



Cambridge International School

Curriculum

Subject: English

Grade-IV (2025-26)

Recommended Books– New Pathways

ENGLISH

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
My Bicycle	To describe the meaning of exploration Discussion about ways to show kindness and attribute of sharing	CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently. CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C1.1-converses fluently and meaningfully in different contexts. C1.2-Summarizes core ideas from material read out in class. C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts. C2.2 Understands main ideas and draws essential conclusions	To enable students to Familiarize with the concept of exploration, kindness and sharing Understand the plot and characters of the story by answering textual questions. Discuss the theme of the story- the experience of a child with his bicycle Identify and analyze the relationship between characters and events in the story .	Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea Learn new words with its meaning • Digital content • Vocabulary • C.W/H.W • HOTS • Activity (Drawing a bicycle)	April- May	To be included in Internal Assessment 1

CG-4Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different sources.

from the material read.
C 3.2
Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.

C3.4
Uses appropriate grammar and structure in their writing.

C4.1
Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.

C4.2
Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Types of sentences	Kinds of sentences	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with basic purpose of different kinds of sentences</p> <p>Understand how different sentences convey information</p> <p>Identify and classify declarative, imperative, interrogative and exclamatory sentences in written and spoken form</p>	<ul style="list-style-type: none"> Activity Discussion of sentences and its kinds Practise in Grammar Fest and English Plus 	April-May	To be included in Internal Assessment 1

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Subject Verb Agreement	Subject Verb	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the rules of subject verb agreement</p> <p>Understand the concept of subject verb agreement</p> <p>Identify subject and verbs in sentences and apply subject verb agreement rules in both oral and written forms</p>	<p>Discussion on the use of verbs with the subjects like each, everybody, nobody, everyone etc.</p> <p>C.W Practice exercise in Grammar Fest and notebook</p> <ul style="list-style-type: none"> Digital content (video) <p>H.W Practice exercise</p>	April-May	To be included in Internal Assessment 1

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Mela Menagerie	The poem focuses on cultural exploration, creative expression and vocabulary enhancement	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies(infer ring, predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize the cultural significance of a ‘mela’</p> <p>Understand the theme of the poem and how poet uses rhyming patterns to create a lively depiction of the fair</p> <p>Discuss the various activities the animals engage in during the mela, exploring the poem’s portrayal of community and festivity</p> <p>Identify the rhyming words</p>	<p>Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS • Activity To add creative stanzas to the poem 	April-May	To be included in Internal Assessment 1
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Notice Writing		<p>CG3 Develops the ability to write simple and compound sentence structures to express their</p>	<p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize with the format of notice writing</p> <p>Understand the purpose and</p>	Discussion on the format of notice writing and rubrics(content, organization, sentence fluency, conventions)	April-May	To be included in Internal Assessment 1

		understanding and experiences.		importance of notice writing Discuss the key components of an effective notice Identify different types of notices and their uses	Draft a notice on the given topic. Practice of notice writing in English Plus		
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Bambi	<p>Discussion on wild animals and the impact of human activities on wildlife</p> <p>To explain about the importance of respecting elders</p> <p>Discussion about how we can overcome problems with critical thinking</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4Acquires a more comprehensive range of words in various contexts(of home and school</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies(inferring, predicting ,visualising)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.1 Uses writing strategies, such as sequencing, identifying headings/sub headings, the beginning and</p>	<p>To enable students to</p> <p>Familiarize with the story including its characters and setting</p> <p>Understand the importance of friendship, growth and the cycle of life presented in the story</p> <p>Discuss the role of hunting in managing deer population and its impact</p> <p>Identify the different characters ,plot and moral lesson of the story.</p>	<ul style="list-style-type: none"> • Pre reading activity • Discussion on importance of elders and critical thinking • Individual reading followed by explanation <p>C.w:</p> <ul style="list-style-type: none"> • Vocabulary based on the new words (word meanings) <p>Digital content(video)</p> <ul style="list-style-type: none"> • Vocabulary • C.W/H.W • HOTS 	April-May	To be included in Half yearly exams

		experience.)through different sources.	<p>ending and forming paragraphs.</p> <p>C 3.3 Creates posters, invites, simple poems, stories and dialogues with appropriate information and purpose.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>				
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Diary Entry		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize with the format of diary entry Understand the purpose and importance of diary entry Discuss the key components of an effective diary entry	Discussion on the format of diary entry and rubrics (content, organization, sentence fluency, conventions) Practice of diary entry in Notebook	April-May	To be included in Half yearly exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Articles	a ,an, the	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize with three articles a, an, the Understand the rules governing the use of these articles before nouns Identify and correctly apply articles in sentences	<ul style="list-style-type: none"> Activity-Marking the articles in the chapter already covered . Discussion of the rules of articles. C.w <ul style="list-style-type: none"> Practise in English Plus and Grammar Fest 	April-May	To be included in Half yearly exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Veena's New Ideas	<ul style="list-style-type: none"> Medicinal plants Inventiveness Family Humour 	CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently. CG-2 Develops the ability to read with	C1.1-converses fluently and meaningfully in different contexts. C1.2- Summarizes core ideas from material read out in class.	To enable students to Familiarize with the plot , characters, and the theme of the story Understand the consequences of impulsive actions and the importance of considering others' feelings.	<ul style="list-style-type: none"> Discussion on importance of medicinal plants Individual reading followed by explanation and appreciating the humour of the text 	July-August	To be included in Half yearly exams

		<p>comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different sources.</p>	<p>C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and</p>	<p>Discuss the cultural context of the story, including references to traditional practices and beliefs.</p> <p>Identify the moral lessons conveyed and relate to their own experiences.</p>	<p>C.w:</p> <ul style="list-style-type: none">• Vocabulary based on the new words (word meanings) <p>• Digital content</p> <p>• Vocabulary</p> <p>• C.W/H.W</p> <p>• HOTS</p>		
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			<p>reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>				
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Swiss Family Robinson	<ul style="list-style-type: none"> Survival Team work Appreciate of nature 	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies (inferring, predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and</p>	<p>To enable students to</p> <p>Familiarize with the plot, characters, and settings of the story</p> <p>Understand the themes of survival, resourcefulness, and family unity presented in the story.</p> <p>Discuss the challenged faced by the family and the solutions they devised.</p> <p>Identify real-life applications of the skills and knowledge demonstrated by the family</p>	<ul style="list-style-type: none"> Discussion on ship wreck and the ways of survival Individual reading followed by explanation and appreciating the ways of nature <p>C.w:</p> <ul style="list-style-type: none"> Vocabulary based on the new words (word meanings) <p>• Digital content</p>	July-August	To be included in Half yearly exams

		<p>experiences.</p> <p>CG-4Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different sources.</p>	<p>draws essential conclusions from the material read.</p> <p>C 3.2</p> <p>Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4</p> <p>Uses appropriate grammar and structure in their writing.</p> <p>C4.1</p> <p>Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2</p> <p>Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other</p>		<ul style="list-style-type: none">• Vocabulary• C.W/H.W• HOTS		
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			content areas.				
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Tenses	Verbs Kinds of tenses	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the concept of tenses</p> <p>Understand the usage of tenses</p> <p>Discuss the differences between simple and continuous</p> <p>Identify and correctly apply tenses in the sentences</p>	<ul style="list-style-type: none"> • <u>Group activity</u>- divide the class in three groups and ask them to speak about their experiences in past(any event), present (routine)and future(aim) • Class discussion on tenses. • Smart class <p><u>C.w</u></p> <ul style="list-style-type: none"> • Practice in English Plus and Grammar Fest 	July-August	To be included in Half yearly Exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation

What I Would Put in My Suitcase When I Go to Visit the Stars	The poem focuses on imagination, travel, space creative expression and vocabulary enhancement	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C1.1-converses fluently and meaningfully in different contexts. C 2.1 Applies varied comprehension strategies(infer ring, predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Analyze the poem to understand its theme and content</p> <p>Discuss the symbolic meaning of the items mentioned in the poem.</p> <p>Create their own imaginative lists of items they would pack for a journey to the stars, explaining their choices</p>	<p>Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS <p><u>ACTIVITY</u> <u>Design a moon home (pg.no. 65)</u></p>	July-August	To be included in Half yearly exam
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Letter writing		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the format of letter writing</p> <p>Understand the purpose and importance of letter writing</p> <p>Discuss the key components of an effective letter writing</p>	<p>Discussion on the format of letter writing and rubrics (content, organization, sentence fluency, conventions)</p> <p>Practice of letter writing in English Plus</p>	July-August	To be included in Half yearly exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Prepositions		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with common prepositions, understanding their basic meanings and usage</p> <p>Understand the function of prepositions</p> <p>Identify prepositional phrases within the sentences</p>	<p>Activity:- (ball game) using the ball and keeping it at different positions to understand the correct usage of prepositions.</p> <p>Cw-</p> <ul style="list-style-type: none"> Practice exercise based on fill ups/mcqs. Practise in English Plus and Grammar Fest 	July and August	To be included in Half yearly exam
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Aesop, the fabulous fabulist	<ul style="list-style-type: none"> Out of box thinking Intelligence Freedom 	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts.</p>	<p>To enable students to</p> <p>Familiarize with the concept of exploration, kindness and sharing</p> <p>Understand the plot and characters of the story by answering textual questions.</p> <p>Discuss the theme of the story- the experience of a child with his bicycle</p> <p>Identify and analyze the relationship between characters and events in the story .</p>	<p>Group Discussion /Read aloud</p> <p>Read the extract aloud with expressions and comprehend its central idea</p>	July-August	Not to be included in exam

			<p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p>				
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Cambridge International School

Curriculum

Subject: Maths

Grade-IV (2025-26)

Recommended Book – Maths Zest

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Large numbers	Large Numbers (Indian system of numeration) <ol style="list-style-type: none"> Writing given large numbers in words & figures. Expanded notation Place , place value & face value Predecessor & Successor 	CG-1 Understand numbers, represent numbers using the Indian place value system	C1.1- Represents numbers using the place value structure of the indian number system , compare the whole numbers and can read the names of very large numbers	<p>To recall the place value chart till thousand and then extending it to lakhs</p> <p>To read and write a 5-6 digit number in Indian system</p> <p>To write place value and face value for the digit in a number and its expanded form</p> <p>To Write a number before and after</p>	<p>Students will be introduced the basic concepts of Indian place value system through an activity.</p> <p>Students will paste sticky notes on place value chart and the teacher will introduce the concept like Number name, Expanded form, place value</p> <p>Expanded form, place of all the digits, face value and place value of the digits using PV cutouts in a number up to 6 digits.</p> <p>Mental math based on predecessor and successor</p>	April	<ul style="list-style-type: none"> Class test IA1 Exam Half yearly exam

	<p>5. Comparison of numbers</p> <p>6. Ordering of numbers</p> <p>7. Building numbers (by using the given digits)</p> <p>8. Rounding off number (nearest 10,100)</p> <p>9. Roman numbers</p>	<p>CG - 4 Develop problem solving skill with procedural fluency to solve mathematical puzzles and also develop computational thinking</p>	<p>C -4.1 Solve word puzzles and puzzles from recreation area like magic square</p>	<p>To compare and order the numbers</p> <p>To build the smallest and the greatest number with and without repetition</p> <p>To round off the number to nearest 10, 100</p> <p>To enable the students to write counting in roman</p>	<p>Learning by doing , Example method</p> <p>Building of numbers without repeating and with repeating digits by using flash cards.</p> <p>To explain the Rounding off numbers to nearest 10, 100 and 1000 by showing video</p> <p>Activity with flash cards to form the Roman numerals and compare the numbers.</p>		
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Addition and Subtraction	1. Addition and subtraction	CG-1 Understands and carry out the basic operation of Addition and Subtraction with whole numbers	C-1.3 Understands and visualizes arithmetic operations and applies the basic operations on whole numbers to solve daily life problems	To perform addition and subtraction of 5- 6 digit number	Addition subtraction of numbers up to 5-6 digit by situational mehod	April	<ul style="list-style-type: none"> •Class test •IA1 Exam •Half yearly exam
	2. Properties of Addition and Subtraction			Applying the properties to solve sums mentally	Example method		
	3. Problem solving			To apply the concept in real life	Situational teaching method- situation will be given to the students and they will find the solution to the problem.		
	4. Addition and Subtraction statement with missing numbers	CG - 4 Develop problem solving skill with procedural fluency to solve mathematical puzzles and also develop computational thinking	C-4.1 Solve daily life problems involving one or more operations on whole numbers	To find the missing number	Statement will be explained and students will tell the operation.		
	5. Addition and Subtraction together			To check and perform operation in order	To solve the sums of addition and subtraction. Activity- The students will frame the story sums in groups and explain to all students		

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Multiplication	1. Properties of multiplication 2. Multiplication by 10,100,1000 3. Multiplication of 4- digit number by single, 2-digit and 3–digit number 4. Story sums 5. Simplification	CG-1 Understands and carry out the basic operation of Multiplication with whole numbers CG - 4 Develop problem solving skill with procedural fluency to solve mathematical puzzles and also develop computational thinking	C-1.3 Understands and visualizes arithmetic operations and applies the basic operations on whole numbers to solve daily life problems C-4.1 Solve daily life problems involving one or more operations on whole numbers C-4.3 Selects appropriate methods and tools for computing with whole numbers, such as estimation . mental computation and paper pencil calculation	To recall the concept of multiplication as repeated addition. To apply the properties to solve sums mentally To perform multiplication by 2-digit and 3-digit number To apply the concept in real life To explain DMAS rule to solve	Multiplication facts. Teacher will explain the concept by a story. Example method To find the product of the numbers Framing and application of story sums Activity – Worksheet of mixed operation story sums will be shown to students and students will identify the operation. DMAS will be explained with help of examples	May	<ul style="list-style-type: none"> • Class test • Half yearly exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Geometry	1.Line , Line segment and ray	CG-2 Analyses the characteristics and properties of different type of lines.	C-2.1 Develops vocabulary to describe properties	To enable the students to understand the concept of Line , Line segment and ray	Example method Making different angles by bending arms with elbow or by using pens .	May	<ul style="list-style-type: none"> • Class test • Half yearly exam
	.2.Angles		C-2.2 Describe location and movement using both common language and mathematical vocabulary	To name the arm and vertex of an angle	Making few points in the interior and exterior of an angle and students will identify them		
	3. Types of polygons			To tell the point is in interior or exterior of an angle.	Student will make different polygons using crayons, naming sides and angles.		
				To introduce the polygons with different number of sides	Explanation method Activity- Circular designs to be drawn in class and shown video on projector		
	4. Circle			To explain Different parts of circle To draw the circle and find the relation between radius and diameter			

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Division	1. Properties of division 2. Dividing by 1-digit numbers 3. Division by 2-digit numbers 4. Division by 10, 100 and 1000 5. Word problems 6. Simplification	CG-1 Understands and carry out the basic operation of division with whole numbers CG - 4 Develop problem solving skill with procedural fluency to solve mathematical puzzles and also develop computational thinking	C-1.3 Understands and visualizes arithmetic operations and applies the basic operations on whole numbers to solve daily life problems C-4.1 Solve daily life problems involving one or more operations on whole numbers C-4.3 Selects appropriate methods and tools for computing with whole numbers, such as estimation, mental computation and paper pencil calculation	To enable the student to understand the properties of division To perform division of 4 and 5 digit number by 1 digit and 2 digit number To find quotient and remainder without division To apply the concept in real life To explain DMAS rule to solve	Introducing the concept of division as equal distribution/ sharing by taking real life examples By discussion & board method By example method, visualization By peer work (Problem solving method) Activity – slips of mixed operation will be given to group of students and students will frame the story related to operations DMAS will be explained with help of examples	July	• Class test • Half yearly exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Factors	<p>1) Concept of factors.</p> <p>2) Finding factors of a number.</p> <p>3) Rules of divisibility.(by 2,3,5,9 and 10.)</p> <p>4) Prime and composite numbers</p> <p>5) Prime factorization by factor tree and division method</p> <p>5) HCF by prime factorization</p>	<p>CG-1 Understands , recognizes , describe pattern of number sequences</p> <p>CG - 4 Develop problem solving skill and computational thinking</p>	<p>C- 1.4 Recognises , describes and extend simple number patterns such as prime and composite numbers</p> <p>C-4.3 Selects appropriate methods and tools for computing with whole numbers, such as estimation . mental computation and paper pencil calculation</p>	<p>To enable the students to undertand the properties of factors</p> <p>To find all factors of given numbers</p> <p>To enable the stidents to understand the divisibility rules</p> <p>To recognise the prime and composite numbes</p>	<p>Activity – Students will take 12 kidney beans and make different groups like 2×6 , 4×3</p> <p>Then they will be explained about factors followed by written practice .</p> <p>Activity -Grid activity of prime and composite numbers</p> <p>Learning by doing method will be used to find prime factor and HCF</p>	July/ August	<p>Class test</p> <p>•Half yearly exam</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Area and Perimeter	<p>1, Perimeter of figure by counting squares</p> <p>2, Area by counting squares.</p> <p>3. Area & perimeter by using formula (square, rectangle).</p> <p>4. Application in daily life</p>	CG – 3 Understands the process of finding area and perimeter	<p>C- 3.4 Understands the definition and formula for area of square or rectangle</p> <p>C-3.5 Devises strategies for perimeter and area of regular or irregular shapes</p>	<p>To enable the students to find Perimeter and area of figure by counting squares</p> <p>To enable the students to find Perimeter and area of rectangle and square by formula</p> <p>To apply the concept in real life</p>	<p>Activity method</p> <p>Photo frame Activity- The students will paste the photograph on ivory sheet and will make border with colour tape. Now they will calculate the perimeter of frame and perimeter of photograph</p> <p>Board & discussion method</p>	August	<p>Class test</p> <p>•Half yearly exam</p>



Cambridge International School

Curriculum (2025-26)

Subject: Science

Grade-IV

Recommended Books– SCIENTIFICA- Learning –by –doing Pedagogy/ SCIENCE BOOSTER/ STEAM AHEAD WITH SCIENCE

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
CH- 1 Food – Our basic need	Nutrients Carbohydrates Fats Vitamins and minerals Roughage and water Balanced diet Cooking food Food spoilage and preservation	CG-2 Understands the interdependence in their environment through observation and experiences, developing the basis for appreciation of the idea of “Vasudhaiva kutumbhkam”	C-2.1 Connects changes in the environment and the lives of their family and community, as communicated by elders and through local stories (changes in occupation, food habits, resources, celebrations, communication)	To enable students to Explain need of food Defines and lists components of food Defines balanced diet Explains food preservation Describe ways to make food edible	Discussion Explanation Learning by doing PPT and videos Debate on healthy food and junk food Group activity: to make a chart to show different types of nutrients their benefits. • Make a balanced diet on paper plates	April	Internal assessment 1

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 2 Clothes and care	a) need for clothes b) fibres c) materials for clothes: Fibres and their types <ul style="list-style-type: none"> Natural fibres Synthetic fibres d) fibre to fabric d) clothes in different situations e) taking care of clothes	CG-4 Develops sensitivity towards social and natural environment Develops habits that keeps keeps them healthy and safe Children make sense of the worlds around through observations and logical thinking Develops abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways.	C-4.2 Observes and describes cultural diversity in their immediate environment (food, clothing, games, different seasons, festivals related to harvest and sowing) Observes and understands different categories of objects and relationships between them Practices basic self-care and hygiene.	Explains need of clothes Identify materials used for making clothes Describes clothes of different types Take care of clothes	Discussion about different sources of clothes. ACTIVITY Journey from plants to clothes (cutting and pasting) pictures.	April	Internal assessment 1 And Half-yearly
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 3 Human digestive system	(a) Cell to an organism (b) Parts of digestive system and process of digestion (c) Teeth (d) Parts of tooth (e) Care of teeth	CG- 7 To gain foundational familiarity with basic concepts and methods from the natural sciences(life sciences, physical sciences, and earth and space sciences) and engineering.	C-7.2 To gain familiarity with disciplinary core ideas in the natural sciences, as well as in engineering, technology, and applications of science, which reflect the content that will	Identify teeth and their types Explains the parts of tooth Describes structure of a tooth Explains how to take care of teeth Relate teeth with digestion	Discussion Demonstrating human torso in lab. Explanation through ppt Draw different types of teeth Make a flow chart of parts of digestive system Drawing digestive system diagram.	May	Half yearly

	(f) Maintaining a healthy digestive system		be learned across subject areas in later grades.		ACTIVITY: making a model of dental pad and digestive system with clay.		
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 4 Green and clean Earth	a) understanding environment b) importance of plants c) ways to save plants d) importance of wildlife pollution	CG-1 To explore the natural and social environment in their surroundings CG-2 Understands the interdependence in their environment through observation and experiences	C1.1 Observe and identify the natural (plants) components in their immediate environment. C2.2 Describes the relationship between the natural environment and cultural practices in their immediate environment.	Identifies and define the components of environment Understands the concept of pollution Recognize the impact of pollution Explains relationship between human and activities and pollution	Group discussion, Learning by doing ACTIVITY Making recycle bin for wet, dry, surgical etc.	May	Activity only
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch: 5 States of Matter	a) States of matter <ul style="list-style-type: none"> • Solid • Liquid • gases (b) Properties of solids, liquids and gases Comparing the states of matter	CG-7 Gains foundational familiarity with basic concepts and methods from the natural sciences (life sciences, physical sciences, and earth and space sciences) and engineering.	CG-7 Gains foundational familiarity with basic concepts and methods from the natural sciences (life sciences, physical sciences, and earth and space	Different states of matter. Changes in states. Between solute, solvent, and solution Describes different methods of separation of substances.	LAB activity Bindi pasting activity on notebook Videos Ppts Flow charts	May	Half yearly

	(c) Interchange of states (d) solution		sciences) and engineering. Gains familiarity with disciplinary core ideas in the natural sciences, as well as in engineering, technology, and applications of science, which reflect the content that will be learned across subject areas in later grades.				
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
CH- 6 How plants prepare food	a) Parts of leaf b) How plants make food c) Interdependence of plants and animals d) Imbalance in food chain	CG- 1 Explores and engages with the natural and socio cultural environment in their surroundings CG-4 Develops sensitivity towards social and natural environment.	C1.1 Observes and identifies the natural components such as plants in their immediate environment C-4.1 Observes and describes diversity among plants C-4.5 Identifies needs of plants, birds and animals, and how they are supported (Water, soil, food, care)	Analyse importance of plants to all living things Describes structure of a leaf Define food making process by plants Identify parts of a leaf Analyse interdependence between plants and animals.	Pasting different leaves to make a decorative piece. Pasting parts of leaves and demonstrating each part Videos Ppts Flow charts	July	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
CH-7 Weather	Factors causing weather changes	CG-1 Explores the natural and social environment in their surroundings	C1.1 Observes and identifies the natural (insects, plants, birds, animals, geographical features, sun and moon, soil) and social (houses, relationship) components in their immediate environment.	Recognize the air surrounds us and understand that water can change from liquid to vapour.	Discussion Demonstration of different types of weather conditions	July	Half yearly
	Wind	CG-2 Understands the interdependence in their environment through observation and experiences.	C1.1 Observes and identifies the natural (insects, plants, birds, animals, geographical features, sun and moon, soil) and social (houses, relationship) components in their immediate environment.	Know how the sun affects the weather and causes different seasons.	Making diagrams on sea breeze or land breeze, water cycle		
	Sea breeze and land breeze			Understand the processes of evaporation and condensation.	Preparing Model of water cycle		
	Humidity			Differentiate between sea breezes and land breezes, and how the Sun’s heat influences them.			
	Water cycle and cloud formation			Demonstrate an understanding of water purification methods and the water cycle by explaining their steps and significance.			
	Seasons			C1.3 Asks question and makes predictions about simple patterns (season change, food chain, rituals, celebrations) observed in the immediate environment.			
		C2.1 Identifies natural and human-made systems that support their lives (water supply, water cycle, river flow system, life cycle of plants and animals, food, household items, transport,					

			communication, electricity in the home).				
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
CH-8 Earth and its neighbours	Solar system	CG-1 To explore the natural environment in their surroundings	C1.1 Observe and identify the natural (sun and moon) components in their immediate environment.	Identify and name the eight planets in our solar system	Discussion Lab activity: Demonstration of rotation and revolution models	May	Half yearly
	Sun			Describes the characteristics of different planets, such as their size, colour, and unique features.			
	Planets			Understand the role of satellites, like moon, and understands how they affect our planet and its environment.	Making diagrams of solar system, rotation and revolution		
	Moon and satellite	CG-7 To gain foundational familiarity with basic concepts and methods from the natural sciences(space sciences)	C-7.1 Gains familiarity with using the scientific method in investigations, as well as familiarity with other crosscutting concepts such as systems that apply across the domains of science.	Explain why we have seasons and be able to explain how the tilt of the Earth's axis causes these changes.	Making table of information on different planets.		
	Stars and constellations				Activity: Making solar system models		
	Movements of Earth						
	Seasons of Earth						

Chapters to be included in Half yearly Examination

Ch: 1 Clothes and care

Ch:2 Human digestive system

Ch:3 States of matter

Ch:4 How plants prepare food

Ch:5 Weather

Ch:6 Earth and its Neighbours

Subject Enrichment Activity: - To make different colour waste disposal recycle bins for awareness among students. (IA-1)

Art Integrated Learning Activity: Pasting different leaves and flowers to make a decorative art piece



International School Award
2018-2021





Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



Cambridge International school

Curriculum

Subject: Social Science

Grade-IV (2025-26)

Recommended Book– Time Tales Social Studies

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- India- our country	Location and size of India	CG-3 Develops sensitivity towards social and natural development	C-3.1 observe and describe cultural diversity in their immediate environment (food, clothing, games, different seasons festivals related to harvesting & sowing)	To familiarize the learners <ul style="list-style-type: none"> About the neighbouring states and union territories Briefly understand the physical features of India such as mountain ranges Understand the terms such as population, peninsula, island and mainland 	<ul style="list-style-type: none"> Map work – neighbouring countries of India and States of India Showing the video on Physical features Locate and label the states of the India on the political map 	April	worksheet IA 1 Half Yearly worksheet
	India- peninsular country	CG-4 Develops the ability to read and interpret simple maps	C-3.2 demonstrate how natural resources can be shared, maintained and conserved (trees, use of rain water, benefits of millet)				
	Neighbouring countries of India	CG- 5 Uses data and information from various sources to investigate	C-4.3 read s simple maps of city, state and country to identify natural human made features with reference to symbols and directions.				
	States and union territories of India	CG-9 Develops oral language skills using complex sentence structure to understand and communicate ideas coherently	C-5.2 presents observations and findings through different creative modes				
	Landforms of India						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- Water resources- (including diagrams)	<ul style="list-style-type: none"> • Concept of different water resources • Types of water resources • Dams –the multipurpose projects • Methods of saving water • list of multipurpose projects in India 	<p>CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p>	<p>C-1.3 uses local materials to create simple objects (family tree , envelopes , origami animals on their own for display or use in class room processes</p> <p>C-10.1 understand main ideas and draws essential conclusion from the material read</p> <p>C-13.1 uses an appropriate unit and tool for their attribute</p>	<p>The students will learn:</p> <ul style="list-style-type: none"> • The students will learn about importance of water in the life of all living beings. • recall the meanings of terms: -hydroelectricity, irrigation, multipurpose project, perennial rivers, pulley and seasonal rivers • distinguish between the sources of freshwater and salty water. • understanding the functioning of dams and its various uses 	<ul style="list-style-type: none"> • discussion on the use of water in our daily life. • Showing PPT on different resources of water and means of irrigation. • Pasting the pictures of different sources of irrigation 	April	<p>worksheet IA 1</p> <p>Half yearly worksheet</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-Caring for Public property	<ul style="list-style-type: none"> Private and public properties Examples of public properties Taking care of public properties Distinguish between the public and private properties Measures for protect public properties 	<p>CG- 2 Explain how to ensure the safety of self and others in different (normal as well as emergency) situations</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p>	<p>C-1.2 Explains the functioning of local institutions (family, school, bank/post office, market and panchayat) in different forms (story, drawing, tabulating data, reports) and analysis their roles</p> <p>C-3 Identifies the needs of people in different situations-in terms of access to resources, equal opportunities, work distribution and shelter</p>	<p>The students will understand the concept of public property</p> <p>Recognizing the impact of damage to public property</p> <p>Learning about the rules and regulations regarding public property</p>	<ul style="list-style-type: none"> Discussion on Public properties in our locality Elaborate how students can protect them Encourage them with the help of PPT they should protect our public properties <p>Discussion in class regarding of problems facing by people in the absence of public facilities</p>	April	Worksheets IA-1

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-Northern Mountains	<ul style="list-style-type: none"> Ranges of Northern Mountain Importance of northern Mountains Life in the northern mountains <p>Northeastern part of India “ seven sisters</p>	<p>CG-2 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p>	<p>C- 2.2 Develops simple labels and slogans, and participates in role-play on safety and protection in the local environment to be displayed/ done in school and locality</p> <p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p>	<p>The students will learn:</p> <ul style="list-style-type: none"> Locations of the northern mountains Three parallel ranges of the Himalayas Forests of northern mountains provide us medicinal herbs Northern mountains run through different states and union territories of India Influence the life style of the people living in these states 	<ul style="list-style-type: none"> Locate and label the states that are part of the Northern mountains Identify the main occupations of the people living in Himalayas 	May	<p>Worksheet</p> <p>Half yearly exams</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-Our forests	<ul style="list-style-type: none"> • meaning of Forest • importance of forests • types of forests • conservation of forests 	<p>CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding</p> <p>CG-2 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p>	<p>C-1.1 Describes relationships (including between humans and animals/nature) and traditions (art forms, celebrations, festivals) in the family and community</p> <p>C-1.3 uses local materials to create simple objects (family tree , envelopes , origami animals on their own for display or use in class room processes</p> <p>C- 2.2 Develops simple labels and slogans, and participates in role-play on safety and protection in the local environment to be displayed/ done in school and locality</p>	<p>The students can:</p> <ul style="list-style-type: none"> • realize that very less area is under forest cover in India • different types of trees found in each forest region • learn about how conserve the precious region of the Earth 'Forest' 	<ul style="list-style-type: none"> • Discussion about useful things which are found in forest • Information regarding promote the importance of growing more trees • flow chart on types of Forests 	May	<p>Worksheet</p> <p>Half yearly exams</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-Northern Plains	<ul style="list-style-type: none"> Extent of the northern plains Different river basins Life in the northern plains 	<p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p> <p>CG-10 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts (such as prose and poetry)</p>	<p>C-9.2 Makes oral presentations (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)</p> <p>C-10.1 Understands main ideas and draws essential conclusions from the material read</p>	<ul style="list-style-type: none"> Students will be able to know about the location and extent of the Northern mountains and Plains Comprehend the formation of plains and its fertility Ganga and the Brahmaputra rivers that have formed the northern plains Understand the terms such as plain, alluvium, basin, tributary, delta, lagoon and harvester. 	<ul style="list-style-type: none"> The Northern Plains were the Home of many great men. Show with pictures and paste on notebook. Locate and recognizes the division of the Northern Plains and lists its importance Group discussion on highest peak of the world. It lies on Nepal-China border 	July	<p>Worksheet</p> <p>Half yearly exams</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- Climate of India	<ul style="list-style-type: none"> Meaning of climate Different seasons Climate plays major role in our daily lives. Difference between Climate and Weather 	<p>CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding</p> <p>CG-2 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG-10 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts(such as prose and poetry)</p>	<p>C-1.1 Describes relationships (including between humans and animals/nature) and traditions (art forms, celebrations, festivals) in the family and community</p> <p>C- 2.2 Develops simple labels and slogans, and participates in role-play on safety and protection in the local environment to be displayed/ done in school and locality</p> <p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p> <p>C-10.1 Understands main ideas and draws essential conclusions from the material read</p>	<p>To enable students to</p> <ul style="list-style-type: none"> Students will understand that clothing and food habits depend on the climate of a place Distinguish between weather and climate Understand terms such as humidity, Loo and moisture Seasons of spring is called the ‘queen of the seasons’ 	<ul style="list-style-type: none"> Video session on the different seasons and difference between the weather and the climate Real life example Explanation method Create a drawing or a painting related to the Sun, Moon and their impact on life on the Earth 	July	<p>Worksheet</p> <p>Half yearly exams</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-Transport and Communication	<ul style="list-style-type: none"> Different ways of travelling Different means of communication Types of pucca roads 	<p>CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding</p> <p>CG-2 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations</p> <p>CG-5 uses data and information from various sources to investigate questions related to their immediate environment</p> <p>CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently</p>	<p>C-1.3 uses local materials to create simple objects (family tree , envelopes , origami animals on their own for display or use in class room processes</p> <p>C- 2.2 Develops simple labels and slogans, and participates in role-play on safety and protection in the local environment to be displayed/ done in school and locality</p> <p>C-5.1 Performs simple inquiry related to specific questions independently or in groups</p> <p>C-10.1 Understands main ideas and draws essential conclusions from the material read</p>	<p>To understand about to</p> <ul style="list-style-type: none"> To familiarize the learners the modern means of transport and communication Trace the evolution of modes of transport Understand the different means of transport such as roadways, railways, waterways and airways. Differentiate between metaled and unmetalled roads and between national highways and state highways. Understand the role of aeroplanes and helicopters 	<ul style="list-style-type: none"> Video session on Different means of transport Group discussion on life without means of communication PPT on Means of Communications 	August	<p>Worksheet</p> <p>Half yearly exams</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- Our Government	Meaning the Central government	CG-1 Explores and engages with the natural and socio-cultural environment in their surrounding	C- 2.2 Develops simple labels and slogans, and participates in role-play on safety and protection in the local environment to be displayed/ done in school and locality	To familiarize the learners <ul style="list-style-type: none"> About the Parliament, President, Prime minister, Lok Sabha and Rajya Sabha Briefly understand the union government, State government and Local government Understand the types district courts, high courts and Supreme courts 	<ul style="list-style-type: none"> Showing the video on main jobs of municipal corporations and municipal councils Showing the PPT on Governor, chief minister, Prime minister and President Conduct elections in the class for the role of monitor to explain the election process 	August	Worksheet Half yearly exams
	Meaning of state government						
	Meaning of Local government	CG-2 Explains how to ensure the safety of self and others in different (normal as well as emergency) situations	C-5.1 Performs simple inquiry related to specific questions independently or in groups				
		CG-5 uses data and information from various sources to investigate questions related to their immediate environment	C-5.2 presents observations and findings through different creative modes				
		CG- 9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently	C-10.1 Understands main ideas and draws essential conclusions from the material read				



ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ

ਪਾਠਕ੍ਰਮ

ਵਿਸ਼ਾ: ਪੰਜਾਬੀ

ਜਮਾਤ-ਚੌਥੀ(2025-26)

ਨਿਰਧਾਰਿਤ ਕਿਤਾਬਾਂ-ਪਰਵਾਜ਼ (ਪਾਠ-ਪੁਸਤਕ), ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ (ਪਰਮਵੀਰ ਪਬਲੀਕੇਸ਼ਨਜ਼)

ਵਿਸ਼ਾ	ਪਾਠਕ੍ਰਮ ਉਦੇਸ਼	ਯੋਗਤਾਵਾਂ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਪ੍ਰਤੀਤੀਕਰਨ	ਮਹੀਨਾ	ਮੁਲਾਂਕਣ ਅਤੇ ਮਾਪਦੰਡ
1. *ਪਾਠ 2 ਬੰਟੀ ਤੇ ਤਿਤਲੀ (ਕਹਾਣੀ)	*ਤਿਤਲੀਆਂ ਬਾਰੇ ਗਿਆਨ ਦੇਣਾ।	*ਪਾਠ ਦੀ ਵਿਆਖਿਆ ਅਤੇ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਾਉਣੇ।	* ਪਾਠ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ। *ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ। *ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ।	*ਸੁਣਨ, ਪੜ੍ਹਨ, ਉਚਾਰਨ, ਲਿਖਣ ਕੌਸ਼ਲ *ਵਿਆਖਿਆ ਵਿਧੀ	ਅਪਰੈਲ-ਮਈ	<u>ਆਈ.ਏ-1 ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ</u> <u>ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ</u> <u>ਆਈ .ਏ 1ਸਲੇਬਸ</u> <u>ਪਾਠ ਪੁਸਤਕ</u>
*2. ਪਾਠ -5 ਰਾਜੂ ਬਦਲ ਗਿਆ	* ਚੀਜ਼ਾਂ ਨੂੰ ਸੰਭਾਲ ਕੇ ਰੱਖਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣੀ।	* ਚੀਜ਼ਾਂ ਨੂੰ ਥਾਂ ਟਿਕਾਏ ਤੇ ਰੱਖਣ ਦੀ ਸਿੱਖਿਆ ਦੇਣੀ।	*ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉੱਤਰ ਕਰਵਾਉਣੇ। * ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਜਾਣੂ ਹੋਣਗੇ।	*ਵਿਦਿਆਰਥੀਆਂ ਦੁਆਰਾ ਪਠਨ *ਅਧਿਆਪਕ ਦੁਆਰਾ ਔਖੇ ਸ਼ਬਦਾਂ ਦੀ ਚਰਚਾ ਕਰਨਾ		*ਪਾਠ- 2 ਬੰਟੀ ਤੇ ਤਿਤਲੀ *ਪਾਠ-5 ਰਾਜੂ ਬਦਲ ਗਿਆ <u>ਵਿਆਕਰਨ</u> *ਲਿੰਗ ਬਦਲੋ (ਸਫਾ ਨੰ:45 ਮੁੰਡਾ ਤੋਂ ਚੂਹਾ ਤੱਕ) *ਵਚਨ ਬਦਲੋ (ਸਫਾ ਨੰ:51 ਮੁੰਡਾ ਤੋਂ ਕਥਾ ਤੱਕ)* ਅਣਡਿੱਠਾ ਪੈਰੂਾ
*3. ਲਿੰਗ ਬਦਲੋ(ਮੁੰਡਾ ਤੋਂ ਚੂਹਾ) *4. ਵਚਨ ਬਦਲੋ(ਮੁੰਡਾ ਤੋਂ ਕਥਾ)	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। *ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ।	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। *ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।	*ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਦੇ ਭੇਦ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ। *ਇੱਕ ਅਤੇ ਇੱਕ ਤੋਂ ਵੱਧ ਚੀਜ਼ਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹੋਵੇਗੀ।	*ਬੋਰਡ ਰਾਹੀਂ+ਵੱਖ-ਵੱਖ ਸਜੀਵ-ਨਿਰਜੀਵ ਵਸਤੂਆਂ ਦੀਆਂ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ।		*ਗਤੀਵਿਧੀ- ਜਮਾਤ ਵਿੱਚ ਪਾਠ-1 ਪਿਆਰੇ

*5. ਲੇਖ-ਮੇਰੇ ਦਾਦੀ ਜੀ	* ਸ਼ੁੱਧ ਉਚਾਰਨ ਰਾਹੀਂ ਬੋਰਡ ਤੇ ਲੇਖ ਲਿਖਵਾਉਣਾ। *ਬਜ਼ੁਰਗਾਂ ਦੇ ਪ੍ਰਤੀ ਸਤਿਕਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	* ਲੇਖ : ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। *ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।	*ਲੇਖ ਰਚਨਾ-ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਤ ਲਿਖਵਾਉਣਾ।	ਲੇਖ(ਯਾਦ ਕਰਨਾ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ) *ਘਰ ਦਾ ਕੰਮ- ਲਿੰਗ ਬਦਲੋ ਅਤੇ ਵਚਨ (ਕਾਰਜ ਪੱਤਰਿਕਾ) + ਯਾਦ ਕਰਨਾ।		ਫੁੱਲ ਕਵਿਤਾ ਦੀਆਂ ਸਤਰਾਂ ਸੁਣੀਆਂ ਜਾਣਗੀਆਂ। ਕਲਾ ਗਤੀਵਿਧੀ ਨਾਲ ਸੰਬੰਧਤ ਉਚਾਰਨ ਕੌਸ਼ਲ (ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ) ਪਾਠ-1 ਪਿਆਰੇ ਫੁੱਲ (ਕਵਿਤਾ)
*6. ਵੱਡਾ ਕੌਣ?(ਕਹਾਣੀ)	*ਆਪਸੀ ਏਕਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	*ਮਿਲ- ਜੁਲ ਕੇ ਰਹਿਣ ਦੀ ਪ੍ਰੇਰਨਾ ਦੇਣਾ।	* ਪਾਠ ਦਾ ਵਾਚਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਵਿਸ਼ਾ ਸਪਸ਼ਟ ਕਰਨਾ ਤੇ ਪ੍ਰ /ਉ ਕਰਵਾਉਣੇ।	*ਵਿਦਿ: ਦੁਆਰਾ ਪਠਨ, ਅਧਿ:ਦੁਆਰਾ ਚਰਚਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ *ਘਰ ਦਾ ਕੰਮ-ਕਦਰਾਂ-ਕੀਮਤਾਂ ਉੱਤੇ ਅਧਾਰਤ।		ਵਿਦਿਆਰਥੀ ਕਾਗਜ਼ ਦੇ ਫੁੱਲ ਬਣਾ ਕੇ ਜਮਾਤ ਵਿੱਚ ਕਵਿਤਾ ਦੀਆਂ ਕੁਝ ਸਤਰਾਂ ਸੁਣਾਉਣਗੇ।
*7. ਬਿਨੈ- ਪੱਤਰ(ਫੀਸ ਮੁਆਫੀ ਲਈ) *8.ਅਣਡਿੱਠਾ ਪੈਰੂਾ ਅਤੇ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ	* ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ। *ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। *ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ +ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ।	* ਬਿਨੈ ਪੱਤਰ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਕਿਸਮਾਂ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ। *ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।	*ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਉੱਤਰ ਦੇਣ ਦੇ ਯੋਗ ਹੋਣਗੇ।	* ਸਫੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ। *ਵਿਦਿ.ਨੂੰ ਅਣਡਿੱਠੇ ਪੈਰੂ ਅਤੇ ਅਣਡਿੱਠੇ ਕਾਵਿ-ਟੋਟੇ 'ਚੋਂ ਪ੍ਰਸ਼ਨ ਦੇ ਕੇ ਉਹਨਾਂ ਦੇ ਉੱਤਰ ਹੱਲ ਕਰਵਾਉਣਾ।		ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ

<p>*ਪਾਠ-6 ਨਾਨੀ ਦੀਆਂ ਮਿੱਠੀਆਂ ਗੱਲਾਂ</p> <p>*ਪਾਠ 7 ਬੇਰੀ (ਕਵਿਤਾ)</p> <p>*ਪਾਠ- 14 ਗੁੱਡੀ ਦਾ ਵਿਆਹ</p> <p>*ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ(ਅਰਾਮ-ਬਹੁਤ)</p> <p>*ਵਿਰੋਧੀ ਸ਼ਬਦ(ਸਸਤਾ-ਖੁੱਲਾ)</p> <p>*ਨਾਂਵ ਅਤੇ ਉਸ ਦੀਆਂ ਕਿਸਮਾਂ</p> <p>*ਲੇਖ- ਬਾਗ਼ ਦੀ ਸੈਰ</p> <p>*ਬਿਨੈ-ਪੱਤਰ- (ਜ਼ੁਰਮਾਨਾ ਮੁਆਫ਼ੀ ਲਈ)</p>	<p>*ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਵਰਣਨ ਕਰਨਾ।</p> <p>*ਬੇਰੀ ਦੇ ਰੁੱਖ ਦੀ ਵਿਸ਼ੇਸ਼ਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>*ਬਜ਼ੁਰਗਾਂ ਕੋਲੋਂ ਬੈਠ ਕੇ ਤਜਰਬੇ ਸਿੱਖਣੇ।</p> <p>*ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</p> <p>*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ +ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਕੇ। ਵਿਦਿ. ਵਿੱਚ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।</p> <p>* ਵੱਖ-ਵੱਖ ਸਜੀਵ-ਨਿਰਜੀਵ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ।</p> <p>*ਸੈਰ ਅਤੇ ਰੁੱਖਾਂ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣੀ ਅਤੇ ਲੇਖ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ।</p> <p>*ਬਿਨੈ-ਪੱਤਰ ਦੇ ਢਾਂਚੇ ਅਤੇ ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ ।</p>	<p>*ਪਾਠ ਦੀ ਵਿਆਖਿਆ ਅਤੇ ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p> <p>*ਪਾਠ ਪੜ੍ਹ ਕੇ ਵਿਦਿ. ਆਪਣੇ ਮਨਪਸੰਦ ਖਿਡੌਣਿਆਂ ਬਾਰੇ ਚਰਚਾ ਕਰਨਗੇ।</p> <p>*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ+ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ।</p> <p>*ਵਿਦਿ. ਸ਼ੁੱਧ ਲਿਖਣਾ ਸਿੱਖਣਗੇ।</p> <p>*ਉਲਟ ਭਾਵੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸਦੇ ਹੋਏ।</p> <p>*ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>*ਭਾਸ਼ਾ-ਸ਼ੁੱਧਤਾ ਵਿਸ਼ੇ ਦੀ ਸਮਝ ਅਤੇ ਲੇਖ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿੱਖਣਾ</p>	<p>* ਪਾਠ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰ ਸਕਣਗੇ।</p> <p>*ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ।</p> <p>*ਕਵਿਤਾ ਦਾ ਉਚਾਰਨ ਕਰਵਾਉਂਦੇ ਹੋਏ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨੇ ਤੇ ਪ੍ਰ / ਉੱਤਰ ਕਰਵਾਉਣੇ।</p> <p>*ਗਤੀਵਿਧੀ- ਵਿਦਿ.ਕਾਗਜ਼ ਦੀ ਗੁੱਡੀ ਬਣਾਉਣਗੇ।</p> <p>*ਸ਼ੁੱਧ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨਾ ਸਿਖਾਉਣਾ।</p> <p>*ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਵਿਚਾਰਾਂ ਨੂੰ ਪ੍ਰਗਟਾਉਣ ਦੇ ਯੋਗ ਬਣਾਉਂਦੇ ਹੋਏ।</p> <p>*ਨਾਂਵ ਸ਼ਬਦਾਂ ਨੂੰ ਅਸਲ ਜਿੰਦਗੀ ਨਾਲ ਸੰਬੰਧਤ ਜੋੜ ਕੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।</p> <p>*ਵਿਦਿ. ਵਿੱਚ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।</p> <p>*ਭਾਸ਼ਾ-ਸ਼ੁੱਧਤਾ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ।</p> <p>*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਪ੍ਰਤੀ ਸੁਚੇਤ ਕਰਨਾ।</p> <p>*ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</p> <p>*ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਵਿਚਾਰਾਂ ਨੂੰ ਪ੍ਰਗਟਾਉਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।</p>	<p>*ਵਿਦਿ: ਦੁਆਰਾ ਪਠਨ, ਅਧਿ:ਦੁਆਰਾ ਚਰਚਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ</p> <p>*ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਮਾਤ ਵਿੱਚ ਕਵਿਤਾ ਪੜ੍ਹਾ ਕੇ ਉਸ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਸੁਣਾਉਣਗੇ।</p> <p>*ਪੁਰਾਣੇ ਵੇਲਿਆਂ ਦੀਆਂ ਬਚਪਨ ਦੀਆਂ ਖੇਡਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ।</p> <p>*ਜਮਾਤੀ ਗਤੀਵਿਧੀ</p> <p>*PPTਰਾਹੀਂ+ਵੱਖ-ਵੱਖ ਸਜੀਵ-ਨਿਰਜੀਵ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਕੇ।</p> <p>*ਨਾਂਵ ਸ਼ਬਦਾਂ ਅਤੇ ਉਸ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਵੱਖ-ਵੱਖ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ।</p> <p>*ਸਫ਼ੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਲੇਖ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।</p> <p>*ਸਫ਼ੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।</p>	<p>ਜੁਲਾਈ-ਅਗਸਤ</p> <p>*ਵਿਦਿ. ਦੁਆਰਾ ਪਠਨ, ਅਧਿ:ਦੁਆਰਾ ਚਰਚਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ</p> <p>*ਰੁੱਖਾਂ ਬਾਰੇ ਚਰਚਾ ਕਰਨਾ।</p> <p>*ਪ੍ਰਸ਼ਨ-ਉੱਤਰ।</p> <p>*ਬੋਰਡ+ਵੱਖ-ਵੱਖ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ।</p>	<p><u>ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ</u></p> <p><u>*ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀ</u></p> <p><u>ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ</u></p> <p><u>ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ</u></p> <p><u>ਪਾਠ ਪੁਸਤਕ</u></p> <p>*ਪਾਠ-3 ਵੱਡਾ ਕੌਣ?</p> <p>*ਪਾਠ- 5 ਰਾਜੂ ਬਦਲ ਗਿਆ</p> <p>* ਪਾਠ- 6 ਨਾਨੀ ਦੀਆਂ ਮਿੱਠੀਆਂ ਗੱਲਾਂ</p> <p>*ਪਾਠ-7 ਬੇਰੀ</p> <p><u>*ਵਿਆਕਰਨ</u></p> <p>*ਵਚਨ ਬਦਲੋ (ਸਫ਼ਾ ਨੰ:51 ਮੁੰਡਾ ਤੋਂ ਕਥਾ ਤੱਕ)</p> <p>*ਵਿਰੋਧੀ ਸ਼ਬਦ(ਸਫ਼ਾ ਨੰ:65 ਸਸਤਾ ਤੋਂ ਖੁੱਲ੍ਹਾ ਤੱਕ)</p> <p><u>*ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ(ਸਫ਼ਾ ਨੰ:36 ਅਰਾਮ ਤੋਂ ਬਹੁਤ ਤੱਕ)</u></p> <p>*ਨਾਂਵ ਤੇ ਉਸ ਦੀਆਂ ਕਿਸਮਾਂ</p> <p>*ਲੇਖ ਰਚਨਾ (ਬਾਗ਼ ਦੀ ਸੈਰ, ਮੇਰੇ ਦਾਦੀ</p>
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*ਚਿੱਤਰ ਵਰਨਣ		*ਚਿੱਤਰ ਵਰਨਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਲਿਖਣਾ ਸਿਖਾਉਣਾ।	*ਵਿਦਿ. ਵਿੱਚ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।	*ਪੜ੍ਹਨ ਕੌਸ਼ਲ *ਲਿਖਣ ਕੌਸ਼ਲ *ਸੁਣਨ ਕੌਸ਼ਲ *ਉਚਾਰਨ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ ਸਿਖਾਉਣਾ।		ਜੀ) *ਬਿਨੈ ਪੱਤਰ (ਫੀਸ ਮੁਆਫੀ ਲਈ , ਜੁਰਮਾਨਾ ਮੁਆਫੀ ਲਈ *ਅਣਡਿੱਠਾ ਪੈਰਾ *ਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ *ਚਿੱਤਰ ਵਰਣਨ *ਕਦਰਾਂ ਕੀਮਤਾਂ ਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ
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Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



हिन्दी पाठ्यक्रम सत्र -2025-26

**कक्षा : चार
विषय - हिन्दी**

पुस्तकें हिन्दी-4 (पाठ्यपुस्तक)

सुगंध-4 (हिन्दी व्याकरण)

विषय	उप-विषय	शैक्षणिक लक्ष्य	दक्षताएं	शैक्षणिक उद्देश्य	शिक्षण विधियाँ	महीना	मूल्यांकन
कविता	घर यह प्यारा	CG- 11 छात्रों द्वारा भाषा पढ़ने और लिखने की समझ विकसित करना।	C- 11.2 कविता में प्रयोग होने वाले अक्षरों को पहचानना और ज्ञान का प्रयोग सरल शब्दों व वाक्यों को पढ़ने-लिखने में करना।	छात्रों को कविता के सस्वर वाचन योग्य बनाना। अपने और विभिन्न प्राणियों के रहने के स्थान व उनके महत्व पर चर्चा। वाक्य निर्माण व चिंतन कौशल का विकास।	प्रोजेक्टर की सहायता से कविता का लयपूर्ण वाचन। किन्हीं पाँच जीवों के चित्र उनके रहने के स्थान सहित कॉपी पर बनवाना।। पठित पद्यांश तथा प्रश्नोत्तर	अक्तूबर	❖ घर यह प्यारा (कविता) ❖ बरगद का वृक्ष ❖ वचन बदलो ❖ विशेषण ❖ पठित पद्यांश ❖ अपठित गद्यांश
व्याकरण	वचन बदलो	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।	शब्द भण्डार में वृद्धि करना।	प्रोजेक्टर की सहायता से विषय समझाकर वाक्य विषय अनुरूप बदलने में सक्षम बनाना।	अक्तूबर	वाक्य में प्रयुक्त शब्द का वचन बदलकर वाक्य दोबारा लिखें।
कहानी	बरगद का वृक्ष	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता	C- 10.5 कहानी पढ़कर पात्रों, कथानक और लेखक क्या कहना चाहता है, इसकी	कहानी का भाव ग्रहण करना। पेड़-पौधों के संरक्षण के लिए प्रेरित करना।	पाठ पठन व पेड़ों से मिलने वाली वस्तुओं के चित्र कॉपी पर चिपकाना। पठित गद्यांश	अक्तूबर	लिखित कक्षा परीक्षा द्वारा

		विकसित करना ।	पहचान करके खुद से उसका अर्थ समझना ।	वाक्य निर्माण व चिंतन कौशल का विकास ।	लघु व मूल्याधारित प्रश्नोत्तर		
व्याकरण	विशेषण	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की । जानकारी व उनका इस्तेमाल करना ।	विशेषण व उसके भेदों की पहचान ।	कक्षा में विशेषण व उसके भेदों की जानकारी उपरांत अभ्यास कार्य ।	अक्तूबर	मौखिक रूप से
कहानी	सुस्तराम	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.4 गद्यांश को सटीकता और प्रवाह के साथ उचित विरामों और आवाज़ में उतार-चढ़ाव के साथ पढ़ना ।	कहानी का भाव ग्रहण करना । कर विषय की उपयोगिता पर बल देना ।	पाठ का कुशल पठन, पठित गद्यांश तथा प्रश्नोत्तर	नवंबर	लिखित कक्षा परीक्षा
व्याकरण	मुहावरे	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की । जानकारी व उनका इस्तेमाल करना ।	शब्द भण्डार में वृद्धि करना ।	प्रोजेक्टर की सहायता से विषय की जानकारी । चित्रों की सहायता से मुहावरों की समझ । मुहावरों का अर्थ व वाक्य प्रयोग में सक्षम बनाना ।	नवंबर	पर्यायवाची शब्द का उचित विकल्प चुनना ।
एकांकी	शिवाजी का न्याय	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए वाचन कौशल का विकास	पाठ का नाट्य मंचन ।	नवंबर	मौखिक
लेखन	अनुच्छेद	CG- 10 छात्रों में	C- 10.8 अपनी	अपने अनुभवों और	प्रोजेक्टर की सहायता से	नवंबर	

	धार्मिक स्थल की यात्रा	भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	भावों को व्यक्त करने के लिए लेखन कौशल का विकास	अनुच्छेद पठन व लेखन।		
लेखन	पत्र	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना	लेखन कौशल का विकास	प्रोजेक्टर की सहायता से पत्र का प्रारूप समझकर लेखन।	नवंबर	मौखिक
कहानी	चतुर टॉम	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.5 कहानी पढ़कर पात्रों, कथानक और लेखक क्या कहना चाहता है, इसकी पहचान करके खुद से उसका अर्थ समझना।	कहानी का भाव ग्रहण करना। शरारतों को सीमित कर बुद्धि और समझदारी से कार्य को हल करवाना।	प्रोजेक्टर की सहायता से कहानी समझाकर पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर	नवंबर	श्रवण व लेखन द्वारा
कविता	बया से	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.1 ध्वनि जागरूकता विकसित कर तुकबंदी वाले शब्दों की पहचान।	छात्रों को कविता के सस्वर वाचन योग्य बनाना। पशुपक्षियों के प्रति संवेदना जाग्रित करना और उनकी मदद के लिए प्रेरित करना। वाक्य निर्माण व चिंतन कौशल का विकास।	प्रोजेक्टर की सहायता से कविता गायन। कविता का सस्वर वाचन व भाव समझाना। अपने मनपसंद पक्षी का चित्र कॉपी पर बनाना। पठित पद्यांश लघु व मूल्याधारित प्रश्नोत्तर।	नवंबर	मौखिक प्रश्नोत्तर
व्याकरण	क्रिया	CG- 9 छात्रों में रोज़मर्रा की बातचीत	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत	क्रिया व उसके भेदों की पहचान।	प्रोजेक्टर की सहायता से विषय की जानकारी व वाक्य	नवंबर	लिखित परीक्षा द्वारा

		के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।		देकर भेदों को पहचानना।		
लेखन	अनुच्छेद मेरा प्रिय खेल	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से अनुच्छेद पठन व लेखन।	नवंबर	
लोककथा	नींद की करामात	CG- 10 छात्रों में भाषा पढ़ने और में धाराप्रवाहिता विकसित करना।	C- 10.4 पाठ को सटीकता और प्रवाह के साथ उचित विरामों और आवाज़ में उतार-चढ़ाव के साथ पढ़ना।	पठन कौशल का विकास।	पाठ का पठन।	दिसंबर	मौखिक प्रश्नोत्तर
व्याकरण	अनेक शब्दों के लिए एक शब्द	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।	नए शब्दों का ज्ञान व प्रयोग।	प्रोजेक्टर की सहायता से विषय की जानकारी, पुस्तक पर दिए वाक्यांशों का अर्थ ग्रहण व कार्यपत्रिका।	दिसंबर	मौखिक रूप से
हास्य कथा	भुलक्कड़ पापा	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.4 गद्यांश को सटीकता और प्रवाह के साथ उचित विरामों और आवाज़ में उतार-चढ़ाव के साथ पढ़ना।	किसी की उदासी को दूर करने के लिए हास्य का प्रयोग करना सिखाना।	पाठ पठन के उपरान्त गद्यांश व प्रश्नोत्तर।	दिसंबर	लिखित

लेखन	पत्र	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना	लेखन कौशल का विकास	पत्र का प्रारूप समझाकर पत्र लेखन ।	दिसंबर	पठन द्वारा
व्याकरण	विराम चिह्न	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की । जानकारी व उनका इस्तेमाल करना ।	विराम चिह्नों का ज्ञान व प्रयोग ।	विराम चिह्नों की समझ के उपरांत अभ्यास कार्य ।	दिसंबर	मौखिक प्रश्नोत्तर
लेखन	अनुच्छेद व्यायाम और खेलकूद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से अनुच्छेद पठन व लेखन ।	दिसंबर	
लेखन	चित्र वर्णन	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.3 धाराप्रवाह और सार्थक वाक्य लेखन में सक्षम बनाना ।	भाषा कौशल का विकास ।	चित्र देखकर उसके अर्थपूर्ण भाव अभिव्यक्ति के लिए वाक्य निर्माण ।		वाचन द्वारा
प्राचीन कथा	नारद की वीणा	CG- 12 सौंदर्य बोध और सांस्कृतिक विकास	C- 12.1 कला के माध्यम से अपनी भावनाओं को सार्थक और आनंदपूर्ण तरीके से अभिव्यक्त करना ।	चित्र कला का विकास	मनपसंद वाद्ययंत्र का चित्र		

कहानी	जैसे को तैसा	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.9 विविध प्रकार के छात्रों में किताबें पढ़ने में रुचि उत्पन्न करनी।	पाठ पठन कर अर्थ ग्रहण।	पाठ पठन के पश्चात गद्यांश।		मौखिक
लेखन	चित्र वर्णन	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.3 धाराप्रवाह और सार्थक वाक्य लेखन में सक्षम बनाना।	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से चित्र देखकर उसके अर्थपूर्ण भाव अभिव्यक्ति के लिए वाक्य निर्माण।।		पठन द्वारा
	वार्षिक परीक्षा	<u>पाठ्य पुस्तक</u> <ul style="list-style-type: none"> ➤ बया से (कविता) ➤ सुस्तराम ➤ चतुर टॉम ➤ बरगद का वृक्ष ➤ भुलक्कड़ पापा 	<u>व्याकरण</u> <ul style="list-style-type: none"> ➤ क्रिया ➤ विराम चिह्न ➤ मुहावरे ➤ अनेक शब्दों के लिए एक शब्द 	<u>रचनात्मक लेखन</u> <ul style="list-style-type: none"> ➤ अनौपचारिक पत्र ➤ अनुच्छेद लेखन ➤ चित्र वर्णन 			



CAMBRIDGE INTERNATIONAL SCHOOL

CURRICULUM

SUBJECT: ICT

GRADE-IV (2025-26)

Recommended Books– CODEGPT 4.0 by Orange Education

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-1 Data storage and memory	<ul style="list-style-type: none"> Memory Measuring the computer's memory 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to: <ul style="list-style-type: none"> Understand where computers stores data. Identify various storage devices Like Pen drive, hard disk, CD, DVD etc. Understand Types of Memory Primary memory and Secondary memory. 	Discussion method will be used to explain the topic with the help of books, pictures and PPT on computer. <u>Subject Enrichment Activity:</u> Flow chart of types of memory.	April	Class test IA1 Half Yearly Subject Enrichment Activity
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-3 More on Word 2019	<ul style="list-style-type: none"> Shapes WordArt Pictures Inserting a Table Inserting rows And columns Deleting rows And columns Merging cell Splitting a cell Changing text alignment Changing row height and column width 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to <ul style="list-style-type: none"> Add different shapes in word file Add pictures in document Insert table and add number of rows and columns Delete rows and columns Merge and split the cell Changing the row height and column width Change the alignment of the text 	Demonstration and Discussion method will be used to explain the topic with the help of books and computer. <u>Practical</u> 1. Creating document inserting shapes, pictures and WordArt feature 2. Creating Time Table inserting table and using merging and splitting cell	May	Class test IA1 Practical

SYLLABUS OF INTERNAL ASSESSMENT 1 <ul style="list-style-type: none"> Ch-1 – Data storage and Memory Ch-3- More on Word 2019 		FORMAT 1. Short Q/Ans 2. Application Based Questions 3. One Word 4. Correct the statement 5. Multiple Choice Questions				May	
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-2 Managing Files and Folders in Window 10	<ul style="list-style-type: none"> Window 10 desktop Files and Folders 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to: <ul style="list-style-type: none"> In Live tiles they can add tiles, remove tiles, resize the tiles. They can understand the Icons, Taskbar. Create Files and Folders. Copying a file and folder Deleting Files and Folders. 	Demonstration and Discussion method will be used to explain the topic with the help of books and computer. Art Integrated Learning Activity: Drawing icons of different type of files.	July	Class test IA1 Half Yearly Art Integrated Learning Activity
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-4 Introduction to Power point 2019	<ul style="list-style-type: none"> Starting power point Components Creating a new presentation Formatting the text on the slide Slide layout Viewing a presentation Applying a theme Changing the background Inserting a SmartArt 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to <ul style="list-style-type: none"> Understand various uses of slides in power point 2019 Identify and name the components of a power point 2019 window Formatting the text How to apply themes Changing the background Insert SmartArt in Power point 	Demonstration and Discussion method will be used to explain the topic with the help of books and computer. Practical 1. Prepare a presentation on any topic and perform the following tasks on it: <ul style="list-style-type: none"> Apply themes 	July/ August	Class test IA1 Half Yearly Practical

					<ul style="list-style-type: none">• Changing Background• Inserting SmartArt		
SYLLABUS OF HALF YEARLY <ul style="list-style-type: none">• Ch-1 – Data storage and Memory• Ch-2-Managing files and folders in Windows 10• Ch-4- Introduction to PowerPoint 2019	FORMAT <ol style="list-style-type: none">1. Short Q/Ans2. Application Based Questions3. One Word4. Correct the statement5. Multiple Choice Questions			SYLLABUS FOR ICT PRACTICAL <ol style="list-style-type: none">1. Creating document inserting shapes, pictures and WordArt feature (Ch 2)2. Creating Time Table inserting table and using merging and splitting cell (Ch 2)3. Prepare a presentation on any topic and perform the following tasks on it: (Ch 3)<ul style="list-style-type: none">• Apply themes• Changing Background• Inserting SmartArt		September	