



Cambridge International School

Curriculum

Subject: English

Grade-IV (2025-26)

Recommended Books— New Pathways

ENGLISH

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
At least a fish	Discussion about the pets and the ways to take care of a pet	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions</p>	<p>To enable students to</p> <p>Familiarize with the story, its characters, and related vocabulary</p> <p>Understand the plot and characters of the story by answering textual questions.</p> <p>Discuss the theme of the story—the experience of the children with their pets.</p> <p>Identify and analyze the relationship between characters and events in the story .</p>	<p>Group Discussion /Read aloud</p> <p>Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> Digital content Vocabulary C.W/H.W HOTS Activity (Draw and colour a 	October	To be included in Internal Assessment 2

	<p>CG-4 Acquires a more comprehensive range of words in various contexts (of home and school experience.) through different sources.</p> <p>from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>		<p>fish or a pet of their choice, then write 2-3 sentences about it</p>	
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Adjectives	Types of adjectives	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the concept of adjectives through examples from everyday life.</p> <p>Understand how adjectives add meaning to nouns and make sentences more interesting</p> <p>Identify adjectives in sentences and classify them according to their type.</p>	<p>Warm activity to describe nouns followed by explanation of adjectives</p> <p>C.W Practice exercise in Grammar Fest and notebook • Digital content (video)</p> <p>H.W Practice exercise Activity Adjective ladder game where each student adds a creative word to a noun</p>	October	To be included in Internal Assessment 2

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Frog Chorus	The poem focuses on fun and lively sounds of frogs. Rhyme and rhythm in poetry	CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently. CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C1.1-converses fluently and meaningfully in different contexts. C 2.1 Applies varied comprehension strategies(infer ring, predicting, visualizing)to understand different texts. C2.2 Understands main ideas and draws essential conclusions from the material read. C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize with the theme of the poem, the poet's style, and the sounds of frogs as presented in chorus Understand the meaning, rhythm, and the imagery of the poem, as well as the mood it creates Discuss the fun element of the poem, the use of words, and how the animals communicate. Identify the rhyming words, sound words, and the central idea of the poem	Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea Learn new words with its meaning • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS • Activity Draw a pond scene with frogs singing together and write 2-3 lines about it.	October	To be included in Internal Assessment 2

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Dialogue writing	Punctuation	CG3 Develops the ability to write simple and compound sentence	C3.4 Uses appropriate grammar and	To enable students to Familiarize with the format and	Role play activity followed by discussion on the format of dialogue writing and	October	To be included in Internal Assessment

		structures to express their understanding and experiences.	structure in their writing.	features of dialogue writing Understand how dialogues make conversations realistic and engaging Discuss common situations where dialogues are used and how to write them naturally Identify correct punctuation, expressions, and structure in sample dialogues	rubrics(content, organization, sentence fluency, conventions) Practice of notice writing in English Plus Activity Role play on given situation		2
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The case of candy bandit	Mystery stories Moral values-honesty, responsibility, team work	CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently. CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C1.1-converses fluently and meaningfully in different contexts. C 2.1 Applies varied comprehension strategies(inferring, predicting ,visualising)to understand different texts. C2.2 Understands main ideas and draws essential conclusions from the material read. C3.1 Uses writing strategies, such	To enable students to Familiarize with the theme of mystery and the main characters in the story. Understand the sequence of events, the problem, and how it was solved. Discuss the role of honesty, sharing, and how to solve small problems peacefully. Identify new vocabulary, the main idea, and the role of each character in the story	<ul style="list-style-type: none"> • Pre reading Discussion about honesty, sharing and solving problems without blaming others • Individual reading followed by explanation <p>C.w:</p> <ul style="list-style-type: none"> • Vocabulary based on the new words (word meanings) <p>Digital content(video)</p> <ul style="list-style-type: none"> • Vocabulary • C.W/H.W • HOTS <p>Activity</p>	November	To be included in Final exam

		<p>CG-4 Acquires a more comprehensive range of words in various contexts (of home and school experience.) through different sources.</p> <p>as sequencing, identifying headings/sub headings, the beginning and ending and forming paragraphs.</p> <p>C 3.3 Creates posters, invites, simple poems, stories and dialogues with appropriate information and purpose.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and</p>		<p>Write dialogues between Arti and Rachita about Spark</p>		
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			reading a variety of texts or other content areas.				
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Paragraph writing		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the format and purpose of paragraph writing</p> <p>Understand how to organize ideas logically within a paragraph</p> <p>Discuss the key components of an effective paragraph writing</p>	<p>Discussion on the format of diary entry and rubrics (content, organization, sentence fluency, conventions)</p> <p>Practice of paragraph writing in English Plus</p>	November	To be included in Final Exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Conjunctions		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with conjunctions as joining words</p> <p>Understand how conjunctions link words and sentences to make writing smoother</p> <p>Identify and correctly apply conjunctions in sentences</p>	<ul style="list-style-type: none"> • Activity- Write two sentences on the board and ask the students to join. • Introduce conjunctions as joining words • Digital content <p>C.w</p> <ul style="list-style-type: none"> • Practise in English Plus and Grammar Fest <p>Interactive Activity- Conjunctions Train-Teacher gives sentence beginnings, students complete them using conjunctions</p>	November	To be included in Final exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Tansen - the magical musician	<ul style="list-style-type: none"> • Magical Music • Talent • Dedication • Respect for art and culture 	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different sources.</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(infering,predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4</p>	<p>To enable students to</p> <p>Familiarize with the life of Tansen and his contribution to Indian classical music</p> <p>Understand How talent and hard work can earn recognition and respect</p> <p>Discuss the importance of art, music, and cultural heritage</p> <p>Identify the key events in Tansen's life, new vocabulary, and the moral of the story</p>	<ul style="list-style-type: none"> • Discussion on famous musicians and Indian classical music • Individual reading followed by explanation of the text <p>C.w:</p> <ul style="list-style-type: none"> • Vocabulary based on the new words (word meanings) <ul style="list-style-type: none"> • Digital content • Vocabulary • C.W/H.W • HOTS 	December	To be included in Final exams

			Uses appropriate grammar and structure in their writing. C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.				
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Modals	Main verbs Helping verbs	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the meanings and role of modals in English Grammar</p> <p>Understand how Modals express ability, possibility, possibility, and necessity</p> <p>Discuss different real life situations where Modals are used</p>	<ul style="list-style-type: none"> • Define Modals and give examples on the board. • Class discussion on Modals. • Smart class <p><u>C.w</u></p> <ul style="list-style-type: none"> • Practice in English Plus and Grammar 	January	To be included in Final Exam

				Identify and correctly apply Modals in the sentences	Fest		
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Talk about caves	<ul style="list-style-type: none"> • Caves- natural and man made • Life inside caves 	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies(infer ring, predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize with the concept of caves and their significance</p> <p>Understand how caves were formed and their role in history and daily life</p> <p>Discuss the uses of caves</p> <p>Identify the new words, important facts and examples of caves mentioned</p>	<p>Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS <p>ACTIVITY <u>Design a moon home</u> <u>(pg.no. 65)</u></p>	Decemb er	To be included in Final Exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation

Email writing		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the format of email writing</p> <p>Understand the purpose and importance of letter writing</p> <p>Discuss the key components of an effective letter writing</p>	<p>Discussion on the format of email writing and rubrics (content, organization, sentence fluency, conventions)</p> <p>Practice of letter writing in English Plus</p>	December	To be included in Final Exams
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Adverbs	Types Usage placement	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with adverbs and its types</p> <p>Understand how adverbs modify verbs, adjectives, and other adverbs</p> <p>Identify adverbs in sentences</p>	<p>Discussion of adverbs with examples with the help of audio visual aids and colour coding for types</p> <p>Cw-</p> <ul style="list-style-type: none"> Practice exercise based on fill ups/mcqs. Practise in English Plus and Grammar 	January	To be included in Final Exam

					Fest		
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The gentle monster killer	Understanding story, character, theme	CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently. CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.	C1.1-converses fluently and meaningfully in different contexts. C1.2- Summarizes core ideas from material read out in class. C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts. C2.2 Understands main ideas and draws essential conclusions from the material read.	To enable students to Familiarize with the story, characters, and settings of The Gentle monster Understand gentle monster's traits and moral of the story Discuss descriptive phrases and words used for monster Identify key events, cause and effect in the story	Group Discussion Read aloud Read the extract aloud with expressions and comprehend its central idea. Guided discussion on character traits and morals. C.w: <ul style="list-style-type: none"> • Vocabulary based on the new words (word meanings) • Digital content • Vocabulary • C.W/H.W • HOTS Activity- Role play	January	To be included in Final Exam



Cambridge International School

Curriculum

Subject: Maths

Grade-IV(2025-26)

Recommended Book – Maths Zest

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Multiples	1. Introduction to multiples 2. Properties of Multiples 3. Common multiples and LCM 4. LCM by division method	CG-1 Understand numbers and carry out multiplication with whole numbers	C1.3 Understand and visualises arithmetic operation , know addition and multiplication tables	To introduce the concept of Multiples To describe the properties of multiples To determine multiples and common multiples of given numbers To find the least common multiples by Division method	Teacher will introduce the basic concepts of multiples through an activity. Activity -Teacher will distribute the slips among the students randomly and ask them to stand in the group of different multiples Example method will be used to explain the properties to Multiples Learning by doing method will be used to find LCM Activity – The students will play bing bang game	October	<ul style="list-style-type: none">• Class test• IA2 Exam• Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Fraction	<p>1) Concept of fraction</p> <p>2) Types of fraction</p> <p>3) Equivalent Fraction and lowest form</p> <p>4) Concept of “ of”</p> <p>5) Comparison of like / unlike fractions , ascending and descending order.</p> <p>6) Conversion of improper fractions to mixed fractions and vice-versa.</p> <p>7) Addition and subtraction of like and unlike fraction</p> <p>8) Mental Maths</p>	<p>CG-1 Understands Fraction and carry out the basic operation of Addition and Subtraction with fraction</p> <p>CG - 4 Develop problem solving skill with procedural fluency to solve mathematical puzzles and also develop computational thinking</p>	<p>C-1,2 Represent and compare commonly used fraction in daily life as part of unit wholes , as location on number line and as division of whole numbers</p> <p>C-4.1 Solve daily life problems involving one or more operations on fraction</p> <p>C-4.3 Selects appropriate methods and tools for computing with whole numbers, such as estimation . mental computation and paper pencil calculation</p>	<p>To recall the concept of Fraction</p> <p>To classify different types of Fraction</p> <p>To simplify or reduce fraction to their simplest form</p> <p>To enable the students to understand concept of ‘of’</p> <p>To compare like and unlike fraction in order</p> <p>To convert improper fraction to mixed fraction and vice versa</p> <p>To perform addition and subtraction of like and unlike fraction</p>	<p>Students will be introduced the types of fraction through Example method</p> <p>Situational teaching method- situation will be given to the students and they will find the solution to the problem.</p> <p>Activity – compare like and unlike fraction by using squared paper and sketch colours</p> <p>To solve the sums of addition and subtraction.</p> <p>Statement will be given and students will tell the operation.</p> <p>Activity- The students will frame the story sums in groups and explain to all students</p>	October	<ul style="list-style-type: none"> •Class test •IA2 Exam •Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Money	1) Conversion 2. Addition of Money 3. Subtraction of Money 4) Multiplication of Money 5) Division of Money 6) Unitary Method	CG-1 Understands and carry out four operations with whole number	C-1.3 Understands and visualizes arithmetic operations and applies the basic operations on whole numbers to solve daily life problems	To recall the concept of Money , number name , reading and conversion To perform Addition and Subtraction with money	The teacher will recall the concept of Money. Example method	November	• Class test • Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Decimals	<p>1) Introduction to Decimals</p> <p>2) Tenth and Hundredths</p> <p>3) Write decimals in words and figures</p> <p>4) Converting Fraction to Decimals and vice versa</p>	CG- 5 Knows and appreciates the development in India of the decimal place value system that is used around the world	C-5.1 Understands the development of zero in India and Place value system for writing numerals , the history of its transmission to the world and its impact on our lives and in all technology	<p>To understand the concept of decimals as part of a whole</p> <p>To identify tenths and hundredths in decimals numbers</p> <p>To read and write decimals</p> <p>To relate decimals to fraction</p>	<p>Teacher will introduce the basic concepts of Decimals through an activity.</p> <p>Activity- The students will draw 10x10 grid and teacher will say one decimal number (eg 0.34) and students will shade 34 blocks and write in Fraction .</p> <p>Learning by doing method will be used</p>	November	<ul style="list-style-type: none"> • Class test • Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Measurement	1) Introduction to Measurement 2) Convert m to cm, km to m , cm to mm , kg to g , l to ml & vice versa 3) Addition of Measurement 4) Subtraction of measurement 5) Multiplication of measurement 6) Story sums 7) Mental Maths	CG-3 Understands measurable attributes of objects and the units , systems and processes of such measurement	C-3.1 Measures in non standard and standard units and evaluates the need for standard units C-3.3 Carries out simple unit conversions , such as from cm to metres , within a system of measurement	To enable the student to understand the concept of length , weight and capacity To convert the units of length , weight and capacity To perform operation with metric measures	By discussion & board method By example method, Activity – Students will pour water from 1L jar to 250 or 500 ml jar and understand the relation between litre and millilitre. visualization By peer work (Problem solving method)	December	• Class test • Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Time	1) Introduction to time 2) AM and PM 3) 24 hour clock 4) Conversion Hour to minutes . Minutes to seconds, weeks and months to days , days and weeks to hours and vice versa 5) Calender 6) Time Duration	CG-3 Understands measurable attributes of objects and the units , systems and processes of time CG - 4 Develop problem solving skill and computational thinking	C-3.5 Devises strategies for estimating time C-4.3 Selects appropriate methods and tools for computing with whole numbers, such as estimation . mental computation and paper pencil calculation	To read time to exact minutes To distinguish between 12 hour and 24 hour clock To convert the units smaller to bigger and vice versa To calculate time duration	Activity – Create a timeline describing your activity for last weekend By discussion and board method Learning by doing method Activity – 2 clocks are shown to students and the students will read time and find time duration / starting time / ending time	December	Class test •Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Data Handling	1. Introduction to Data and Tally marks 2. Reading and Drawing of Pictograph 3. Reading and Drawing of Bar graph 4. Reading of Pie chart	CG – 4 Develops problem solving skills with procedural fluency to solve mathematical puzzles as well as daily life problem	C-4.2 Learns to systematically count and list all possible and interpretate object in given constraints	To collect data and organize it in tally marks form To read and draw the pictograph To represent data using bar graph o To read the pie graph and bar graph	Demonstration method Activity based method Activity- The students will collect data about favourite game and organize the data in tally marks , pictograph and bar graph . Board & discussion method	January	Class test •Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology
Pattern	To introduce the concept of symmetry	CG-2 Recognizes and creates shapes that have symmetry	C- 2.3 Discovers , recognizes , describes and creates symmetry in 2D and 3D shapes	To recognise mathematical patterns To introduce the concept of symmetry To identify the line of symmetry in given shapes or objects and English alphabets	Demonstration method Activity – Fold and cut activity - The students will fold the paper and draw a half shape. Then they cut and unfold the paper. Learning by doing Activity – Draw the line of symmetry of alphabets used in name of students



Cambridge International School

Curriculum (Final term)

Subject: Science

Grade-IV (2025-26)

Recommended Books— SCIENTIFICA- Learning –by –doing Pedagogy/ science booster/ steam ahead with science

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
CH- 1 How plant s survi ve	Habitats and adaptations	CG-1 To explore the natural and social environment in their surroundings	C1.1 Observe and identify the natural (plants) components in their immediate environment.	To enable students to Explain about habitat	Discussion Explanation of PPT and videos ACTIVITY: Making a collage of different types of leaves explain why they are different in shapes?	October	Internal assessment 2
	Terrestrial plants			Defines and list types of plants according to habitat			
	Plants in plains			Defines aquatic plants			
	Plants in mountains			Explain saprophytic plants			
	Plants in deserts			 Describe insectivorous plants with examples.			
	Plants in swamps						
	Plants in coastal areas						
	Aquatic plants						
	Insectivorous plants						
	Saprophytic plants						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 2 Air and Water	Air Composition of air Properties of air Water Impurities in water Methods to remove insoluble impurities Sedimentation and decantation Filtration Boiling Distillation Potable and non-potable water Water supply to our homes	CG-1 To explore the natural and social environment in their surroundings CG-2 Understands the interdependence in their environment through observation and experiences	C1.1 Observe and identify the natural (plants) components in their immediate environment. C1.3 Asks question and makes predictions about simple patterns (season change, food chain, rituals, celebrations) observed in the immediate environment. C2.1 Identifies natural and human-made systems that support their lives (water supply, water cycle, river flow system, life cycle of plants and animals, food, household items, transport, communication, electricity in the home).	Recognize that air surrounds us and its composition Know how that sun affects the weather and causes different seasons. Understands the properties of air Demonstrate soluble and insoluble impurities and understanding of water purification methods	Demonstration of condensation, evaporation. LAB ACTIVITY Demonstration of purification methods and air related experiments ACTIVITY Students will draw diagrams of filtration and distillation Flows chart of water supply to home	October	Internal assessment 2 And Final examination

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 3 Human circulatory and Excretory system	a) parts of the circulatory system b) maintaining a healthy heart c) excretory system d) parts of excretory system e) working of the excretory system f) organ system working together	CG-7 Gains foundational familiarity with basic concepts and methods from the natural sciences (life sciences, physical sciences, and earth and space sciences) and engineering.	C-7.1 Gains familiarity with using the scientific method in investigations, as well as familiarity with other crosscutting concepts such as systems that apply across the domains of science. C-7.2: Gains familiarity with disciplinary core ideas in the natural sciences, as well as in engineering, technology, and applications of science, which reflect the content that will be learned across subject areas in later grades.	Describe the function of the circulatory system. Explain the organs involved in the circulatory system Describe the functions of the excretory system. Describes the different parts of the circulatory system.	Discussion through ppt Make flow charts of different parts of circulatory and excretory system Draw diagrams ACTIVITY: Roleplay of circulatory and excretory system.	November	Final exam
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
CH- 4 How animals reproduce	a) reproduction in animals b) different ways of reproduction c) animals laying eggs	CG- 1 Explores and engages with the natural and socio cultural environment in their surroundings	C1.1 Observes and identifies the natural components such as plants in their immediate	Identify the names of animals that gives birth to babies and those that lay eggs. Explain the difference between these two ways of having babies	ACTIVITY Making models of butterfly and frog life cycles	November	Only activity

	<p>d) parts of bird's egg</p> <p>e) life cycle of a hen</p> <p>f) life cycle of a frog</p> <p>g) life cycle of a butterfly</p> <p>h) Animals giving birth to young ones</p> <p>i) Human beings life cycle</p> <p>j) Animals taking care of their young ones</p>	.	environment	<p>Discussing different life cycles</p> <p>Discuss how parental care is important</p>	<p>Videos</p> <p>Ppts</p> <p>Flow charts</p>		
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 5 How animals survive	<p>a) Habitat</p> <p>b) Adaptation to environment</p> <p>c) Adaptations for obtaining food</p> <p>d) Adaptations for protection</p> <p>e) Extinct and endangered animals</p>	<p>CG-1</p> <p>To explore the natural and social environment in their surroundings</p>	<p>C1.1</p> <p>Observe and identify the natural (plants) components in their immediate environment</p>	<p>Recall the main animals classifications</p> <p>Identify examples of animals adaptations on different habitats</p> <p>Analyze the adaptations of animals in various environments</p> <p>Evaluate the importance of conservations for endangered animals and their habitats.</p>	<p>Explanation through ppt</p> <p>Draw a flow chart of different types of animals according to habitats</p> <p>Differences between hibernation and aestivation.</p> <p>ACTIVITY: Making a model of animals habitat using water bottles or cardboard etc.</p>	Decembe r	Final exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 6 Force, work and energy	a) Force b) Types of forces c) Simple machine d) sources of energy	CG-7 Gains foundational familiarity with basic concepts and methods from the natural sciences (life sciences, physical sciences, and earth and space sciences) and engineering.	Gains foundational familiarity with crosscutting concepts such as energy, matter and systems that apply across the domains of science and engineering	Describes different types of forces Explain what work is Describes different types of machines Explains energy and its sources	Group discussion, Learning by doing Flowchart of force ACTIVITY: Create a song on types of force and energy.	December	Final exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 7 Soil	a) weathering b) types of soil c) water-holding capacity of soil d) soil profile e) soil erosion f) conservation of soil	CG-1 To explore the natural and social environment in their surroundings	C1.1 Observe and identify the natural (plants) components in their immediate environment	Recall the importance of soil Identify components of soil Analyze the reasons for soil erosion Evaluate the importance of soil conservation	Explanation through ppt Draw a flow chart of different types of soil Differences between clayey, sandy and loamy soil ACTIVITY: collecting samples of different types of soil.	January	Final exams

Chapters to be included in Final Term Examination

1. Soil
2. Air and water
3. Human circulatory and Excretory system
4. How animals survive
5. Force, work and energy
6. How plants survive



International School Award
2018-2021





Cambridge International school

Curriculum

Subject: Social Science

Grade-IV (2025-26)

Recommended Book – Time Tales Social Studies

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch.4 Great Indian Desert	Location of desert in India Desert region Climate and vegetation Life in Great Indian Desert Occupation Important places Camel-ship of the desert	CG- 5 Uses data and information from various sources to investigate questions related to their immediate environment CG-9 Develops oral language skills using complex sentence structure to understand and communicate ideas coherently	C-5.1 Performs simple inquiry related to specific questions independently or in groups C-5.2 presents observations and findings through different creative modes C-9.2 Makes oral presentations (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)	To familiarize the learners <ul style="list-style-type: none"> Locate the desert region in India Explain how people and animals adapt themselves to this environment Describes the clothes, languages, festivals, dances and houses of the life in Great Desert 	<ul style="list-style-type: none"> Map work – Showing the video “The Great Desert covers a large part of Rajasthan” Locate and covers a major part of western Rajasthan and extend up to Pakistani the west. Marker PPT Discussion method 	Oct	worksheet IA 2 worksheet

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch.- 9 Industries	<ul style="list-style-type: none"> Important role in our lives Different kinds of Industries Industries and our environment 	<p>CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p> <p>CG-10 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts (such as prose and poetry</p>	<p>C-1.3 uses local materials to create simple objects (family tree , envelopes , origami animals on their own for display or use in class room processes</p> <p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p> <p>C-5.2 presents observations and findings through different creative modes</p> <p>C-10.1 understand main ideas and draws essential conclusion from the material read</p>	<p>The students will learn:</p> <ul style="list-style-type: none"> Describes the factors needed for an industry and the importance of these factors Recognizes the different categories of industries identifies some important Indian industries and their locations. 	<ul style="list-style-type: none"> Discussion on the use of Industries in our daily life. Showing PPT on different types of Industries Pasting the pictures of Industrial revolution. Marker Explanation method 	OCT	worksheet IA 2 Final Term worksheet

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-17 Our National Symbols	<ul style="list-style-type: none"> Important national symbols Various national symbols Rules for hoisting national flag 	CG-5 uses data and information from various sources to investigate questions related to their immediate environment	<p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p> <p>C-5.2 presents observations and findings through different creative modes</p>	<p>The students will understand the concept of national symbols</p> <p>Recognizing method will use in class</p> <p>Talks about their significance</p>	<ul style="list-style-type: none"> Elaborate and meaning of each colours in flag Explain the four lions standing on a wheel, with a horse and a bull on either side PPT on National symbols marker Explanation method 	OCT	Worksheets IA-2

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-5 Southern Plateaus	Location of the southern plateaus Different divisions of the plateaus Rivers flowing in the plateaus region Climate and soil of the plateaus Natural vegetation and wildlife in the plateaus Life in the southern plateaus	CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding CG-4 Develops the ability to read and interpret simple maps	C-1.1 Describes relationships (including between humans and animals/nature) and traditions (art forms, celebrations, festivals) in the family and community C- 4.3 Reads simple maps of city-state and country to identify natural and human made features (well, lake, post office, school, hospital) with reference to symbols and directions	The students will learn: <ul style="list-style-type: none"> Locates the plateau region and identifies its divisions Identifies the rivers found here and differentiates them from the Himalayan rivers Importance of the minerals found in the plateau region River Narmada divides the plateau into two parts-Central Highlands and Deccan Plateau 	<ul style="list-style-type: none"> Marker Explanation method PPT Map work 	NOV	Worksheet Final term exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-6 Coastal Plains and island	<ul style="list-style-type: none"> • Location of coastal plains • Divisions within the coastal plains • Importance of the coastal plains 	<p>CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding</p> <p>CG- 3 develops sensitivity towards social and natural environment</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p> <p>CG-10 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts (such as prose and poetry</p>	<p>C-1.1 Describes relationships (including between humans and animals/nature) and traditions (art forms, celebrations, festivals) in the family and community</p> <p>C-5.2 presents observations and findings through different creative modes</p> <p>C-9.2 Makes oral presentations (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)</p> <p>C-10.1 Understands main ideas and draws essential conclusions from the material read</p> <p>CG- 11.2 creates posters, invites, simple poems, stories and dialogues with appropriate information and purpose</p>	<p>The learner can:</p> <ul style="list-style-type: none"> • recognizes the coastal region of India and identifies the two coasts on a map • identifies the different regions in the two coast and lists their importance • describes the two island groups of India and sees how they are different from • explains the tribes living on these Islands 	<ul style="list-style-type: none"> • Discussion method • Marker • PPT of Chapter • Information regarding Western coastal plains and Eastern coastal plains • flow chart on types of Islands 	NOV	Worksheet Final term exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-8 Agriculture	<ul style="list-style-type: none"> • different cropping seasonal in India • Types of crops grown in India • Horticulture • Livestock • Rearing • Types of fishing 	<p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG-4 Develops the ability to read and interpret simple maps</p>	<p>C- 4.3 Reads simple maps of city-state and country to identify natural and human made features (well, lake, post office, school, hospital) with reference to symbols and directions</p> <p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p> <p>C-5.2 presents observations and findings through different creative modes</p>	<p>Students will able to know about the</p> <ul style="list-style-type: none"> • identifies agricultural resources of India • list the types of crops grow in India and interprets why India is agricultural country • identifies and locates where these crops are grown 	<ul style="list-style-type: none"> • Discussion method • Marker • PPT of Chapter • Flow Chart of different crops 	NOV	Worksheet Final term exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- 10 Our soils	<ul style="list-style-type: none"> Formation of soil types of soil in India conservation of soil Why soil is important to us How is soil formed? map work 	<p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p> <p>CG-10 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts(such as prose and poetry)</p> <p>CG-13 understands measurable attributes of objects and the units , systems and processes of such measurement, including those related to distances , length, weight, area, volume and time using non-standard and standard units</p>	<p>C-9.2 Makes oral presentations (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)</p> <p>C-10.1 Understands main ideas and draws essential conclusions from the material read</p> <p>C-13.1 use and appropriate unit and tool for the attribute (like length, perimeter, time, weight, volume) being measured.</p>	<p>To enable students to</p> <ul style="list-style-type: none"> Students will understand that define soil and its types identifies the need for soil conservation students will understand how agriculture has been effected due to soil pollution tell them different types of crops are grown on different types of soil 	<ul style="list-style-type: none"> PPT on topic Marker Video session on the different types of soils Real life example Explanation method Create a drawing or a painting related to the 	NOV	Worksheet Final term exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- 12 Mineral resources	<ul style="list-style-type: none"> • What are minerals? • Types of minerals • Places where minerals are found in India • conservation of minerals resources 	<p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p> <p>CG-13 understands measurable attributes of objects and the units , systems and processes of such measurement, including those related to distances , length, weight, area, volume and time using non-standard and standard units</p>	<p>C-9.2 Makes oral presentations (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)</p> <p>C-13.1 use and appropriate unit and tool for the attribute (like length, perimeter, time, weight, volume) being measured</p>	<p>To understand about to</p> <ul style="list-style-type: none"> • To identifies the mineral resources of India • Understand the different types of minerals • Differentiate between metallic and non-metallic minerals • Understand how to conserve the mineral resources for future 	<ul style="list-style-type: none"> • Video session on Different types of minerals • Marker • Group discussion on life without minerals in our life • PPT on this chapter 	DEC	Worksheet Final term exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- 18 Human resources	<ul style="list-style-type: none"> • What are human resources? • Various problems related to human resources • Steps taken by the government to overcome the problems 	<p>CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding</p> <p>CG-2 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p>	<p>C- 2.2 Develops simple labels and slogans, and participates in role-play on safety and protection in the local environment to be displayed/ done in school and locality</p> <p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p>	<p>To familiarize the learners</p> <ul style="list-style-type: none"> • About the skills, efforts, and knowledge of the people • awareness that develops through experiences and education • Understand ability to do something well as citizens of the country, share the resources 	<ul style="list-style-type: none"> • PPT of the Chapter • Marker • M.C.Q forms question answers 	JAN	Worksheet Final term exams

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Mont hs	Evaluation
Ch-16 Our goals, rights and duties	<ul style="list-style-type: none"> • Goals of a country • What are fundamental rights? • What are fundamental duties? 	<p>CG-2 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p>	<p>C-1.2 Explains the functioning of local institution in different forms and analysis their roles</p> <p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p> <p>C-5.2 presents observations and findings through different creative modes</p>	<p>Students will understand about to</p> <ul style="list-style-type: none"> • learn about rights and duties • about importance of our rights and duties • learn about constitution 	<ul style="list-style-type: none"> • PPT on Rights and Duties • Marker • Explanation method • Flow Chart of Rights and Duties 	JAN	<p>Worksheets</p> <p>Final term exam</p>



CAMBRIDGE INTERNATIONAL SCHOOL

CURRICULUM

SUBJECT: ICT

GRADE-IV (2025-26)

Recommended Books– CODEGPT 4.0 by Orange Education

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-5 Using a Browser	<ul style="list-style-type: none">• Internet• Microsoft Edge• Searching for something on internet• How Search Engine works• Downloading and uploading on internet	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to:</p> <ul style="list-style-type: none">• Understand about internets and all the terms related to it.• List various part of Microsoft edge window• Identify various search engine• perform search by keyword and voice on internet.• Understand how search engine works• Perform uploading and downloading files, pictures on internet	<p>Discussion method will be used to explain the topic with the help of books, pictures and PPT on computer.</p> <p>Lab demonstration followed by practice</p> <p>Subject Enrichment Activity: Drawing different types of web browser.</p>	October	Class test IA2 Final Exam

Ch-7 More Blocks in scratch	<ul style="list-style-type: none"> Components of scratch window Block categories Setting the sprite position Creating a Scratch Project 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recall the components of scratch window List various components of scratch Identifies various blocks in scratch Make small programs to move, jump and adding sound in sprite 	<p>Demonstration and Discussion method will be used to explain the topic with the help of books and computer.</p> <p>Lab Practical</p> <ol style="list-style-type: none"> Sprite playing with ball Talking and jumping sprite Changing backdrop 	October - November	Class Test IA-2 Final Exam Practical
Ch-8 Creating shapes in scratch	<ul style="list-style-type: none"> Pen Block Drawing a polygens in Scratch Drawing a square in Scratch 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to</p> <ul style="list-style-type: none"> Add pen block in program To draw square and 2D shape in scratch 	<p>Demonstration and Discussion method will be used to explain the topic with the help of books and computer.</p> <p>Lab Practical: Drawing polygons</p>	Oct-Nov	Class Test IA-2 Final Exam Practical

SYLLABUS OF INTERNAL ASSESSMENT 2

- Ch-5 Using a browser
- Ch-7 More blocks in scratch

FORMAT

- Short Q/Ans
- Application Based Questions
- One Word
- Correct the statement
- Multiple Choice Questions

Ch-10 Evaluation of AI	<ul style="list-style-type: none"> • 1950s • 1960s • 1970 to 1990s • 2000 to 2010 • 2010 to present 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand evaluation of AI • Various real life examples of AI devices 	<p>Demonstration and Discussion method will be used to explain the topic with the help of books and computer.</p>	December	Class Test IA-2 Final Exam Practical
Ch-6 Visual Processing	Picture Puzzle Directions and Maps	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand types of visual activity that involves a series of pictures that are interpreted • Find out the location of the objects using spots 	<p>Demonstration and Discussion method will be used to explain the topic with the help of books and computer.</p> <p>Art Integrated Learning Activity: Drawing scenery and locating objects using spot.</p>	January	Activity

SYLLABUS OF FINAL EXAMS

- Ch-5 Using a browser
- Ch-7 More blocks in scratch
- Ch-8 Creating shapes in scratch
- Ch-10 Evaluation of AI
- Ch-6-Visual processing
(Activity based)

FORMAT

1. Short Q/Ans
2. Application Based Questions
3. One Word
4. Correct the statement
5. Multiple Choice Questions

SYLLABUS FOR ICT PRACTICAL**Practical:**

- Sprite playing with ball
- Talking and jumping sprite
- Changing backdrop
- Drawing polygons

Viva will be conducted from chapter-7 only



हिन्दी पाठ्यक्रम सत्र -2025-26

**कक्षा : चार
विषय - हिन्दी**

पुस्तकें हिन्दी-4 (पाठ्यपुस्तक)

सुगंध-4 (हिन्दी व्याकरण)

विषय	उप-विषय	शैक्षणिक लक्ष्य	दक्षताएं	शैक्षणिक उद्देश्य	शिक्षण विधियाँ	महीना	मूल्यांकन
कविता	घर यह प्यारा	CG- 11 छात्रों द्वारा भाषा पढ़ने और लिखने की समझ विकसित करना ।	C- 11.2 कविता में प्रयोग होने वाले अक्षरों को पहचानना और ज्ञान का प्रयोग सगल शब्दों व वाक्यों को पढ़ने-लिखने में करना ।	छात्रों को कविता के सख्त वाचन योग्य बनाना । अपने और विभिन्न प्राणियों के रहने के स्थान व उनके महत्व पर चर्चा । वाक्य निर्माण व चिंतन कौशल का विकास ।	प्रोजेक्टर की सहायता से कविता का लयपूर्ण वाचन । किन्हीं पाँच जीवों के चित्र उनके रहने के स्थान सहित कॉपी पर बनवाना । पठित पद्यांश तथा प्रश्नोत्तर	अक्तूबर	<ul style="list-style-type: none"> ❖ घर यह प्यारा (कविता) ❖ बरगद का वृक्ष ❖ वचन बदलो ❖ विशेषण ❖ पठित पद्यांश ❖ अपठित गद्यांश
व्याकरण	वचन बदलो	CG- 9 छात्रों में रोज़मर्ग की वातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना ।	C- 9.7 प्रभावी ढंग से रोज़मर्ग की वातचीत करने के लिए शब्दों की । जानकारी व उनका इस्तेमाल करना ।	शब्द भण्डार में वृद्धि करना ।	प्रोजेक्टर की सहायता से विषय समझाकर वाक्य विषय अनुरूप बदलने में सक्षम बनाना ।	अक्तूबर	वाक्य में प्रयुक्त शब्द का वचन बदलकर वाक्य दोबारा लिखें ।
कहानी	बरगद का वृक्ष	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता	C- 10.5 कहानी पढ़कर पात्रों, कथानक और लेखक क्या कहना चाहता है, इसकी	कहानी का भाव ग्रहण करना । पेड़-पौधों के संरक्षण के लिए प्रेरित करना ।	पाठ पठन व पेड़ों से मिलने वाली वस्तुओं के चित्र कॉपी पर चिपकाना । पठित गद्यांश	अक्तूबर	लिखित कक्षा परीक्षा द्वारा

		विकसित करना ।	पहवान करके खुद से उसका अर्थ समझना ।	वाक्य निर्माण व चिंतन कौशल का विकास ।	लघु व मूल्याधारित प्रश्नोत्तर		
व्याकरण	विशेषण	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए शब्दों की । जानकारी व उनका इस्तेमाल करना ।	विशेषण व उसके भेदों की पहचान ।	कक्षा में विशेषण व उसके भेदों की जानकारी उपरांत अभ्यास कार्य ।	अक्तूबर	मौखिक रूप से
कहानी	सुस्तराम	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.4 गद्यांश को सटीकता और प्रवाह के साथ उचित विरामों और आवाज़ में उतार-चढ़ाव के साथ पढ़ना ।	कहानी का भाव ग्रहण करना । कर विषय की उपयोगिता पर बल देना ।	पाठ का कुशल पठन, पठित गद्यांश तथा प्रश्नोत्तर	नवंबर	लिखित कक्षा परीक्षा
व्याकरण	मुहावरे	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए शब्दों की । जानकारी व उनका इस्तेमाल करना ।	शब्द भण्डार में वृद्धि करना ।	प्रोजेक्टर की सहायता से विषय की जानकारी । चित्रों की सहायता से मुहावरों की समझ । मुहावरों का अर्थ व वाक्य प्रयोग में सक्षम बनाना ।	नवंबर	पर्यायवाची शब्द का उचित विकल्प चुनना ।
एकांकी	शिवाजी का न्याय	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए वाचन कौशल का विकास	पाठ का नाट्य मंचन ।	नवंबर	मौखिक
लेखन	अनुच्छेद	CG- 10 छात्रों में	C- 10.8 अपनी	अपने अनुभवों और	प्रोजेक्टर की सहायता से	नवंबर	

	धार्मिक स्थल की यात्रा	भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	भावों को व्यक्त करने के लिए लेखन कौशल का विकास	अनुच्छेद पठन व लेखन।		
लेखन	पत्र	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना	लेखन कौशल का विकास	प्रोजेक्टर की सहायता से पत्र का प्रारूप समझकर लेखन।	नवंबर	मौखिक
कहानी	चतुर टॉम	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.5 कहानी पढ़कर पात्रों, कथानक और लेखक क्या कहना चाहता है, इसकी पहचान करके खुद से उसका अर्थ समझना।	कहानी का भाव ग्रहण करना। शरारतों को सीमित कर बुद्धि और समझदारी से कार्य को हल करवाना।	प्रोजेक्टर की सहायता से कहानी समझाकर पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर	नवंबर	श्रवण व लेखन द्वारा
कविता	बया से	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.1 ध्वनि जागरूकता विकसित कर तुकबंदी वाले शब्दों की पहचान।	छात्रों को कविता के सम्बर वाचन योग्य बनाना। पशुपक्षियों के प्रति संवेदना जागित करना और उनकी मदद के लिए प्रेरित करना। वाक्य निर्माण व चिंतन कौशल का विकास।	प्रोजेक्टर की सहायता से कविता गायन। कविता का सम्बर वाचन व भाव समझाना। अपने मनपसंद पक्षी का चित्र कॉपी पर बनाना। पठित पद्यांश लघु व मूल्याधारित प्रश्नोत्तर।	नवंबर	मौखिक प्रश्नोत्तर
व्याकरण	क्रिया	CG- 9 छात्रों में रोज़मर्रा की बातचीत	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत	क्रिया व उसके भेदों की पहचान।	प्रोजेक्टर की सहायता से विषय की जानकारी व वाक्य	नवंबर	लिखित परीक्षा द्वारा

		के लिए प्रभावी सम्प्रेषण कौशल विकसित करना।	करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।		देकर भेदों को पहचानना।		
लेखन	अनुच्छेद मेरा प्रिय खेल	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से अनुच्छेद पठन व लेखन।	नवंबर	
लोककथा	नींद की करामात	CG- 10 छात्रों में भाषा पढ़ने और में धाराप्रवाहिता विकसित करना।	C- 10.4 पाठ को सटीकता और प्रवाह के साथ उचित विरामों और आवाज़ में उतार-चढ़ाव के साथ पढ़ना।	पठन कौशल का विकास।	पाठ का पठन।	दिसंबर	मौखिक प्रश्नोत्तर
व्याकरण	अनेक शब्दों के लिए एक शब्द	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।	नए शब्दों का ज्ञान व प्रयोग।	प्रोजेक्टर की सहायता से विषय की जानकारी, पुस्तक पर दिए वाक्यांशों का अर्थ ग्रहण व कार्यपत्रिका।	दिसंबर	मौखिक रूप से
हास्य कथा	भुलककड़ पापा	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.4 गद्यांश को सटीकता और प्रवाह के साथ उचित विरामों और आवाज़ में उतार-चढ़ाव के साथ पढ़ना।	किसी की उदासी को दूर करने के लिए हास्य का प्रयोग करना सिखाना।	पाठ पठन के उपरांत गद्यांश व प्रश्नोत्तर।	दिसंबर	लिखित

लेखन	पत्र	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना	लेखन कौशल का विकास	पत्र का प्रारूप समझाकर पत्र लेखन ।	दिसंबर	पठन द्वारा
व्याकरण	विराम चिह्न	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्ग की बातचीत करने के लिए शब्दों की । जानकारी व उनका इस्तेमाल करना ।	विराम चिह्नों का ज्ञान व प्रयोग ।	विराम चिह्नों की समझ के उपरांत अभ्यास कार्य ।	दिसंबर	मौखिक प्रश्नोत्तर
लेखन	अनुच्छेद व्यायाम और खेलकूद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से अनुच्छेद पठन व लेखन ।	दिसंबर	
लेखन	चित्र वर्णन	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.3 धाराप्रवाह और सार्थक वाक्य लेखन में सक्षम बनाना ।	भाषा कौशल का विकास ।	चित्र देखकर उसके अर्थपूर्ण भाव अभिव्यक्ति के लिए वाक्य निर्माण ।		वाचन द्वारा
प्राचीन कथा	नारद की वीणा	CG- 12 सौंदर्य बोध और सांस्कृतिक विकास	C- 12.1 कला के माध्यम से अपनी भावनाओं को सार्थक और आनंदपूर्ण तरीके से अभिव्यक्त करना ।	चित्र कला का विकास	मनपसंद वाद्ययंत्र का चित्र		

कहानी	जैसे को तैसा	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.9 विविध प्रकार के छात्रों में किताबें पढ़ने में रुचि उत्पन्न करनी।	पाठ पठन कर अर्थ ग्रहन।	पाठ पठन के पश्चात गद्यांश।		मौखिक
लेखन	चित्र वर्णन	CG- 9 छात्रों में रोज़मर्ग की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.3 धाराप्रवाह और सार्थक वाक्य लेखन में सक्षम बनाना।	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से चित्र देखकर उसके अर्थपूर्ण भाव अभिव्यक्ति के लिए वाक्य निर्माण।।		पठन द्वारा
	वार्षिक परीक्षा	<u>पाठ्य पुस्तक</u> ➤ वया से (कविता) ➤ सुस्तराम ➤ चतुर टॉम ➤ बरगद का वृक्ष ➤ भुलक्कड़ पापा	<u>व्याकरण</u> ➤ क्रिया ➤ विराम चिह्न ➤ मुहावरे ➤ अनेक शब्दों के लिए एक शब्द	<u>रचनात्मक लेखन</u> ➤ अनौपचारिक पत्र ➤ अनुच्छेद लेखन ➤ चित्र वर्णन			



ਕੈਂਬਰਿੰਗ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ

ਪਾਠਕ੍ਰਮ

ਵਿਸ਼ਾ: ਪੰਜਾਬੀ

ਜਮਾਤ-ਚੌਥੀ(2025-26)

ਨਿਰਧਾਰਿਤ ਕਿਤਾਬਾਂ-ਪਰਵਾਜ਼ (ਪਾਠ-ਪੁਸਤਕ), ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ (ਪਰਮਵੀਰ ਪਬਲੀਕੇਸ਼ਨਜ਼)

ਵਿਸ਼ਾ	ਪਾਠਕ੍ਰਮ ਉਦੇਸ਼	ਯੋਗਤਾਵਾਂ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਪ੍ਰਤੀਕਰਨ	ਮਹੀਨਾ	ਮੁਲਾਂਕਣ ਅਤੇ ਮਾਪਦੰਡ
*ਪਾਠ-8 ਮੋਹਣਾ ਸ਼ੇਖਚਿਲੀ	*ਦਿਖਾਵਾ ਨਾ ਕਰਨ ਬਾਰੇ ਗਿਆਨ ਦੇਣਾ।	*ਪਾਠ ਦੀ ਵਿਆਖਿਆ ਅਤੇ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਾਉਣੇ।	* ਪਾਠ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ। *ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ।	*ਸੁਣਨ,ਪੜ੍ਹਨ,ਉਚਾਰਨ, ਲਿਖਣ ਕੌਸ਼ਲ *ਵਿਆਖਿਆ ਵਿਧੀ	ਅਪ੍ਰੈਲ-ਮਈ	ਆਈ.ਏ-2 ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
* ਪਾਠ-9 ਗੁਆਚਾ ਉੱਠ	* ਉਠ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਦੇਣਾ। ਰੇਤਲੇ ਇਲਾਕੇ ਵਿੱਚ ਇਹ ਕਿਉਂ ਵਰਤਿਆ ਜਾਂਦਾ ਹੈ।	* ਕਹਾਣੀ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਅਰਥ ਸਪਸ਼ਟ ਕਰਨੇ। ਉਠ ਨੂੰ ਹੋਰ ਕਿਸ ਨਾਮ ਨਾਲ ਜਾਣਿਆ ਜਾਂਦਾ ਹੈ ਅਤੇ ਇਹ ਕਿਸ ਕੰਮ ਲਈ ਵਰਤਿਆ ਜਾਂਦਾ ਹੈ।	*ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ। *ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉੱਤਰ ਕਰਵਾਉਣੇ।	*ਵਿਦਿਆਰਥੀਆਂ ਦੁਆਰਾ ਪਠਨ *ਅਧਿਆਪਕ ਦੁਆਰਾ ਔਖੇ ਸ਼ਬਦਾਂ ਦੀ ਚਰਚਾ ਕਰਨਾ		ਪਾਠ ਪੁਸਤਕ ਪਾਠ-ਮਾਲਾ *ਪਾਠ-9 ਗੁਆਚਾ ਉੱਠ *ਪਾਠ-10 ਮਾਂ (ਵਿਆਕਰਨ) *ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੰਨਾ ਨੰ.64 ਸੌਣਾ ਤੋਂ ਡਰਪੋਕ ਤੱਕ) *ਅਣਡਿੱਠਾ ਪੈਰੂ ਕਥਾ)
*ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੰਨਾ ਨੰ.64 ਸੌਣਾ ਤੋਂ ਡਰਪੋਕ ਤੱਕ) *ਅਣਡਿੱਠਾ ਪੈਰੂ ਕਥਾ)	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। *ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦੇਣਾ। ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ। * ਸ਼ੁੱਧ ਉਚਾਰਨ ਰਾਹੀਂ	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। *ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। *ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।	* ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। * ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ। * ਉਲਟ ਭਾਵੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸਦੇ ਹੋਏ। * ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਜਾਣੂ ਹੋਣਗੇ।	*ਬੋਰਡ ਰਾਹੀਂ ਉਦਾਹਰਨਾਂ।		*ਗਤੀਵਿਧੀ- ਜਮਾਤ ਵਿੱਚ ਆਈ .ਏ.2ਗਤੀਵਿਧੀ- ਪਾਠ-13 (ਆਈ ਦੀਵਾਲੀ ਆਈ) ਵਿਦਿਆਰਥੀ A4 SHEET ਤੇ ਦੀਵਾਲੀ

*5. ਲੇਖ-ਦੀਵਾਲੀ	ਬੈਰਡ ਤੇ ਲੇਖ ਲਿਖਵਾਉਣਾ। *ਦੀਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	* ਲੇਖ : ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। *ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।	ਜਾਣਕਾਰੀ ਹੋਵੇਗੀ। *ਲੇਖ ਰਚਨਾ-ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਤ ਲਿਖਵਾਉਣਾ।	ਲੇਖ(ਯਾਦ ਕਰਨਾ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ) *ਘਰ ਦਾ ਕੰਮ- (ਕਾਰਜ ਪੱਤਰਿਕਾ) + ਯਾਦ ਕਰਨਾ।	ਦੇ ਤਿਉਹਾਰ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਦੀਵਾਲੀ ਵਿਸ਼ੇ ਉਪਰ 10 ਸਤਰਾਂ ਸੁਣਾਉਣਗੇ। <u>ਵਿਅਕਤੀਗਤ</u> <u>ਗਤੀਵਿਧੀ:</u> ਸੁਣਨ ਕੌਸ਼ਲ ਪਾਠ-15 (ਬੀਰਬਲ ਦੀ ਬਿਚੜੀ) ਜਮਾਤ ਵਿੱਚ ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨਤਰੀ ਰਾਹੀਂ ਮੁਲਾਂਕਣ ਕੀਤਾ ਜਾਵੇਗਾ।
*ਪਾਠ- ਮਾਂ (ਕਵਿਤਾ)	*ਮਾਂ ਦੀ ਮਮਤਾ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ।	*ਮਾਂ ਦੀ ਕਦਰ ਕਰਨ ਦੀ ਪ੍ਰੇਰਨਾ ਦੇਣਾ।	* ਕਵਿਤਾ ਦਾ ਉਚਾਰਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਕਵਿਤਾ ਸਪਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ./ਉ ਕਰਵਾਉਣੇ।	*ਵਿਦਿ: ਦੁਆਰਾ ਪਠਨ, ਅਧਿ: ਦੁਆਰਾ ਚਰਚਾ, ਅੱਖੇ ਸਬਦਾਂ ਦੇ ਅਰਥ *ਘਰ ਦਾ ਕੰਮ-ਕਦਰਾਂ-ਕੀਮਤਾਂ ਉੱਤੇ ਅਧਾਰਤ।	<u>ਜਾਲਾਨਾ ਪ੍ਰੀਖਿਆ</u> *ਪਾਠ-8 ਮੋਹਣਾ ਸ਼ਬਦਿਲੀ *ਪਾਠ-9 ਗੁਆਚਾ ਉਠਾਉਣਾ *ਪਾਠ-11 ਹਸਨ ਦੀ ਚਲਾਕੀ
* ਬਿਨੈ- ਪੱਤਰ(ਜਨਮ ਦਿਨ)					
*ਤੇ ਭੇਜੇ ਤੋਹਫੇ ਲਈ)	* ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ।	* ਬਿਨੈ ਪੱਤਰ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਕਿਸਮਾਂ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।	* ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। * ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਵਿਚਾਰਾਂ ਨੂੰ ਪ੍ਰਗਟਾਉਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।	* ਸਫੇਦ ਤਖਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ। ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।	*ਪਾਠ-12 ਜਾਦੂ ਦੀ ਖੇਡ <u>(ਵਿਆਕਰਨ)</u> *ਵਚਨ ਬਦਲੋ (ਪੰਨਾ ਨੰ.52 ਹਵਾ ਤੋਂ ਤੱਲੀਆ ਤੱਕ) *ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੰਨਾ ਨੰ.64 ਸੌਣਾ ਤੋਂ ਭਰਪੋਕ ਤੱਕ)
* ਅਣਡਿੱਠਾ ਪੈਰੂ ਅਤੇ * ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ	*ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। *ਵਿਆਕਰਨ ਨਾਮ ਨਾਲ ਜਾਣਕਾਰੀ ਦੇ ਕੇ।	*ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।	*ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਉੱਤਰ ਦੇਣ ਦੇ ਯੋਗ ਹੋਣਗੇ।	* ਵਿਦਿ. ਪਾਠ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ।	*ਵਿਦਿ. ਪਾਠ ਦੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਹੱਲ ਕਰਵਾਉਣਾ।
* ਪਾਠ - 11 ਹਸਨ ਦੀ ਚਲਾਕੀ	*ਵਿਦਿ ਨੂੰ ਦੱਸਣਾ ਕਿ ਕਈ ਵਾਰ ਜਿਆਦਾ ਚਲਾਕ ਇਨਸਾਨ ਧੋਖ ਬਹੁਤ ਜਿਆਦਾ ਖੰਦਾ ਹੈ। *ਵਿਦਿ ਨੂੰ ਦੱਸਣਾ ਕਿ ਜਾਦੂ ਬਾਰੇ ਵਿਗਿਆਨਕ ਦਿਸ਼ਟੀਕੋਣ	* ਕਹਾਣੀ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਅਰਥ ਸਪਸ਼ਟ ਕਰਨੇ। ਉਠ ਨੂੰ ਹੋਰ ਕਿਸ ਨਾਮ ਨਾਲ ਜਾਣਿਆ ਜਾਂਦਾ ਹੈ ਅਤੇ ਇਹ ਕਿਸ ਕੰਮ ਲਈ ਵਰਤਿਆ ਜਾਂਦਾ ਹੈ। * ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਅਰਥ ਸਪਸ਼ਟ ਕਰਨੇ।	* ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ। * ਅੰਧ ਵਿਸ਼ਵਾਸ ਤੋਂ ਬੱਚਣ ਬਾਰੇ ਦੱਸਣਾ।	* ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ। * ਵਿਦਿ. ਪਾਠ ਦੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਹੱਲ ਕਰਵਾਉਣਾ।	*ਅਸੁਧ-ਸੁਧ (ਪੰਨਾ ਨੰ. 36 ਅੱਖਾ ਤੋਂ ਸਮਾਜਕ ਤੱਕ) *ਲੇਖ ਰਚਨਾ-ਮੇਰੀ ਅਧਿਆਪਕਾ ਅਤੇ ਦੀਵਾਲੀ *ਚਿੱਠੀ-ਪੱਤਰ (ਜਨਮ ਦਿਨ) 'ਤੇ ਭੇਜੇ ਤੋਹਫੇ ਲਈ ਧੰਨਵਾਦ, ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ
*ਪਾਠ-12 ਜਾਦੂ ਦੀ ਖੇਡ					

<p>* ਅਸੁੱਧ-ਸੁੱਧ</p> <p>*ਲੇਖ-ਮੇਰੀ ਅਧਿਆਪਕਾ</p> <p>*ਚਿੱਠੀ ਪੱਤਰ (ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ)</p>	<p>* ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ।</p> <p>*ਲੇਖ ਦੇ ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ।</p> <p>*ਚਿੱਠੀ -ਪੱਤਰ ਦੇ ਢਾਂਚੇ ਅਤੇ ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ।</p>	<p>* ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਨਿਯਮਾਂ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਦੇ ਹੋਏ।</p> <p>* ਬਿਨੈ ਪੱਤਰ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਕਿਸਮਾਂ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p>	<p>* ਲਿਖਣ ਕੌਸ਼ਲ ਅਭਿਆਸ ਰਾਹੀਂ ਵਿਚਾਰਾਂ ਵਿੱਚ ਛੂੰਘਾਈ ਲਿਆਉਣੀ।</p> <p>*ਲੇਖ ਰਚਨਾ-ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਤ ਲਿਖਵਾਉਣਾ।</p> <p>* ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</p> <p>* ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਵਿਚਾਰਾਂ ਨੂੰ ਪ੍ਰਗਟਾਉਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।</p>	<p>*ਬੋਰਡ ਰਾਹੀਂ ਅਸੁੱਧ-ਸੁੱਧ ਸ਼ਬਦਾਂ ਦੀਆਂ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਸਿਖਾਉਣਾ।</p> <p>* ਸਫੇਦ ਤਖਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਲੇਖ ਨੂੰ ਲਿਖਤੀ ਕਰਵਾਉਣਾ।</p> <p>* ਸਫੇਦ ਤਖਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।</p>	<p>ਲਈ)</p> <p>*ਅਣਡਿੱਠਾ ਪੈਰੂ</p> <p>*ਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ</p> <p>*ਚਿੱਤਰ ਵਰਨਣ</p> <p>*ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ</p>
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