



Cambridge International School

Curriculum

Subject: English

Grade-III (2025-26)

Recommended Books—New Pathways, Grammar fest, English plus

Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Royal Parade	<p>Prompts used to describe the meaning of royal parade.</p> <p>Discussion about ways to celebrate the festivals or events</p> <p>a brief discussion on culture ,festivals and animals in South.</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and</p>	<p>C1.1 converses fluently and meaningfully in different contexts.</p> <p>C1.2 Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(inferring,predicting,visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given</p>	<p>To enable students to Familiarize the student with the concept of a royal parade.</p> <p>Understand the plot and characters of the story by answering textual questions.</p> <p>Discuss the theme of the story—an unbreakable bond between a little girl and an elephant against the backdrop of a royal parade.</p> <p>Identify and analyze the relationship between characters and events in the story .</p>	<p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> Digital content Interactivity on Indian history,culture and festivals. Vocabulary Make sentences C.W/H.W 	April-May	to be included in exams

		<p>compound sentence structures to express their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts (of home and school experience.) through different sources.</p>	<p>topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>		<ul style="list-style-type: none"> • HOTS • Activity (Warli painting) 		
--	--	---	--	--	---	--	--

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
If I could fly	<p>The poem explores the idea of escaping burdens and flying from its consequences.</p> <p>It focuses on exploring new places and experiences</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p>	<p>C1.1- converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies (inferring, predicting,</p>	<p>To enable students to Familiarize the literal and figurative meaning of the poem.</p> <p>Understand and theme of the poem and its ability to</p>	<p>Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea</p>	April-May	to be included in exams

	A brief discussion on the sky as a solace of refuge and imagine it as an empty canvas.	CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	ng, visualizing) to understand different texts. C2.2 Understands main ideas and draws essential conclusions from the material read. C3.4 Uses appropriate grammar and structure in their writing.	evoke emotions and imagination. Discuss the theme of the poem as a result children will feel encouraged to express their own dreams and aspirations. Identify the imagery used in the poem.	Learn new words with its meaning • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS • Activity draw a picture or write what you would do if you could fly. • Draw a rainbow and fill it with colors of your choice.		
--	--	---	---	---	--	--	--

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Kindness is its own reward	Helping others without expecting anything in return Discussion about good manners	CG-1 Develops oral language skills using complex sentence structures to	C1.1- converses fluently and meaningfully in different contexts. C 2.1	To enable students to Familiarize the student with the benefits of kindness.	Group Discussion / Read aloud Read the extract aloud with	April-May	.Reading will be assessed Activity Adjective

	A brief discussion on good and bad habits	<p>understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>Applies varied comprehension strategies(inferring,predicting,visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>Understand that kindness can make a better place and create positive interactions</p> <p>Discuss the theme of the story-Kindness is its own reward.Kindness is most of all a gift to yourself.It has an equal inner effect ,an extremely positive effect on yourself.</p> <p>Identify simple acts of kindness that they can perform in their daily.</p>	<p>expressions and comprehend its central idea.</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> • Digital content • Interactivity on Aquatic animals,endangered species • Activity (Reading will be assessed) 		collage.
--	---	--	--	---	--	--	----------

Topic grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Nouns	Proper noun Common noun	<p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize the usage of noun in a sentence.</p> <p>Understand the correct usage of nouns in a sentence.</p> <p>Identify proper ,common noun and collective nouns.</p>	<p>Practice exercise in form of blank fillings.</p> <p>Relevant topic practice in the prescribed grammar book.</p>	April-May	to be included in exams

Topic grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Pronoun	Object Pronoun Subject Pronoun	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize the usage of noun in a sentence. Understand To enable the students to understand the correct usage of pronoun in place of noun . Identify gender,singular,plural, living and non living thing and accordingly using the correct pronoun for it.	Practice exercise in form of blank fillings. Relevant topic practice in the prescribed grammar book.	April-May	to be included in exams
Topic Writing	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Picture composition	Sentence formation	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic or on a reading of a text. C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize and visualize the given picture and the correct tense to be used and develop a paragraph using the given picture. Understand , enhance and develop the organization and sentence fluency in writing skill.	Rubrics will be discussed Discussion on the given picture and developing the paragraph using the given picture.(two practices)	April-May	to be included in exams

				Identify The correct word usage and develop a paragraph using the given picture			
Topic Writing	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluat ion
Paragraph Writing	Sentence formation	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic or on a reading of a text. C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize and visualize the given topic and the correct tense to be used and develop a paragraph using the given hints Understand , enhance and develop the organization and sentence fluency in writing skill. Identify The correct word usage and develop a paragraph using the given hints.	Rubrics will be discussed Discussion on the given topic and developing the paragraph using the given hints.	April-May	to be included in exams
Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluat ion

Williwu learns to make friends	<p>Discussion about witches and supernatural creatures</p> <p>To explain about the importance of friendship.</p> <p>Discussion about how we cana overcome shyness.</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different</p>	<p>C1.1- converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies(inferring,predicting,visualising)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>	<p>To enable students to</p> <p>Familiarize the students about the word “Witch”, wizards wand,broom ,halloween and other celestial objects.</p> <p>Understand the importance of friends in our life.</p> <p>Discuss the theme of the story-friends ,sharing and working in groups makes our work easy and quick.</p> <p>Identify the different characters ,plot and moral lesson of the story.</p>	<p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <p>Writing acrostic poems</p> <p>Digital content(video)</p> <ul style="list-style-type: none"> • Interactivity Incredible India • Vocabulary • C.W/H.W • HOTS • Card making activity for friends • Activity (making sock puppets) 	July-Aug	to be included in exams
---	--	--	---	---	---	----------	-------------------------

		sources.					
--	--	----------	--	--	--	--	--

Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Juan Bobo's pot	<p>Prompts used to describe the meaning of The Royal parade.</p> <p>Discussion about ways to celebrate the festivals or events</p> <p>a brief discussion on culture ,festivals and animals in South.</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts(of home and school experience.)through</p>	<p>C1.1- converses fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(inferring,predicting,visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a</p>	<p>To enable students to Familiarize the student with valuable life lessons about taking responsibility for our actions</p> <p>Understand not to touch belongings of others without taking consent and understand the importance</p> <p>Discuss the theme of the story-a folkloric character -Juan Bobo's foolish character.The highlights how people should live and how cultures should interact</p>	<p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <p>Writing self awareness skills</p> <p>Digital content(video)</p> <ul style="list-style-type: none"> • Cross curricular content • Vocabulary/ • Make sentences • C.W/H.W • HOTS • Card making activity for friends 	July-Aug	

		different sources.	variety of texts or other content areas.	Identify living and non living thing.			
--	--	--------------------	--	---	--	--	--

Topic literature	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
A tale about rhyming	Discussion about the rhyming scheme ,rhyming pattern and rhyming words Discussion about the importance of rhyming in poetry. Brainstorm examples of rhyming words as a class and write them on a board.	CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C 2.1 Applies varied comprehension strategies(inferring,predicting,visualising)to understand different texts. C2.2 Understands main ideas and draws essential conclusions from the material read. C 3.3 Creates posters,invites,simple poems,stories and dialogues with appropriate information and purpose.	To enable students to Familiarize the student with the rhyming words Understand the main events and characters of the story by answering textual questions. Discuss the theme of the story- importance of rhyming in poetry. Identify and analyze the role of timing in finding the right rhymes	Group Discussion /Read aloud Read the poem aloud with expressions and comprehend its central idea emphasizes the rhyming words. Learn new words with its meaning	July-Aug	to be included in exams

					<ul style="list-style-type: none"> • HOTS • Activity (Draw a picture of a rhyming store) 		
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
literature Annalisa and the giant	The story highlights the importance of kindness and understanding . The story emphasizing the importance of bravery. Discussion about acceptance and Understanding	CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently. CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG3 Develops the ability to write simple and compound	C1.1- converses fluently and meaningfully in different contexts. C1.3 Makes oral presentations (show and tell,short welcome notes,anchoring of small events,short speeches,class debates) C 2.1 Applies varied comprehension strategies(inferring,predicting,visualising)to understand different texts. C2.2 Understands main ideas and draws essential conclusions from the material read. C3.1 Uses writing strategies,such as sequencing,identifying headings/sub headings,the beginning and ending and forming paragraphs.	To enable students to Familiarize the students with fairy tale characters like goblin,elf,fairy,giant Understand the plot and characters of the story by answering textual questions and predict content using picture cues. Discuss the theme of the story-that we should not judge people based on their appearance or what others say about them.	Before reading the comic strip,draw the students attention to the pictures that make up the story Asking the students to look at the picture cues to create meaning Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea Learn new words with its meaning	July-Aug	to be included in exams

		<p>sentence structures to express their understanding and experiences.</p> <p>CG-4 Acquires a more comprehensive range of words in various contexts (of home and school experience.) through different sources.</p>	<p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts</p>	<p>Identify and analyze the relationship between characters and events in the story .</p>	<ul style="list-style-type: none"> • Digital content • Role play • Cross-curricular connect (gigantism and dwarfism) • Vocabulary • RTC • C.W/H.W • HOTS • Activity (Making a Thank you Card/making masks) 		
--	--	--	--	--	--	--	--

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Letter Writing	Sentence formation	<p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C3.1 Uses writing strategies, such as sequencing, identifying heading/sub-headings, the beginning and ending and ending and forming paragraphs.</p> <p>C3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic or on a reading of a text.</p>	<p>To enable students to</p> <p>Familiarize and visualize the given topic or situation and the correct tense to be used and develop a paragraph using the given topic</p>	<p>Rubrics will be discussed</p> <p>Discussion on the given topic and developing the paragraph according to the given situation.</p> <p>Brainstorming the children with</p>	July-Aug	to be included in exams

			<p>C3.4</p> <p>Uses appropriate grammar and structure in their writing.</p>	<p>Understand, enhance and develop the organization and sentence fluency in writing skill.</p> <p>Identify The correct word usage and develop a paragraph using the letter format</p>	different ideas.		
Topic Grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Tenses	Forms of Verb •Present Tense •Past Tense	<p>CG3</p> <p>Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C3.4</p> <p>Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize the usage of correct tense in a sentence.</p> <p>Understand regular and irregular verbs.</p> <p>Identify the difference between present and past tense in a sentence.</p>	<p>Practice exercise in form of blank fillings.</p> <p>Relevant topic practice in the prescribed grammar book.</p>	July-Aug	to be included in exams
Topic Grammar	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Adjectives	Describing words	<p>CG3</p> <p>Develops the ability to write simple and compound sentence</p>	<p>C3.4</p> <p>Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize the usage of adjective in</p>	<p>Practice exercise in form of blank fillings.</p> <p>Relevant topic practice in the</p>	July-Aug	to be included in exams

		<p>structures to express their understanding and experiences.</p>	<p>a sentence.</p> <p>Understand the qualities depicted in a sentence..</p> <p>Identify the noun and the quality it depicts about the noun.</p>	<p>prescribed grammar book.</p>		
--	--	---	---	---------------------------------	--	--



BRITISH COUNCIL

International School Award
2018-2021





Cambridge International School

Curriculum

Subject: MATH

Grade-III (2025-26)

Recommended Books— MATHS ZEST

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
NUMBERS	1. Write the number name , in figures 2.Place value, Face value, Expanded form, Standard form 3.Successor and predecessor Comparing numbers, Ascending order, descending order	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers. CG-4 Develops problem solving skills and developing computational thinking	C1.1-Represent numbers using the place value structure of Indian number system, compare whole numbers . C1.4- Recognises and describe the even and odd numbers. C-4.3- Mental computation	To enable students to Understand the number name, place value and face value , expanded form and standard form Analyse the number and arrange them in ascending and descending order Apply ascending and descending order concept to build smallest and greatest number of 4 digit using Indian place value system.	Group Discussion with understanding Students will match different cut out of number, number name and expanded form correctly. Using concrete objects By board and discussion method, visualization Smart board and notebook	April	Class test IA1 Half yearly exam

<p>4.Building numbers, number pattern,Even and Odd numbers</p> <p>5.Rounding off , Roman numerals</p>			<p>Identify the even and odd numbers</p> <p>Understand the concept of rounding off and roman numeral.</p>	<p>Students will colour even number with blue colour and odd number with red colour.</p> <p>Video on roman number shown to the students and then they will create different roman number using match stick.</p>		
---	--	--	---	---	--	--

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
ADDITION	1. Addition of 3 and 4-digit numbers (with and without regrouping) 2. Addition facts 3. Problem solving of daily life using addition operation.	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers. CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems. C-4.1 Solve puzzles and daily life problems including word puzzle	To enable students to Understand addition of 4 digit numbers and apply concept in real life . To apply concept of addition facts to understand the mental math.	Group Discussion with understanding Students will spin the wheels and will make sum of addition and solve it and using these numbers they will frame one story sums. Place value cut out Using concrete objects By example method Smart board and notebook By board and discussion method	April IA1 Half yearly exam	Class test

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
SUBTRACTION	1. Subtraction of 3 and 4-digit numbers (with and without regrouping) 2. Subtraction facts 3. Problem solving of daily life using subtraction concept.	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers. CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems. C-4.1 Solve puzzles and daily life problems including word puzzle	To enable students to Understand subtraction of 4 digit numbers and apply concept in real life . To apply concept of subtraction facts to understand the mental math	Group Discussion with understanding Students will spin the wheels and will make sum of subtraction and solve it and using these numbers they will frame one story sums. Place value cut out Using concrete objects By example method Smart board and note book By board and discussion method	MAY	Class test Half yearly exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
MULTIPLICATION	1. Skip counting 2. Multiplication facts 3. Multiplication tables 4. Multiplication by 1 - digit and 2-digit number 5. Multiplication of a 3 - digit number by a 2- digit number 4. Multiplication by 10,100,1000 5. Application in daily life	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers. CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems. C-4.1 Solve puzzles and daily life problems including word puzzle C-4.3 Select appropriate method for computing mental math	To enable students to Understand multiplication of 3-digit and 2- digit numbers by 1-digit and 2-digit number and apply concept in real life . To apply concept of multiplication facts to understand the mental math	Group Discussion with understanding MULTIPLICATION GAME -Each child pick up 3 number cards from box1 and write them in any order on a paper.then the child takes two cards from box 2 write them in any order ,ask them to multiply the child who will do first will be winner. Using concrete objects By example method Smart board and note book By board and discussion method	JULY	Class test Half yearly exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
MONEY	Writing money in word Conversion of rupees to paise and paise to rupees Addition , Subtraction and Multiplication operation on money Application in real life	CG-1 Understand numbers and represent whole number using the Indian place value system, understand and carries out the four basics operations with whole numbers. CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems. C-4.1 Solve puzzles and daily life problems including word puzzle C-4.3 Select appropriate method for computing mental math	To enable students to Writing money in word, conversion of rupees to paise , operations on money and apply it in real life	Group Discussion Using concrete objects By example method Smart board and note book By board and discussion method	JULY	Class test Half yearly exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
SHAPES AND PATTERN	Point, line, line segment Ray, intersecting lines, parallel lines Two-dimensional figure Solid shapes Symmetry Series	CG-2 Analyses the characteristics and properties of two and three dimensional geometric shapes, recognizes and creates shapes that have symmetry CG-4 Develops problem solving skill to solve mathematical puzzle as well as daily life problem and developing computational thinking.	C1.3- Understand and visualizes arithmetic operations and apply basic operation on whole numbers to solve daily life problems. C-4.1 Solve puzzles and daily life problems including word puzzle C-4.3 Select appropriate method for computing mental math	To enable students to Understand multiplication of 3-digit and 2- digit numbers by 1-digit and 2-digit number and apply concept in real life .	Group Discussion with understanding Using concrete objects By example method Smart board and note book By board and discussion method	JULY	Class test Half yearly exam



Cambridge International School

Curriculum (2025-26)

Subject: Science

Grade-III

Recommended Books– Scientifica – Learning – by- Doing- Pedagogy, Science, Steam ahead with Science

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
1. Plants	Parts of plant Importance of plants Functions of parts of plants Food store in different parts of plant Germination	CG- 1 Explores and engages with the natural and socio cultural environment in their surroundings CG-4 Develops sensitivity towards social and natural environment.	C1.1 Observes and identifies the natural components such as plants in their immediate environment C-4.1 Observes and describes diversity among plants C-4.5 Identifies needs of plants, birds and animals, and how they are supported (Water,soil,food , care)	To enable students to Explore different parts of plant and their functions. Understand the photosynthesis and germination process. Discuss different parts of plant store food Identify the different types of roots , stem	* Begin the class with previous Knowledge testing of plants parts * Visit to garden Plant observation and drawing activities * Make your own hybrid Collecting different parts of plant and combine them on chart Paste Dried tap and fibrous roots * PPT/ videos to explore different parts of plants *Germination	April	Internal Assessment 1 And Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Mont hs	Evaluation
2. Safety and First Aid	Importance of being safe Safety rules at home, school and on the road First Aid	CG-3 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations.	C-3.1 Describe the basic safety needs and protection(health and hygiene , food and water , shelter, precautions , awareness of emergency situations , abuse and unsafe situations of humans, birds and animals C-3.3 Develops simple labels and slogans and participants in roleplay on safety and protection in the local environment to be displayed in school and locality.	To enable students to Understand the importance of safety rules at different situations Discuss safety rules on road , at school and home Explore the road signs. Identify the first aid things and to know how to use it	* Begin the class with Knowledge testing of safety rules Role play Create different situations and they role play how to stay safe Group Discussion with understanding Dos and don'ts Using placards and videos to know safety rules • First Aid Box	April	Internal Assessment 1

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
3. Animals	<ul style="list-style-type: none"> *Eating habits of animals *How animals Eat *Food Chain 	<p>CG- 1 Explores and engages with the natural and socio cultural environment in their surroundings.</p> <p>CG-4 Develops sensitivity towards social and natural environment</p>	<p>C-1.1- Observes and identifies the natural insects, plants, animal, geographical features, and social components in their immediate environment</p> <p>C-1.3 Asks questions and makes predictions about food chain observed in the immediate environment</p> <p>C-4.1 Observes and describes diversity among animals in their environment</p>	<p>To enable students to</p> <p>Explore different eating habits of animals : Herbivores, carnivores and omnivores</p> <p>Discuss how animals eat food</p> <p>Understand the relationship between plants and animals through food chain</p>	<ul style="list-style-type: none"> * Begin the class with Knowledge testing of animals food * Role play Create own food chain and mask activity *Videos/ppt 	May	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
4. Housing and clothing	<ul style="list-style-type: none"> *Importance of house *How different types of houses are built *Features of good house *Fibres and their types *Clothes for different season 	<p>CG- 1 Explores and engages with the natural and socio cultural environment in their surroundings</p> <p>CG-6 Develops a positive regard for the natural environment</p>	<p>C-1.2 Practices basic self care and hygiene</p> <p>C-6.1 Innovates and works imaginatively to express a range of ideas and emotions through the arts</p>	<p>To enable students to</p> <p>Explore at different places people build different houses.</p> <p>Understand building material use to make different houses.</p> <p>Discuss feature of good house</p> <p>Identify and describe different types of clothing.</p>	<p>* Begin the class with Knowledge testing needs of house and cloth</p> <p>Group Discussion with understanding</p> <p>Use PPT/ videos</p> <p>Activity:</p> <ul style="list-style-type: none"> i) To make any one type of house using natural objects ii) Design your own dress for summer and winter using scraps 	July	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
5. Human Body	What is the human body made up of? Different organ systems in the human body Taking care of organ systems	CG-6 Uses data and information from various sources to investigate questions related to their immediate environment CG-7 Gains foundational familiarity with basic concepts and methods from the life sciences	C-6.2 Presents observations and findings through different creative modes C-7.2 Gains familiarity with disciplinary core ideas in the life sciences, which reflect the content that will be learned across subject areas in later grades	To enable students to Identify internal and external organs Explore what human body is made up of. Understand the functions of all organ systems and how they work together. Discuss take care of organs	* Begin the class with previous Knowledge testing of human parts * Understand the different organ systems by torso model * Use of ppts and videos to support learning * Group activity Role play Placards to show organ systems	July	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
6.The Solar system	The solar systems Features and phases of the Moon Stars and constellations Astronomers	CG-1 Explores and engages with the natural and socio cultural environment in their surroundings CG-2 Understands and identifies the natural components such as Sun, Moon, Planets	C-1.1 Observes and identifies the natural(insects, phase of moon, stars,planets and natural resources) and social components in their immediate surroundings C-2.1 Identifies natural systems that support their lives (Water, air and soil)	To enable students to Explore solar system and their heavenly bodies Understand reason of different shapes of moon and pattern formed from stars . Discuss about famous astronomers and astronauts	* Begin the class with previous Knowledge testing *Group Discussion with understanding *Showing telescope *Use of ppt and videos and drawing to support learning *Make a model of solar system and phases of moon (using white clay and black paint)	August	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
-------	-----------	------------------	--------------	-------------------	-------------	--------	------------

7.Food We Eat	Nutrients : Functions and sources	CG-3 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations. CG-6 Uses data and information from various sources to investigate questions related to their immediate environment	C-3.1 Describe the basic safety needs and protection(health and hygiene , food and water , shelter, precautions , awareness of emergency situations , abuse and unsafe situations of humans, birds and animals C-6.2 Presents observations and findings through different creative modes	To enable students to Explore nutrients in our food items Understand the importance of all food groups in our diet Discuss about healthy food and junk food	* Begin the class with previous Knowledge testing about food *Group Discussion on junk food and healthy food *Use of videos and ppt to support learning *Make a poster To show different food groups	May	Only Activity
	Different Food Groups						
	Importance of roughage and water in the diet						
	Healthy Eating Habits						

Chapters to be included in Half yearly Examination

1. Plants
2. Human Body
3. Animals
4. Housing and Clothing
5. The Solar System

Subject Enrichment Activity: Make a poster on different food groups. (IA1)

Art Integrated Learning Activity: Ch: Housing and Clothing: Design your own dress by using scrap.



Cambridge International School
Half Yearly Curriculum
Subject: Social Science
Grade-III (2025-26)

Recommended Books— Time Tales Social Studies

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Ch- 1 Our Universe and our Earth	Introduction Universe Solar system with eight planets, moons and other heavenly bodies. Earth with it's atmosphere, surface and movements .	CG-5 and CG -7 Uses data and information from various sources to investigate questions related to their immediate environment. Explores the physical world in scientific ans mathematical terms.	C5.2- presents observation and findings through different creative modes (drawing, diagram, poem, play, skit, oral and written expression) C7.1- observes and identifies celestial objects (stars, planets, natural and artifical satellites, constellations, comets) in the night sky using a simple telescope and images/ photographs and explains their role in navigation, calendars and other phenomenon (phases of moon, eclipse, life on earth)	The learner- Inspects the Universe and builds a basic idea about its original. Defines the term star, galaxy, planets and satellite. Explain the composition of the Solar system. Summarizes the factors that make life possible on Earth. Visualizes land and water covering on the Earth. Analysis two different types of movements of Earth.	Group Discussion with understanding Smart board Visual explanation Flowchart of planets	April	Internal assessment-1 Worksheet

Ch – 2 Our Environment	Introduction Pollution and its types Causes and ways to control pollution	CG – 7 Explores the physical world in scientific and mathematical terms.	C 7.2 observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain them.	The learner will be able to: Explore the immediate environment List different types of pollution Determine ways to reduce pollution	Group Discussion with understanding Smart board Visual explanation Flowchart	April	Half yearly Worksheet
Ch – 17 Occupations	Introduction Different occupations Occupations in cities	CG-5 Children develop a positive attitude towards productive work and service or 'Seva' (SOCIO EMOTIONAL AND ETHICAL DOMAIN)	C5.1 Demonstrates willingness and participation in age appropriate physical work towards helping others Appreciate the importance of the community helpers To encourage the co-operative behaviour in them	The learner be able to: Learn about specific jobs and occupations in the home and community Distinguish between different occupations Know about difference of occupation in cities and rural areas	Group Discussion with understanding Smart board Role play Visual explanation Flowchart	April	Internal Assessment-1 Worksheet
Ch – 9 Life in our villages	Introduction Lifestyle of villages Village Panchayat	CG-7 Children make sense of the world around through observation and logical thinking (COGNITIVE DEVELOPMENT DOMAIN)	C-7.3 Uses appropriate tools and technology in daily life situations and for learning	The learner will be able to: Know about the life in the villages Learn the difference between life in cities and in villages Understand the importance of Panchayat	Group Discussion with understanding Smart board Role play Visual explanation Flowchart	May	Half yearly Worksheet

Ch – 10 Our food	Introduction Types of foodgrains Transportation of crops	CG-1 Children develop habits that keep them healthy and safe (PHYSICAL DEVELOPMENT DOMAIN)	C-1.1 Shows liking for and understands nutritious food and does not waste food Food items we get from plant and animals Develop sensitivity and respect for food.	The learners will be able to: List the different kinds of food eaten in India Know how food items are transported to different parts of our country	Group Discussion with understanding Smart board Visual explanation Flowchart	May	Half yearly Worksheet
Ch – 16 People who help us	Introduction Community helpers Dignity of labour	CG-5 Children develop a positive attitude towards productive work and service or ‘Seva’ (SOCIO EMOTIONAL AND ETHICAL DOMAIN)	C-5.1 Demonstrates willingness and participation in age appropriate physical work towards helping others Appreciate the importance of the community helpers To encourage the co-operative behaviour in them	The learners will be able to: Know the role of each community helper in our society Learn respect and dignity of labour	Group Discussion with understanding Smart board Role play Visual explanation Flowchart	July	Half yearly Worksheet
Ch – 15 Means of Communication	Introduction Means of communication Means of personal and mass communication	CG-9 Children develop effective communication skills for day-to-day interactions in two languages (LANGUAGE AND LITERACY DEVELOPMENT DOMAIN)	C-9.3 Listens attentively and speaks in short conversations with familiar people around. C-9.3 Maintains the thread of the conversation across multiple exchanges	The learners will be able to: Discuss the importance of communication Identify the various means of communication that are helpful in different situations.	Group Discussion with understanding Smart board Visual explanation Flowchart	July	Half yearly Worksheet
Ch – 4 States of India	Introduction States and union territories	CG- 4 develops the ability to read and interpret simple maps.	C-4.3 Reads map of city, state and country to identify natural and humanmade features with reference to symbols and directions.	The learners will be able to: Know about the names of states Importance of role of	Group Discussion with understanding Smart board Visual explanation	July	Half yearly Worksheet

	Government			government	Flowchart		
Ch – 4,5 Delhi and Mumbai	Introduction Location and climate Culture and traditions Transport Tourist attractions Government offices	CG- 4 develops the ability to read and interpret simple maps. CG – 5 Uses data and information from various sources to investigate questions related to their immediate environment.	C-4.3 Reads map of city, state and country to identify natural and humanmade features with reference to symbols and directions. C5.2- presents observation and findings through different creative modes (drawing, diagram, poem, play, skit, oral and written expression)	The learners will be able to: Identify the location of Delhi and Mumbai Understand the climate of city Realizes the importance of Delhi and Mumbai in India's history Outlines the tourist attractions of the city.	Group Discussion with understanding Smart board Visual explanation Flowchart Comparitive table of both the cities	August	Half yearly Worksheet
Ch -18 Time and timeline	Introduction Calendar Timeline CE and BCE	CG – 5 Uses data and information from various sources to investigate questions related to their immediate environment.	C5.1 – performs simple enquiry related to specific questions independently or in groups C5.2- presents observation and findings through different creative modes (drawing, diagram, poem, play, skit, oral and written expression)	The learners will be able to: Know the importance of calendar Get information about calendars used around the world	Group Discussion with understanding Smart board	August	Subject enrichment activity
Ch – 21 The Indus Valley Civilization	Introduction Location Important cities and buildings Life of the people	CG – 1 Explores the natural and socio-cultural environment CG – 5 Uses data and information from various sources to investigate questions related to their immediate environment.	C1.1 – describes relationships and traditions like art forms, nature etc. in the family and community C5.1 – performs simple enquiry related to specific questions independently or in groups	The learners will be able to: Locate the Indus Valley Civilization and its major centres Acknowledges the remarkable cities, structures and discuss the society and life of people	Group Discussion with understanding Smart board	August	For comprehension only



ਕੈਂਬਰਿੰਗ ਇੰਡਰਨੈਸ਼ਨਲ ਸਕੂਲ

ਪਾਠਕ੍ਰਮ

ਵਿਸ਼ਾ: ਪੰਜਾਬੀ

ਜਮਾਤ-ਤੀਜੀ(2025-26)

ਨਿਰਧਾਰਿਤ ਕਿਤਾਬਾਂ-ਪਰਵਾਜ਼ (ਪਾਠ-ਪੁਸਤਕ), ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ (ਪਰਮਵੀਰ ਪਬਲੀਕੇਸ਼ਨਜ਼)

ਵਿਸ਼ਾ	ਪਾਠਕ੍ਰਮ ਉਦੇਸ਼	ਯੋਗਤਾਵਾਂ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਪ੍ਰਤੀਕਰਨ	ਮਹੀਨਾ	ਮੁਲਾਂਕਣ ਅਤੇ ਮਾਪਦੰਡ
1. * ਪਾਠ-2 ਰੰਗ-ਬਰੰਗੀ ਤਿਤਲੀ (ਕਵਿਤਾ)	*ਤਿਤਲੀਆਂ ਬਾਰੇ ਗਿਆਨ ਦੇਣਾ।	*ਪਾਠ ਦੀ ਵਿਆਖਿਆ ਅਤੇ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਾਉਣੇ।	* ਪਾਠ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ।	*ਸੁਣਨ,ਪੜ੍ਹਨ,ਉਚਾਰਨ, ਲਿਖਣ ਕੌਸ਼ਲ	ਅਪ੍ਰੈਲ-ਮਈ	<u>ਆਈ.ਏ-1</u>
* ਪਾਠ-3 ਮਾਣੇ ਤੇ ਰਾਣੇ (ਕਹਾਣੀ)	* ਵਿਦਿ ਨੂੰ ਦੱਸਣਾ ਕਿ ਜਾਨਵਰ ਵੀ ਦਿਮਾਗ ਤੋਂ ਕੰਮ ਲੈਂਦੇ ਹਨ।	* ਨਰ ਅਤੇ ਮਾਦਾ ਸ਼ਬਦਾਂ ਵਿੱਚ ਅੰਤਰ ਸਪੱਸ਼ਟ ਕਰਦੇ ਹੋਏ ਲਿੰਗ ਬਦਲੋ ਕਰਨੇ ਸਿਖਾਉਣੇ।	*ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ।	*ਵਿਆਖਿਆ ਵਿਧੀ		<u>ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ</u>
*ਲਿੰਗ ਬਦਲੋ(ਮੁੰਡਾ ਤੋਂ ਘੋੜਾ)	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।	*ਇੱਕ ਅਤੇ ਇੱਕ ਤੋਂ ਵੱਧ ਚੀਜ਼ਾਂ ਦਾ ਗਿਆਨ ਦਿੰਦੇ ਹੋਏ ਵਚਨ ਬਦਲੋ ਕਰਨੇ ਸਿਖਾਉਣੇ।	*ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉੱਤਰ ਕਰਵਾਉਣੇ।	*ਵਿਚਿਆਰਥੀਆਂ ਦੁਆਰਾ ਪਠਨ		<u>ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ</u>
*ਵਚਨ ਬਦਲੋ(ਮੁੰਡਾ ਤੋਂ ਦਵਾਤ)	*ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।	*ਪੈਰੂ ਦੇ ਅਧਾਰ 'ਤੇ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਹਾਸਲ ਕਰਦੇ ਹੋਏ।	* ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਜਾਣੂ ਕਰਵਾਉਂਦੇ ਹੋਏ।	*ਅਧਿਆਪਕ ਦੁਆਰਾ ਔਖੇ ਸ਼ਬਦਾਂ ਦੀ ਚਰਚਾ ਕਰਨਾ		<u>ਆਈ .ਏ 1 ਸਲਾਬਸ</u>
*ਅਣਡਿੱਠਾ ਪੈਰੂ	*ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।	*ਲਿਖਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।	*ਲੇਖ ਰਚਨਾ-ਲੇਖ ਲਿਖਣ ਦੇ ਕਾਬਿਲ ਬਣ ਸਕਣਗੇ।	*ਬੋਰਡ ਰਾਹੀਂ+ਵੱਖ-ਵੱਖ ਸਜੀਵ-ਨਿਰਜੀਵ ਵਸਤੂਆਂ ਦੀਆਂ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ।		<u>ਪਾਠ ਪੁਸਤਕ</u>
* 'ਮੈਂ' ਵਿਸ਼ੇ ਉੱਪਰ ਦਸ ਸਤਰਾਂ ਲਿਖੋ।	*ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।	* ਚੀਜ਼ਾਂ ਨੂੰ ਥਾਂ ਟਿਕਾਣੇ ਰੱਖਣ ਦੀ ਮਹੱਤਤਾ ਦਰਸਾ ਕੇ ਚੀਜ਼ਾਂ ਦੀ ਸੰਭਾਲ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਦੇਣੀ।	* ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉੱਤਰ ਕਰਵਾਉਣੇ।	*ਘਰ ਦਾ ਕੰਮ-ਲਿੰਗ ਬਦਲੋ ਅਤੇ ਵਚਨ (ਕਾਰਜ ਪੱਤਰਿਕਾ) + ਯਾਦ ਕਰਨਾ।		<u>ਪਾਠ-2 ਰੰਗ ਬਰੰਗੀ</u>
* ਪਾਠ-6ਸੀਮਾ ਦੇ ਸੱਟ ਕਿਉਂ ਲੱਗੀ (ਕਹਾਣੀ)	* ਚੀਜ਼ਾਂ ਨੂੰ ਥਾਂ ਟਿਕਾਣੇ ਰੱਖਣ ਦੀ ਮਹੱਤਤਾ ਦਰਸਾ ਕੇ ਚੀਜ਼ਾਂ ਦੀ ਸੰਭਾਲ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਦੇਣੀ।	*ਕਹਾਣੀ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ।				<u>ਪਾਠ-3 ਸੀਮਾ ਦੇ ਸੱਟ ਕਿਉਂ ਲੱਗੀ ?</u>
						<u>ਵਿਆਕਰਨ</u>
						<u>ਪਾਠ-4 ਸਾਡੇ</u>

* ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ ਬਿਨੈ ਪੱਤਰ	* ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ।	* ਬਿਨੈ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।			ਮਦਦਗਾਰ (ਤਸਵੀਰ ਬਣਾ ਕੇ / ਚਿਪਕਾ ਕੇ) ਕਿਸੇ ਇੱਕ ਮਦਦਗਾਰ ਬਾਰੇ ਪੰਜ ਵਾਕ ਲਿਖਣਗੇ।
* ਪਾਠ-7 ਜਦੋਂ ਮੈਂ ਭੂਆ ਘਰ ਗਈ	* ਫਲਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੀ ਦੱਸਣੀ।	* ਕਹਾਈ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ।	* ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ / ਉ ਕਰਵਾਉਣੇ।	* ਵਿਦਿ: ਦੁਆਰਾ ਪਠਨ, ਅਧਿ: ਦੁਆਰਾ ਚਰਚਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸਣਾ।	ਜੁਲਾਈ-ਅਗਸਤ
* ਪਾਠ- 8 ਖਿੱਡੋਹਿਆਂ ਵਾਲੀ ਦੁਕਾਨ (ਕਵਿਤਾ)	* ਵਿਦਿ: ਦੀ ਖਿੱਡੋਹਿਆਂ ਪ੍ਰਤੀ ਰੁਚੀ ਨੂੰ ਉਸਾਗਰ ਕਰਨਾ।	* ਕਵਿਤਾ ਦਾ ਲੈਅ-ਮਈ ਉਚਾਰਨ ਸਿਖਾਉਂਦੇ ਹੋਏ।	* ਕਵਿਤਾ ਦਾ ਉਚਾਰਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨੇ।	* ਸਫੇਦ ਤੱਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ। ਨੂੰ ਵਿਰੋਧੀ ਸ਼ਬਦ ਨੂੰ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।	ਕਲਾ ਨਾਲ ਸੰਬੰਧਤ ਗਤੀਵਿਧੀ ਉਚਾਰਨ ਕੌਸ਼ਲ (ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ)
* ਵਿਰੋਧੀ ਸ਼ਬਦ (ਸਿਆਣਾ ਤੋਂ ਇੱਜ਼ਤ)	* ਜੁਬਾਨੀ ਅਤੇ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਉਲਟ ਭਾਵੀ ਸ਼ਬਦਾਂ ਦੇ ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣ ਕਰਵਾਉਣਾ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	* ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣ ਕਰਵਾਉਣਾ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	ਉਲਟ ਭਾਵੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸਦੇ ਹੋਏ। ਜੁਬਾਨੀ ਅਤੇ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ।	* ਵਿਦਿ। ਨੂੰ ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ ਅਤੇ ਅਣਡਿੱਠੇ ਕਾਵਿ-ਟੋਟੇ 'ਚੋਂ ਪ੍ਰਸ਼ਨ ਦੇ ਕੇ ਉਹਨਾਂ ਦੇ ਉੱਤਰ ਹੱਲ ਕਰਵਾਉਣਾ।	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ 'ਪਾਠ-1 ਸੁੰਦਰ ਫੁੱਲ' ਕਾਗਜ਼ ਦੇ ਫੁੱਲ ਬਣਾ ਕੇ ਕਵਿਤਾ ਸੁਣਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।
*8.ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	+ਵਰਤੋਂਬਾਰੇਜਾਣਕਾਰੀ ਦੇਕੇ।	* ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ	* ਬੋਰਡ ਰਾਹੀਂ ਚਿੱਤਰ ਸਪੱਸ਼ਟ ਕਰਵਾਉਣਾ।		
*ਲੇਖ-ਮੇਰਾ ਮਿੱਤਰ	*ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।	* ਲੇਖ : ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।		* ਸਫੇਦ ਤੱਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ। ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।	ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ- *ਪਾਠ-3 ਮਾਣੇ ਤੇ ਰਾਣ *ਪਾਠ-6 ਸੀਮਾ ਦੇ ਸੱਟ ਕਿਉਂ ਲੱਗੀ
*ਨਾਂਵ ਅਤੇ ਉਦਾਹਰਨਾਂ	*ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਬਾਰੇ ਜਾਣਕਾਰੀ।	*ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।	*PPT ਰਾਹੀਂ +ਵੱਖ-ਵੱਖ ਸਜੀਵ-ਨਿਰਜੀਵ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਕੇ। *ਬੋਰਡ +ਵੱਖ ਵੱਖ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ।	* ਨਾਂਵ ਪਰਿਭਾਸ਼ਾ, ਨਾਂਵ ਸ਼ਬਦ ਚੁਣ ਕੇ ਲਿਖਣਾ। * ਸਫੇਦ ਤੱਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ। ਨੂੰ ਨਾਂਵ ਦੀਆਂ ਉਦਾਹਰਨਾਂ ਦੇ ਕੇ ਲਿਖਤੀ ਕਾਰਜ	* ਪਾਠ-7 ਜਦੋਂ ਮੈਂ ਭੂਆ ਘਰ ਗਈ * ਪਾਠ- 8 ਖਿੱਡੋਹਿਆਂ ਵਾਲੀ ਦੁਕਾਨ (ਕਵਿਤਾ)
				ਕਰਵਾਉਣਾ।	ਵਿਆਕਰਨ * ਵਿਰੋਧੀ ਸ਼ਬਦ (ਸਿਆਣਾ ਤੋਂ ਇੱਜ਼ਤ) * ਨਾਂਵ ਅਤੇ ਉਦਾਹਰਨਾਂ * ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ ਬਿਨੈ ਪੱਤਰ * ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

*ਚਿੱਤਰ ਵਰਨਣ

ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ— ਅਪਰੈਲਤੋਂ ਅਗਸਤ ਤੱਕ ਦਾ ਸਾਰਾ ਸਿਲੇਬਸ।



हिन्दी पाठ्यक्रम 2 सत्र - 2025-26

कक्षा ४ तीन

विषय - हिन्दी

पुस्तकें हिन्दी-3 (पाठ्यपुस्तक)

सुगंध-3 (हिन्दी व्याकरण)

विषय	उप-विषय	शैक्षणिक लक्ष्य	दक्षताएं	शैक्षणिक उद्देश्य	शिक्षण विधियाँ	महीना	मूल्यांकन - 2
कहानी	बया का घर	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 पक्षियों की सुरक्षा और उनके प्राकृतिक आवास की महत्ता को समझना।	पक्षियों द्वारा घर बनाए जाने और घर के महत्व के बारे में समझाना। लेखन कौशल का विकास करना।	बया का घोंसला का चित्र बनाना। पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर।	अक्तूबर	<ul style="list-style-type: none"> ❖ तो क्या होता (कविता) ❖ बया का घर ❖ वचन ❖ कैलेंडर और त्योहार ❖ अपठित पद्यांश ❖ अपठित गद्यांश
व्याकरण	कैलेंडर और त्योहार (महीनों के नाम)	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए महीनों की जानकारी व उनका इस्तेमाल करना।	महीनों के नाम याद करना। अपने परिवार के लोगों के जन्मदिवस की तिथि और महीना याद करना। हमारे त्योहारों का महीनों के साथ संबंध हेतु जानकारी देना।	प्रोजैक्टर की सहायता से विषय की जानकारी व रिक्त स्थानों की सहायता से कार्यपत्रिका।	अक्तूबर	मौखिक प्रश्न/उत्तर (लिखित कक्षा परीक्षा)

कविता	तो क्या होता	CG- 11 छात्रों द्वारा भाषा पढ़ने और लिखने की समझ का विकास करना ।	C- 11.2 कविता में प्रयोग होने वाले अक्षरों को पहचानना और ज्ञान का प्रयोग सरल शब्दों व वाक्यों को पढ़ने-लिखने में करना ।	छात्रों को कविता के सम्बन्ध वाचन योग्य बनाना । प्राकृतिक चीजों के प्रति संहेद व आदर की भावना जागृत करना । और समर्पण की भावना ग्रहण करना । श्रवण व लेखन कौशल का विकास ।	प्रोजेक्टर की सहायता से कविता गायन । कविता का साम्बन्ध वाचन व भाव समझाना । किसी एक प्राकृतिक दृश्य का चित्र बनवाना । पठित पद्यांश लघु व मूल्याधारित प्रश्नोत्तर ।	अक्तूबर	मौखिक प्रश्न/उत्तर (लिखित कक्षा परीक्षा)
व्याकरण	वचन	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.2 एक वचन और बहुवचन को पहचानना और वचन का वाक्य में सही प्रयोग करने में सक्षम बनाना ।	वचन परिवर्तन करना सीखना एवम् व्याकरण की बुनियादी समझ विकसित करना ।	एकवचन और बहुवचन से संबंधित चीजों को दर्शकर और छोटे-छोटे वाक्यांश की सहायता से वचन समझाना ।	अक्तूबर	वाक्य में प्रयुक्त शब्द को बदल कर वचन का उचित स्वप लिखना ।
कहानी	चलना ही ज़िंदगी है	CG- 9 छात्रों में रोज़मरा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 जीवन में चलते रहने के महत्व को समझना अर्थात जीवन में गतिशीलता बनाए रखना ।	पाठ के आधार पे बेकार चीजों और काम न करने वालों की बेकदरी बताना । लेखन कौशल का विकास करना ।	घड़ी का चित्र बनाना । पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर ।	अक्तूबर	मौखिक प्रश्न/उत्तर (लिखित कक्षा परीक्षा)
व्याकरण	क्रिया	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 9.7 प्रभावी ढंग से रोज़मरा की बातचीत करने के लिए किसी काम को क्रिए	रोज़मरा की ज़िंदगी में क्रिए जाने वाले कार्यों की सहायता से विषय संबंधी जानकारी	प्रोजेक्टर की सहायता से विषय की जानकारी व रिक्त स्थानों की सहायता से	नवंबर	चित्र देखकर क्रिया लिखना ।

			जाने की जानकारी व उनका प्रयोग करना ।	देना । अपने आसपास हो रहे और स्वयं द्वारा किए जा रहे कार्यों में से किया शब्दों को पहचानना ।	कार्यपत्रिका ।		
कहानी	घमंडी हाथी	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.5 कहानी पढ़कर लेखक क्या कहना चाहता है, इसकी पहचान करवाना और घमंड या अहंकार से दूर रहने की प्रेरणा देना ।	कहानी के द्वारा छात्रों को घमंड न करना और आज्ञा पालन के लिए प्रेरित करना । पठन और लेखन कौशल का विकास ।	हाथी दाँत से बनने वाली वस्तुओं के नाम लिखवाना । पठित गदयांश लघु व मूल्याधारित प्रश्नोत्तर	नवंबर	लिखित कक्षा परीक्षा द्वारा
लेखन	अनुच्छेद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास प्रोजेक्टर की सहायता से विषय को समझकर अनुच्छेद लेखन ।	प्रोजेक्टर की सहायता से अनुच्छेद पठन व लेखन ।	नवंबर	लिखित कक्षा परीक्षा द्वारा
कहानी	“रामू के सपने”	CG- 10 छात्रों में भाषा पढ़ने और समझने में धाराप्रवाहिता विकसित करना ।	C- 10.5 अपने जीवन में आशाएँ रखना और अपना लक्ष्य निर्धारित करना की समझ शक्ति का विकास करना ।	कहानी के आधार पर अपने जीवन को लेकर देखे हुए सपने के बारे में बताना ।	भावात्मक शक्ति का विकास ।	दिसंबर	मौखिक परीक्षास

व्याकरण	मुहावरे	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए शब्दों की जानकारी व उनका इस्तेमाल करना ।	स्त्रीलिंग व पुल्लिंग शब्दों में भेद व परिवर्तन करने के नियम	प्रोजैक्टर की सहायता से विषय की जानकारी व चित्रों की सहायता से कार्य पत्रिका ।	दिसंबर	लिखित कक्षा परीक्षा द्वारा
लेखन	अनुच्छेद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास प्रोजैक्टर की सहायता से विषय को समझकर अनुच्छेद लेखन ।	प्रोजैक्टर की सहायता से अनुच्छेद पठन व लेखन ।	नवंबर	लिखित कक्षा परीक्षा द्वारा
कविता	चौंद का कुर्ता (कविता	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.1 ध्वनि जागरूकता विकसित कर तुकबंदी वाले शब्दों की पहचान ।	छात्रों को कविता के सख्त वाचन योग्य बनाना । चौंद के महत्व के बारे में जानकारी देना और अमावस्या एवम् पूर्णिमा के अंतर को समझाना लेखन कौशल का विकास ।	पूर्णिमा के चौंद का चित्र बनाना और वाक्य लिखना । पठित पदयांश लघु व मूल्याधारित प्रश्नोत्तर	दिसंबर	लिखित कक्षा परीक्षा द्वारा
व्याकरण	विशेषण	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए शब्दों की जानकारी व उनका इस्तेमाल करना	विशेषण शब्दों की पहचान ।	प्रोजैक्टर की सहायता से विषय की जानकारी व चित्र देकर विशेषण शब्द लिखवाना ।	दिसंबर	लिखित परीक्षा द्वारा

कहानी	सुनहरी चिड़िया	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.5 कहानी पढ़कर अच्छे व्यवहार के बारे में बताना एवं दूसरों को दोस्त बनाकर रहने की प्रेरणा देना ।	श्रवण एवं लेखन कौशल का विकास	अपने मनपसंद स्वतंत्रता सैनानी का चित्र कापी में बनाकर या चिपकाकर उसका नाम लिखना । पठित गदयांश लघु व मूल्याधारित प्रश्नोत्तर	जनवरी	मौखिक प्रश्नोत्तर
व्याकरण	कैलेंडर और त्योहार (सप्ताह के दिनों के नाम)	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए दिनों की जानकारी व उनका इस्तेमाल करना ।	सप्ताह के नाम याद करना । हमें सप्ताह के किस दिन छुट्टी होती है और कौन सा दिन किसके बाद आता है आदि की जानकारी देना ।	प्रोजैक्टर की सहायता से विषय की जानकारी व रिक्त स्थानों की सहायता से कार्यपत्रिका ।	जनवरी	(लिखित कक्षा परीक्षा)
व्याकरण	चित्र वर्णन	C- 9.7 कुछ समान्य और परिवित वस्तुओं और चित्रों के अनुभवों के लिए उपयुक्त शब्दावली का इस्तेमाल किया जाएगा ।	C- 9.7 प्रभावी ढंग से चित्रों की बातचीत करने के लिए शब्दों की जानकारी व उनका इस्तेमाल करना ।	लेखन कौशल का विकास	वाक्यांश की सहायता से कॉपी पर चित्र वर्णन ।	जनवरी	मौखिक रूप से
कहानी	होली	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.9 बच्चों को रंगों के महत्व के बारे में बताना और होली के त्योहार का हमारे जीवन के साथ क्या संबंध है इस विषय पर जानकारी देना ।	लेखन कौशल का विकास ।	प्रोजैक्टर की सहायता से विषय सम्बंधी कहानी दिखाना । पाठ के आधार पर चित्र बनवाना । लघु व मूल्याधारित प्रश्नोत्तर	जनवरी	श्रवण व लेखन द्वारा

लेखन	पत्र औपचारिक	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना	लेखन कौशल का विकास।	पत्र का प्रारूप समझाकर पत्र लेखन।	जनवरी	पठन द्वारा
	वार्षिक परीक्षा	<u>पाठ्य पुस्तक</u> ➤ चाँद का कुर्ता (कविता) ➤ चलना ही ज़िंदगी है। ➤ घमंडी हाथी ➤ सुनहरी चिड़िया	<u>व्याकरण</u> ➤ क्रिया ➤ विशेषण ➤ मुहावरे ➤ कैलेंडर और त्योहार (दिनों के नाम)	<u>रचनात्मक लेखन</u> ➤ अनुच्छेद लेखन ➤ चित्र वर्णन ➤ औपचारिक पत्र			



International School Award
2018-2021





CAMBRIDGE INTERNATIONAL SCHOOL

CURRICULUM

SUBJECT: ICT

GRADE-III (2025-26)

Recommended Books– CODEGPT 4.0 by Orange Education

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-1 Hardware and software	<ul style="list-style-type: none">• Computer Hardware• Input devices• Processing Unit• Output devices• Hybrid devices• Computer Software	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to:</p> <ul style="list-style-type: none">• Understand what is the difference between Hardware and software• Identify various input devices like keyboard, mouse, joystick, lightpen etc• Understand Input-Output cycle (IPO Cycle)• Identify various output devices like Printer, speakers, projector etc.• Identify various hybrid devices like smartphone, headphone, smart watch etc.• Types of software i.e.<ol style="list-style-type: none">1. System software like operating system2. Application Software like Paint, Word etc.	<p>Discussion method will be used to explain the topic with the help of books, pictures.</p> <p>Subject Enrichment Activity: Flow chart of Input and Output devices.</p>	April-May	Class test IA1 Half Yearly Subject Enrichment Activity

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-2 Windows 10	<ul style="list-style-type: none"> • Window 10 desktop • Taskbar • Control buttons 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to</p> <ul style="list-style-type: none"> • understand desktop and its components • understand what icons are and identify atleast 5 icons on the desktop • identify the taskbar on the desktop • change the background of the desktop • use the control buttons i.e. Maximize button, Minimize button and Close button 	<p>Demonstration and Discussion method will be used to explain the topic with the help of books and computer.</p> <p><u>Art Integrated Learning Activity:</u> Drawing icons of Folder, Recycle bin and Window 10 logo</p>	April-May	Class test IA1 Art Integrated Learning Activity

SYLLABUS OF INTERNAL ASSESSMENT 1	FORMAT				May	
<ul style="list-style-type: none"> • Ch-1 Hardware and software • Ch-2 Windows 10 	FORMAT 1. Short Q/Ans 2. Application Based Questions 3. One Word 4. Correct the statement 5. Multiple Choice Questions					

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-4 Editing in word 2019	<ul style="list-style-type: none"> • Word 2019 • Its uses • Components of Word 2019 window • Selecting and Editing the text • Saving a document • Open an existing document • Exiting Word 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand various uses of Word 2019 • Identify and name the components of a Word 2019 window • Select edit the text in a document • Save a document • Open an already saved document in the computer • Exit the Word document 	<p>Demonstration and Discussion method will be used to explain the topic with the help of books and computer.</p>	April-May	Class test Half Yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-5 Formatting in word 2019	<ul style="list-style-type: none"> • Applying formatting in word document like Bold, Italic and Underline the text. • Changing font, its size and color. • Applying different text effects like WordArt. • Aligning the text – left, right, center and justified. • Applying borders. • Applying shadings to the selected text. • Adding bullets and numbering to the text. 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make the text Bold and Italic and Underline it. • Change the face, size and color of the font. • Apply different text effects like WordArt. • Align the text to left, right, center and justified. • Apply borders to particular paragraph and page. • Applying shadings to the selected text. • Make a list by adding bullets and numbering to the text or numbers. 	<p>Demonstration and Discussion method will be used to explain the topic with the help of books and computer.</p> <p>Practical</p> <ol style="list-style-type: none"> 1. Design a beautiful birthday invitation card for your friends using <ul style="list-style-type: none"> • Formatting of text (Changing font, font size, font colour) • Making text bold and italic. • Underline the text • Aligning the text • Page borders and Page colour 	April-May	Class test Half yearly Practical
SYLLABUS OF HALF YEARLY	FORMAT			SYLLABUS FOR ICT PRACTICAL		September	
<ul style="list-style-type: none"> • Ch-1 Hardware and software • Ch-4 Editing in word 2019 • Ch-5 Formatting in word 2019 	<ol style="list-style-type: none"> 1. Short Q/Ans 2. Application Based Questions 3. One Word 4. Correct the statement 5. Multiple Choice Questions 			<ol style="list-style-type: none"> 2. Design a beautiful birthday invitation card for your friends using (Ch 5) <ul style="list-style-type: none"> • Formatting of text (Changing font, font size, font colour) • Making text bold and italic. • Underline the text • Aligning the text • Page borders and Page colour 			