word puzzle</p> <p>C-4.3 Select appropriate method for computing mental math</p>	<p>To enable students to</p> <p>Writing money in word, conversion of rupees to paise , operations on money and apply it in real life</p>	<p>Group Discussion</p> <p>Using concrete objects</p> <p>By example method</p> <p>Smart board and note book</p> <p>By board and discussion method</p>	JULY	<p>Class test</p> <p>Half yearly exam</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
SHAPES AND PATTERN	Point, line, line segment	CG-2 Analyses the characteristics and properties of two and three dimensional geometric shapes, recognizes and creates shapes that have symmetry	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems.	To enable students to Understand multiplication of 3-digit and 2- digit numbers by 1-digit and 2-digit number and apply concept in real life .	Group Discussion with understanding	JULY	Class test
	Ray, intersecting lines, parallel lines				Using concrete objects		Half yearly exam
	Two-dimensional figure	By example method					
	Solid shapes	Smart board and note book					
	Symmetry	CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C-4.1 Solve puzzles and daily life problems including word puzzle		By board and discussion method		
	Series						C-4.3 Select appropriate method for computing mental math

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
2. Safety and First Aid	Importance of being safe Safety rules at home, school and on the road First Aid	CG-3 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations.	C-3.1 Describe the basic safety needs and protection(health and hygiene , food and water , shelter, precautions , awareness of emergency situations , abuse and unsafe situations of humans, birds and animals C-3.3 Develops simple labels and slogans and participants in roleplay on safety and protection in the local environment to be displayed in school and locality.	To enable students to Understand the importance of safety rules at different situations Discuss safety rules on road , at school and home Explore the road signs. Identify the first aid things and to know how to use it	* Begin the class with Knowledge testing of safety rules Role play Create different situations and they role play how to stay safe Group Discussion with understanding Dos and don'ts Using placards and videos to know safety rules • First Aid Box	April	Internal Assessment 1

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
3. Animals	*Eating habits of animals *How animals Eat *Food Chain	CG- 1 Explores and engages with the natural and socio cultural environment in their surroundings. CG-4 Develops sensitivity towards social and natural environment	C-1.1- Observes and identifies thenatural insects, plants ,animal, geographical features, and social components in their immediate environment C-1.3 Asks questions and makes predictions about food chain observed in the immediate environment C-4.1 Observes and describes diversity among animals in their environment	To enable students to Explore different eating habits of animals : Herbivores, carnivores and omnivores Discuss how animals eat food Understand the relationship between plants and animals through food chain	* Begin the class with Knowledge testing of animals food * Role play Create own food chain and mask activity *Videos/ppt	May	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
4. Housing and clothing	*Importance of house *How different types of houses are built *Features of good house *Fibres and their types *Clothes for different season	CG- 1 Explores and engages with the natural and socio cultural environment in their surroundings CG-6 Develops a positive regard for the natural environment	C-1.2 Practices basic self care and hygiene C-6.1 Innovates and works imaginatively to express a range of ideas and emotions through the arts	To enable students to Explore at different places people build different houses. Understand building material use to make different houses. Discuss feature of good house Identify and describe different types of clothing.	* Begin the class with Knowledge testing needs of house and cloth Group Discussion with understanding Use PPT/ videos Activity: i)To make any one type of house using natural objects ii) Design your own dress for summer and winter using scraps	July	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
5. Human Body	<p>What is the human body made up of?</p> <p>Different organ systems in the human body</p> <p>Taking care of organ systems</p>	<p>CG-6 Uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG-7 Gains foundational familiarity with basic concepts and methods from the life sciences</p>	<p>C-6.2 Presents observations and findings through different creative modes</p> <p>C-7.2 Gains familiarity with disciplinary core ideas in the life sciences, which reflect the content that will be learned across subject areas in later grades</p>	<p>To enable students to</p> <p>Identify internal and external organs</p> <p>Explore what human body is made up of.</p> <p>Understand the functions of all organ systems and how they work together.</p> <p>Discuss take care of organs</p>	<p>* Begin the class with previous Knowledge testing of human parts</p> <p>*Understand the different organ systems by torso model</p> <p>*Use of ppts and videos to support learning</p> <p>*Group activity Role play Placards to show organ systems</p>	July	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
6.The Solar system	The solar systems	CG-1 Explores and engages with the natural and socio cultural environment in their surroundings	C-1.1 Observes and identifies the natural(insects, phase of moon, stars,planets and natural resources) and social components in their immediate surroundings	To enable students to Explore solar system and their heavenly bodies	* Begin the class with previous Knowledge testing *Group Discussion with understanding	August	Half yearly
	Features and phases of the Moon			Understand reason of different shapes of moon and pattern formed from stars .	*Showing telescope		
	Stars and constellations	CG-2 Understands and identifies the natural components such as Sun, Moon, Planets	C-2.1 Identifies natural systems that support their lives (Water, air and soil)	Discuss about famous astronomers and astronauts	*Use of ppt and videos and drawing to support learning		
	Astronomers				*Make a model of solar system and phases of moon (using white clay and black paint)		

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
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7.Food We Eat	<p>Nutrients : Functions and sources</p> <p>Different Food Groups</p> <p>Importance of roughage and water in the diet</p> <p>Healthy Eating Habits</p>	<p>CG-3 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations.</p> <p>CG-6 Uses data and information from various sources to investigate questions related to their immediate environment</p>	<p>C-3.1 Describe the basic safety needs and protection(health and hygiene , food and water , shelter, precautions , awareness of emergency situations , abuse and unsafe situations of humans, birds and animals</p> <p>C-6.2 Presents observations and findings through different creative modes</p>	<p>To enable students to</p> <p>Explore nutrients in our food items</p> <p>Understand the importance of all food groups in our diet</p> <p>Discuss about healthy food and junk food</p>	<p>* Begin the class with previous Knowledge testing about food</p> <p>*Group Discussion on junk food and healthy food</p> <p>*Use of videos and ppt to support learning</p> <p>*Make a poster To show different food groups</p>	<p>May</p>	<p>Only Activity</p>
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Chapters to be included in Half yearly Examination

- 1.Plants
2. Human Body
3. Animals
4. Housing and Clothing
5. The Solar System

Subject Enrichment Activity: Make a poster on different food groups. (IA1)

Art Integrated Learning Activity: Ch: Housing and Clothing: Design your own dress by using scrap.



Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



Cambridge International School Half Yearly Curriculum Subject: Social Science Grade-III (2025-26)

Recommended Books– Time Tales Social Studies

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Ch- 1 Our Universe and our Earth	<p>Introduction</p> <p>Universe</p> <p>Solar system with eight planets, moons and other heavenly bodies.</p> <p>Earth with it's atmosphere, surface and movements .</p>	<p>CG-5 and CG -7 Uses data and information from various sources to investigate questions related to their immediate environment.</p> <p>Explores the physical world in scientific and mathematical terms.</p>	<p>C5.2- presents observation and findings through different creative modes (drawing, diagram, poem, play, skit, oral and written expression)</p> <p>C7.1- observes and identifies celestial objects (stars, planets, natural and artificial satellites, constellations, comets) in the night sky using a simple telescope and images/ photographs and explains their role in navigation, calendars and other phenomenon (phases of moon, eclipse, life on earth)</p>	<p>The learner-</p> <p>Inspects the Universe and builds a basic idea about its original.</p> <p>Defines the term star, galaxy, planets and satellite.</p> <p>Explain the composition of the Solar system.</p> <p>Summarizes the factors that make life possible on Earth.</p> <p>Visualizes land and water covering on the Earth.</p> <p>Analysis two different types of movements of Earth.</p>	<p>Group Discussion with understanding</p> <p>Smart board</p> <p>Visual explanation</p> <p>Flowchart of planets</p>	April	<p>Internal assessment-1</p> <p>Worksheet</p>

Ch – 2 Our Environment	<p>Introduction</p> <p>Pollution and its types</p> <p>Causes and ways to control pollution</p>	CG – 7 Explores the physical world in scientific and mathematical terms.	C 7.2 observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain them.	<p>The learner will be able to:</p> <p>Explore the immediate environment</p> <p>List different types of pollution</p> <p>Determine ways to reduce pollution</p>	<p>Group Discussion with understanding</p> <p>Smart board</p> <p>Visual explanation</p> <p>Flowchart</p>	April	<p>Half yearly</p> <p>Worksheet</p>
Ch – 17 Occupations	<p>Introduction</p> <p>Different occupations</p> <p>Occupations in cities</p>	CG-5 Children develop a positive attitude towards productive work and service or ‘Seva’ (SOCIO EMOTIONAL AND ETHICAL DOMAIN)	<p>C5.1 Demonstrates willingness and participation in age appropriate physical work towards helping others</p> <p>Appreciate the importance of the community helpers</p> <p>To encourage the co-operative behaviour in them</p>	<p>The learner be able to:</p> <p>Learn about specific jobs and occupations in the home and community</p> <p>Distinguish between different occupations</p> <p>Know about difference of occupation in cities and rural areas</p>	<p>Group Discussion with understanding</p> <p>Smart board</p> <p>Role play</p> <p>Visual explanation</p> <p>Flowchart</p>	April	<p>Internal Assessment-1</p> <p>Worksheet</p>
Ch – 9 Life in our villages	<p>Introduction</p> <p>Lifestyle of villages</p> <p>Village Panchayat</p>	CG-7 Children make sense of the world around through observation and logical thinking (COGNITIVE DEVELOPMENT DOMAIN)	C-7.3 Uses appropriate tools and technology in daily life situations and for learning	<p>The learner will be able to:</p> <p>Know about the life in the villages</p> <p>Learn the difference between life in cities and in villages</p> <p>Understand the importance of Panchayat</p>	<p>Group Discussion with understanding</p> <p>Smart board</p> <p>Role play</p> <p>Visual explanation</p> <p>Flowchart</p>	May	<p>Half yearly</p> <p>Worksheet</p>

Ch – 10 Our food	Introduction Types of foodgrains Transportation of crops	CG-1 Children develop habits that keep them healthy and safe (PHYSICAL DEVELOPMENT DOMAIN)	C-1.1 Shows liking for and understands nutritious food and does not waste food Food items we get from plant and animals Develop sensitivity and respect for food.	The learners will be able to: List the different kinds of food eaten in India Know how food items are transported to different parts of our country	Group Discussion with understanding Smart board Visual explanation Flowchart	May	Half yearly Worksheet
Ch – 16 People who help us	Introduction Community helpers Dignity of labour	CG-5 Children develop a positive attitude towards productive work and service or 'Seva' (SOCIO EMOTIONAL AND ETHICAL DOMAIN)	C-5.1 Demonstrates willingness and participation in age appropriate physical work towards helping others Appreciate the importance of the community helpers To encourage the co-operative behaviour in them	The learners will be able to: Know the role of each community helper in our society Learn respect and dignity of labour	Group Discussion with understanding Smart board Role play Visual explanation Flowchart	July	Half yearly Worksheet
Ch – 15 Means of Communication	Introduction Means of communication Means of personal and mass communication	CG-9 Children develop effective communication skills for day-to-day interactions in two languages (LANGUAGE AND LITERACY DEVELOPMENT DOMAIN)	C-9.3 Listens attentively and speaks in short conversations with familiar people around. C-9.3 Maintains the thread of the conversation across multiple exchanges	The learners will be able to: Discuss the importance of communication Identify the various means of communication that are helpful in different situations.	Group Discussion with understanding Smart board Visual explanation Flowchart	July	Half yearly Worksheet
Ch – 4 States of India	Introduction States and union territories	CG- 4 develops the ability to read and interpret simple maps.	C-4.3 Reads map of city, state and country to identify natural and humanmade features with reference to symbols and directions.	The learners will be able to: Know about the names of states Importance of role of	Group Discussion with understanding Smart board Visual explanation	July	Half yearly Worksheet

	Government			government	Flowchart		
Ch – 4,5 Delhi and Mumbai	Introduction Location and climate Culture and traditions Transport Tourist attractions Government offices	CG- 4 develops the ability to read and interpret simple maps. CG – 5 Uses data and information from various sources to investigate questions related to their immediate environment.	C-4.3 Reads map of city, state and country to identify natural and humanmade features with reference to symbols and directions. C5.2- presents observation and findings through different creative modes (drawing, diagram, poem, play, skit, oral and written expression)	The learners will be able to: Identify the location of Delhi and Mumbai Understand the climate of city Realizes the importance of Delhi and Mumbai in India’s history Outlines the tourist attractions of the city.	Group Discussion with understanding Smart board Visual explanation Flowchart Comparitive table of both the cities	August	Half yearly Worksheet
Ch -18 Time and timeline	Introduction Calendar Timeline CE and BCE	CG – 5 Uses data and information from various sources to investigate questions related to their immediate environment.	C5.1 – performs simple enquiry related to specific questions independently or in groups C5.2- presents observation and findings through different creative modes (drawing, diagram, poem, play, skit, oral and written expression)	The learners will be able to: Know the importance of calendar Get information about calendars used around the world	Group Discussion with understanding Smart board	August	Subject enrichment activity
Ch – 21 The Indus Valley Civilization	Introduction Location Important cities and buildings Life of the people	CG – 1 Explores the natural and socio-cultural environment CG – 5 Uses data and information from various sources to investigate questions related to their immediate environment.	C1.1 – describes relationships and traditions like art forms, nature etc. in the family and community C5.1 – performs simple enquiry related to specific questions independently or in groups	The learners will be able to: Locate the Indus Valley Civilization and its major centres Acknowledges the remarkable cities, structures and discuss the society and life of people	Group Discussion with understanding Smart board	August	For comprehensi on only



ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ

ਪਾਠਕ੍ਰਮ

ਵਿਸ਼ਾ: ਪੰਜਾਬੀ

ਜਮਾਤ-ਤੀਜੀ(2025-26)

ਨਿਰਧਾਰਿਤ ਕਿਤਾਬਾਂ—ਪਰਵਾਜ਼ (ਪਾਠ-ਪੁਸਤਕ), ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ (ਪਰਮਵੀਰ ਪਬਲੀਕੇਸ਼ਨਜ਼)

ਵਿਸ਼ਾ	ਪਾਠਕ੍ਰਮ ਉਦੇਸ਼	ਯੋਗਤਾਵਾਂ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਪ੍ਰਤੀਤੀਕਰਨ	ਮਹੀਨਾ	ਮੁਲਾਂਕਣ ਅਤੇ ਮਾਪਦੰਡ
1. * ਪਾਠ-2 ਰੰਗ-ਬਰੰਗੀ ਤਿਤਲੀ (ਕਵਿਤਾ) * ਪਾਠ-3 ਮਾਣੇ ਤੇ ਰਾਣੇ (ਕਹਾਣੀ) *ਲਿੰਗ ਬਦਲੇ(ਮੁੰਡਾ ਤੋਂ ਘੋੜਾ) *ਵਚਨ ਬਦਲੇ(ਮੁੰਡਾ ਤੋਂ ਦਵਾਤ) *ਅਣਡਿੱਠਾ ਪੈਰੂਾ * 'ਮੈਂ' ਵਿਸ਼ੇ ਉੱਪਰ ਦਸ ਸਤਰਾਂ ਲਿਖੋ।	*ਤਿਤਲੀਆਂ ਬਾਰੇ ਗਿਆਨ ਦੇਣਾ। * ਵਿਦਿ ਨੂੰ ਦੱਸਣਾ ਕਿ ਜਾਨਵਰ ਵੀ ਦਿਮਾਗ ਤੋਂ ਕੰਮ ਲੈਂਦੇ ਹਨ। *ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। *ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਕਰਨਾ। *ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। * ਲਿਖਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।	*ਪਾਠ ਦੀ ਵਿਆਖਿਆ ਅਤੇ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਾਉਣੇ। * ਨਰ ਅਤੇ ਮਾਦਾ ਸ਼ਬਦਾਂ ਵਿੱਚ ਅੰਤਰ ਸਪੱਸ਼ਟ ਕਰਦੇ ਹੋਏ ਲਿੰਗ ਬਦਲੇ ਕਰਨੇ ਸਿਖਾਉਣੇ। *ਇੱਕ ਅਤੇ ਇੱਕ ਤੋਂ ਵੱਧ ਚੀਜ਼ਾਂ ਦਾ ਗਿਆਨ ਦਿੰਦੇ ਹੋਏ ਵਚਨ ਬਦਲੇ ਕਰਨੇ ਸਿਖਾਉਣੇ। *ਪੈਰੂ ਦੇ ਅਧਾਰ 'ਤੇ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਹਾਸਲ ਕਰਦੇ ਹੋਏ। *ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਵਿਚਾਰਾਂ ਨੂੰ ਪ੍ਰਗਟਾਉਂਦੇ ਹੋਏ।	* ਪਾਠ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ। *ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ। *ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ। *ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉੱਤਰ ਕਰਵਾਉਣੇ। * ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਜਾਣੂ ਕਰਵਾਉਂਦੇ ਹੋਏ। *ਲੇਖ ਰਚਨਾ-ਲੇਖ ਲਿਖਣ ਦੇ ਕਾਬਿਲ ਬਣ ਸਕਣਗੇ।	*ਸੁਣਨ,ਪੜ੍ਹਨ,ਉਚਾਰਨ, ਲਿਖਣ ਕੌਸ਼ਲ *ਵਿਆਖਿਆ ਵਿਧੀ *ਵਿਦਿਆਰਥੀਆਂ ਦੁਆਰਾ ਪਠਨ *ਅਧਿਆਪਕ ਦੁਆਰਾ ਔਖੇ ਸ਼ਬਦਾਂ ਦੀ ਚਰਚਾ ਕਰਨਾ	ਅਪਰੈਲ-ਮਈ	<u>ਆਈ.ਏ-1</u> <u>ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ</u> ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ <u>ਆਈ .ਏ 1ਸਲੇਬਸ</u> <u>ਪਾਠ ਪੁਸਤਕ</u> *ਪਾਠ-2 ਰੰਗ ਬਰੰਗੀ ਤਿਤਲੀ *ਪਾਠ-3 ਮਾਣੇ ਤੇ ਰਾਣੇ *ਪਾਠ-6 ਸੀਮਾ ਦੇ ਸੱਟ ਕਿਉਂ ਲੱਗੀ? ਵਿਆਕਰਨ *ਲਿੰਗ ਬਦਲੇ(ਮੁੰਡਾ ਤੋਂ ਘੋੜਾ) *ਵਚਨ ਬਦਲੇ(ਮੁੰਡਾ ਤੋਂ ਦਵਾਤ) *ਅਣਡਿੱਠਾ ਪੈਰੂਾ
* ਪਾਠ-6ਸੀਮਾ ਦੇ ਸੱਟ ਕਿਉਂ ਲੱਗੀ (ਕਹਾਣੀ)	* ਚੀਜ਼ਾਂ ਨੂੰ ਥਾਂ ਟਿਕਾਏ ਰੱਖਣ ਦੀ ਮਹੱਤਤਾ ਦਰਸਾ ਕੇ ਚੀਜ਼ਾਂ ਦੀ ਸੰਭਾਲ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਦੇਣੀ।	*ਕਹਾਣੀ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ।	* ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉੱਤਰ ਕਰਵਾਉਣੇ।	*ਘਰ ਦਾ ਕੰਮ-ਲਿੰਗ ਬਦਲੇ ਅਤੇ ਵਚਨ (ਕਾਰਜ ਪੱਤਰਿਕਾ) + ਯਾਦ ਕਰਨਾ।		*ਗਤੀਵਿਧੀ-ਜਮਾਤ ਵਿੱਚ ਪਾਠ-12(ਗੁਬਾਰੇ) ਆਈ.ਏ.1 ਗਤੀਵਿਧੀ ਪਾਠ-4 ਸਾਡੇ

<p>* ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ ਬਿਨੈ ਪੱਤਰ</p> <p>* ਪਾਠ-7 ਜਦੋਂ ਮੈਂ ਭੂਆ ਘਰ ਗਈ</p> <p>* ਪਾਠ- 8 ਖਿਡੌਣਿਆਂ ਵਾਲੀ ਦੁਕਾਨ (ਕਵਿਤਾ)</p> <p>* ਵਿਰੋਧੀ ਸ਼ਬਦ (ਸਿਆਣਾ ਤੋਂ ਇੱਜ਼ਤ)</p> <p>* ਚਿੱਤਰ ਵਰਨਣ</p> <p>* ਵਚਨ ਬਦਲੋ(ਮੁੰਡਾ ਤੋਂ ਦਵਾਤ)</p> <p>* 8.ਅਣਡਿੱਠਾ ਪੈਰਾ</p>	<p>* ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ।</p> <p>* ਫਲਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੀ ਦੱਸਣੀ।</p> <p>* ਵਿਦਿ: ਦੀ ਖਿਡੌਣਿਆਂ ਪ੍ਰਤੀ ਰੁਚੀ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ।</p> <p>* ਜੁਬਾਨੀ ਅਤੇ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਉਲਟ ਭਾਵੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸਦੇ ਹੋਏ।</p> <p>* ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>* ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਦੇਕੇ।</p>	<p>* ਬਿਨੈ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>* ਕਹਾਣੀ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ।</p> <p>* ਕਵਿਤਾ ਦਾ ਲੈਅ-ਮਈ ਉਚਾਰਨ ਸਿਖਾਉਂਦੇ ਹੋਏ।</p> <p>* ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>* ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ</p>	<p>* ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉ ਕਰਵਾਉਣੇ।</p> <p>* ਕਵਿਤਾ ਦਾ ਉਚਾਰਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨੇ।</p> <p>ਉਲਟ ਭਾਵੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸਦੇ ਹੋਏ।</p> <p>ਜੁਬਾਨੀ ਅਤੇ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ।</p> <p>* ਬੋਰਡ ਰਾਹੀਂ ਚਿੱਤਰ ਸਪੱਸ਼ਟ ਕਰਵਾਉਣਾ।</p>	<p>* ਵਿਦਿ: ਦੁਆਰਾ ਪਠਨ, ਅਧਿ:ਦੁਆਰਾ ਚਰਚਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸਣਾ।</p> <p>* ਸਫੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਵਿਰੋਧੀ ਸ਼ਬਦ ਨੂੰ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।</p> <p>* ਵਿਦਿ.ਨੂੰ ਅਣਡਿੱਠੇ ਪੈਰੂ ਅਤੇ ਅਣਡਿੱਠੇ ਕਾਵਿ-ਟੋਟੇ 'ਚੋਂ ਪ੍ਰਸ਼ਨ ਦੇ ਕੇ ਉਹਨਾਂ ਦੇ ਉੱਤਰ ਹੱਲ ਕਰਵਾਉਣਾ।</p>	<p>ਜੁਲਾਈ-ਅਗਸਤ</p>	<p>ਮਦਦਗਾਰ (ਤਸਵੀਰ ਬਣਾ ਕੇ / ਚਿਪਕਾ ਕੇ) ਕਿਸੇ ਇੱਕ ਮਦਦਗਾਰ ਬਾਰੇ ਪੰਜ ਵਾਕ ਲਿਖਣਗੇ।</p> <p>ਕਲਾ ਨਾਲ ਸੰਬੰਧਤ ਗਤੀਵਿਧੀ ਉਚਾਰਨ ਕੌਸ਼ਲ (ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ)</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ 'ਪਾਠ-1 ਸੁੰਦਰ ਫੁੱਲ' ਕਾਗਜ਼ ਦੇ ਫੁੱਲ ਬਣਾ ਕੇ ਕਵਿਤਾ ਸੁਣਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।</p>
<p>* ਲੇਖ-ਮੇਰਾ ਮਿੱਤਰ</p> <p>* ਨਾਂਵ ਅਤੇ ਉਦਾਹਰਨਾਂ</p>	<p>* ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</p> <p>* ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਬਾਰੇ ਜਾਣਕਾਰੀ।</p>	<p>* ਲੇਖ : ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</p> <p>* ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।</p> <p>* ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</p>	<p>* PPT ਰਾਹੀਂ +ਵੱਖ-ਵੱਖ ਸਜੀਵ-ਨਿਰਜੀਵ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਕੇ।</p> <p>* ਬੋਰਡ+ਵੱਖ ਵੱਖ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ।</p>	<p>* ਸਫੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।</p> <p>* ਨਾਂਵ ਪਰਿਭਾਸ਼ਾ, ਨਾਂਵ ਸ਼ਬਦ ਚੁਣ ਕੇ ਲਿਖਣਾ।</p> <p>* ਸਫੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਨਾਂਵ ਦੀਆਂ ਉਦਾਹਰਨਾਂ ਦੇ ਕੇ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।</p>		<p>ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ-</p> <p>* ਪਾਠ-3 ਮਾਣੇ ਤੇ ਰਾਣ</p> <p>* ਪਾਠ-6 ਸੀਮਾ ਦੇ ਸੱਟ ਕਿਉਂ ਲੱਗੀ</p> <p>* ਪਾਠ-7 ਜਦੋਂ ਮੈਂ ਭੂਆ ਘਰ ਗਈ</p> <p>* ਪਾਠ- 8 ਖਿਡੌਣਿਆਂ ਵਾਲੀ ਦੁਕਾਨ (ਕਵਿਤਾ)</p> <p><u>ਵਿਆਕਰਨ</u></p> <p>* ਵਿਰੋਧੀ ਸ਼ਬਦ (ਸਿਆਣਾ ਤੋਂ ਇੱਜ਼ਤ)</p> <p>* ਨਾਂਵ ਅਤੇ ਉਦਾਹਰਨਾਂ</p> <p>* ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ ਬਿਨੈ ਪੱਤਰ</p> <p>* ਅਣਡਿੱਠਾ ਪੈਰਾ</p>

							*ਚਿੱਤਰ ਵਰਨਣ
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ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ- ਅਪਰੈਲ ਤੋਂ ਅਗਸਤ ਤੱਕ ਦਾ ਸਾਰਾ ਸਿਲੇਬਸ।



Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



हिन्दी पाठ्यक्रम 2 सत्र - 2025-26

कक्षा : तीन

विषय - हिन्दी

पुस्तकें हिन्दी-3 (पाठ्यपुस्तक)

सुगंध-3 (हिन्दी व्याकरण)

विषय	उप-विषय	शैक्षणिक लक्ष्य	दक्षताएं	शैक्षणिक उद्देश्य	शिक्षण विधियाँ	महीना	मूल्यांकन - 2
कहानी	बया का घर	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 पक्षियों की सुरक्षा और उनके प्राकृतिक आवास की महत्ता को समझना।	पक्षियों द्वारा घर बनाए जाने और घर के महत्व के बारे में समझना। लेखन कौशल का विकास करना।	बया का घोंसला का चित्र बनाना। पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर।	अक्तूबर	❖ तो क्या होता (कविता) ❖ बया का घर ❖ वचन ❖ कैलेंडर और त्योहार ❖ अपठित पद्यांश ❖ अपठित गद्यांश
व्याकरण	कैलेंडर और त्योहार (महीनों के नाम)	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए महीनों की जानकारी व उनका इस्तेमाल करना।	महीनों के नाम याद कराना। अपने परिवार के लोगों के जन्मदिवस की तिथि और महीना याद करना। हमारे त्योहारों का महीनों के साथ संबंध हेतु जानकारी देना।	प्रोजेक्टर की सहायता से विषय की जानकारी व रिक्त स्थानों की सहायता से कार्यपत्रिका।	अक्तूबर	मौखिक प्रश्न/उत्तर (लिखित कक्षा परीक्षा)

कविता	तो क्या होता	CG- 11 छात्रों द्वारा भाषा पढ़ने और लिखने की समझ का विकास करना ।	C- 11.2 कविता में प्रयोग होने वाले अक्षरों को पहचानना और ज्ञान का प्रयोग सरल शब्दों व वाक्यों को पढ़ने-लिखने में करना ।	छात्रों को कविता के सस्वर वाचन योग्य बनाना । प्राकृतिक चीजों के प्रति स्नेह व आदर की भावना जागृत करना । और समर्पण की भावना ग्रहण करना । श्रवण व लेखन कौशल का विकास ।	प्रोजेक्टर की सहायता से कविता गायन । कविता का सास्वर वाचन व भाव समझाना । किसी एक प्राकृतिक दृश्य का चित्र बनवाना । पठित पद्यांश लघु व मूल्याधारित प्रश्नोत्तर ।	अक्तूबर	मौखिक प्रश्न/उत्तर (लिखित कक्षा परीक्षा)
व्याकरण	वचन	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.2 एक वचन और बहुवचन को पहचानना और वचन का वाक्य में सही प्रयोग करने में सक्षम बनाना ।	वचन परिवर्तन करना सीखना एवम् व्याकरण की बुनियादी समझ विकसित करना ।	एकवचन और बहुवचन से संबंधित चित्रों को दर्शाकर और छोटे-छोटे वाक्यांश की सहायता से वचन समझाना ।	अक्तूबर	वाक्य में प्रयुक्त शब्द को बदल कर वचन का उचित रूप लिखना ।
कहानी	चलना ही ज़िंदगी है	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 जीवन में चलते रहने के महत्व को समझना अर्थात जीवन में गतिशीलता बनाए रखना ।	पाठ के आधार पे बेकार चीजों और काम न करने वालों की बेकदरी बताना । लेखन कौशल का विकास करना ।	घड़ी का चित्र बनाना । पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर ।	अक्तूबर	मौखिक प्रश्न/उत्तर (लिखित कक्षा परीक्षा)
व्याकरण	क्रिया	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए किसी काम को किए	रोज़मर्रा की ज़िंदगी में किए जाने वाले कार्यों की सहायता से विषय संबंधी जानकारी	प्रोजेक्टर की सहायता से विषय की जानकारी व रिक्त स्थानों की सहायता से	नवंबर	चित्र देखकर क्रिया लिखना ।

			जाने की जानकारी व उनका प्रयोग करना।	देना। अपने आसपास हो रहे और स्वयं द्वारा किए जा रहे कार्यों में से क्रिया शब्दों को पहचानना।	कार्यपत्रिका।		
कहानी	घमंडी हाथी	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.5 कहानी पढ़कर लेखक क्या कहना चाहता है, इसकी पहचान करवाना और घमंड या अहंकार से दूर रहने की प्रेरणा देना।	कहानी के द्वारा छात्रों को घमंड न करना और आज्ञा पालन के लिए प्रेरित करना। पठन और लेखन कौशल का विकास।	हाथी दाँत से बनने वाली वस्तुओं के नाम लिखवाना। पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर	नवंबर	लिखित कक्षा परीक्षा द्वारा
लेखन	अनुच्छेद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास प्रोजेक्टर की सहायता से विषय को समझकर अनुच्छेद लेखन।	प्रोजेक्टर की सहायता से अनुच्छेद पठन व लेखन।	नवंबर	लिखित कक्षा परीक्षा द्वारा
कहानी	“रामू के सपने”	CG- 10 छात्रों में भाषा पढ़ने और समझने में धाराप्रवाहिता विकसित करना।	C- 10.5 अपने जीवन में आशाएँ रखना और अपना लक्ष्य निर्धारित करना की समझ शक्ति का विकास करना।	कहानी के आधार पर अपने जीवन को लेकर देखे हुए सपने के बारे में बताना।	भावात्मक शक्ति का विकास।	दिसंबर	मौखिक परीक्षा

व्याकरण	मुहावरे	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की जानकारी व उनका इस्तेमाल करना।	स्त्रीलिंग व पुल्लिंग शब्दों में भेद व परिवर्तन करने के नियम	प्रोजेक्टर की सहायता से विषय की जानकारी व चित्रों की सहायता से कार्य पत्रिका।	दिसंबर	लिखित कक्षा परीक्षा द्वारा
लेखन	अनुच्छेद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास प्रोजेक्टर की सहायता से विषय को समझकर अनुच्छेद लेखन।	प्रोजेक्टर की सहायता से अनुच्छेद पठन व लेखन।	नवंबर	लिखित कक्षा परीक्षा द्वारा
कविता	चाँद का कुर्ता (कविता)	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.1 ध्वनि जागरूकता विकसित कर तुकबंदी वाले शब्दों की पहचान।	छात्रों को कविता के सस्वर वाचन योग्य बनाना। चाँद के महत्व के बारे में जानकारी देना और अमावस्या एवम् पूर्णिमा के अंतर को समझाना लेखन कौशल का विकास।	पूर्णिमा के चाँद का चित्र बनाना और वाक्य लिखना। पठित पद्यांश लघु व मूल्याधारित प्रश्नोत्तर	दिसंबर	लिखित कक्षा परीक्षा द्वारा
व्याकरण	विशेषण	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की जानकारी व उनका इस्तेमाल करना	विशेषण शब्दों की पहचान।	प्रोजेक्टर की सहायता से विषय की जानकारी व चित्र देकर विशेषण शब्द लिखवाना।	दिसंबर	लिखित परीक्षा द्वारा

कहानी	सुनहरी चिड़िया	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.5 कहानी पढ़कर अच्छे व्यवहार के बारे में बताना एवम् दूसरों को दोस्त बनाकर रहने की प्रेरणा देना ।	श्रवण एवम् लेखन कौशल का विकास	अपने मनपसंद स्वतंत्रता सैनानी का चित्र कापी में बनाकर या चिपकाकर उसका नाम लिखवाना । पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर	जनवरी	मौखिक प्रश्नोत्तर
व्याकरण	कैलेंडर और त्योहार (सप्ताह के दिनों के नाम)	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए दिनों की जानकारी व उनका इस्तेमाल करना ।	सप्ताह के नाम याद कराना । हमें सप्ताह के किस दिन छुट्टी होती है और कौन सा दिन किसके बाद आता है आदि की जानकारी देना ।	प्रोजेक्टर की सहायता से विषय की जानकारी व रिक्त स्थानों की सहायता से कार्यपत्रिका ।	जनवरी	(लिखित कक्षा परीक्षा)
व्याकरण	चित्र वर्णन	C- 9.7 कुछ समान्य और परिचित वस्तुओं और चित्रों के अनुभवों के लिए उपयुक्त शब्दावली का इस्तेमाल किया जाएगा ।	C- 9.7 प्रभावी ढंग से चित्रों की बातचीत करने के लिए शब्दों की जानकारी व उनका इस्तेमाल करना ।	लेखन कौशल का विकास	वाक्यांश की सहायता से कॉपी पर चित्र वर्णन ।	जनवरी	मौखिक रूप से
कहानी	होली	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.9 बच्चों को रंगों के महत्व के बारे में बताना और होली के त्योहार का हमारे जीवन के साथ क्या संबंध है इस विषय पर जानकारी देना ।	लेखन कौशल का विकास ।	प्रोजेक्टर की सहायता से विषय सम्बंधी कहानी दिखाना । पाठ के आधार पर चित्र बनवाना । लघु व मूल्याधारित प्रश्नोत्तर	जनवरी	श्रवण व लेखन द्वारा

लेखन	पत्र औपचारिक	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना	लेखन कौशल का विकास।	पत्र का प्रारूप समझाकर पत्र लेखन।	जनवरी	पठन द्वारा
	वार्षिक परीक्षा	<u>पाठ्य पुस्तक</u> ➤ चाँद का कुर्ता (कविता) ➤ चलना ही ज़िंदगी है। ➤ घमंडी हाथी ➤ सुनहरी चिड़िया	<u>व्याकरण</u> ➤ क्रिया ➤ विशेषण ➤ मुहावरे ➤ कैलेंडर और त्योहार (दिनों के नाम)	<u>रचनात्मक लेखन</u> ➤ अनुच्छेद लेखन ➤ चित्र वर्णन ➤ औपचारिक पत्र			



Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



CAMBRIDGE INTERNATIONAL SCHOOL

CURRICULUM

SUBJECT: ICT

GRADE-III (2025-26)

Recommended Books– CODEGPT 4.0 by Orange Education

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-1 Hardware and software	<ul style="list-style-type: none"> Computer Hardware Input devices Processing Unit Output devices Hybrid devices Computer Software 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to: <ul style="list-style-type: none"> Understand what is the difference between Hardware and software Identify various input devices like keyboard, mouse, joystick, lightpen etc Understand Input-Output cycle (IPO Cycle) Identify various output devices like Printer, speakers, projector etc. Identify various hybrid devices like smartphone, headphone, smart watch etc. Types of software i.e. <ol style="list-style-type: none"> System software like operating system Application Software like Paint, Word etc. 	Discussion method will be used to explain the topic with the help of books, pictures. <u>Subject Enrichment Activity:</u> Flow chart of Input and Output devices.	April-May	Class test IA1 Half Yearly Subject Enrichment Activity

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-2 Windows 10	<ul style="list-style-type: none"> Window 10 desktop Taskbar Control buttons 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to <ul style="list-style-type: none"> understand desktop and its components understand what icons are and identify atleast 5 icons on the desktop identify the taskbar on the desktop change the background of the desktop use the control buttons i.e. Maximize button, Minimize button and Close button 	Demonstration and Discussion method will be used to explain the topic with the help of books and computer. <u>Art Integrated Learning Activity:</u> Drawing icons of Folder, Recycle bin and Window 10 logo	April-May	Class test IA1 Art Integrated Learning Activity

SYLLABUS OF INTERNAL

ASSESSMENT 1

- Ch-1 Hardware and software
- Ch-2 Windows 10

FORMAT

- Short Q/Ans
- Application Based Questions
- One Word
- Correct the statement
- Multiple Choice Questions

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-4 Editing in word 2019	<ul style="list-style-type: none"> Word 2019 Its uses Components of Word 2019 window Selecting and Editing the text Saving a document Open an existing document Exiting Word 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to <ul style="list-style-type: none"> Understand various uses of Word 2019 Identify and name the components of a Word 2019 window Select edit the text in a document Save a document Open an already saved document in the computer Exit the Word document 	Demonstration and Discussion method will be used to explain the topic with the help of books and computer.	April-May	Class test Half Yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-5 Formatt ng in word 2019	<ul style="list-style-type: none">Applying formatting in word document like Bold, Italic and Underline the text.Changing font, its size and color.Applying different text effects like WordArt.Aligning the text – left, right, center and justified.Applying borders.Applying shadings to the selected text.Adding bullets and numbering to the text.	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to: <ul style="list-style-type: none">Make the text Bold and Italic and Underline it.Change the face, size and color of the font.Apply different text effects like WordArt.Align the text to left, right, center and justified.Apply borders to particular paragraph and page.Applying shadings to the selected text.Make a list by adding bullets and numbering to the text or numbers.	Demonstration and Discussion method will be used to explain the topic with the help of books and computer. Practical 1. Design a beautiful birthday invitation card for your friends using <ul style="list-style-type: none">Formatting of text (Changing font, font size, font colour)Making text bold and italic.Underline the textAligning the textPage borders and Page colour	April- May	Class test Half yearly Practical
SYLLABUS OF HALF YEARLY <ul style="list-style-type: none">Ch-1 Hardware and softwareCh-4 Editing in word 2019Ch-5 Formatting in word 2019		FORMAT 1. Short Q/Ans 2. Application Based Questions 3. One Word 4. Correct the statement 5. Multiple Choice Questions		SYLLABUS FOR ICT PRACTICAL 2. Design a beautiful birthday invitation card for your friends using (Ch 5) <ul style="list-style-type: none">Formatting of text (Changing font, font size, font colour)Making text bold and italic.Underline the textAligning the textPage borders and Page colour		Septem ber	