



Curriculum (2025-26)

Subject: English

Grade-VI

Recommended Books– New Pathways

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
A Caterpillar Called Mathew	Growing up pets	CG-1-Develops effective communication skills to express thoughts, feelings, and ideas. CG-2- Appreciates the language and literary and cultural heritage related to language by exploring the literary devices	C-1.3 -Raises probing questions about social experiences using appropriate language. C2.3- Expresses through speech and writing their ideas and critiques on various aspects of life.	Understand the plot of the story and be able to summarize key events. Identify and describe the main characters of the story, especially the protagonist, and understand his growth. Discuss the life cycle of a caterpillar.	Discussion about keeping different pets. Reading aloud. Underline the new words in book & combining words to form compound words. Question answers in notebook.	April	IA1 Assessment Short question answers



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The Classroom in the Train	School life Learning	CG-1 Develops effective communication skills to express thoughts, feelings, and ideas. CG-2- Appreciates the language and literary and cultural heritage related to language by exploring the literary devices	C-1.3- Raises probing questions about social experiences using appropriate language. C2.1-Identifies and appreciates different styles of writing. C2.3- Expresses through speech and writing their ideas and critiques on various aspects of life.	Summarize the plot of the story. Describe the characters, especially the protagonist, and their traits. Discuss themes like school life, farming, and the importance of experience. Analyze the narrative style and recognize how the author uses imagery and descriptive language to enhance the story	Discussion on the steps of farming and the importance of real farming by a simple teacher? Reading aloud. Underline the new words in book. Question answers in notebook.	April	IA1 Assessment Short questions RTC MCQ



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Foreign Lands	Nature Imagination	<p>CG-2- Appreciates the language and literary and cultural heritage related to language by exploring the literary devices.</p> <p>CG-3- Develops the ability to recognize basic linguistic aspect and use them in oral and written expression.</p> <p>CG-5- Develops an appreciation of the language including its script, sound, rhymes, puns etc.</p>	<p>C-2.2- Identifies literary devices like Metaphor, simile, alliteration etc.</p> <p>C-3.1- Interprets and understands basic linguistic aspects, such as sentence structure, punctuation, tense, gender and parts of speech, while reading different forms of literature and applies them while writing.</p> <p>C-5.2 -Engages in the use of puns, rhymes, alliteration and other wordplays.</p>	<p>Comprehend the meaning and themes of the poem</p> <p>Identify and appreciate poetic devices (personification, imagery, alliteration)</p> <p>Express their own thoughts on nature and creativity through poetry or artwork</p> <p>Improve listening and speaking skills through discussion</p>	<p>Warm-up Discussion about how the child feels while sitting on a tree and watching at the land which is far away .</p> <p>Read the poem aloud with proper rhythm and tone.</p> <p>Poem composition with poetic devices</p> <p>Underline new words and poetic devices.</p> <p>Question answers in notebook.</p>	April	<p>IA1 Assessment</p> <p>Question answers</p>



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Grade-VI

Recommended Books– New Pathways

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
The Story of Amber Beads	Quest Legend	CG-1-Develops effective communication skills to express thoughts, feelings, and ideas. CG-2- Appreciates the language and literary and cultural heritage related to language by exploring the literary devices CG-3- Develops the ability to recognize basic linguistic aspect and use them in oral and written expression.	C-1.3 -Raises probing questions about social experiences using appropriate language. C2.1-Identifies and appreciates different styles of writing. C-3.1- Interprets and understands basic linguistic aspects , such as sentence structure ,punctuation, tense, gender and parts of speech ,while reading different forms of literature and applies them while writing.	Students will analyse the text and distinguish between fact and fiction. Students will evaluate different perspectives on discovery of Amber Beads. Students will articulate their opinions through discussions and writing activities. Students will explore the significance of beads .	Show images/videos of Amber Beads and its formation?" Brainstorm ideas on lost civilizations. Reading followed by discussion on the discovery of different beads. Identify key themes and vocabulary.	May	Half Yearly Question answers.



Curriculum (25-26)

Subject: English

Grade-VI

Recommended Books– English Plus

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Notice Writing	<ul style="list-style-type: none">• Format• Key points• Written communication skill	<p>CG-1-Develops effective communication skills to express thoughts, feelings, and ideas.</p> <p>CG-3- Develops the ability to recognize basic linguistic aspects and use them in oral and written expression.</p>	<p>C-1.4- Writes different kinds of letters, essays, and reports using appropriate style and registers for different audiences and purposes.</p> <p>C1.5- Creates content for audio, visual, or both, for different audiences and purposes.</p> <p>C-3.1- interprets and understands basic linguistic aspects and applies them while writing.</p>	<ul style="list-style-type: none">• To produce clear and coherent writing in which the development, organization, and style are appropriate.• To write with accuracy and appropriate word choice	<p>Discussion on Format and key points</p> <p>Writing a notice in English Plus Book using given hints.</p> <p>Practice worksheet.</p>	April	Notice Writing



Subject: English

Grade-VI

Recommended Books– New Pathway

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Leah's Pony	Conflict and Hope	CG-3- Develops the ability to recognize basic linguistic aspects and use them in written and verbal expression. CG4- Develops the ability to write reviews and uses the library to find references.	C-3.1- Interprets and understands basic linguistic aspects and applies them while writing. C4.2- Uses books and other media resources effectively to find the information	Understanding the role of neighbours and friends. Analyzing different perspectives the story and evaluating the impact of romanticized narratives.	PK testing about the role of neighbours and wise kids. Discussion on the role of the Protagonist as a role model. Writing a note on the true love of a human towards its belongings.	July	Half Yearly MCQs and question answers



Curriculum (25-26)

Subject: English

Grade-VI

Recommended Books– New Pathway

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Attila	Relation of human and dogs	<p>CG-1 Develops the capacity for effective communication using Language skills for description, analyzing and response.</p> <p>CG-2- Appreciates the language and literary and cultural heritage related to language by exploring the literary devices.</p> <p>CG-3- Develops the ability to recognize basic linguistic aspects and use them in oral and written expression.</p>	<p>C-1.4- Writes different kinds of letters, essays, and reports using appropriate style and registers for different audiences and purposes</p> <p>C-1.3 Raises probing questions about social experiences using appropriate language</p> <p>C-2.1 Identifies and appreciate different forms of literature and style of writing</p> <p>C-3.1- interprets and understands basic linguistic aspects and applies them while writing.</p>	<p>To have an understanding about unconditional love and faith of a dog.</p> <p>To Explore how Attila's story continues to be told today</p>	<p>Discussing about strong bond of animal and human.</p> <p>Class discussion on honesty of an animal.</p> <p>Loud reading followed by discussion</p>	August	RTC



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Subject: English

Grade-VI

Recommended Books– New Pathway

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
The Laburnum	Relationship of tree and human.	CG-2- Appreciates the language and literary and cultural heritage related to language by exploring the literary devices. CG-5- Develops an appreciation of the language including its script, sound, rhymes, puns etc	C-2.2- Identifies literary devices like Metaphor, simile, alliteration etc 5.2 -Engages in the use of puns, rhymes, alliteration and other wordplays	Enhances comprehension of poetic devices. Appreciating the poetry and its style Understanding the themes of freedom and resistance through analyzing vocab and structure.	Group discussion about relationship of an old Laburnum with human. Activity: Write a short poem on Nature	August	RTC



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Subject: English

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Recommended Books– New Pathway

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
The Duck	Duck and human.	CG-2- Appreciates the language and literary and cultural heritage related to language by exploring the literary devices. CG-3- Develops the ability to recognize basic linguistic aspects and use them in written and verbal expression.	C-2.2- Identifies literary devices like Metaphor, simile, alliteration etc -3.1- Interprets and understands basic linguistic aspects such as sentence structure, punctuation, tense, gender, and parts of speech while reading and writing.	Enhances comprehension of poetic devices. Appreciating the poetry and its style Understanding the themes of freedom and resistance through analyzing vocab and structure.	Group discussion about relationship of an old Laburnum with human. Activity: Write a short poem on Duck	August	RTC



Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



Tenses	Present tense Past Tense Future Tense	CG-3- Develops the ability to recognize basic linguistic aspects and use them in written and verbal expression.	C-3.1- Interprets and understands basic linguistic aspects such as sentence structure, punctuation, tense, gender, and parts of speech while reading and writing.	To understand the usage of present, past and future tense. To identify and use appropriate tense for better communication	Discussion on types of tenses. Practice exercises in the form of cloze fill or editing in note book Exercise filling in Grammar book PPT presentation	July	Fill ups
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Curriculum (25-26)

Subject: English

Grade-VI

Recommended Books– English Plus

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Formal Letter	Formal Writing	CG-1 Develops the capacity for effective communication using Language skills for description, analyzing and response.	Writes different kinds of notices, letters, essays and reports using appropriate style and registers for an effective communication	To analyze the format and the key points. To present a well organizes formal writing. To write an application to the principal on a given topic.	Format discussion Key points discussion according to the given question. Worksheet in Full Marks book. Application key points	July	Application to Principal on a given topic.



Cambridge International School
Curriculum (Half Yearly)
Subject: Science
Grade-VI (2025-26)

Recommended Books– Scientifica learning by doing Pedagogy, Science Booster

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
1. Mindful eating: Food and Health	Food in different regions Good cooking practice Food components Deficiency diseases Balanced diet Millet: Nutrition-rich cereals Food miles	CG-4 Understands the components of health, hygiene and well being	C-4.2 Examines different dimensions of diversity of food – sources, nutrients, climatic conditions, diets C- 9.1 States concepts that represent the most current understanding of the matter being studied.	To enable students to Identify various components of food Recognise the importance of each component of food Identify the diseases caused by the deficiency of a particular nutrient in our diet. Discuss the importance of a balanced diet.	*Discussion *Learning by Observation of the test of the food components. *PPT on deficiency diseases, healthy food habits. INTEGRATED WITH ICT for making ppt.	April	Internal Assessment & Half yearly



Cambridge International School

Curriculum

Subject: Science

Grade-VI (2025-26)

Recommended Books– Scientifica learning by doing Pedagogy, Science Booster

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
2. The wonderful World of Science (Activity)	Science is Everywhere Importance of Food Thing around us	CG-3 Explores the living world in scientific terms	C-3.1 Describes the Diversity of living things observed in the natural surrounding insect, earthworms, snail birds, mammals, reptiles, spiders diverse plants and fungi including at a smaller scale (microscopic organisms) C-3.3 Analyzes patterns of relationships between living organisms and environment in terms of dependence on and response to each other	Find out how curiosity helps us learn discover and invent new things every day. Discover How using the scientific method can help us solve daily problems. Analyse How working in a team can be both important and enjoyable	Activity To check solubility of sugar and salt in cold, regular and warm water.	April	Activity only



Cambridge International School

Curriculum

Subject: Science

Grade-VI (2025-26)

Recommended Books– Scientifica learning by doing Pedagogy, Science Booster

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
3.Methods of separation	Need for separation of mixtures Separating solid-solid mixtures Separating solid-liquid mixtures Using multiple methods of separation More about Solutions	CG-9 Develops awareness of the most current discoveries, ideas and frontiers in all areas of scientific knowledge in order to appreciate that science is ever evolving and that there are still many unanswered question.	C- 9.1 States concepts that represent the most current understanding of the matter being studied. C-7.2 Design and build s simple models to demonstrate scientific concepts.	To enable students to Understand the need to separate the components the component of mixtures based on their components. Classify mixture based on their components Select a suitable method to separate the components of mixture Define solubility and describes different types of solutions	*Discussion *Learning by doing the techniques of sedimentation, decantation and filtration. *Explanation	April	Internal Assessment -1 & Half yearly



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Cambridge International School

Curriculum

Subject: Science

Grade-VI (2025-26)

Recommended Books– Scientifica learning by doing Pedagogy, Science Booster

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
4.Nature's Treasure	Natural resources Air: composition, importance, pollution Water: importance, pollution, conserving water Energy From the Sun Forest Soil, rocks and minerals Fossil Fuels Renewable and non renewable resources	CG-3 Explores the living world in scientific terms CG -5 Understands the interface of Science, Technology and Society	C-3.3 Analyses patterns of relationships between living organisms and their environment in terms of dependence on and response to each other. C-7.2 Design and build s simple models to demonstrate scientific concepts.	To enable students to Understand importance of air, water, solar energy, forest, soil, and fossil fuels as essential natural resources. Describe the impact of polluting natural resources. Identify simple ways to conserve natural resources in daily life. Differentiate between renewable and non- renewable resources.	*Discussion *Explanation INTEGRATED WITH MATHS for studying calculations for composition of air.	May	Internal Assessment -1 & Half yearly



Cambridge International School

Curriculum

Subject: Science

Grade-VI (2025-26)

Recommended Books– Scientifica learning by doing Pedagogy, Science Booster

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
5.Motion and speed	Introduction to Rest and motion Types of Motion Distance and time interval Speed Uniform and non-uniform Motion	CG-2 Explores the physical world in scientific and mathematical terms	C-2.1 Describes one dimensional motion (uniform, non-uniform, horizontal, vertical) using physical measurement (position, speed and changes in speed) through mathematical and diagrammatic representation	To enable students to Identify whether an object is in motion or at rest and describes the different types of motion. Relate some Physical quantities of motion -distance, time and speed and solve day to day challenges based on them. Differentiate between uniform and non-uniform motion.	*Discussion *Observation (of motion of an object in different ways) INTEGRATED WITH Physical education for performing various motions.	July	Half Yearly



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Cambridge International School

Curriculum

Subject: Science

Grade-VI (2025-26)

Recommended Books– Scientifica learning by doing Pedagogy, Science Booster

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
6. Diversity in the living world	Grouping of plants Parts of a plant Grouping of Animals Types of habitats Components of habitat Adaptation in Terrestrial Habitats Adaptation in Aquatic Habitats	CG-3 Explores the living world in scientific terms	C-3.1 Describes the Diversity of living things observed in the natural surrounding insect, earthworms, snail birds, mammals, reptiles, spiders diverse plants and fungi including at a smaller scale. C-3.3 Analyzes patterns of relationships between living organisms and environment in terms of dependence on and response to each other	To enable students to Explain the concept of biodiversity. Compare various Plants and animals based on certain characteristic features Explain The importance of grouping plants and animals Describes The various habitats plants and animal live in. Describes Various adaptation in plants and animals that help them survive in their habitat	*Explanation of organisms adapt themselves *Observing and learning by surrounding adaptation of organisms	July	Half Yearly



Cambridge International School

Curriculum

Subject: Science

Grade-VI (2025-26)

Recommended Books– Scientifica learning by doing Pedagogy, Science Booster

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
7. Temperatu re and its Measurem ent	Temperature scales Thermometer Air Temperature	CG-1 Explores the world of matter and its constituents, properties and behaviour	C-1.3 Explains the importance of measurement and measures physical property of matter (such as volume, weight temperature, density) in indigenous non standard and standard unit using simple instruments C-1.4 Observed & explains the phenomena and caused due to differences in pressure, temperature & density (e.g. sinking floating water pump in homes)	To enable students to Understand how to convert measurements of temperature from one unit to another. Learn about the different types of thermometers and how to use them correctly Investigate what temperature is and why measuring is accurately is important.	*Discussion *Activity - Tabulating the measuring quantities ,devices, tools and units for measuring things around us INTEGRATED WITH Physical education for performing various motions.	August	Half Yearly

Chapters to be included in Half yearly Examination

- 1.Mindful eating: Food and Health
- 2.Methods of separation
- 3.Nature's Treasure
- 4.Motion and speed
5. Diversity in the living world
- 6.Temperature and its Measurement



Curriculum

Subject: Social Science

Grade-VI(2025-26)

Recommended Book– Landmark Social Studies for middle stage

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Earth in the solar system	Solar System	CG-1	C1.2- Represents and analyses data related to various aspects of human life given in the form of texts, tables , charts, diagrams and maps.	To enable students to	<ul style="list-style-type: none"> Drawing various planets of solar system Group Discussion Observation Night sky to analyze the different phase of moon Activity:- Make a solar system theform wind chimes. 	April	IA 1 Half Yearly Exam. worksheet
	planets	Comprehends and interpret sources related to different aspects of human life and makes meaningful interpretations	C-6.1 Explains key natural phenomena such as climate, weather, ocean cycle, soil formation.	<ul style="list-style-type: none"> the unique place of earth which provide ideal conditions for life Defines the universe and its components including stars, galaxies and celestial bodies. 			
	Asteroids	CG-6 Understands the spatial distribution of resources, their conservation, the interdependence between natural phenomena and human life and their environmental and other implications	C6.3 Analyses Indian perspectives on and efforts towards conservation and sustainability in society and advocates the importance of same	<ul style="list-style-type: none"> Terminology related to solar system- celestial body, galaxy, milky way, comets, artificial satellites Examine the shape of the Earth Identify the phases of moon 			
	Meteoroids						
	Comets						
	Phases Of Moon						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
The Earliest societies	<p>What is prehistory?</p> <p>Phases of stone age</p> <p>The discovery of fire</p> <p>Neolithic Age</p> <p>Art of the prehistoric period</p>	<p>CG-2 Explores the process of continuity and change in human civilizations through specific examples from their context and few historical episodes</p> <p>CG-3 Draws connection between the causes and effects of different social and historical events and episodes and connects them with overall impact on human life.</p> <p>CG-4 understands the functioning of social, cultural and political institutions and their impact on society and the way individuals and collective shape these institutions</p>	<p>C- 1.1 Collects and interprets multiple sources of information to understand the</p> <p>C- 2.2 Recognises elements of the continued prevalence of certain beliefs, relationships, practices, and activities in human society and major changes in society.</p> <p>C3.1 Analyses the effect of various changes in early human society from nomadic to settled life and early civilization</p> <p>C4.1 Collects, organized, and interprets information about various social cultural, economic and</p>	<p>To enable students to</p> <p>Recognizes distinctive features of early human cultures and explains their growth.</p> <p>Compared the features of the three phases of the stone age.</p> <p>Explains broad developments during the ancient period.</p> <p>Compared and related the development occurring in one place with another.</p> <p>Located important historical sites, places on an outline map of India.</p>	<ul style="list-style-type: none"> ● Chronology ● Timeline ● Group discussion ● Activity:- Trace your family history by talking to your parents, grandparents and other relatives and make a family tree. ● Do you think it is correct to scribble on historical remains? 	April	IA 1 Half yearly worksheet

			political institutions in their vicinity and region				
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Unity in diversity	What is diversity?	CG-4 understands the functioning of social, cultural and political institutions and their impact on society and the way individuals and collective shape these institutions	C5.1 Performs simple inquiry related to specific questions independently or in group C5.2 Presents observations and findings through different creative modes (drawing, diagram, play, skit, oral and written expression.)	To enable students to <ul style="list-style-type: none"> Understand about the evolution and development of written languages. Familiarize students with the invention of paper and the printing press About the origin of numbers Understand the impact of writing on communication and history. 	Group Discussion with understanding	April	IA 1 Worksheet
	Diversity in India.	CG-5 Uses data and information from various sources to investigate questions related to their immediate environment	C- 7.1 explains India's unity in diversity by recognizing commonalities in its rich and diverse cultural elements, languages, art, philosophical ideas, values, clothing cuisines, festivals, trade and health practices		Clay or playdough for cuneiform activity video about the history of writing		
	Identifying diversity				Compare and Contrast early writing to modern writing		
	What does diversity add to our lives?				Discussion how writing helps preserve history.		
	Discrimination and prejudice						
	Discrimination and inequality						
	Caste discrimination in India The Indian constitution and diversity	CG-7 Appreciates the importance and meaning of being Indian by understanding India's rich past and present including its glorious cultural unity in diversity.					

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Month	Evaluation
Locating places: Maps and Coordinates	Maps	CG-5 Comprehends and interprets sources related to different aspects of human life and makes meaningful interpretations CG- 6 Gains foundational familiarity with basic concepts and methods from the natural sciences and engineering.	C-1.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life C-1.2 Represents and analysis data related to various aspects of human life given in the form of texts, tables, charts etc. C-6.2 performs simple inquiry related to specific questions independently or in groups	To enable students to <ul style="list-style-type: none"> ● Familiarize the important latitudes and longitudes ● Differentiate between relative and absolute locations ● Demonstrate how a grid is useful for finding places ● Examines how time is calculated with the help of longitudes 	Demonstration method	May	Half Yearly Exam Worksheet
	Types of maps				Globe and world map		
	Components of a map				Discussion on terms such as axis, , longitudes		
	Sketch				Equator hemisphere ,Prime meridian		
	Plan				Marking and labelling important latitudes on Globe		
	Mapping the Earth				Video session		
	The globe						
	Using coordinates						
	Lines of latitudes						
	Lines of longitudes						
	Longitude and time						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Our India: Bharat	Geographical Location	CG-1 Comprehends and interprets sources related to different aspects of human life and makes meaningful interpretations.	C 1.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life	To enable students to <ul style="list-style-type: none"> Describes the changes that have occurred in the Indian subcontinent Explains various names of India and distinguish between them Identifies the reasons for the different names 	<ul style="list-style-type: none"> Discussion on the customs, beliefs and practices that are still prevalent in India since the ancient times Explanation of important terms Sapta Sindhava , Rock cut, Cosmology etc. Creating timeline on different names of India Video session 	May	Half Yearly Exam
	How indians named india	CG-2 Explores the process of continuity and change in human civilizations through specific examples from their contest and a few historical episodes .	C-1.2 Represents and analyzes data related to various aspects of human life given in the form of texts, tables etc.				Worksheet
	How foreigners named India	CG-4 understands the functioning of social, cultural and political institutions and their impact on society and the way individuals and collective shape these institutions CG-6 Gains foundational familiarity with basic concepts and methods from the natural sciences and engineering.	C-2.2 Recognises elements of the continued prevalence of certain beliefs, relationships, practices, and activities in human society and major changes in society. C4.1 Collects, organized, and				Test

			<p>interprets information about various social cultural, economic and political institutions in their vicinity and region C6.3 Analyses Indian perspectives on and efforts towards conservation and sustainability in society and advocates the importance of the same.</p>				
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- Rotation and Revolution	Rotation Revolution Seasons	CG- 1 Comprehends and interprets sources related to different aspects of human life and makes meaningful interpretations CG- 6 Gains foundational familiarity with basic concepts and methods from the natural sciences and engineering.	C 1.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life C-1.2 Represents and analyzes data related to various aspects of human life given in the form of texts, tables etc. CG-6.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life C-6.3 Analyses Indian perspectives on and efforts towards conservation and sustainability in society and advocates the importance of the same.	To enable students to <ul style="list-style-type: none"> • Defines rotation and revolution of the earth • Explains the concept of the circle of illumination and its relationship with the Earth's Axis • Describes how seasons occur • Differentiates between the conditions of summer and winter solstice in the northern and southern hemisphere 	<ul style="list-style-type: none"> • Comparative Study explanation • Discussion in class "why Christmas is celebrated in summer in Australia and why Norway is known as the land of midnight sun • Globe • Video session Activity:- Seasons have inspired many poet and lyricist. Write the name of some poems or songs dedicated to any season	JULY	Half Yearly Exam Worksheet Test

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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-The Indus valley civilization	Meaning of civilization	CG-1 Comprehends and interprets sources related to different aspects of human life and makes meaningful interpretations.	C 1.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life	To enable students to <ul style="list-style-type: none"> Explain the meaning of term civilization Identifies the main features of a civilization Explains the broad development during the ancient period Located important historical sites, places on an outline map of India 	<ul style="list-style-type: none"> Discussion on decline of Harappan Video session Activity:- Develop a pictographic script for all letters of the alphabets Write your name in that script. Mapwork:-sites of Indus valley civilization 	JULY	Half Yearly Exam Worksheet Test
	Emergence of the Indus valley civilization	CG-2 Explores the process of continuity and change in human civilizations through specific examples from their contest and a few historical episodes .	C-1.2 Represents and analyzes data related to various aspects of human life given in the form of texts, tables etc.				
	Extent of the civilization	CG-3 Draws connection between the causes and effects of different social and historical events and episodes and connects them with overall impact on human life.	C-2.2 Recognises elements of the continued prevalence of certain beliefs, relationships, practices, and activities in human society and major changes in society.				
	Growth of towns	CG- 10 understands and appreciates the contribution of India through history and in the present times to the overall field of social science	C3.1 Analyses the effect of various changes in early human society from nomadic to settled life and early civilization				
	Features of the civilization		C-10.1 Knows and				
	Decline of the Indus valley civilization						

			explains the significant of India in all matters studied with in the curriculum in an integrated manner along with the particular matter, understands the strength of India's democratic traditions through its history				
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Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- The role of family and community	Family Role and Responsibilities Community	CG- 1 Comprehends and interpret sources related to different aspects of human life and makes meaningful interpretations CG-2 Explores the process of continuity and change in human civilizations through specific examples from their contest and few historical episodes	C 1.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life C-1.2 Represents and analyzes data related to various aspects of human life given in the form of texts, tables etc. C-2.2 Recognises elements of the continued prevalence of certain beliefs, relationships, practices, and activities in human society and major changes in society.	To enable students to <ul style="list-style-type: none"> explains the importance of a family unit Identifies the different kind of families and trace their role and responsibilities Familiarize what is community Describes the role of different communities in our society recognize the importance of values, traditions and responsibilities with in a family and community 	<ul style="list-style-type: none"> Discussion on "Family support in difficult times" Video showing different family structures and communities Role play on a scenario like helping a neighbour or family responsibilities Activity:- Write a diary entry recounting your experiences about a family with whom you spent your vacation.	AUGUST	Half Yearly Exam Worksheet Test

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch- The importance of work	Economic and non-economic activities	CG- 1 Comprehends and interpret sources related to different aspects of human life and makes meaningful interpretations	C 1.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life	To enable students to <ul style="list-style-type: none"> understand why work is important in personal and social life. recognize different types of work appreciate the dignity of labor and the role of hard work in life identifies the factors responsible for availability of different occupations undertaken in rural areas. 	<ul style="list-style-type: none"> Video on importance of work Explanation method Discussion about dignity of labor- how every job, big or small is important. Comparing economic and non-economic activities , their purpose,types and their importance. 	AUGUST	Half Yearly Exam
	types of economic activities	CG-7 Gains foundational familiarity with basic concepts and methods from the natural sciences and engineering.	C-1.2 Represents and analyzes data related to various aspects of human life given in the form of texts, tables etc.				Worksheet
	Rural livelihood	CG-9 understands the processes of economic activities (production and consumption)	C-7.1 Explains India's unity in diversity by recognizing commonalities in its rich and diverse cultural elements, languages, art, philosophical ideas, values, clothing cuisines, festivals, trade and health				Test
	Importance of non-economic activities		C-9.1 Summarizes core ideas from material read out in class				

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Ch-Grassroots Democracy: What is government?	Meaning and need for government types of government importance of democracy Democratic government conflict resolution in a democracy equality and justice	CG- 1 Comprehends and interpret sources related to different aspects of human life and makes meaningful interpretations CG-5 develops the ability to read and interpret simple maps	C 1.1 Collects and interprets multiple sources of information to understand the historical, cultural, geographical and socio political aspects of human life C-1.2 Represents and analyzes data related to various aspects of human life given in the form of texts, tables etc. C-5.2Presents observations and findings through different creative modes (drawing, diagram, play, skit, oral and written expression.)	To enable students to <ul style="list-style-type: none"> ● Gains a sense why government is required ● Recognize the need for universal adult franchise ● different levels of government ● features of Indian constitution 	<ul style="list-style-type: none"> ● Explanation method ● Group discussion ● comparative table on different forms of government ● daily life examples Activity- Mention any five laws that you have to abide by in your town or city and discuss.	AUGUST	Half Yearly Exam Worksheet Test



Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



Cambridge International School
Curriculum (Half Yearly)
Subject: ICT
Grade-VI (2025-26)

Recommended Books– CODE GPT Ver 4.0 By ORANGE

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Power Point 2019	Creating a photo album. Screen Recording Ink Equations Smart Lookup Ink Annotations	CG-1 Active participation in discussion to make creative PPTs.	C1.1-can make attractive PPTS and interprets distinctive attributes to understand deeply about PPTs. C1.2- Represents and analyses data related to various components of PPT shown and practiced during practical.	To enable students to Familiarize the general interface of PowerPoint. Understand the basic features and functions of PowerPoint Discuss use of various features provided. Identify the different features of PowerPoint regarding slides and interpret these to understand.	Group Discussion with understanding • Practical work • Video to show usage of features of PowerPoint.	April	Worksheets Class Test

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
More On Excel 2019	Selecting cells in a worksheet.	CG-1 Perform certain operations on cells in a worksheet.	C1.1-can apply different operations on cells to copy and move data.	To enable students to Familiarize the general interface of Excel. Understand the basic features and functions of Excel. Discuss use of various features and operations available. Identify the different features of excel and interpret these to understand its usage.	Group Discussion with understanding <ul style="list-style-type: none"> Practical work Video to show usage of features of Excel. 	April-May	Worksheets Class Test
	Copying and moving Data.		C1.2- can Insert rows and columns easily.				
	Column width and row height.		C1.3- can Merge or Split the cells as required.				
	Inserting rows/columns		C2.1- Can easily do Formatting of spreadsheet and customize worksheets and make appropriate use of autofill feature.				
	Merging cells	CG-2 Perform formatting of spreadsheet and do customization.					
	Splitting cells						
	Formatting spreadsheet						
	Customizing Worksheet Tab						
	Autofill						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Charts, Formulas and Functions in Excel	Understanding cell range	CG-1 Active participation in discussion to use charts.	C1.1-can make appropriate use of charts to represent data.	To enable students to Familiarize the use of Excel for making charts and showing trends and using formulas and functions. Understand the use of different features provided by Excel. Discuss use of various features provided. Identify the different features of Excel and interpret these to understand.	Group Discussion with understanding Practical work	May-July	Worksheets Class Test
	Using charts						
	Types of data in excel	CG-2 Active participation in discussion to use Formulas.	C2.1- can apply formulas to perform calculations on numeric data of cells.				
	Using formulas to perform calculations						
	Order of operations	CG-3 Active participation in discussion to use Functions.	C3.1- can make use of functions and understand it's precedence.				
	Cell referencing in formulas and its types.						
	Reference to other worksheets.						
	Functions						

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Intro to HTML5 and CSS3	HTML	CG-1 Active participation in discussion of rules to write a HTML code.	C1.1-can make appropriate use of tags and attributes while writing a HTML code.	To enable students to Familiarize the general coding using HTML. Understand the structure of HTML and its use. Discuss use of various tags provided. Identify the different tags and attributes for HTML and CSS3 and interpret these to understand.	Group Discussion with understanding • Practical work	July	Worksheets Class Test
	Tags and attributes Rules for writing HTML5 code. HTML5 doc structure Creating and saving an HTML doc Introducing CSS3 Editing and existing HTML document.	CG-2 Active participation in discussion to make appropriate use of CSS3 sheets.	C1.2- Represents the basic structure and rules for writing HTML code. C1.3- Can easily create and save the HTML code. C2.1- Can introduce CSS3 and edit a HTML doc.				

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Internet Services	Social Networking	CG-1 Active participation in discussion of use of Social Networking.	C1.1-Can interpret the use of different Social networking sites in different fields.	To enable students to	Group Discussion with understanding Practical work	August	Worksheets Class Test
	Skype			Familiarize with Social Networking.			
	E-banking			Understand the valid use of apps available.			
	Newsgroups			Discuss use of various features provided by different apps.			
	Blogging			Identify the different apps and interpret them for the effective use.			
	Cloud Computing						
	RSS						
	Podcasting						



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हिन्दी पाठ्यक्रम सत्र -2025-26

कक्षा : 6

विषय ☐ हिन्दी

पुस्तकें हिन्दी 6 पाठ्यपुस्तक

सुगंध ☐ हिन्दी व्याकरण ☐

विषय	उप विषय	शैक्षणिक लक्ष्य	दक्षताएं	शैक्षणिक उद्देश्य	शिक्षण विधियाँ	महीना	मूल्यांकन
कविता	सूरज का गोला	CG- 11 छात्रों द्वारा भाषा पढ़ने और लिखने की समझ विकसित करना।	C- 11.2 कविता में प्रयोग होने वाले अक्षरों को पहचानना और ज्ञान का प्रयोग सरल शब्दों व वाक्यों को पढ़ने लिखने में करना।	छात्रों को कविता के सस्वर वाचन योग्य बनाना। सूरज से हमें क्या क्या प्राप्त होता है ? वाक्य निर्माण व चिंतन कौशल का विकास।	कविता गायन। कविता का सस्वर वाचन व भाव समझाना। सूर्य उदय और अस्त होने का चित्र कॉपी पर बनाना। पठित पद्यांश लघु व मूल्याधारित प्रश्नोत्तर।	अप्रैल	❖ सूरज का गोला कविता प्रश्नोत्तर ❖ पर्यायवाची ... 444..... ↓
व्याकरण	विशेषण	CG- 10 छात्रों द्वारा भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	c-10.2 विशेषण का पहचानना और इस ज्ञानका इस्तेमाल विभिन्न विशेषण शब्दों को वर्गीकृत करने में करना	शब्द भण्डार में वृद्धि करना।	पाठ में से विशेषण शब्द चुनना व उदाहरण के माध्यम से विशेषण के विभिन्न भेदों की जानकारी देना।	अप्रैल	कार्य पत्रिका
पाठ	दो महान व्यक्ति	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.5 कहानी पढ़कर पात्रों की स्थिति और लेखक क्या कहना चाहता है इसकी पहचान करके खुद से उसका अर्थ समझना।	कहानी का भाव ग्रहण करना। कक्षा में उन विशिष्ट व्यक्तियों से परिचित करवाना जिन्होंने अपने परिश्रम और लगन के बल पर लोगों की भलाई के लिए कुछ किया है। वाक्य निर्माण व चिंतन कौशल का विकास।	पाठ पठन के साथ लालबहादुर शास्त्री व अन्य स्वतंत्रता सेनानियों के चित्र चिपकाना से संबंधित चित्र कॉपी पर चिपकाना। पठित गद्यांश लघु व मूल्याधारित प्रश्नोत्तर गृह कार्य : नारा लेखन	अप्रैल	लिखित कक्षा परीक्षा द्वारा

व्याकरण	विलोम शब्द	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 9.7 प्रभावी ढंग से रोज़मर्रा की बातचीत करने के लिए शब्दों की। जानकारी व उनका इस्तेमाल करना।	शब्द भण्डार में वृद्धि करना।	कक्षा में विलोम शब्दों का पठन और रिक्त स्थान द्वारा विलोम शब्दों का अभ्यास।	अप्रैल	मौखिक रूप से
पाठ	जादुई गुड्डा	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.5 समान पाठ्य और दृश्य सामग्री वाली पुस्तकों का स्वतंत्र पठन शुरू करती है।	समाचार पढ़ने के लिए प्रेरित करना। वच्चों को छात्रों से संबंधित कथा सुनाना।	पाठ का कुशल पठन <input type="checkbox"/> समाचार पत्र कक्षा में पढ़ाया गया। प्रश्नोत्तर	अप्रैल	लिखित कक्षा परीक्षा
व्याकरण	उपसर्ग प्रत्यय	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए प्रभावी सम्प्रेषण कौशल विकसित करना	C- 10.2 उपासर्ग प्रत्यय को पहचानना और इस ज्ञान का इस्तेमाल विभिन्न शब्दों से करना	शब्द भण्डार में वृद्धि करना।	पाठ में से उपसर्ग प्रत्यय शब्द चुनना व उदाहरणों के माध्यम से विभिन्न शब्दों की जानकारी देना।	मई	पर्यायवाची शब्द का उचित विकल्प चुनना।
लेखन	अनुच्छेद	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए अनुच्छेद लिखना	अपने अनुभवों और भावों को व्यक्त करने के लिए लेखन कौशल का विकास	प्रोजेक्टर की सहायता से विषय को समझकर लेखन।	मई	मौखिक
लेखन	पत्र	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	C- 10.8 अपनी समझ व अनुभव को व्यक्त करने के लिए पत्र लिखना	लेखन कौशल का विकास	प्रोजेक्टर की सहायता से पत्र का प्रारूप समझकर लेखन।	मई	मौखिक
पाठ	सदाचार का ताबीज	CG- 10 छात्रों में भाषा पढ़ने और लिखने में धाराप्रवाहिता विकसित करना।	c-10 .9 विभिन्न प्रकार की पुस्तकों पढ़ने में रुचि।	भ्रष्टाचार व ईमानदार जैसे शब्दों के अर्थ से परिचित करवाना।	पाठ का कुशल पठन छात्रों द्वारा पठित गद्यांश और प्रश्नोत्तर लिखवाना। भ्रष्टाचार ईमानदार जैसे शब्दों पर वाद विवाद करें।	मई	लिखित
कविता	कदंब का पेड़	CG- 9 छात्रों में रोज़मर्रा की बातचीत के लिए	C- 11.2 कविता में प्रयोग होने वाले	छात्रों को कविता के सस्वर वाचन योग्य	कविता का लयपूर्ण पठन करना पठित पद्यांश तथा	मई	मौखिक प्रश्नोत्तर

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Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



Cambridge International School

Curriculum Half yearly

Subject: Maths

Grade-VI (2025-26)

Recommended Books– Maths zest by Headword

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Knowing Our Numbers	<ul style="list-style-type: none">Comparing numbersNumber formationUse of commas in larger numbersUsing expansion of brackets(BOD MAS)	To read, represent, compare, order and estimate 7 to 8 digit numbers.	Understanding and manipulating numbers Recognizing, reading, and writing numbers	<p>To understand the concepts of numbers (up to 8 digits), number names and numerals.</p> <ul style="list-style-type: none">• Able to identify place value in eight digit numbers• To expand numbers with respect to place• Able to identify smaller/ larger numbers.• To compare numbers using $>$ or $=$ symbols and also arranges numbers in ascending / descending order.	<ul style="list-style-type: none">• Observation Method• Estimation through real life Examples	April	Internal Assessment 1 Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Whole Numbers	<ul style="list-style-type: none"> • Introduction of whole numbers- predecessor and successor • Representing whole numbers on a number line. 	To solve problems involving the multiplication, division, addition and subtraction of whole numbers	To identify, read, write, and solve problems involving arithmetic operations	To understand natural numbers and the necessity to extend natural numbers to whole numbers. <ul style="list-style-type: none"> • To represent whole numbers on number line. 	<ul style="list-style-type: none"> • By using number line, the concept of whole numbers will be introduced 	May	Half yearly
Playing with Numbers	<ul style="list-style-type: none"> • Factors and Multiples • Prime, Composite, Even, Odd and Co prime numbers • Prime Factors • Test of Divisibility • HCF, LCM • Relation between HCF, LCM • Word problems based on them 	To find H.C.F and L.C.M and to apply L.C.M and H.C.F in daily life situations.	Number sense, problem-solving, understanding number relationships, and applying mathematical concepts through activities like arranging numbers, identifying factors and multiple.	<ul style="list-style-type: none"> • To understand the classification of prime, composite and co – prime numbers. • To learn prime factorization of a given number and express it as a product of prime numbers. • To factorize two digit numbers. To understand the method of finding HCF and LCM (by prime factorization method and division method). <ul style="list-style-type: none"> • To learn to deduce the relationship between HCF, LCM and the two numbers. • To understand the rules of the divisibility test and apply it to numbers (divisibility tests for 2, 3, 4, 5, 6, 8, 9, 10, 11) 	<ul style="list-style-type: none"> • Multiples through observations • Divisibility conditions through patens • G.C.D. and L.C.D. through examples 	April	Internal Assessment 1 Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Data Handling	Meaning of data •Collection, Organisation of data using tally marks in table and Interpretation of data •Pictograph interpretation	To collect and organize data. To read, describe, and interpret given data	Data Collection, Data Organization, Critical Thinking	<ul style="list-style-type: none"> • To understand the necessity to collect data. • To organize the collected discrete data using tally marks and a table. • To recall to construct and interpret a pictograph stressing on the importance of the need for scaling. • Able to interpret data from bar graphs. 	<ul style="list-style-type: none"> • Using data from the class room • Project method 	May	Internal Assessment 1 Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Integers	<ul style="list-style-type: none"> • Meaning of integers • Representation of integers on number line • Ordering of integers • Meaning of additive inverse and absolute value • Perform addition and subtraction of integers manually as well as on number line <p>Appreciates the importance of integers in real life situations</p>	<p>To represent, compare and order integers.</p> <p>To demonstrate an understanding of addition & subtraction of integers.</p> <p>To solve problems involving the addition & subtraction of integers.</p>	<p>Recognizing how integers are used in real-life situations, such as temperature, money, elevation, and time.</p> <p>Applying mathematical knowledge to solve real-world problems.</p>	<ul style="list-style-type: none"> • To understand that the collection of positive integers, negative integers and zero forms integers. • To represent integers on number line • To compare integers and arrange them in ascending / descending order. • To add and subtract integers using number line and real life situation. 	<ul style="list-style-type: none"> • Understanding of integers through realized situation • Representing integers on number line • Addition and subtraction of integers through activity method. 	July	<p>Half yearly</p> <p>Final Exam</p>

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Basic concepts of geometry	<ul style="list-style-type: none"> • Concept of Point, line, Line Segment and Ray • Parallel lines, Perpendicular lines and Intersecting lines • Open and Closed curves • Angle, Triangle, Quadrilateral and their parts 	To understand the basic geometrical terms like point, line, line segment, ray and angle.	Shape Recognition, Visualization, Accurate Drawing	<ul style="list-style-type: none"> • To understand certain fundamental geometrical terms - points, lines, rays, segments and planes. • Able to recognize collinear points, intersecting lines, concurrent lines, point of intersection, point of concurrency, parallel lines and perpendicular lines. • To understand the concept of angles. • Able to measure angles and identify kinds of angles • Able to recognize different kinds of triangles based on (a) length of sides (b) measures of angles <p>To recognize different types of quadrilaterals using their properties.</p>	<ul style="list-style-type: none"> • Demonstration method • Learning by doing method 	July	Half yearly

Topic	Sub-topic	Curricular Goals	Competencies	Learning outcomes	Methodology	Months	Evaluation
Fractions	<ul style="list-style-type: none"> • Meaning of fraction • Types of fraction • Comparing Like and Unlike fractions • Addition and Subtraction of fractions 	<p>To represent, compare and order fraction.</p> <p>To demonstrate an understanding of addition & subtraction of fraction.</p> <p>To solve problems involving the addition & subtraction of fraction</p>	<p>Identify, represent, compare, and perform operations (addition) on fractions, including equivalent fractions, mixed numbers, and improper fractions.</p>	<ul style="list-style-type: none"> • To recall that a fraction is a part of a whole. • To represent fractions pictorially on number line • To be able to identify different kinds of fractions – proper, improper and mixed fractions • Able to convert a fraction into an equivalent fraction; and reduces fraction to the lowest term. • To compare fractions with unlike denominators . • To add and subtract fractions of unlike denominators . 	<ul style="list-style-type: none"> • Equivalent fractions through multiple cards • Addition Subtraction and Comparison of fractions through pictorial representation • fractions on number line through activities 	August	<p>Half yearly</p> <p>Final Exam</p>



**ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ- ਛੇਵੀਂ, ਵਿਸ਼ਾ- ਪੰਜਾਬੀ
ਪਾਠਕ੍ਰਮ ਦਾ ਵਿਸਥਾਰ (2025-26)
ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ**

ਨਿਰਧਾਰਿਤ ਕਿਤਾਬਾਂ- ਪਰਵਾਜ਼ (ਪਾਠ-ਪੁਸਤਕ), ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ (ਪਰਮਵੀਰ ਪਬਲੀਕੇਸ਼ਨਜ਼)

ਵਿਸ਼ਾ	ਪਾਠਕ੍ਰਮ ਉਦੇਸ਼	ਯੋਗਤਾਵਾਂ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਪ੍ਰਸਤੁਤੀਕਰਨ	ਮਹੀਨਾ	ਮੁਲਾਂਕਣ ਅਤੇ ਮਾਪਦੰਡ
1.*ਬਲਿਹਾਰੀ ਕੁਦਰਤ (ਕਵਿਤਾ)	*ਕੁਦਰਤ ਦੇ ਸੋਮਿਆਂ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ।	ਕੁਦਰਤੀ ਸੋਮਿਆਂ ਬਾਰੇ (ਸੂਰਜ, ਪਾਣੀ, ਰੁੱਖਾਂ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।	* ਕਦਰਾਂ-ਕੀਮਤਾਂ ਉੱਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਹੱਲ ਕਰ ਸਕਣਗੇ।	*ਅਧਿਆਪਕਾ ਦੁਆਰਾ ਵਿਆਖਿਆ ਵਿਧੀ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ। *ਪ੍ਰਸ਼ਨ-ਉੱਤਰ *ਗਤੀਵਿਧੀ- ਕੁਦਰਤ ਤੋਂ ਪ੍ਰਾਪਤ ਹੋਣ ਵਾਲੇ ਸੋਮਿਆਂ ਬਾਰੇ ਕਹਾਣੀਆਂ ਸੁਣਨੀਆਂ।	ਅਪਰੈਲ-ਮਈ	(ਆਈ.ਏ.-1) 1. ਅਣਡਿੱਠਾ ਪੈਰੂਾ 2. ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ 3. ਬਲਿਹਾਰੀ ਕੁਦਰਤ 4. ਜੀਭ ਦਾ ਰਸ 5. ਨਾਂਵ 6. ਲਿੰਗ ਬਦਲੇ 7. ਮੁਹਾਵਰੇ
2.*ਨਾਂਵ 3.*ਲਿੰਗ ਬਦਲੇ 4.*ਮੁਹਾਵਰੇ 5.*ਬਿਨੈ-ਪੱਤਰ (ਸੁਣਨ,ਪੜ੍ਹਨ, ਲਿਖਣ,ਉਚਾਰਨ)	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ + ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ। *ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿਖਾਉਣਾ।	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ। *ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿੱਖਣਗੇ।	*ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। *ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ + ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ। *ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿੱਖਣਗੇ।	* ਵੱਖ-ਵੱਖ ਸਜੀਵ-ਨਿਰਜੀਵ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ। *ਪਰਚੀ ਵਿਧੀ ਰਾਹੀਂ ਮੁਹਾਵਰੇ। *ਸਫੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ। *ਜਮਾਤ ਅਤੇ ਘਰ ਦਾ ਕੰਮ- ਨਾਂਵ,ਲਿੰਗ ਬਦਲੇ ਅਤੇ ਮੁਹਾਵਰੇ (ਕਾਰਜ ਪੱਤਰਿਕਾ ਰਾਹੀਂ ਅਤੇ ਯਾਦ ਕਰਨਾ।)		
*6. ਹਰਿਆਵਲ (ਕਹਾਣੀ)	*ਬੱਚਿਆਂ ਨੂੰ ਰੁੱਖਾਂ ਦੀ ਕਦਰ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਦੇਣੀ। (ਸੁਣਨ,ਪੜ੍ਹਨ, ਲਿਖਣ,ਉਚਾਰਨ)	*‘ਇੱਕ ਰੁੱਖ ਸੌ ਸੁੱਖ’ ਤੁੱਕ ਦੀ ਮਹਤੱਤਾ ਨੂੰ ਸਮਝਣਗੇ।	ਵਿਦਿ. ਰੁੱਖਾਂ ਤੋਂ ਹੋਣ ਵਾਲੇ ਫ਼ਾਇਦਿਆਂ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ।	*ਵਿਦਿ. ਦੁਆਰਾ ਪਠਨ, ਅਧਿ: ਦੁਆਰਾ ਚਰਚਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, *ਵਿਦਿ. ਕੋਲੋਂ ਸਿੱਖਿਆਦਾਇਕ ਕਹਾਣੀਆਂ ਪੁੱਛੀਆਂ ਜਾਣਗੀਆਂ। *ਪ੍ਰਸ਼ਨ-ਉੱਤਰ *ਘਰ ਦਾ ਕੰਮ- ਕਦਰਾਂ-ਕੀਮਤਾਂ ਉੱਤੇ ਅਧਾਰਿਤ।		*ਉਚਾਰਨ ਕੌਸ਼ਲ (ਲੇਖਾਂ ’ਤੇ ਅਧਾਰਿਤ) 1.ਆਤਮ - ਵਿਸ਼ਵਾਸ 2.ਵਿਸ਼ੇ ਦੀ ਸਮਝ 3.ਭਾਸ਼ਾ ਸ਼ੁੱਧਤਾ 4.ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਦਾ ਪ੍ਰਯੋਗ 5.ਪ੍ਰਵਾਹਮਈ

						ਉਚਾਰਨ
7.*ਸ਼ਬਦ ਜੋੜ 8.*ਲੇਖ 9.*ਅਣਡਿੱਠਾ ਪੈਰੂ 10.*ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ (ਸੁਣਨ,ਪੜ੍ਹਨ, ਲਿਖਣ,ਉਚਾਰਨ)	*ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। *ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ। *ਲੇਖ - ਫਲੇ ਚਾਰਟ ਰਾਹੀਂ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ। *ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ।	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ +ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ। *ਵਿਦਿ. ਸ਼ੁੱਧ ਲਿਖਣਾ ਸਿੱਖਣਗੇ।	ਵਿਦਿ. ਸ਼ੁੱਧ ਅਤੇ ਰੋਚਕ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨਾ ਸਿੱਖਣਗੇ। ਲੇਖ (ਯਾਦ ਕਰਨਾ ਅਤੇ ਲਿਖਣਾ।) *ਵਿਦਿ.ਨੂੰ ਅਣਡਿੱਠੇ ਪੈਰੂ ਅਤੇ ਅਣਡਿੱਠੇ ਕਾਵਿ-ਟੋਟੇ 'ਚੋਂ ਪ੍ਰਸ਼ਨ ਦੇ ਕੇ ਉਹਨਾਂ ਦੇ ਉੱਤਰ ਹੱਲ ਕਰਨਾ ਸਿੱਖਣਗੇ।	*ਅਧਿ. ਦੁਆਰਾ ਵਿਦਿ. ਨਾਲ ਵਿਸਾਖੀ ਦੇ ਮੇਲੇ ਦਾ ਇਤਿਹਾਸ, ਵੱਖ-ਵੱਖ ਜਾਨਵਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਅਤੇ ਰੁੱਤਾਂ ਬਾਰੇ ਵਾਰਤਾਲਾਪ ਕਰਨਾ। *ਘਰ ਦਾ ਕੰਮ- ਅਭਿਆਸ ਕਾਰਜ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ। *ਘਰ ਦਾ ਕੰਮ-ਪ੍ਰਸ਼ਨ-ਉੱਤਰ / ਕਾਰਜ ਪੱਤਰਿਕਾ		
11.* *ਜੀਭ ਦਾ ਰਸ (ਜੀਵਨ-ਜਾਚ)	*‘ਇੱਕ ਚੁੱਪ ਸੌ ਸੁੱਖ’ ਤੁੱਕ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਚਰਚਾ। *ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। *ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।	ਵਿਦਿ. ਦੂਸਰਿਆਂ ਨਾਲ ਚੰਗਾ ਬੋਲਣ ਗੇ। (ਸੁਣਨ,ਪੜ੍ਹਨ, ਲਿਖਣ,ਉਚਾਰਨ)	ਵਿਦਿ. ਚੰਗੇ ਅਤੇ ਮਾੜੇ ਵਿਅਕਤੀਆਂ ਵਿੱਚ ਅੰਤਰ ਸਮਝਣ ਦੇ ਕਾਬਲ ਬਣਨਗੇ।	* ਵਿਦਿ : ਦੁਆਰਾ ਪਠਨ, ਅਧਿ : ਦੁਆਰਾ ਚਰਚਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ *ਗਤੀਵਿਧੀ -ਮਿੱਠਾ ਬੋਲਣ ਦੇ ਲਾਭ ਅਤੇ ਕੌੜਾ ਬੋਲਣ ਦੇ ਨੁਕਸਾਨ ਦੇ ਅੰਤਰ ਨੂੰ ਦਰਸਾਉਂਦੀਆਂ ਮਿੰਨੀ ਕਹਾਣੀਆਂ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ *ਘਰ ਦਾ ਕੰਮ- ਕਦਰਾਂ-ਕੀਮਤਾਂ ਉੱਤੇ ਅਧਾਰਿਤ।		
12. *ਤਿਰੰਗਾ (ਕਵਿਤਾ) (ਕੇਵਲ ਪ੍ਰੋਜੈਕਟ ਲਈ)	*ਤਿਰੰਗੇ ਝੰਡੇ ਦੀਆਂ ਵਡਿਆਈ ਦਾ ਵਰਨਣ ਕਰ ਕੇ ਇਸ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣੀ।	* ਵਿਦਿ. ਤਿਰੰਗੇ ਝੰਡੇ ਦੀ ਵਡਿਆਈ ਅਤੇ ਝੰਡੇ ਵਿੱਚ ਸ਼ਾਮਲ ਤਿੰਨ ਰੰਗਾਂ ਦੇ ਅਰਥ ਅਤੇ ਮਹੱਤਤਾ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ।	* ਵਿਦਿ. ਤਿਰੰਗੇ ਝੰਡੇ ਦੀ ਵਡਿਆਈ ਅਤੇ ਉਸ ਪ੍ਰਤੀ ਸਤਿਕਾਰ ਦੀ ਭਾਵਨਾ ਪੈਦਾ ਕਰਨੀ।	* ਵਿਦਿ : ਤਿਰੰਗੇ ਦੀ ਤਸਵੀਰ ਲਗਾਉਂਦੇ ਹੋਏ ਤਿਰੰਗੇ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਕਾਪੀ ਵਿੱਚ ਲਿਖਣਗੇ।		(ਆਈ. ਏ.-1) ਪ੍ਰੋਜੈਕਟ
1. *1.ਹੈਲਨ ਕੀਲਰ (ਜੀਵਨੀ)	*ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉੱਘੀ ਸ਼ਖ਼ਸੀਅਤ ਅਤੇ ਕਿਸੇ ਵੀ ਮੁਸ਼ਕਲ ਸਮੇਂ ਵਿੱਚ ਚੜ੍ਹਦੀ ਕਲਾ ਵਿੱਚ ਰਹਿਣ ਦੀ ਪ੍ਰੇਰਨਾ ਦੇਣੀ।	ਵਿਦਿ. ਮਹਾਨ ਸ਼ਖ਼ਸੀਅਤਾਂ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ।	ਵਿਦਿ. ਹਰ ਮੁਸ਼ਕਲ ਦਾ ਹੱਲ ਕੱਢਣ ਲਈ ਕੋਸ਼ਸ ਕਰਨਗੇ।	*ਵਿਦਿ. ਦੁਆਰਾ ਪਠਨ, ਅਧਿ: ਦੁਆਰਾ ਚਰਚਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ *ਵਿਦਿ. ਕੋਲੋਂ ਘਟਨਾਵਾਂ/ ਮੁੱਖ ਗੱਲਾਂ ਪੁੱਛੀਆਂ ਜਾਣਗੀਆਂ। *ਪ੍ਰਸ਼ਨ-ਉੱਤਰ *ਗਤੀਵਿਧੀ - ਵਿਦਿ. ਨਾਲ ਉਹਨਾਂ ਦੇ ਉਦੇਸ਼ ਬਾਰੇ ਚਰਚਾ ਕਰਨੀ। *ਘਰ ਦਾ ਕੰਮ- ਕਦਰਾਂ-ਕੀਮਤਾਂ ਉੱਤੇ ਅਧਾਰਿਤ।	ਜੁਲਾਈ-ਅਗਸਤ	ਜਮਾਤੀ ਪਰੀਖਿਆ

2.*ਕਿਰਿਆ 3.*ਅਗੇਤਰ 4.*ਵਿਰੋਧੀ ਸ਼ਬਦ 5.*ਨਿੱਜੀ-ਪੱਤਰ 6. ਦ੍ਰਿਸ਼ ਵਰਣਨ	*ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। (ਸੁਣਨ, ਪੜ੍ਹਨ, ਲਿਖਣ, ਉਚਾਰਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।) *ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। *ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ।	*ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ +ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ। *ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿੱਖਣਗੇ।	*ਵਿਚਾਰਾਂ ਅਤੇ ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ। ਵਿਦਿ. ਵਿੱਚ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।	*ਬੋਰਡ+ਵੱਖ-ਵੱਖ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਵਿਸ਼ਾ ਸਪੱਸ਼ਟ ਕਰਨਾ। *ਵਾਕਾਂ ਅਤੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਤੀ ਅਭਿਆਸ। * ਸਫੇਦ ਤਖ਼ਤੇ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਦਿ. ਨੂੰ ਨਿੱਜੀ-ਪੱਤਰ ਦਾ ਲਿਖਤੀ ਕਾਰਜ ਕਰਵਾਉਣਾ। *ਗਤੀਵਿਧੀ- ਪੋਸਟ ਕਾਰਡ ਰਾਹੀਂ। *ਜਮਾਤ/ਘਰ ਦਾ ਕੰਮ- ਅਗੇਤਰ, ਵਿਰੋਧੀ ਸ਼ਬਦ (ਲਿਖਣੇ ਅਤੇ ਯਾਦ ਕਰਨੇ।)	ਜਮਾਤੀ ਪਰੀਖਿਆ
7.ਸਫਲਤਾ ਦਾ ਭੇਤ (ਕਹਾਣੀ)	*ਵਿਦਿ. ਅੰਦਰ 'ਮਿਹਨਤ ਸਫਲਤਾ ਦੀ ਕੁੰਜੀ' ਤੁਕ ਦੀ ਭਾਵਨਾ ਨੂੰ ਜਾਗ੍ਰਿਤ ਕਰਨਾ। (ਸੁਣਨ, ਪੜ੍ਹਨ, ਲਿਖਣ, ਉਚਾਰਨ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।)	*ਵਿਦਿ. ਮਿਹਨਤ ਨਾਲ ਹਰ ਮੁਸ਼ਕਲ ਦਾ ਹੱਲ ਕਰ ਸਕਣ ਦੇ ਕਾਬਲ ਹੋਣਗੇ।	ਵਿਦਿ. ਕਦਰਾਂ ਕੀਮਤਾਂ ਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨਾਂ ਦਾ ਹੱਲ ਕਰ ਸਕਣਗੇ।	*ਚਰਚਾ ਵਿਧੀ ਅਤੇ ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ। *ਵਿਦਿ. ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਪ੍ਰਸ਼ਨ-ਉੱਤਰਾਂ ਦਾ ਵਿਕਾਸ। *ਘਰ ਦਾ ਕੰਮ- ਕਦਰਾਂ-ਕੀਮਤਾਂ ਉੱਤੇ ਅਧਾਰਿਤ।	*ਸਾਰੇ ਸਿਲੇਬਸ ਦਾ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ ਰਾਹੀਂ ਮੁਲਾਂਕਣ।
ਸਤੰਬਰ____ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ ਦੀ ਦੁਹਰਾਈ। ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ--- ਅਪਰੈਲ ਤੋਂ ਅਗਸਤ ਤੱਕ ਦਾ ਸਾਰਾ ਸਿਲੇਬਸ।					



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