



Cambridge International School

Curriculum

Subject: English

Grade-V (2025-26)

Recommended Books– New Pathways

ENGLISH

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Railroad Ghost	Discussion about the reason of rail accidents.and ghosts.	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions</p>	<p>To enable students to</p> <p>Familiarize with the story, its characters, and related vocabulary</p> <p>Understand the plot and characters of the story by answering textual questions.</p> <p>Discuss the theme of the story- the experience of railway journey.</p> <p>Identify and analyze the relationship between characters and events in the story .</p>	<p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <p>• Digital content</p> <p>• Vocabulary</p> <p>• C.W/H.W</p> <p>• HOTS</p> <p>• Activity (Draw a moth and then</p>	October	To be included in Internal Assessment 2

		<p>CG-4Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different sources.</p>	<p>from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>		<p>write 2-3 sentences about it</p>		
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Clothes Line	<p>The poem focuses on the imagination applied to the ordinary scene of laundry drying in the wind.</p> <p>Rhyme and rhythm in poetry</p>	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C1.1-converses fluently and meaningfully in different contexts. C 2.1 Applies varied comprehension strategies(infer ring, predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read. C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize with the theme of the poem, the poet’s style.</p> <p>Understand the meaning, rhythm, and the imagery of the poem, as well as the mood it creates</p> <p>Discuss the fun element of the poem, the use of words.</p> <p>Identify the rhyming words and the central idea of the poem</p>	<p>Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS • Activity Draw a picture of clothes line with hanging clothes on it. 	October	To be included in Internal Assessment 2
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Message writing	Punctuation	CG3 Develops the ability to write simple and compound sentence structures to	C3.4 Uses appropriate grammar and structure in	<p>To enable students to</p> <p>Familiarize with the format and features of message writing</p>	Role play activity followed by discussion on the format of dialogue writing and rubrics(content,	October	To be included in Internal Assessment 2

		express their understanding and experiences.	their writing.	<p>Discuss common situations where messages are used and how to write them naturally</p> <p>Identify correct punctuation, expressions, and structure in sample messages</p>	<p>organization, sentence fluency, conventions)</p> <p>Practice of message writing in English Plus</p> <p>Activity</p> <p>Frame a message with correct format.</p>		
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Raoul the owl	Moral values-finding strength in uniqueness, embracing individuality ,and the importance of friendship.	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4Acquires a more comprehensive range of words in</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C 2.1 Applies varied comprehension strategies(inferring, predicting ,visualising)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C3.1 Uses writing strategies, such as sequencing, identifying headings/sub</p>	<p>To enable students to</p> <p>Familiarize with the theme of the role of friendship across species as well as exploring nocturnal vs diurnal adaptations and the main characters in the story.</p> <p>Understand the sequence of events, the problem, and how it was solved.</p> <p>Discuss the role of honesty, sharing, and how to solve small problems peacefully.</p> <p>Identify new vocabulary, the main idea, and the role of each character in the story</p>	<ul style="list-style-type: none"> • Pre reading • Discussion about finding strength in uniqueness .Individual reading followed by explanation <p>C.w:</p> <ul style="list-style-type: none"> • Vocabulary based on the new words (word meanings) <p>Digital content(video)</p> <ul style="list-style-type: none"> • Vocabulary • C.W/H.W • HOTS <p>Activity Write dialogues between Raoul and his friend .</p>	November	To be included in Final exam

		<p>various contexts(of home and school experience.)through different sources.</p>	<p>headings, the beginning and ending and forming paragraphs.</p> <p>C 3.3 Creates posters, invites, simple poems, stories and dialogues with appropriate information and purpose.</p> <p>C3.4 Uses appropriate grammar and structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other</p>				
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			content areas.				
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Paragraph writing		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize with the format and purpose of paragraph writing Understand how to organize ideas logically within a paragraph Discuss the key components of an effective paragraph writing	Discussion on the format of diary entry and rubrics (content, organization, sentence fluency, conventions) Practice of paragraph writing in English Plus	November	To be included in Final Exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Conjunctions		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize with conjunctions as joining words Understand how conjunctions link words and sentences to make writing smoother Identify and correctly apply conjunctions in sentences	<ul style="list-style-type: none"> • Activity- Write two sentences on the board and ask the students to join. • Introduce conjunctions as joining words • Digital content C.w <ul style="list-style-type: none"> • Practise in English Plus and Grammar Fest Interactive Activity- Conjunctions Train-Teacher gives sentence beginnings, students complete them using conjunctions	November	To be included in Final exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Grandpa's	<ul style="list-style-type: none"> • Family memories 	CG-1 Develops oral	C1.1-converses	To enable students to	Discussion about Family	November	To be included in

Tree	<ul style="list-style-type: none"> Loss and remembrance, finding strength through physical activity. Reconnecting with nature 	<p>language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p> <p>CG-4Acquires a more comprehensive range of words in various contexts(of home and school experience.)through different sources.</p>	<p>fluently and meaningfully in different contexts.</p> <p>C1.2- Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p> <p>C 3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.</p> <p>C3.4 Uses appropriate grammar and</p>	<p>Familiarize with the importance of an old tree.</p> <p>Understand the value of grandparents.</p> <p>Discuss the importance of tree and cultural heritage</p> <p>Identify the key events and new vocabulary, and the moral of the story</p>	<p>memories</p> <ul style="list-style-type: none"> Loss and remembrance , finding strength through physical activity. <p>Reconnecting with nature</p>		Final exams
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			<p>structure in their writing.</p> <p>C4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.</p> <p>C4.2 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.</p>				
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Modals	Main verbs Helping verbs	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	<p>To enable students to</p> <p>Familiarize with the meanings and role of modals in English Grammar</p> <p>Understand how Modals express ability, possibility, possibility, and necessity</p> <p>Discuss different real life situations where Modals are used</p> <p>Identify and correctly apply Modals in the sentences</p>	<ul style="list-style-type: none"> Define Modals and give examples on the board. Class discussion on Modals. Smart class <p><u>C.w</u></p> <ul style="list-style-type: none"> Practice in English Plus and Grammar Fest 	January	To be included in Final Exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ice Golawa lla	Childhood nostalgia, simple pleasures and the sensory experience of summer.	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p> <p>CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.</p>	<p>C1.1-converses fluently and meaningfully in different contexts. C 2.1 Applies varied comprehension strategies(infer ring, predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read. C3.4 Uses appropriate grammar and structure in their writing.</p>	<p>To enable students to</p> <p>Familiarize with the concept of childhood memories.</p> <p>Understand the happiness found in everyday experience.</p> <p>Discuss the taste and feeling of the cold treat on a hot day.</p> <p>Identify the new words, important facts and examples of comparing words mentioned.</p>	<p>Group Discussion /Read aloud Read the stanza aloud with expressions and comprehend its central idea</p> <p>Learn new words with its meaning</p> <ul style="list-style-type: none"> • Digital content • Interactivity Engaging students in interactive and creative activities. • Vocabulary • Rhyming words C.W/H.W HOTS <p><u>ACTIVITY</u> <u>Make an ice cream cart</u></p>	Decemb er	To be included in Final Exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation

Email writing		CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize with the format of email writing Understand the purpose and importance of letter writing Discuss the key components of an effective letter writing	Discussion on the format of email writing and rubrics (content, organization, sentence fluency, conventions) Practice of letter writing in English Plus	December	To be included in Final Exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Adverbs	Types Usage placement	CG3 Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C3.4 Uses appropriate grammar and structure in their writing.	To enable students to Familiarize with adverbs and its types Understand how adverbs modify verbs, adjectives, and other adverbs Identify adverbs in sentences	Discussion of adverbs with examples with the help of audio visual aids and colour coding for types Cw- <ul style="list-style-type: none"> Practice exercise based on fill ups/mcqs. Practise in English Plus and Grammar 	January	To be included in Final Exam

					Fest		
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
My Life	A specific theme or event within your life that you want to focus on, personal challenge or a deeply held passion.	<p>CG-1 Develops oral language skills using complex sentence structures to understand and communicate ideas coherently.</p> <p>CG-2 Develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.</p>	<p>C1.1-converses fluently and meaningfully in different contexts.</p> <p>C1.2-Summarizes core ideas from material read out in class.</p> <p>C 2.1 Applies varied comprehension strategies(infer ring,predicting, visualizing)to understand different texts.</p> <p>C2.2 Understands main ideas and draws essential conclusions from the material read.</p>	<p>To enable students to</p> <p>Familiarize with the story, characters, and settings .</p> <p>Understand life events of A.P.J. Abdul Kalam.</p> <p>Discuss life stories of A.P.J. Abdul Kalam.</p> <p>Identify key events, cause and effect in the story</p>	<p>Group Discussion /Read aloud Read the extract aloud with expressions and comprehend its central idea.</p> <p>Guided discussion on character traits and morals.</p> <p>C.w:</p> <ul style="list-style-type: none"> Vocabulary based on the new words (word meanings) Digital content Vocabulary C.W/H.W HOTS <p>Activity- Role play</p>	January	To be included in Final Exam



Cambridge International School

Curriculum

Subject: Math

Grade-V(2025-26)

Recommended Book – Maths Zest

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Decimals	1. Introduction to the Concept of decimals 2. Place value of decimals 3. Expanded & Standard Form 4. Conversion of decimal into fraction and vice versa 5. Comparing and Ordering Decimals.	CG- 5 Knows and appreciates the development in India of the decimal place value system that is used around the world	C-5.1 Understands the development of zero in India and Place value system for writing numerals , the history of its transmission to the world and its impact on our lives and in all technology	To enable them to understand the concept of Decimal Students will be able to write the expanded and standard form using place-value chart Students will use the concept of Mr. Deepak Lal to convert fraction into decimal and vice-versa. To enable them to compare the numbers by making them like and apply in ordering .	Teacher will introduce the basic concepts of decimals through an activity. Activity -Teacher will distribute the slips having fractional numbers among the students randomly and ask them to make a group having fraction of denominator 10,100 Or 1000. Learning by doing method will be used to convert fraction into decimals Activity -students will be given different quantities	October	<ul style="list-style-type: none">• Class test• IA2 Exam• Final exam

	6. Addition and Subtraction of decimals			<p>To apply the concept of like decimals to add and subtract the decimal numbers.</p> <p>To enable the students to put the decimals in Multiplication to shift to the right side</p>	<p>to compare to make them realize that comparison can be done only among like things as hrs cannot be compared minutes or rupees followed by addition and subtraction of like or same quantities</p>		
	7. Multiplication of Decimals			<p>Students will be able to divide the decimal number.</p>			
	8. Division of Decimals by whole numbers			<p>To enable them to analyse the real life situation and use the understanding of concept to solve the problem.</p>			
	9. Word problems						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Introduction to percentage	1.Introduction to percentage.	CG - 4 Develop problem solving skill with procedural fluency to solve mathematical puzzles and also develop computational thinking	C-4.3 Selects appropriate methods and tools for computing with whole numbers, such as estimation . mental computation ,in accordance with the context	To enable them to sort out the fractions having denominator as 100. Introduce them the concept of %.	Students will be introduced to the percentage with the help of their P.K. about fractions	October	•Class test •IA2 Exam
	To enable them to convert fraction to percentage and into fraction						
	2.Conversion of fraction into percentage and vice - versa		Students will be able to use reasoning appropriately to convert decimals into percentage.	Learning by doing they will convert fraction into percentage and percentage into fraction.			
	3.Conversion of decimals into percentage and vice-versa.		C-4.1 Solve daily life problems involving one or more operations on fraction	Students will use critical thinking to deal with the demand of percentage in daily life.			
	4.Concept of finding the percentage of a given quantity						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Measurement	1. Introduction to Measurement	CG-3 Understands measurable attributes of objects and the units , systems and processes of such measurement	C-3.1 Measures in non standard and standard units and evaluates the need for standard units	To enable the student to understand the concept of length , weight and capacity	By discussion & board method	November	<ul style="list-style-type: none"> • Class test • Final exams
	2.Convert m to cm, km to m , cm to mm , kg to g , l to ml & vice versa			To convert the units of length , weight and capacity	By example method,		
	3. Addition of different units of measurement				Activity – Students will pour water from 1L jar to 250 or 500 ml jar and understand the relation between litre and millilitre.		
	4. Subtraction of different units of measurement	CG - 4 Develop problem solving skill with procedural fluency to solve mathematical puzzles and also develop computational thinking	C-3.3 Carries out simple unit conversions , such as from cm to metres , within a system of measurement		visualization By peer work (Problem solving method		
	5. Multiplication of different units of measurement			To perform operation with metric measures	Activity- Students will measure the length of the sides of the tables in math lab.		
	6. Division of different units of measurement.						
	7. Story sums			To apply the critical thinking to use the concept in real life To observe, understand and experience the concept for faster calculations.			
	8. Mental Maths						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Time	1. 24 hour clock 2. Conversion Hour to minutes . Minutes to seconds, weeks and months to days , days and weeks to hours and vice versa 3. Addition and Subtraction of different units of time. 4. Time Duration	CG-3 Understands measurable attributes of objects and the units , systems and processes of time CG - 4 Develop problem solving skill and computational thinking	C-3.5 Devises strategies for estimating time C-4.3 Selects appropriate methods and tools for computing with whole numbers, such as estimation . mental computation and paper pencil calculation	To distinguish between 12 hour and 24 hour clock To convert the units smaller to bigger and vice versa To add and subtract different units of time by doing the necessary conversion of units. To calculate time duration	Activity – Students will make Mind Map of different units of time By discussion and board method Learning by doing method Experiential learning Activity – 2 clocks will be shown to students and the students will read time and find time duration / starting time / ending time	November	<ul style="list-style-type: none"> • Class test • Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Symmetry	1. Introduction to symmetry 2.Line of symmetry 3.Nets	CG 2 Analyses the characteristics and properties of 2 and 3-D shapes and recognize and create shapes that have symmetry.	C-2.1 Identifies compares and analyses of 2-D and 3-D shapes. C-2.3 Recognises and creates symmetry in familiar 2D and 3Shapes.	To understand the concept of symmetry. To draw the line of symmetry in ALPHABETS and 2-D shapes. To convert a 3D shape into 2-D shape by drawing the net of 3D shapes.	By discussion & board method Activity The students will be introduced with the concept of symmetry by paper folding activity. The students will draw the nets of 3D shapes. By example method,	November	<ul style="list-style-type: none"> • Class test • Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Perimeter, Area and Volume	<p>1. Area and Perimeter of square and rectangle using formulas.</p> <p>2. Area of triangle</p> <p>3. Application of area and perimeter in daily life situations.</p> <p>4. To find the volume of cuboid and cube by using formulas</p> <p>5. Word Problems</p>	CG-3 Understands measurable attributes of objects and the process of finding Area and Volume by standard units .	<p>C.-3.4 Understands the definition and formula for the area of a square or rectangle as length time breadth.</p> <p>C-3.5 Devises strategies for perimeter , area, and volume for regular shapes using standard units.</p>	<p>To understand the boundary of any 2-D shape as perimeter.</p> <p>To use Formulas to find the perimeter of the given shapes.</p> <p>To understand the inner space covered by any 2-D shape as its area and finding it by using formulas.</p> <p>To be able to find the volume of cube and cuboid using formulas.</p>	<p>Activity- students will measure the sides of their notebook to find the perimeter.</p> <p>Integration of different medium of learning.</p> <p>Board and discussion method</p> <p>Learning by doing and experiential learning.</p>	December	<p>Class test</p> <p>•Final exam</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Data Handling	1. Reading and Drawing of Pictograph 2. Reading and Drawing of Bar graph 3. Reading of Pie chart. 4. Reading and drawing of Line graph.	CG –4 Develops problem solving skills with procedural fluency as a step towards developing computational thinking	C-4.2 learns to systematically count and list all possible objects	To be able to read and draw the pictograph by using ‘key’ as main component of pictograph. To represent the given data using bar graph . To read the pie graph and bar graph by using their	Learning by doing method . Activity based method Activity- The students will collect data about favourite game and organize the data in , pictograph and bar graph . Board & discussion method	January	Class test •Final exam

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
2. The nervous system	<p>Structure and function of nervous system</p> <p>Components of nervous system</p> <p>Reflex action</p> <p>Structure and function of Different sense organs</p>	CG-7 Gains foundational Familiarity with basic concepts and methods from natural sciences	<p>C-7.1 Gains familiarity with cross cutting concepts such as systems that apply the domains of science and engineering.</p> <p>C-7.2 Gains familiarity with disciplinary core ideas in the natural sciences</p>	<p>To enable students to</p> <p>Explore the function and structure of nervous system</p> <p>Identify the main parts of the nervous system – brain, spinal cord, and nerves</p> <p>Interpret the concept of reflex action with examples from daily life</p> <p>Analyze the importance of sense organs and their connection with the nervous system Like Eyes, Ears, Nose , Tongue, skin</p>	<p>* Begin the class with previous Knowledge Ask about nervous system their organs.</p> <p>Showing model of brain</p> <p>Use PPTs, videos of the brain and neuron</p> <p>Flow charts showing Reflex action</p> <p>Make clay model of Human Brain in group</p> <p>Role play to show Reflex Action</p> <p>Demonstration: Messages travel from sense organs to brain and muscles</p>	October	Internal Assessment 2 and Final Term

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
3. Force and Energy	Force and their effects	CG-7 Gains foundational familiarity with basic concepts and methods from the natural sciences (life sciences, physical sciences , and Earth and space sciences) and engineering	C-7.1 Gains familiarity with using the scientific methods in investigations, as well as familiarity with other crosscutting concepts such as energy, matter and systems that apply across the domains of science and engineering.	To enable students to Define force	* Begin the class with previous Knowledge testing of Force , their effects	Novemb er	Final Term
	More types of Forces			Explore effects of forces			
	Different forms of Energy			Recognize different types of forces: Like Friction, magnetic force, gravity, mechanical force, buoyant force Discuss different forms of energy like light , Heat , solar , geothermal, Sound, electrical, muscular, wind ,water, mechanical	Showing Visual Aids /Videos and ppt to explain types Demonstration Experiments to show forces and energy <ul style="list-style-type: none"> • Push/pull a chair to show effect of force. • Rub hands together to show frictional force producing heat. • Use a magnet to attract pins/paper clips → magnetic force. • Drop a ball to show gravitational force. 		
	Renewable sources and non renewable sources of energy			Explain advantages and disadvantages of natural resources	Debate topic: <i>“Should our country depend more on renewable energy?”</i>		

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
4. The Moon and eclipses (Only activity)	<p>Solar system Planets Constellations</p> <p>The Surface of the moon</p> <p>More about the phases of Moon</p> <p>Eclipses and types: Solar eclipse and lunar eclipse</p>	<p>CG-1 Explores and engages with the natural and socio cultural environment in their surroundings.</p> <p>CG-7 Develops foundational familiarity with basic concepts and methods from the natural sciences</p>	<p>C-1.1 Observes and identifies the natural and social components in their immediate surroundings.</p> <p>C-7.2 Gains familiarity with disciplinary core ideas in the natural sciences, as well as in engineering , technology, and applications of science, which reflect the content that will be learned across subject areas in later grades.</p>	<p>To enable students to</p> <p>Recall solar system and planets, constellations</p> <p>Discuss the surface of moon</p> <p>Explain phases of Moon</p> <p>Describe the eclipses and how are they formed</p>	<p>* Begin the class with previous Knowledge testing</p> <p>Ask about heavenly bodies like planets, sun , star , moon</p> <p>Showing videos To demonstrate eclipses and moon phases</p> <p>Globe + Torch + Ball:</p> <p>Moon Observation Diary : Students observe the moon daily for 15 days, draw its shape, and note changes</p> <p>Research work: To explore the causes, types of eclipses through observation and research</p>	November	Only activity

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
5. Simple Machine	Different simple machines and their functions Lever Wheel and axle Pulley Inclined plane Screw wedge	CG-7 Gains foundational familiarity with basic concepts and methods from the natural sciences (life sciences, physical sciences , and Earth and space sciences) and engineering	C-7.1 Gains familiarity with disciplinary core ideas in the natural sciences C-7.2 Gains familiarity with disciplinary core ideas in the natural sciences, as well as in engineering technology, and applications of science, which reflect the content that will be learned across subject areas in later grades.	To enable students to Define a simple machine and explain its importance Identify different types of simple machines (lever, pulley, inclined plane, screw, wedge, wheel & axle) Demonstrate all types of simple machine with real life examples Classify levers into three classes with examples from daily life. Levers and types: scissors, stapler Wheel and axle : car wheels Pulley: crane Inclined plane: slides, ramp Screw: nut bolt Wedge: knife	* Begin the class with previous Knowledge testing of machines Visual Aids: showing videos Demonstration Experiments: types of machine How they work Group activity: Make a model to show all types of simple machines. Machine Hunt: Homework task – list 10 simple machines they find at home/ school and where it is used.	December	Final Term

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
6. Air	Atmosphere :layers of atmosphere Importance of atmosphere Global warming Climate Change	CG 4 Develops sensitivity towards social and natural environment CG 1 : Explores and engages with the natural and socio – cultural environment in their surroundings.	C-4.3 Describe usage of natural resources in their immediate environment. C1.1: Observes and identifies the natural and socio – cultural environment in their surroundings.	To enable students to Identify the different layers of the atmosphere and explain their characteristics (troposphere, stratosphere, mesosphere, thermosphere, exosphere). Understand the composition of the atmosphere and its importance for sustaining life on Earth Define global warming Describe the effects of global warming Analyze the difference between global warming and climate change. Suggest eco-friendly practices and preventive measures to reduce global warming (e.g: afforestation, renewable energy, reduced carbon footprint).	* Begin the class with previous Knowledge testing What is air, atmosphere and its importance? Use of Audio-Visual Aids Lab activity: demonstrate some properties of Air Group discussion: “What will happen if there is no atmosphere? Students create charts, drawings, or 3D models to show different layers of atmosphere	Decemb er	Final Term

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
7. Our Environment	Types of pollution Causes and Effects of pollution Ways to prevent pollution Waste management	CG 1 : Explores and engages with the natural and socio – cultural environment in their surroundings. CG 4: Develops sensitivity towards social and natural environment	C1.1: Observes and identifies the natural and socio – cultural environment in their surroundings. C-4.3 Describe usage of natural resources in their immediate environment.	To enable students to Identify different types of pollution – air, water, soil, and noise Explain common causes of each type of pollution Describe the harmful effects of pollution on humans, animals, plants, and the environment. Suggest simple preventive measures to reduce pollution (e.g., using dustbins, planting trees, reducing plastic use). Describe methods of waste management such as segregation, composting, recycling, and reuse.	* Begin the class with previous Knowledge testing What is environment /why is it important /types of pollution. Use of Audio-Visual Aids to show causes of pollution Group activity: On Waste management Make 3-4 types different dustbin and how to segregate waste according to this.	December	Final Term

Chapters to be included in Final term Examination

1. Animals around Us
2. Simple Machine
3. Force and Energy
4. Air
5. Our Environment
6. Nervous System



Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



Cambridge International School

Curriculum

Subject: Social Science

Grade-V (2025-26)

Recommended Book– Time Tales Social Studies

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Rotation and Revolution	Movements of the Earth Rotation Revolution Seasons	CG-1 Explores and engages with the natural and socio-cultural environment in their surroundings	C1.3 Asks questions and makes predictions about simple patterns(season change, food chain, phases of moon, movements of stars and planets, shapes of trees, plants, leaves and flowers, rituals) observed in immediate environment.	To enable students to <ul style="list-style-type: none">Compare and contrast the two movements of the Earth relative to the Sun.Assess the phenomena caused by rotation and revolution.Summarize how day and night, and seasons occur.Differentiate between solstice and equinox.	<ul style="list-style-type: none">Using Flashlight to show rotation of the earthVideo on rotation and revolutionDiscussion “What happens if Earth stops rotating?”Concept clarity through real life connections.	October	IA 2 Final Exam. worksheet

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Major landforms	Major landforms of the earth Mountains Plateaus Plains Rivers Deserts	CG-1 Develops sensitivity towards social and natural environment	C- 1.3 Describes usage of natural resources in their immediate environment C- 1.4 Demonstrate how natural resources can be shared, maintained and conserved.	To enable students to <ul style="list-style-type: none"> Explain the meaning of natural resources Differentiate between the types of natural resources- renewable and non-renewable resources. Elaborate on the sources of water, uses of water and judicious use of water. Show sensitivity towards the need for conservation of water resources. 	<ul style="list-style-type: none"> Flow chart on types of natural resources Discussion on need to conserve natural resources Drawing and writing slogan on Conservation of natural resources Video 	OCT.	IA 2 Final Exam. worksheet

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Revolt of 1857	Consolidation of power Discontent among Indians Revolt of 1857 After the Revolt	CG-5 Uses data and information from various sources to investigate questions related to their immediate environment CG-9 develops oral language skill using complex sentence structures to understand and communicate ideas coherently CG-10 develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.	C5.1 Performs simple inquiry related to specific questions independently or in group C5.2 Presents observations and findings through different creative modes (drawing, diagram, play, skit, oral and written expression.) C9.2 makes oral presentation(show and tell, short welcome notes, short speeches) C10.1 Understands main ideas and draws essential conclusions from the material read.	To enable students to <ul style="list-style-type: none"> Examine the reasons why the British came to India. Outline the wars fought by the British to gain control over Indian territories. Assess how the English East India Company consolidated its power. Determine the causes and course of the Revolt of 1857. Create a traditional art form of Bengal that suffered a setback under colonial rule. 	Video session Map of India to show the centres of Revolt Story telling Explanation method Time line Role play on one of the key figure of Revolt of 1857	OCT.	IA 2 Final Exam. Worksheet

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Natural disasters	Earthquake	CG-2 explains how to ensure the safety of self and others in different situations	C2.1- discusses how to prepare for emergency situations based on discussions with family and community, personal experiences	To enable students to <ul style="list-style-type: none"> • Familiarize the students the meaning of the term natural disasters • Examine how various natural disasters are caused. • Lists the precautions to be taken during these disasters. • Evaluates how human actions can also cause disasters 	Video session	Nov.	Final Exam
	Flood	CG-3 explains how to ensure the safety of self and others in different situations.	C3.1- Describes the basic safety needs and protection of humans, birds and animals		Discussion “Why do you think these disasters occur?”		Test
	Drought	CG-6 Uses data and information from various sources to investigate questions related to immediate environment	C6.1 performs simple inquiry related to specific questions independently or in groups		Real life examples		Worksheet
	Cyclone				Explanation method		
	Causes and measures for safety				Making a preparedness kit		

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Grasslands of the temperate zone	Prairies	CG-6 Uses data and information from various sources to investigate questions related to their immediate environment	C- 6.1 performs simple inquiry related to specific questions independently or in groups	To enable students to <ul style="list-style-type: none"> Elaborate region climate, vegetation, wild life and people Relate how the climate and natural surrounding affect the lifestyle of the people Explain the extent of the zone and countries falling in this region Compare and contrast the climate of temperate zone with other vegetation zones 	Explanation method	Nov.	Final Exam Worksheet Test
	Location				PPT		
	Climate				Discussion on terms meadow, prairies, hay, bison, homestead, silos, ranches		
	Vegetation						
	Wildlife		C-6.2 present observation and finding through different creative modes (drawing, diagram, poem, play, skit, oral and written expression.		Video session		
	Economy				Map Work		
	Life of the people						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- Land of ice and snow	Greenland	CG-5 develops the ability to read and interpret simple maps	CG-5.1 perform simple inquiry related to specific questions independently or in groups	To enable students to <ul style="list-style-type: none"> Describes the extent of the frigid zone Analyses the climate of this zone Examines the plant and animal life in this zone Explains the lifestyle of people living in the frigid zone. Showing Greenland on map of world 	<ul style="list-style-type: none"> Video Explanation method Map work Discussion on terms Inuits igloos, kayaks, polar regions, Davis Strait, Baffin Bay 	Dec.	Final Exam Test Worksheet
	Location						
	Land	CG- 9 Develops oral languages skills using complex sentence, structure to understand communicate ideas coherently	CG-9.2 Makes oral presentation (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)				
	Climate						
	Vegetation						
	Wildlife	CG- 11 Develops the ability to write simple and compound sentences structure to express their understanding and experiences	CG 11.2-creates posters, invites, simple poems, stories and dialogues with appropriate information and purpose				
	Economy						
	Life of the people						
	Changing lifestyle						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Early Phase of the national movement	Rise of Indian nationalism	CG-5 develops the ability to read and interpret simple maps	CG-5.1 perform simple inquiry related to specific questions independently or in groups	To enable students to <ul style="list-style-type: none"> • Illustrate how the British exploited India using different means. • Trace the timeline of the Indian freedom struggle between 1800 and 1916 • Analyses the partition of Bengal and reaction to it in the form of the Swadeshi and Boycott movements. • Evaluates the origin and early activities of the Indian National Congress 	<ul style="list-style-type: none"> • Video on the topic • Textbook • Discussion method • Story telling method to clear the concept 	Dec.	Final Exam Worksheet Test
	Social and religious reformers	CG- 9 Develops oral languages skills using complex sentence, structure to understand communicate ideas coherently	CG-9.2 Makes oral presentation (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)				
	Formation of the Indian National Congress	CG-10 10 develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.	C10.1 Understands main ideas and draws essential conclusions from the material read.				
	Partition of Bengal						
	Revolutionaries Impact of first world war						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Rise of a Mahatma	Mahatma Gandhi	CG-5 develops the ability to read and interpret simple maps	C-5.2 performs observations and findings through different creative modes. C-9.2 Makes oral presentation (show and tell, short welcome notes, anchoring of small events, short speeches, class debates) C10.1 Understands main ideas and draws essential conclusions from the material read.	To enable students to <ul style="list-style-type: none">Analyses the Jallianwala Bagh massacre and how it led to the Non-cooperation movement.Explains the connection between the Simon Commission and the Civil Disobedience Movement.Examines the role played by Netaji Subhash Chandra Bose and the Indian National Army.Find about the advent of Mahatma Gandhi in Indian freedom struggleDemonstrate thinking skills by acquiring historical information from multiple sources.	<ul style="list-style-type: none"> Video on Indian freedom struggle Story telling method Explanation Drawing timeline between 1919 and 1947 Discussion “do you think that the non-violent method of protest against the British was helpful in the struggle for our freedom?” 	Dec.	Final Exam Worksheet Test
	Rowlatt Act	CG- 9 Develops oral languages skills using complex sentence, structure to understand communicate ideas coherently					
	Khilafat Movement	CG-10 10 develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.					
	Non-cooperation Movement						
	Simon Commission						
	Civil Disobedience Movement	CG- 11 Develops the ability to write simple and compound sentences structure to express their understanding and experiences					
	Quit India Movement Subhas Chandra Bose and the INA						
	India gains independence						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
United nations	Formation of United nations Aims and principles of the United Nations	CG-5 develops the ability to read and interpret simple maps CG- 9 Develops oral languages skills using complex sentence, structure to understand communicate ideas coherently CG-10 develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts. CG- 11 Develops the ability to write simple and compound sentences structure to express their understanding and experiences	C-5.2 performs observations and findings through different creative modes. C-9.2 Makes oral presentation (show and tell, short welcome notes, anchoring of small events, short speeches, class debates) C10.1 Understands main ideas and draws essential conclusions from the material read. C11.2 Creates posters invites simple poems, stories and dialogues with appropriate information and purpose	To enable students to <ul style="list-style-type: none"> Describe the importance of peace in the world. Trace the history of United Nations on a timeline. Describe the principle and aims of United Nations 	<ul style="list-style-type: none"> Video Session Telling students Why it was necessary to form United Nations? Drawing Timeline on history of United Nations Explanation method 	Jan.	Final Exam Worksheet Test

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Working of the United Nations	Main organs of the united nations	CG-5 develops the ability to read and interpret simple maps	C5.2 performs observations and findings through different creative modes.	To enable students to <ul style="list-style-type: none"> Identify the role of the different organs of the UN. Analyse the relationship between India and UN. Explains the formations of deserts Evaluates the organs and specialized agencies of the UN. 	<ul style="list-style-type: none"> Explanation method PPT on land hot sand Real life example Discussion on G20 	Jan.	Final Exam Test Worksheet
	General Assembly	CG- 9 Develops oral languages skills using complex sentence, structure to understand communicate ideas coherently	C-9.2 Makes oral presentation (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)				
	Security Council	CG-10 develops the ability to read with comprehension by gaining a basic understanding of different forms of familiar and unfamiliar texts.	C10.1 Understands main ideas and draws essential conclusions from the material read.				
	Economic And Social Council	CG- 11 Develops the ability to write simple and compound sentences structure to express their understanding and experiences	C11.2 Creates posters invites simple poems, stories and dialogues with appropriate information and purpose				
	International court of Justice						
	Secretariat						
	Achievements of the United Nations						
	India and The United Nations						



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CAMBRIDGE INTERNATIONAL SCHOOL

CURRICULUM

SUBJECT: ICT

GRADE-V (2025-26)

Recommended Books– CODEGPT 4.0 by Orange Education

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-4 Introduction to Excel	<ul style="list-style-type: none"> • Excel 2019 • Starting Excel • Components of Excel • Changing the active cell • Creating a new workbook • Entering data • Adding/ removing/ renaming a worksheet • Saving/ • Opening/ • Closing a workbook 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand how to open excel • What are the components of Excel • Process of creating workbook(Entering, removing, renaming)worksheet <p><u>Subject Enrichment Activity:</u> Drawing and labeling Excel 2019 window.</p>	<p>Discussion method will be used to explain the topic with the help of books, projector and computer.</p> <p><u>Art Integrated learning Activity:</u> Make a colourful design of a robot which can be used to collect waste material from your society</p>	OCT	<p>Class test</p> <p>IA-2</p> <p>Annual Exams</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-7 Data processing	<ul style="list-style-type: none"> Data and processing Representing information Sorting data Decoding 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to: <ul style="list-style-type: none"> Define data, information, and data processing Apply decoding strategies 	Demonstration and Discussion method will be used to explain the topic with the help of books.	NOV-DEC	
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-5 Editing cell content in Excel 2019	<ul style="list-style-type: none"> Selecting cell Entering date and time Changing cell content Copying and moving data Deleting cell content Using AutoFill feature 	CG-7: Children make sense of world around through observation and logical thinking	C-7.3: Uses appropriate tools and technology in daily life situations and for learning	Students will be able to <ul style="list-style-type: none"> Demonstrate how to modify, add, or delete text/numbers in a cell. Identify different methods of editing cell content in MS Excel Identify the Autofill feature in MS Excel. Develop efficiency in entering repetitive data in spreadsheets. 	Demonstration and Discussion method will be used to explain the topic with the help of books, projector and computer.	OCT-NOV	Class test IA-2 Annual Exams
Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation



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हिन्दी पाठ्यक्रम सत्र -2025-26

कक्षा : पाँच

विषय - हिन्दी

पुस्तकें हिन्दी-5 (पाठ्यपुस्तक)

सुगंध-5 (हिन्दी व्याकरण)

विषय	उप-विषय	शैक्षणिक लक्ष्य	दक्षताएँ	शैक्षणिक उद्देश्य	शिक्षण विधियाँ	महीना	मूल्यांकन
कविता	मूलमंत्र (कविता)	CG- 11 छात्रों द्वारा भाषा पढ़ने और लिखने की समझ विकसित करना।	C- 11.2 कविता में प्रयोग होने वाले अक्षरों को पहचानना और ज्ञान का प्रयोग सरल शब्दों व वाक्यों को पढ़ने-लिखने में करना।	छात्रों को कविता के सस्वर वाचन योग्य बनाना। बच्चों में अपने लक्ष्य प्राप्ति तक न रुकने की भावना का विकास करना। चिंतन कौशल का विकास।	प्रोजेक्टर की सहायता से कविता गायन। कविता का सस्वर वाचन व भाव समझाना। पठित पद्यांश लघु व मूल्याधारित प्रश्नोत्तर।	अक्तूबर	(आंतरिक परीक्षा 2 मूलमंत्र, काल, क्रिया, अप्रिय सत्य, पठित पद्यांश, अपठित गद्यांश)
व्याकरण	काल	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।	कक्षा में काल को समझाकर काल के भेद समझाना।	कक्षा में काल को समझाकर काल के भेद पूछना और काल बदलना।	अक्तूबर	मौखिक रूप से
कहानी	अप्रिय सत्य	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धारा प्रवाहिता विकसित करना।	C- 10.5 कहानी पढ़कर पात्रों, कथानक और भाव पहचान करके खुद से उसका अर्थ समझना।	बच्चों में हमेशा सच बोलने के लिए प्रेरित करना। वाक्य निर्माण व चिंतन कौशल का विकास।	छात्रों द्वारा पाठ का क्रमानुसार पठन। पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर	अक्तूबर	लिखित कक्षा परीक्षा द्वारा। कोई कहानी सुनना।

व्याकरण	क्रिया	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.2 क्रिया को पहचानना और इस ज्ञान का इस्तेमाल विभिन्न क्रिया शब्दों को वर्गीकृत करने में करना।	क्रिया शब्दों व उसके भेदों का ज्ञान।	पाठ में से क्रिया शब्द चुनना व उदाहरणों के माध्यम से क्रिया के विभिन्न भेदों की जानकारी देना।	अक्तूबर	वाक्य में प्रयुक्त क्रिया के उचित भेद के बारे में पूछना
	जापान	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धारा प्रवाहिता विकसित करना।	C- 10.5 कहानी पढ़कर पात्रों, कथानक और लेखक क्या कहना चाहता है, इसकी पहचान करके खुद से उसका अर्थ समझना।	कहानी का भाव ग्रहण करना। जापान के बारे में जानकारी देते हुए देशभक्ति की भावना को विकास करना। वाक्य निर्माण व चिंतन कौशल का विकास।	पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर	अक्तूबर	लिखित कक्षा परीक्षा द्वारा
व्याकरण	वचन	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।	भाषा को अलंकृत करने हेतु नवीन शब्दावली का प्रयोग। शब्द भंडार में वृद्धि।	प्रोजेक्टर की सहायता से विषय की जानकारी देना व वाक्यों में प्रयुक्त शब्दों के वचन बदलकर वाक्य पुनः लिखवाना।	अक्तूबर	वाक्यों में से वचन बदलना।
लेखन	अनुच्छेद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से विषय को समझकर लेखन।	नवंबर	मौखिक

कहानी	एक गाँव ऐसा भी	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.5 गद्यांश पढ़कर लेखक क्या कहना चाहता है, इसकी पहचान करके खुद से उसका अर्थ समझना ।	छात्रों को सच बोलने और अपने आस-पास सफाई रखने के लिए प्रेरित करना ।	पाठ का कुशल पठन, पठित गद्यांश तथा प्रश्नोत्तर	नवंबर	मौखिक रूप से
कहानी	धारीदार मेंढक	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.5 गद्यांश पढ़कर लेखक क्या कहना चाहता है, इसकी पहचान करके खुद से उसका अर्थ समझना ।	सभी जीवों के प्रति दया की भावना का विकास करना ।	पाठ का कुशल पठन, पठित गद्यांश तथा प्रश्नोत्तर	नवंबर	मौखिक रूप से
लेखन	अनुच्छेद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से विषय को समझकर लेखन ।	नवंबर	मौखिक
व्याकरण	विशेषण	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.2 विशेषण शब्दों को पहचानना और इस ज्ञान का इस्तेमाल विभिन्न विशेषण शब्दों को वर्गीकृत करने में करना ।	विशेषण व उसके भेदों का ज्ञान ।	पाठ में से विशेषण शब्द चुनना व उदाहरणों के माध्यम से विशेषण के विभिन्न भेदों की जानकारी देना ।	दिसंबर	वाक्य में प्रयुक्त विशेषण के उचित भेद के बारे में पूछना ।
ज्ञानवर्धक लेख	बादलों का घर - मेघालय	CG- 10 छात्रों में भाषा पढ़ने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से विषय को समझकर लेखन ।	दिसंबर	मौखिक

कहानी	पेड़ पर बिताए तीन दिन	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धारा प्रवाहिता विकसित करना ।	C- 10.5 कहानी पढ़कर पात्रों, कथानक और लेखक क्या कहना चाहता है, इसकी पहचान करके खुद से उसका अर्थ समझना ।	कहानी का भाव ग्रहण करना । विपत्ति में साहस, धैर्य और बुद्धिमानी से काम लेने की शिक्षा देना ।	पाठ पठन व भाव स्पष्टता के उपरांत पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर	दिसंबर	लिखित कक्षा परीक्षा द्वारा
व्याकरण	विराम चिह्न	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए विराम की जानकारी व उनका इस्तेमाल करना ।	भाषा की स्पष्टता के लिए उचित विराम चिह्नों का प्रयोग ।	जीवित उदाहरणों की सहायता से उचित विराम चिह्नों का अभ्यास ।	दिसंबर	लिखित कार्यपत्रिका
नाटक	कला का सम्मान	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	लड़का और लड़की में फर्क न करने और सभी को जीवन में आगे बढ़ने के लिए समान अवसर देने की शिक्षा देना ।	नाट्य मंचन ।	दिसंबर	मौखिक
कविता	एक बूँद (कविता)	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.1 सरल गीत, तुकबन्दियों और कविताओं को सुनना व अर्थ को सराहना ।	जीवन में जल के महत्व को समझाते हुए कविता का भावार्थ करना ।	कविता का लयपूर्ण पठन करना पठित पद्यांश तथा प्रश्नोत्तर ।	दिसंबर	लेखन तथा जल चक्र का चित्र बनाना ।
रचनात्मक लेखन	औपचारिक पत्र	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना ।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना ।	लेखन कौशल का विकास	पत्र का प्रारूप समझाकर पत्र लेखन ।	जनवरी	पठन द्वारा

व्याकरण	श्रुतिसम भिन्नार्थक शब्द	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।			जनवरी	उचित प्रश्नावली द्वारा
व्याकरण	अनेक शब्दों के लिए एक शब्द	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की जानकारी व उनका इस्तेमाल करना।	भाषा कौशल का विकास।		जनवरी	उचित प्रश्नावली द्वारा
रचनात्मक लेखन	चित्र वर्णन	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 9.3 धाराप्रवाह और सार्थक बातचीत में सक्षम बनाना।	भाषा कौशल का विकास।	छात्रों द्वारा दिए गए विषय पर चित्र वर्णन।	जनवरी	लेखन द्वारा
रचनात्मक लेखन	अनुच्छेद लेखन	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास।	विषय को समझकर लेखन।	जनवरी	मौखिक

	वार्षिक परीक्षा	<u>पाठ्य पुस्तक</u> <ul style="list-style-type: none"> ➤ जापान ➤ एक गाँव ऐसा भी ➤ एक बूँद (कविता) ➤ धारीदार मेंढक ➤ पेड़ पर बिताए तीन दिन 	<u>व्याकरण</u> <ul style="list-style-type: none"> ➤ विराम चिह्न ➤ अनेक शब्दों के लिए एक शब्द ➤ श्रुतिसम भिन्नार्थक शब्द ➤ वचन ➤ विशेषण 	<u>रचनात्मक लेखन</u> <ul style="list-style-type: none"> ➤ अनुच्छेद लेखन ➤ चित्र वर्णन ➤ औपचारिक पत्र 		
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**ਕੈਂਬਰਿਜ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ-ਪੰਜਵੀਂ, ਵਿਸ਼ਾ- ਪੰਜਾਬੀ
ਪਾਠਕ੍ਰਮ ਦਾ ਵਿਸਥਾਰ (2025-26)
ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ**

ਮਹੀਨਾ	ਵਿਸ਼ਾ ਅਤੇ ਕੌਸ਼ਲ	ਪਾਠ-ਕ੍ਰਮ ਉਦੇਸ਼	ਪ੍ਰਸਤੁਤੀਕਰਨ ਅਤੇ ਗਤੀਵਿਧੀ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਮੁਲਾਂਕਣ /ਮੁਲਾਂਕਣ ਦੇ ਮਾਪ-ਦੰਡ,ਕਲਾ ਨਾਲ ਸੰਬੰਧਤ
ਅਕਤੂਬਰ-ਨਵੰਬਰ	*ਪਾਠ- 10 ਆਓ ਰਲ-ਮਿਲ ਰੁੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ) (ਸੁਣਨ,ਪੜ੍ਹਨ,ਲਿਖਣ,ਉਚਾਰਨ)	*ਵਿਦਿ.ਦੀ ਰੁੱਖ ਲਗਾਉਣ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ।	*ਕਵਿਤਾ ਦਾ ਪਠਨ, ਵਿਆਖਿਆ ਤੇ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਾਉਣੇ। *ਸ਼ਬਦ ਅਰਥ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ *ਘਰ ਦਾ ਕੰਮ- ਕਦਰਾਂ-ਕੀਮਤਾਂ'ਤੇ ਅਧਾਰਤ	*ਪੜ੍ਹਨ ਕੌਸ਼ਲ *ਲਿਖਣ ਕੌਸ਼ਲ *ਸੁਣਨ ਕੌਸ਼ਲ *ਉਚਾਰਨ ਕੌਸ਼ਲ	*ਘਰ ਦੇ ਨੇੜੇ ਜਾਂ ਅੰਦਰ ਕੋਈ ਰੁੱਖ ਜਾਂ ਪੌਦਾ ਲਗਾਉ
	*ਪਾਠ- 11 ਕੀ ਖਾਈਏ,ਕੀ ਨਾ ਖਾਈਏ? (ਜੀਵਨ-ਜਾਚ)	*ਵਿਦਿ: ਨੂੰ ਸੰਤੁਲਿਤ ਆਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਉਸ ਦੇ ਗੁਣਾਂ ਸੰਬੰਧੀ ਜਾਣੂ ਕਰਾਉਣਾ।	*ਵਿਦਿ. ਦੁਆਰਾ ਪਠਨ,ਅਧਿ:ਦੁਆਰਾ ਚਰਚਾ,ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ।	ਰਾਹੀਂ ਨਵੇਂ ਸ਼ਬਦਾਂ ਅਤੇ ਵਾਕਾਂ ਦੀ ਬਣਤਰ ਤੇ ਵਰਤੋਂ ਬਾਰੇ ਸਿੱਖਣਗੇ।	*ਮਨਪਸੰਦ ਸੰਤੁਲਿਤ ਭੋਜਨ ਦਾ ਨਾਂ ਲਿਖ ਕੇ ਤਸਵੀਰ ਬਣਾਉ।
	*ਵਿਰੋਧੀ ਸ਼ਬਦ *ਵਚਨ ਬਦਲੋ (ਸੁਣਨ,ਪੜ੍ਹਨ,ਲਿਖਣ,ਉਚਾਰਨ) *ਪਾਠ- 12 ਪੂੜੀ ਕੜਾਹੀ ਚੋਂ ਭੱਜ ਗਈ (ਕਹਾਣੀ)	*ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। *ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ +ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ। *ਵਿਦਿ: ਨਾਲ ਖਾਣ ਵਾਲੇ ਪਦਾਰਥਾਂ ਬਾਰੇ ਚਰਚਾ ਕਰਨੀ।	*ਬੋਰਡ ਰਾਹੀਂ+ਵੱਖ-ਵੱਖ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰ ਕੇ। *ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਤੀ ਅਭਿਆਸ। *ਘਰ ਦਾ ਕੰਮ- ਵਚਨ ਬਦਲੋ ਅਤੇ ਵਿਰੋਧੀ ਸ਼ਬਦ ।(ਯਾਦ ਕਰਨਾ) *ਵਿਦਿ.ਦੁਆਰਾ ਪਠਨ,ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ। *ਵਿਦਿ ਕੋਲੋਂ ਮੁੱਖ ਗੱਲਾਂ ਪੁੱਛੀਆਂ ਜਾਣਗੀਆਂ।	*ਸੁਣਨ ਕੌਸ਼ਲ ਪ੍ਰਸ਼ਨ-ਉੱਤਰਾਂ ਉੱਤੇ ਅਧਾਰਿਤ।	*ਦੋ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਵਚਨ ਅਤੇ ਵਿਰੋਧੀ ਸ਼ਬਦ ਲਿਖੋ।*ਪੂੜੀ ਦੀ ਤਸਵੀਰ ਬਣਾ ਕੇ ਉਸ ਨਾਲ ਖਾਈਆਂ ਜਾਣ ਵਾਲੀਆਂ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ।

	<p>*ਲੇਖ-ਦੁਸਹਿਰਾ (ਸੁਣਨ, ਪੜ੍ਹਨ, ਲਿਖਣ, ਉਚਾਰਨ)</p> <p>*ਅਣਡਿੱਠਾ ਪੈਰਾ ਤੇ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ</p>	<p>*ਲੇਖ ਲਿਖਣ ਕਲਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</p> <p>*ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ।</p>	<p>*ਅਧਿ. ਦੁਆਰਾ ਵਿਦਿ. ਨਾਲ ਵੱਖ-ਵੱਖ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਵਾਰਤਾਲਾਪ ਕਰਨਾ।</p> <p>*ਵਿਦਿ.ਨੂੰ ਅਣਡਿੱਠੇ ਪੈਰੇ ਅਤੇ ਅਣਡਿੱਠੇ ਕਾਵਿ-ਟੋਟੇ 'ਚੋਂ ਪ੍ਰਸ਼ਨ ਦੇ ਕੇ ਉਹਨਾਂ ਦੇ ਉੱਤਰ ਹੱਲ ਕਰਵਾਉਣਾ।</p> <p>*ਘਰ ਦਾ ਕੰਮ ਲੇਖ (ਯਾਦ ਕਰਨਾ ਤੇ ਲਿਖਣਾ)</p>		<p>*ਦੁਸਹਿਰੇ ਦੇ ਮੇਲੇ ਦਾ ਦ੍ਰਿਸ਼ ਬਣਾਉ।</p>
	<p>*ਕਿਰਿਆ</p> <p>*ਚਿੱਠੀ-ਪੱਤਰ</p> <p>*ਪਾਠ- 13 ਖੇਡੇ ਹੋਲੀ (ਪੜ੍ਹਨ ਕੌਸ਼ਲ)</p>	<p>*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ +ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ।</p> <p>*ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ।</p>	<p>*ਬੋਰਡ ਰਾਹੀਂ+ਵੱਖ-ਵੱਖ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰ ਕੇ।</p> <p>*ਸਫੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਚਿੱਠੀ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ।</p>	<p>ਗਤੀਵਿਧੀ : ਪਾਠ- 13 ਖੇਡੇ ਹੋਲੀ ਕਵਿਤਾ ਸੁਣਾ ਕੇ ਪ੍ਰ/ਉ ਪੁੱਛੇ ਜਾਣਗੇ। ਸੁਣਨ ਕੌਸ਼ਲ</p>	<p>*ਕਿਰਿਆ ਨੂੰ ਪ੍ਰਗਟ ਕਰਦਾ ਕੋਈ ਵੀ ਦ੍ਰਿਸ਼ ਬਣਾਉ।</p>
ਦਸੰਬਰ-ਜਨਵਰੀ	<p>*ਪਾਠ-14 ਸਮੇਂ ਦਾ ਮੁੱਲ(ਕਹਾਣੀ)</p>	<p>*ਵਿਦਿ ਨੂੰ ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।</p>	<p>*ਕਹਾਣੀ ਦਾ ਪਠਨ, ਵਿਆਖਿਆ ਤੇ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਾਉਣੇ।</p> <p>*ਸ਼ਬਦ ਅਰਥ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ</p> <p>*ਘਰ ਦਾ ਕੰਮ- ਕਦਰਾਂ-ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ।</p>	<p>ਉਚਾਰਨ ਕੌਸ਼ਲ-ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਯਾਦ ਕਰਕੇ ਸੁਣਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।</p>	<p>*ਘੜੀ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਉਸ ਉੱਪਰ ਸਵੇਰੇ ਉੱਠਣ ਦਾ ਸਮਾਂ ਦਰਸਾਓ।</p>
	<p>*ਮੁਹਾਵਰੇ</p> <p>*ਚਿੱਠੀ-ਪੱਤਰ</p>	<p>*ਮੁਹਾਵਰਿਆਂ ਦਾ ਅਰਥ ਸਪਸ਼ਟ ਕਰਦੇ ਹੋਏ ਵਿਦਿ.ਨੂੰ ਮੁਹਾਵਰਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>*ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ।</p>	<p>*ਮੁਹਾਵਰਿਆਂ ਦਾ ਪ੍ਰਯੋਗ ਕਰਦੇ ਹੋਏ ਵਿਦਿ: ਨੂੰ ਵਾਕ ਬਣਾਉਣਾ ਦੱਸਣਾ।</p> <p>*ਘਰ ਦਾ ਕੰਮ-ਕੁੱਝ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਕਹਾਣੀ ਲਿਖਣਾ।</p>		

	<p>*ਪਾਠ-15 ਦਮੂਕਾਂ ਬੀਜਣ ਵਾਲਾ (ਜੀਵਨੀ)</p> <p>*ਲੇਖ- ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ</p> <p>*ਚਿੱਤਰ ਵਰਨਣ</p> <p>*ਕਾਲ</p> <p>*ਕਦਰਾਂ ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ</p>	<p>*ਵਿਦਿ: ਨੂੰ ਮਹਾਨ ਦੇਸ਼ ਭਗਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣੀ।</p> <p>*ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ।</p> <p>*ਕਾਲ ਦੀਆਂ ਕਿਸਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।</p> <p>*ਉੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਦੱਸਣਾ।</p>	<p>*ਵਿਦਿ. ਦੁਆਰਾ ਪਠਨ,ਅਧਿ:ਦੁਆਰਾ ਚਰਚਾ,ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ।</p> <p>*ਵਿਦਿ. ਕੋਲੋਂ ਮੁੱਖ ਗੱਲਾਂ ਪੁੱਛੀਆਂ ਜਾਣਗੀਆਂ।</p> <p>*ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਦੇ ਜੀਵਨ ਬਾਰੇ ਚਰਚਾ ਕਰਨੀ।</p>	<p>(ਆਈ.ਏ.-2)</p> <p>ਕੁੱਲ ਅੰਕ -20</p> <p>*ਪਾਠ- 10 ਆਓ ਰਲ-ਮਿਲ ਰੁੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ)</p> <p>*ਪਾਠ- 11 ਕੀ ਖਾਈਏ, ਕੀ ਨਾ ਖਾਈਏ? (ਜੀਵਨ-ਜਾਚ)</p> <p>*ਵਚਨ ਬਦਲੋ</p> <p>*ਕਿਰਿਆ</p> <p>*ਅਣਡਿੱਠਾ ਪੈਰੂਾ</p>	<p>*ਰਾਸ਼ਟਰੀ ਝੰਡੇ ਦੀ ਤਸਵੀਰ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ।</p>
<p>ਫਰਵਰੀ,ਮਾਰਚ-ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੀ ਦੁਹਰਾਈ (ਕੁੱਲ ਅੰਕ-80)</p> <p><u>ਪਾਠ-ਪੁਸਤਕ</u></p> <p>*ਪਾਠ- 10 ਆਓ ਰਲ-ਮਿਲ ਰੁੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ)</p> <p>*ਪਾਠ- 12 ਪੂੜੀ ਕੜਾਹੀ 'ਚੋਂ ਭੱਜ ਗਈ (ਕਹਾਣੀ)</p> <p>*ਪਾਠ- 14 ਸਮੇਂ ਦਾ ਮੁੱਲ (ਕਹਾਣੀ)</p> <p>*ਪਾਠ- 15 ਦਮੂਕਾਂ ਬੀਜਣ ਵਾਲਾ (ਜੀਵਨੀ)</p>			<p><u>ਵਿਆਕਰਨ</u></p> <p>*ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੰਨਾ ਨੰ:66-68) ਚੰਗਾ ਤੋਂ ਆਮਦਨ ਤੱਕ</p> <p>*ਕਿਰਿਆ,ਕਾਲ</p> <p>*ਮੁਹਾਵਰੇ ਪੰਨਾ ਨੰ : 84-85 (1 ਤੋਂ 20 ਤੱਕ)</p> <p>*ਲੇਖ- ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ , ਦੁਸਹਿਰਾ</p> <p>*ਚਿੱਠੀ ਪੱਤਰ</p> <p>*ਅਣਡਿੱਠਾ ਪੈਰੂਾ,ਕਾਵਿ- ਟੋਟਾ</p> <p>*ਚਿੱਤਰ ਵਰਨਣ</p> <p>*ਕਦਰਾਂ ਕੀਮਤਾਂ 'ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ</p>		