



**Cambridge International School  
Phagwara**

(CBSE Affiliation No. 1630723, School No. 20703)



**CAMBRIDGE INTERNATIONAL SCHOOL ,PHAGWARA (SESSION 2025-26)**

**GRADE 2 SUBJECT: ENGLISH**

**TERM II**

| OCT-NOV   | DEC-JAN  |
|---|--|
| <p><b><u>READER BOOK</u></b></p> <ul style="list-style-type: none"><li>❖ DOWN THE RABBIT-HOLE</li><li>❖ WHAT IS PINK (POEM)</li><li>❖ HOW THE CAMEL GOT HIS HUMP</li><li>❖ THE HIDDEN GIFT</li></ul> <p><b><u>GRAMMAR BOOK</u></b></p> <ul style="list-style-type: none"><li>❖ CHAPTER 9 ACTION WORDS</li><li>❖ CHAPTER 11 FROM THE PAST</li><li>❖ CHAPTER 15 HAVING WORDS</li></ul> <p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"><li>❖ DIALOGUE COMPLETION</li></ul> | <p><b><u>READER BOOK</u></b></p> <ul style="list-style-type: none"><li>❖ CRADLE SONG (POEM)</li><li>❖ RAJU LEARNS ABOUT WASTE</li><li>❖ THE BEACH</li><li>❖ LAUGHING SONG(POEM)</li></ul> <p><b><u>GRAMMAR BOOK</u></b></p> <ul style="list-style-type: none"><li>❖ Chapter 16 POSITION WORDS</li><li>❖ Chapter 18 JOINING WORDS(AND, BUT, OR)</li><li>❖ SIMPLE PAST TENSE</li></ul> <p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"><li>❖ LETTER WRITING</li></ul> |
| <p><b><u>INTERNAL ASSESSMENT 2</u></b></p> <ul style="list-style-type: none"><li>❖ READING COMPREHENSION</li><li>❖ DOWN THE RABBIT-HOLE</li><li>❖ WHAT IS PINK (P)</li><li>❖ ACTION WORDS</li><li>❖ DIALOGUE COMPLETION</li></ul>   | <p><b><u>ACTIVITY</u></b></p> <ul style="list-style-type: none"><li>❖ HOW THE CAMEL GOT HIS HUMP</li><li>❖ THE HIDDEN GIFT (SPELL BEE)</li><li>❖ CRADLE SONG (POEM RECITATION)</li></ul> <p><b><u>GRAMMAR BOOK (VOCABULARY )</u></b></p> <ul style="list-style-type: none"><li>❖ WORDS WITH THE SAME SOUND</li><li>❖ COMPOUND WORDS</li><li>❖ PEOPLE AND THE WORK THEY DO</li></ul>  |

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>❖ <b><u>FINAL TERM SYLLABUS</u></b></li> <li>➤ UNSEEN READING COMPREHENSION</li> <li><b><u>READER BOOK</u></b></li> <li>❖ RAJU LEARNS ABOUT WASTE</li> <li>❖ THE BEACH</li> <li>❖ LAUGHING SONG (P)</li> <li>➤ <b><u>GRAMMAR BOOK</u></b></li> <li>❖ PREPOSITIONS</li> <li>❖ CONJUNCTIONS (AND, BUT, OR)</li> <li>❖ SIMPLE PAST TENSE</li> <li>❖ <b><u>WRITING</u></b></li> <li>➤ LETTER WRITING</li> </ul> | <ul style="list-style-type: none"> <li>❖ <b><u>FINAL TERM FORMAT (40M)</u></b></li> <li>❖ <b>SECTION A (READING)-10 M</b></li> <li>❖ UNSEEN READING COMPREHENSION</li> <li>❖ <b>SECTION B (GRAMMAR )-12 M</b></li> <li>PREPOSITION, CONJUNCTIONS, SIMPLE PAST TENSE</li> <li>❖ <b>SECTION C (WRITING)-6 M</b></li> <li>LETTER WRITING</li> <li>❖ <b>SECTION D (READER BOOK)-12 M</b></li> <li>RAJU LEARNS ABOUT WASTE, THE BEACH, LAUGHING SONG(P)</li> </ul> |
|--|---|

**SUBJECT ENRICHMENT – PREPOSITION ACTIVITY**

**ART INTEGRATION – DRAW A PICTURE (IMPORTANCE OF RECYCLING)**



## Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



### FINAL TERM SYLLABUS (2025-26) SUBJECT - ICT GRADE –II

| OCTOBER-<br>NOVEMBER   | IA2   | DECEMBER-<br>JANUARY  | FINAL TERM   |
|--|---|---|--|
| <ul style="list-style-type: none"><li>Ch-4 – The Keyboard and Mouse</li><li>Ch-5 – Introduction to Word 2019</li></ul> | <ul style="list-style-type: none"><li>Ch-4 –The Keyboard and Mouse</li><li>Ch-5 – Introduction to Word 2019</li></ul> | <ul style="list-style-type: none"><li>Ch-9- Artificial Intelligence around us</li><li>Ch-7- Reasoning and Analysis (Activity Based)</li></ul> | <ul style="list-style-type: none"><li>Ch-4 – Keyboard and Mouse</li><li>Ch-5 – Introduction to Word 2019</li><li>Ch-9- Artificial Intelligence around us</li></ul> |

**Subject Enrichment Activity:** Drawing of special keys of keyboard

**Art Integrated Learning Activity:** Creating a secret message using symbols and decoding it.

#### Practical – Ch-5- Introduction to Word 2019.

Write a paragraph on given topic with the help of keyboard and mouse.

- Using Bold and Underline option
- Save the document in a folder



**BRITISH  
COUNCIL**

International School Award  
2018-2021



Education World Award  
No.1 School in city





**FINAL EXAMINATION SYLLABUS (2025-26)**

**SUBJECT: MATHEMATICS**

**GRADE: II**

| OCT-NOV   | SYLLABUS FOR IA – 2                         | DECEMBER - JANUARY   | SYLLABUS FOR FINAL EXAMINATION  |
|---|---|--|---|
| 1) Multiplication (Ch 7)<br>2) Time (Ch 10)<br>3) Measurement (Ch 8)<br>4) Pattern (Shapes patterns activity) (Ch 12)<br>5) Table of 2 to 9 | 1) Multiplication (Ch 7)<br>2) Time (Ch 10) | 1) Division (Ch 13)<br>2) Data Handling (Ch 11)<br>3) Patterns (number patterns activity) (Ch 12)<br>4) Table 2 to 9 | 1) Multiplication (Ch 7)<br>2) Division (Ch 13)<br>3) Measurement (Ch 8)<br>4) Data Handling (Ch 11)<br>5) Time (Ch 10)<br>6) Mental Maths and tables(2 to 9) |

**Subject Enrichment Activity :** Sorting and organizing data in tabular form.

**Art Integrated Learning Activity:** Making Patterns using vegetables and colours or shapes.

**Syllabus, Format of final Term (2025-26)****GRADE -2 (PUNJABI)**

- ❖ ਪਾਠ-25 ( ਬੀਬਾ ਬੱਚਾ )
- ❖ ਪਾਠ-26 ( ਸਿਆਣੇ ਚੂਹੇ )
- ❖ ਦਿਨਾਂ ਦੇ ਨਾਂ
- ❖ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ
- ❖ ਅਣਡਿੱਠਾ ਪੈਰੂ
- ❖ ਲਿੰਗ ,ਵਚਨ ਬਦਲੋ (ਕਾਪੀ ' ਤੇ ਲਿਖਵਾਏ ਗਏ)
- ❖ ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ
- ❖ ਗਿਣਤੀ (26-50)

| ਕ੍ਰਮ ਸੰਖਿਆ   | ਵਿਸ਼ਾ  | ਅੰਕ-40 |
|--------------|--|--------|
| ਭਾਗ-ੳ (10) 1 | 2 ਅਣਡਿੱਠੇ ਪੈਰੂ (1 WITH MCQS)<br>(1 WITHOUT MCQS) | 10     |
| ਭਾਗ-ਅ (10) 2 | ਬਹੁ ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (ਲਿੰਗ ,ਵਚਨ ਬਦਲੋ )              | 5      |
| 3            | ਬਿਨਾਂ ਬਹੁ ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (ਲਿੰਗ ,ਵਚਨ ਬਦਲੋ )        | 5      |
| ਭਾਗ-ੲ (12) 4 | ਦਿਨਾਂ,ਮਹੀਨੇ ਦੇ ਨਾਂ (ਖਾਲੀ ਸਥਾਨ)                   | 4      |
| 5            | ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ                             | 4      |
| 6            | ਗਿਣਤੀ (26-50)                                    | 4      |
| ਭਾਗ-ਸ (8) 7  | ਪ੍ਰ/ਉ (ਪਾਠ-25,26)                                | 4      |
| 8            | ਖਾਲੀ ਸਥਾਨ (ਪਾਠ-25,26)                            | 2      |
| 9            | ਵਾਕ ਬਣਾਉ (ਪਾਠ-25,26)                             | 2      |

**वार्षिक परीक्षा पाठ्यक्रम -सत्र 2025-26**

**कक्षा : दो**

**विषय - हिन्दी**

**पाठ्य पुस्तकें -1: हिंदी - भाग - 2**

**2: व्याकरण सुगंध भाग - 2**

| अक्तूबर - नवंबर  |                            | दिसंबर- जनवरी   |              |
|--|----------------------------|---|--------------|
| ❖ गलती का अहसास  | क्रिया                     | पाठ्य पुस्तक  | व्याकरण      |
| ❖ किसने खाए मालपुए?  | विलोम शब्द                 | ❖ एक सिक्के की कहानी                                      |              |
| ❖ मीठे बोल (कविता)   | पर्यायवाची                 | ❖ सबसे तेज कौन? अनेक शब्दों के लिए एक शब्द                |              |
| ❖ आगरा की सैर  |                            | ❖ चित्र वर्णन   | दिन और महीने |
|  |                            | ❖ पत्र लेखन   |              |
| आंतरिक परीक्षा-2   |                            | शीतकालीन अवकाश कार्य                                      |              |
| ❖ गलती का अहसास  | क्रिया                     |   |              |
| ❖ मीठे बोल (कविता)   | विलोम शब्द                 |   |              |
| गतिविधि  |                            |   |              |
| ❖ चाँद की चिट्ठी (चाँद के विभिन्न आकारों के चित्र चिपकाना) |                            |   |              |
| ❖ गिरे ताल में चंदामामा (NCERT) (कविता)                    |                            |   |              |
| वार्षिक परीक्षा  |                            |   |              |
| पाठ्य पुस्तक   | व्याकरण                    | ( भाग - क ) 10अंक   |              |
| ❖ किसने खाए मालपुए?  | पर्यायवाची                 | पाठ-आगरा की सैर गद्यांश -बहुविकल्पीय प्रश्न (5×1=5) अंक   |              |
| ❖ आगरा की सैर  | अनेक शब्दों के लिए एक शब्द | मीठे बोल (कविता) पद्यांश - बहुविकल्पीय प्रश्न (5×1=5) अंक |              |
| ❖ सबसे तेज कौन?  | दिन और महीने               | ( भाग - ख ) व्याकरण - 10 अंक                              |              |
| ❖ मीठे बोल (कविता)   |                            | ( भाग - ग ) पाठ्य पुस्तक-10अंक                            |              |
| रचनात्मक लेखन  |                            | पाठ- किसने खाए मालपुए? प्रश्न / उत्तर ( 2×1=2)अंक         |              |
|  |                            | पाठ- सबसे तेज कौन? प्रश्न / उत्तर ( 2×1=2)अंक             |              |
|  |                            | मूल्याधारित प्रश्न ( 1×2=2)अंक                            |              |
|  |                            | सही/गलत ( 4×1=4)अंक                                       |              |
|  |                            | ( भाग - घ ) रचनात्मक लेखन-10अंक                           |              |
|  |                            | पत्र लेखन   | ( 6)अंक      |
|  |                            | चित्र वर्णन   | ( 4)अंक      |





## Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



### FINAL TERM SYLLABUS (2025-26)

#### SUBJECT - EVS

#### GRADE –II

#### TERM II

| OCTOBER-NOVEMBER                       | INTERNAL ASSESSMENT-2     | DECEMBER-JANUARY   | FINAL TERM SYLLABUS |
|--|---------------------------|--|---------------------|
| Ch. 9<br>Neighborhood                  | Ch. 9 Our<br>Neighborhood | Ch.13<br>Animals   | Ch.11 Festivals     |
| Ch.10 Our<br>Helpers                   | Ch.10 Our Helpers         | Ch.14 The Earth  | Ch.12 Useful Plants |
| Ch.11 Festivals                        |                           | Ch. 16<br>Directions and<br>Time (Subject<br>enrichment<br>activity) | Ch.13 Animals       |
| Ch.12 Useful<br>Plants                 |                           |  | Ch.14 The Earth     |
| Ch.15 Air (For<br>Experiments<br>only) |                           |  |                     |

**Subject Enrichment Activity:** Experiments with air.

**Art Integrated Learning Activity:** Location of different places by following directions.



International School Award  
2018-2021

