



**Cambridge International School  
Phagwara**

(CBSE Affiliation No. 1630723, School No. 20703)



# GRADE XI HUMANITIES ROAD MAPS SESSION 2025-26

***P.S.*** Attached is the yearly roadmap for the Class XI subjects. While we aim to follow it closely, changes may occur due to unscheduled holidays or other factors. Any updates will be shared timely.

**POLITICAL SCIENCE 028**

<b>MONTH</b>	<b>TOPIC COVERED</b>	<b>ASSESSMENT</b>
<b>APRIL</b>	<b>1. CHALLENGES TO NATION BUILDING 2. ERA OF ONE PARTY DOMINANCE</b>	CLASS TEST
<b>MAY</b>	<b>3: PLANNED DEVELOPMENT 4: INDIA S FOREIGN POLICY</b>	<b>UT 1 EXAMS</b> <b>1. CHALLENGES TO NATION BUILDING</b> <b>2: ERA OF ONE PARTY DOMINANCE</b>
<b>JULY</b>	<b>5. CHALLENGES TO &amp; RESTORATION OF THE CONGRESS SYSTEM</b>	CLASS TEST
<b>AUGUST</b>	<b>6. THE CRISIS OF DEMOCRATIC ORDER REVISION OF MID TERM EXAMS</b>	CLASS TEST
<b>SEPTEMBER</b>	<b>CHAPTER 1 TO 6</b>	<b>MID TERM EXAMINATION (INDIAN POLITICS BOOK) CHAPTER 1 ,2,3,4,5,6</b>
<b>OCTOBER</b>	<b>7. REGIONAL ASPIRATIONS</b>	CLASS TEST
<b>NOVEMBER</b>	<b>8. RECENT DEVELOPMENT IN INDIAN POLITICS</b>	CLASS TEST
<b>DECEMBER</b>	<b>REVISION OF UT2 SYLLABUS</b>	<b>UT 2 EXAMS</b> <b>7. REGIONAL ASPIRATIONS</b>  <b>8. RECENT DEVELOPMENT IN INDIAN POLITICS</b>
<b>JANUARY 2026</b>	<b>REVISION FINAL TERM- CHAPTER (1 TO 8)</b>	CLASS TEST
<b>FEBRUARY 2026</b>	<b>FULL SYLLABUS</b>	<b><u>FINAL EXAMS</u></b> <b><u>FULL SYLLABUS( INDIAN POLITICS BOOK)</u></b>

## HISTORY -027

MONTH	TOPIC COVERED	ASSESSMENT
APRIL 2025	1. BRICKS, BEADS AND BONES	CLASS TEST
MAY	2: KINGS, FARMERS AND TOWNS	UNIT TEST 1 1. BRICKS, BEADS AND BONES 2. KINGS, FARMERS AND TOWNS
JULY	3: KINSHIP, CASTE AND CLASS	CLASS TEST
AUGUST	4. THINKERS, BELIEFS AND BUILDINGS	CLASS TEST
SEPTEMBER	REVISION OF MID TERM SYLLABUS	<u>MID TERM EXAM</u> CHAPTER 1, 2, 3, 4 (BOOK 1)
OCTOBER	5. THROUGH THE EYES OF TRAVELLERS	CLASS TEST
NOVEMBER	6. BHAKTI SUFI TRADITIONS 7. VIJAYANAGARA EMPIRE	CLASS TEST
DECEMBER	8. PEASANTS, ZAMINDARS AND THE STATE	UT 2 EXAMS 5.THROUGH THE EYES OF TRAVELLERS 6. BHAKTI SUFI TRADITIONS
JANUARY 2026	REVISION	<u>CLASS TEST</u>
FEBRURY 2026	CHAPTER 1 TO 8	<u>FINAL EXAMS</u>



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## ROAD MAP- CLASS XI

### ENGLISH CORE (301) SESSION 2025-26

SYLLABUS	
Reading	Unseen passage: 1.Descriptive passage 2.Case based study
Writing	1. Notice Writing 2.Formal Invitation and Replies 3.Letter To The Editor 4.Article Writing 5.Job Application and Bio Data
LITERATURE	
Flamingo	1. The Last Lesson 2. Lost Spring 3. Deep Water 4. The Rattrap 5. Indigo 6. The Interview
Poems(Flamingo)	1. My Mother At Sixty Six 2. Keeping Quiet 3. A Thing Of Beauty 4. Aunt Jennifer's Tigers
Vistas	1. The Third Level 2. The Tiger King 3. Memories Of Childhood Part I & II

S.NO.	MONTH	CHAPTERS TO BE COVERED	ASSESSMENT
1.	APRIL	<u>FLAMINGO</u> - THE LAST LESSON <u>POEM:</u> MY MOTHER AT SIXTY SIX <u>WRITING</u> - NOTICE WRITING	<u>CLASS TEST</u> <u>ORAL DISCUSSION</u>
2.	MAY	<u>FLAMINGO</u> - LOST SPRING DEEP WATER <u>POEM:</u> KEEPING QUIET	
		<i>READING: READING COMPREHENSION (Descriptive</i>	<u>UT1</u>

		<i>passage)</i> <b>WRITING: NOTICE WRITING</b> <b>LITERATURE: FLAMINGO: THE LAST LESSON, LOST SPRING</b> <b>POEM: MY MOTHER AT SIXTY SIX</b>	
3.	JUNE	PROJECT	
4.	JULY	<b>FLAMINGO – THE RATTRAP</b>  <b>VISTAS- THE THIRD LEVEL</b> <b>WRITING: LETTER TO THE EDITOR (Practice)</b> <b>FORMAL INVITATIONS &amp; REPLIES</b>	<b><u>CLASS TEST</u></b> <b><u>PRACTICE WORSHEET</u></b>
5.	AUGUST	<b>FLAMINGO: POEM: A THING OF BEAUTY</b> <b>VISTAS: THE TIGER KING</b> <b>WRITING— ARTICLE WRITING</b>	<b><u>CLASS TEST</u></b> <b>ORAL DISCUSSION</b>
	SEPTEMBER	<b>MID TERM EXAMS</b>  <b>Syllabus covered till then</b>	
6.	OCTOBER	<b>FLAMINGO- THE INTERVIEW</b> <b>POEM: AUNT JENNIFER’S TIGER</b>	<b><u>CLASS TEST</u></b> <b><u>PRACTICE WORKSHEET</u></b>
7.	NOVEMBER	<b>FLAMINGO: INDIGO</b> <b>WRITING: JOB APPLICATION AND BIODATA</b>	<b><u>CLASS TEST</u></b> <b><u>PRACTICE WORKSHEET</u></b>
	DECEMBER	<b>REVISION</b> <b>READING: READING COMPREHENSION</b> <b>WRITING: JOB APPLICATION AND BIO DATA</b> <b>LITERATURE: FLAMINGO: THE INTERVIEW, INDIGO, AUNT JENNIFER’S TIGERS</b>	<b>UT2</b>
8.	JANUARY	<b>VISTAS: MEMORIES OF CHILDHOOD PART 1 AND 2</b> <b>READING: UNSEEN PASSAGE</b>	<b><u>CLASS TEST</u></b>
9.	FEBRUARY	<b>FINAL EXAMS- FULL SYLLABUS</b>	

**SUBJECT- PAINTING (049)**

<b>MONTH</b>	<b>TOPIC COVERED</b>	<b>ASSESSMENT</b>
<b>APRIL</b>	<b>Chapter 1: Rajasthani School of Art</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Sub- schools</li> <li>• Characteristics</li> <li>• Paintings</li> </ul> <b>Chapter 2: Mughal School of Art</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Mughal Emperors: Chronological order</li> <li>• Features of Mughal School</li> <li>• Paintings of Mughal School</li> </ul>	<b>CLASS TEST</b>
<b>MAY</b>	<b>Revision of Rajasthani School of Art</b> <b>Mughal School of Art</b> <ul style="list-style-type: none"> <li>• Practical (Colours types (1), Colours wheel (1))</li> </ul>	<b>UNIT TEST- 1</b> <b>Rajasthani School of Art</b> <b>Mughal School of Art</b>
<b>JULY</b>	<b>Chapter 3: The Pahari Schools</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Origin and Development</li> <li>• Sub- School</li> <li>• Paintings</li> </ul> <b>Chapter 4: The Deccan School of Art</b> <ul style="list-style-type: none"> <li>• Origin and Development</li> <li>• Schools of Paintings</li> <li>• Paintings</li> </ul>	<b>CLASS TEST</b>
<b>AUGUST</b>	<b>Practical Landscape (5)</b>	
<b>SEPTEMBER</b>	<b>MID-TERM</b>	<b>MID TERM EXAM</b>
<b>OCTOBER</b>	<b>Practical (Landscape (5) and Folk Art (1))</b>	
<b>NOVEMBER</b>	<b>REVISION OF UNIT TEST-2</b>	<b>CLASS TEST</b>
<b>DECEMBER</b>	<b>PRACTICAL &amp; FULL SYLLABUS REVISION FOR ANNUAL EXAM</b>	<b>UNIT TEST II</b>
<b>JANUARY</b>	<b>PRACTICAL &amp; FULL SYLLABUS REVISION FOR ANNUAL EXAM</b>	<b>CLASS TEST</b>
<b>FEBURARY</b>	<b>ANNUAL EXAM</b>	<b>ANNUAL EXAM</b>

## Subject – Hindustani Music Vocal (034)

Month	Topic Covered	Assessment
April	<b>Chapter – Definitions</b> <b>Subtopics:</b> <ul style="list-style-type: none"> <li>• Types of Swaras</li> <li>• Types of Octaves</li> <li>• Alanakars</li> <li>• Kan</li> <li>• Meend</li> <li>• Murki</li> </ul> <b>Chapter – Raag Bhairav</b> <b>Subtopics:</b> Drut Khayal <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Swaras</li> </ul> <b>Chapter – Alankars</b> <b>Sub Topic : Types of Alankars</b>	CLASS TEST  Practical and Theory
May	<b>Chapter – Faiyaz Khan</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Knowledge of instruments</li> <li>• Vocal teachers</li> </ul> <b>Chapter – Teentaal</b> <b>Subtopics:</b> Single, Double <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Beats</li> <li>• Bol</li> <li>• Sign</li> </ul> <b>Chapter – Tanpura</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Invention</li> <li>• Tuning Method</li> <li>• Different parts</li> </ul>	<b>UNIT TEST 1</b>  <b><u>Theory MM:30</u></b>
July	<b>Chapter – Raag Malkauns</b> <b>Subtopics:</b> Drut Khayal <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Swaras</li> </ul>	CLASS TEST  Practical and Theory

	<p><b>Chapter – Ektaal</b>  <b>Subtopics:</b> Single, Double</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Beats</li> <li>• Bol</li> <li>• Sign</li> </ul> <p><b>Chapter – Definitions</b>  <b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Khatka</li> <li>• Alap</li> <li>• Tana</li> </ul> <p><b>Chapter – Bade Ghulam Ali Khan</b>  <b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Knowledge of Ragas</li> <li>• Vocal Teachers</li> <li>• Awards</li> </ul>	
August	<p><b>Chapter – Raag Bhairav</b>  <b>Subtopics:</b> Drut Khayal</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Swaras</li> </ul> <p><b>Chapter – Ektaal, Teentaal</b>  <b>Subtopics:</b> Single, Double</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Beats</li> <li>• Bol</li> <li>• Sign</li> </ul> <p><b>Chapter – Time Theory of Ragas</b>  <b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Times of Ragas</li> <li>• Seasonal Ragas</li> <li>• Conclusion</li> </ul>	<p>CLASS TEST</p> <p>Practical and Theory</p>
September	<p><b><u>Full Syllabus</u></b></p> <ul style="list-style-type: none"> <li>• Raag Bhairav and Malkauns</li> <li>• Teentaal and Ektaal</li> <li>• Definitions</li> <li>• Bade Ghulam ali and Faiyaz Khan</li> <li>• Time Theory of Ragas</li> <li>• Tanpura</li> </ul>	<p><b>MID TERM</b></p> <p><b>(Theory MM:30)</b>  <b>(Practical MM:70)</b></p>



<b>October</b>	<b>Chapter – Raag Bageshwari</b> <b>Subtopics:</b> Drut Khayal <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Swaras</li> </ul> <b>Chapter – Jhaptaal</b> <b>Subtopics:</b> Single, Double <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Beats</li> <li>• Bol</li> <li>• Sign</li> </ul> <b>Chapter – Sangeet Ratnakar</b> <b>Subtopics:</b> Parts <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Parts</li> <li>• Musical Granth</li> </ul>	<b>CLASS TEST</b>  <b>Practical and Theory</b>
<b>November</b>	<b>Chapter – Shankar Rao Pandit</b> <b>Subtopics:</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Knowledge of Ragas</li> <li>• Vocal Teachers</li> <li>• Awards</li> <li>• <b>Chapter – Definitions</b></li> </ul> <b>Subtopics:</b> <ul style="list-style-type: none"> <li>• Gamak</li> <li>• Gram</li> <li>• Murchhana</li> </ul>	<b>UNIT TEST II</b>  <u><b>Theory MM:30</b></u>
<b>December</b>	<b>(FINALS PRACTICAL AND REVISION)</b> <b>Chapter – Sangeet Parijat</b> <b>Subtopics:</b> Parts <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Parts</li> <li>• Musical Granth</li> <li>• Raags</li> <li>• Sangeet Parijat</li> <li>• Shankar Rao Pandit</li> <li>• Taals</li> <li>• Sangeet Ratnakar</li> <li>• Definitions</li> <li>• Tanpura</li> </ul>	
<b>January/Feb.</b>	<b>Full Syllabus Revision for Annual exam</b>	<b>CLASS TEST</b>  <b>Practical and Theory</b>

**SUBJECT- PHYSICAL EDUCATION (048)**

MONTH	UNIT	CHAPTER	ASSESSMENT
APRIL	1	❖ MANAGEMENT OF SPORTING EVENTS	CLASS TEST
MAY	2	❖ CHILDREN AND WOMEN IN SPORTS	UNIT TEST-I
JULY	3	❖ YOGA AS PREVENTIVE MEASURE FOR LIFESTYLE DISEASE.	CLASS TEST
	6	❖ TEST AND MEASUREMENT	
AUGUST	4	❖ PHYSICAL EDUCATION & SPORTS FOR CWSN	CLASS TEST
SEPTEMBER		<u>REVISION OF MID-TERM</u>	MID TERM EXAM
OCTOBER	9	❖ PSYCHOLOGY & SPORTS	CLASS TEST
NOVEMBER		<u>REVISION OF UNIT TEST-2</u>	CLASS TEST
DECEMBER		PRACTICAL & FULL SYLLABUS REVISION FOR ANNUAL EXAM	UNIT TEST-II
JANUARY		FULL SYLLABUS REVISION FOR ANNUAL EXAM	CLASS TEST
FEBURARY		ANNUAL EXAM	ANNUAL EXAM

## ROAD MAP OF ECONOMICS (030)

Month	TOPICS	ASSESSMENT
<b>APRIL</b>	<b>Measures of Central Tendency</b> - mean (simple and weighted) <ul style="list-style-type: none"> <li>• median</li> <li>• Mode</li> </ul>	<b>CLASS TEST</b>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• <b>Correlation</b> - meaning, scatter diagram</li> <li>• Measures of correlation - Karl Pearson's method (two Variables ungrouped data)</li> <li>• Spearman's rank correlation.</li> <li>• <b>Introduction to Index Numbers</b> - meaning, types</li> <li>• wholesale price index, consumer price index</li> </ul> index of industrial production, uses of index numbers; Inflation and index <ul style="list-style-type: none"> <li>•</li> </ul>	<b>UNIT TEST 1</b>
<b>JUNE</b>	<b>PROJECT WORK</b>	<b>holidays</b>
<b>JULY</b>	<ul style="list-style-type: none"> <li>➤ What is Economics?</li> <li>➤ Meaning, scope and importance of statistics in Economics</li> </ul> <b>Collection of data</b> - sources of data - primary and secondary; how basic data is collected methods of collecting data; some important sources of secondary data <ul style="list-style-type: none"> <li>➤ Census of India and National Sample Survey Organization.(including census method and sampling method)</li> <li>➤ <b>Organization of Data:</b> Meaning and types of variables; Frequency Distribution.</li> <li>➤ <b>Presentation of Data:</b> Tabular Presentation and Diagrammatic Presentation of Data: (i) Geometric forms (bar diagrams and pie diagrams),</li> <li>• (ii) Frequency diagrams (histogram, polygon and ogive)</li> <li>• (iii) Arithmetic line graphs (time series graph)</li> </ul>	<b>CLASS TEST</b>

<b>AUG</b>	<p>Meaning of micro economics and macro economics , positive and normative economics</p> <p>What is an economy? central problems of an economy: what , how and for whom to produce: concepts of production possibility frontier and opportunity cost</p> <p>Theory of demand and elasticity of demand</p>	<b>CLASS TEST</b>  <b>PRACTICALS</b>
<b>SEPT</b>	<b>MID TERM</b>	
<b>OCT</b>	<ul style="list-style-type: none"> <li>➤ Consumer's equilibrium - meaning of utility, marginal utility, law of diminishing marginal utility, Conditions of consumer's equilibrium using marginal utility analysis.</li> <li>➤ Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium</li> </ul>	<b>CLASS TEST</b>
<b>NOV</b>	<ul style="list-style-type: none"> <li>➤ Production function – Short-Run and Long-Run Total Product, Average Product and Marginal Product. Returns to a Factor</li> <li>➤ Cost: Short run costs - total cost, total fixed cost, total variable cost; Average cost; Average fixed Cost, average variable cost and marginal cost-meaning and their relationships</li> <li>➤ Revenue - total, average and marginal revenue - meaning and their relationships. Producer's equilibrium-meaning and its conditions in terms of marginal revenue-marginal cost.</li> </ul>	<b>UNIT TEST 2</b>

<b>DEC</b>	<p>Supply, market supply, determinants of supply, supply schedule, supply curve and its slope, movements along and shifts in supply curve, price elasticity of supply; measurement of price Elasticity of supply - (a) percentage-change method</p> <p>Perfect competition - Features; Determination of market equilibrium and effects of shifts in Demand and supply.</p> <p>➤ Simple Applications of Demand and Supply: Price ceiling, price floor</p>	<p><b>CLASS TEST</b></p> <p><b>PRACTICALS</b></p>
<b>JAN</b>	<b>REVISION OF WHOLE SYLLABUS</b>	
<b>FEB</b>	<b>FINAL EXAM</b>	

### **PROJECT WORK FOR ECONOMICS**

<b>Marking Scheme for project:</b>		
<b>S. No.</b>	<b>Heading</b>	<b>Marks Allotted</b>
<b>1.</b>	<b>Relevance of the topic</b>	<b>3</b>
<b>2.</b>	<b>Knowledge Content/Research Work</b>	<b>6</b>
<b>3.</b>	<b>Presentation Technique</b>	<b>3</b>
<b>4.</b>	<b>Viva-voce</b>	<b>8</b>
	<b>Total</b>	<b>20 Marks</b>

**Subject – Computer Science (083)**

MONTH	TOPIC COVERED	ASSESSMENT
April	<b>Ch – 1 Computer System Organization</b> <ul style="list-style-type: none"> <li>• Basic components of computer system</li> <li>• Secondary memory</li> <li>• Software concept</li> <li>• Concept of OS</li> <li>• Language translator</li> </ul> <b>Ch – 3 Getting started with Python</b> <ul style="list-style-type: none"> <li>• Steps for problem solving</li> <li>• Algorithm, Flowchart, Pseudo-code</li> <li>• Familiarization with the basics of Python programming</li> <li>• Overview of Python</li> <li>• Elementary concepts of Python</li> <li>• Python Shell/ Command Line Interaction</li> </ul>	Class Test
May	<b>Ch - 4 Python Programming Fundamentals</b> <ul style="list-style-type: none"> <li>• Knowledge of data types</li> <li>• Operators and Expressions in Python</li> <li>• Type Conversion</li> <li>• Errors</li> <li>• Debugging</li> <li>• Indentation</li> <li>• Comments</li> </ul>	<b>Unit Test 1 (Ch 1, 3, 4*)</b>
July	<b>Ch - 5 Conditional &amp; Looping constructs</b> <ul style="list-style-type: none"> <li>• Flow of Control</li> <li>• Conditional Statements</li> <li>• Iteration</li> <li>• Break &amp; Continue</li> <li>• Nested Loops</li> <li>• Jumping statements</li> </ul>	Class test  Lab practical
August	<b>Ch – 6 Strings in Python</b> <ul style="list-style-type: none"> <li>• Strings</li> <li>• String Operations</li> <li>• Traversing</li> <li>• String methods &amp; Built in functions</li> <li>• Handling string</li> </ul>	Class test  Lab practical
September	<b><u>Mid Term Examination (Theory MM:70)</u></b> <b>Ch – Computational thinking and Getting started with Python</b> <b>Ch - Python Programming Fundamentals</b> <b>Ch - Conditional &amp; Looping constructs</b> <b>Ch – Strings in Python</b> <b><u>Mid Term (Practical MM:30)</u></b> <b>Lab Test - 10</b> <b>Practical file -10</b>	<b>Mid Term</b>

	<b>VIVA - 10</b>	
<b>October</b>	<b>Ch - 7 Lists in Python</b> <ul style="list-style-type: none"> <li>• List Operations</li> <li>• Traversing</li> <li>• Nested Lists</li> <li>• List methods &amp; Built in functions</li> </ul>	Class test  Lab practical
<b>November</b>	<b>Ch - 8 Tuples &amp; Dictionaries</b> <ul style="list-style-type: none"> <li>• Tuple Operations</li> <li>• Traversing</li> <li>• Tuples methods &amp; Built in functions</li> <li>• Nested Tuples</li> <li>• Dictionary Operations</li> <li>• Traversing</li> <li>• Dictionary methods &amp; Built in functions</li> <li>• Manipulating Dictionaries</li> <li>• 'in' &amp; 'not in' operators</li> </ul>	Class test  Lab practical
<b>December</b>	<b>Ch - 9 Introduction to Python Modules</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Importing Modules</li> <li>• Module aliasing</li> <li>• Standard built in Modules</li> <li>• Built in functions</li> </ul>	<b>UT 2 – Ch 7, 8</b>
<b>January</b>	<b>Revision – Final examination</b>	
<b>February</b>	<b>Final Examination (Theory MM:70)</b> Ch: Python Programming Fundamentals Ch: Conditional & Looping constructs Ch: Strings in Python Ch: Lists in Python Ch: Tuples & Dictionary Ch: Introduction to Python Modules <u><b>Final Assessment (Practical MM:30)</b></u> Lab Test - 10 Practical file -10 (List, Tuple and Dictionary) VIVA - 10	



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CLASS XI

ROAD MAP

## PSYCHOLOGY (037)

SESSION 2025-26

S.NO.	MONTH	CHAPTERS TO BE COVERED	SUB TOPICS	ASSESSMENT
1.	APRIL	CH-1 WHAT IS PSYCHOLOGY?	<ul style="list-style-type: none"> <li>◆ What is Psychology/</li> <li>◆ Psychology As Discipline, Natural Science, Social Science</li> <li>◆ Understanding Mind And Behaviour</li> <li>◆ Popular Notions About Discipline Of Psychology</li> <li>◆ Evolution Of Psychology</li> <li>◆ Development Of Psychology In India</li> <li>◆ Branches Of Psychology</li> <li>◆ Psychology And Other Disciplines</li> <li>◆ Psychology In Everyday Life</li> </ul>	<p>Oral Discussion</p> <p>Worksheet</p>
2.	MAY	<u>CH-7 HUMAN MEMORY</u>	<ul style="list-style-type: none"> <li>◆ Introduction</li> <li>◆ Nature of memory</li> <li>◆ Information Processing Approach : The Stage Model</li> <li>◆ Memory Systems : Sensory, Short-term and Longterm Memories</li> <li>◆ Levels of Processing</li> <li>◆ Types of Long-term Memory Declarative and Procedural; Episodic and Semantic</li> <li>◆ Nature and Causes of Forgetting Forgetting due to Trace Decay, Interference and Retrieval Failure</li> <li>◆ Enhancing Memory - Mnemonics using Images and Organisation</li> <li>◆ EXP- to assess the short term memory and long term</li> </ul>	



			memory of the subject	
	MAY UT1	CH-1 WHAT IS PSYCHOLOGY? CH-7 HUMAN MEMORY		
	JUNE			
	JULY	<u>CH-2 METHODS OF ENQUIRY IN PSYCHOLOGY</u>	<ul style="list-style-type: none"> <li>◆ Introduction</li> <li>◆ Goals of Psychological Enquiry</li> <li>◆ Steps in Conducting Scientific Research</li> <li>◆ Alternative Paradigms of Research</li> <li>◆ Nature of Psychological Data</li> <li>◆ Some Important Methods in Psychology - Observational Method, Experimental Method, Correlational Research, Survey Research</li> <li>◆ Psychological Testing Case Study</li> <li>◆ Analysis of Data- Quantitative Method Qualitative Method</li> <li>◆ Limitations of Psychological Enquiry</li> <li>◆ Ethical Issues</li> </ul>	<ul style="list-style-type: none"> <li>◆ Oral Discussion</li> <li>◆ Doubt Session</li> <li>◆ Flow Chart</li> </ul>
	AUGUST	<u>CH-4 HUMAN DEVELOPMENT</u>	<u>CH-4 HUMAN DEVELOPMENT</u> <ul style="list-style-type: none"> <li>◆ Introduction</li> <li>◆ Meaning of Development</li> <li>◆ Life-Span Perspective on Development</li> <li>◆ Factors Influencing Development</li> <li>◆ Context of Development</li> <li>◆ Overview of Developmental Stages - Prenatal Stage ,Infancy Childhood ,Challenges of Adolescence,</li> </ul>	<u>PRACTICE WORKSHEET</u>

		<p><b><u>Ch- 9 MOTIVATION AND EMOTIONS</u></b></p>	<p><b>Adulthood and Old Age</b></p> <p><b><u>Ch- 9 Motivation and Emotions</u></b></p> <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Nature of motivation</li> <li>➤ Types of motives- biological motives &amp; psychosocial motives</li> <li>➤ Maslow's hierarchy of needs</li> <li>➤ Nature of emotions</li> <li>➤ Expressions of emotions</li> <li>➤ Culture and emotional expressions</li> <li>➤ Culture and emotional labelling</li> <li>➤ Managing negative emotions</li> <li>➤ Enhancing positive emotions</li> </ul>	<p><b><u>MCQs</u></b></p> <p><b><u>Class test</u></b></p> <p><b><u>Practice questions</u></b></p>
	<b>SEPTEMBER MID TERM</b>	<p><b>CH-1 WHAT IS PSYCHOLOGY?</b>  <b>CH-2 METHODS OF ENQUIRY IN PSYCHOLOGY</b>  <b>CH-4 HUMAN DEVELOPMENT</b>  <b>CH-7 HUMAN MEMORY</b>  <b>CH-9 MOTIVATION &amp; EMOTION</b></p>		
	<b>OCTOBER</b>	<p><b><u>CH- 5 SENSORY, ATTENTIONAL AND PERCEPTUAL PROCESSES</u></b></p> <p><b><u>EXPERIMENT- SPAN OF ATTENTION</u></b></p>	<ul style="list-style-type: none"> <li>◆ Introduction</li> <li>◆ Knowing the world</li> <li>◆ Nature and varieties of Stimulus</li> <li>◆ Sense Modalities</li> <li>◆ Functional limitation of sense organs</li> <li>◆ Attentional Processes <ul style="list-style-type: none"> <li>Selective Attention</li> <li>Sustained Attention</li> </ul> </li> <li>◆ Perceptual Processes <ul style="list-style-type: none"> <li>Processing Approaches in Perception</li> </ul> </li> <li>◆ The Perceiver</li> </ul>	<p><b>Class Test</b></p> <p><b>Practice Worksheet</b></p> <p><b>Experiment Based On Span of Attention</b></p>

			<ul style="list-style-type: none"> <li>◆ Principles of Perceptual Organisation</li> <li>◆ Perception of Space, Depth and Distance</li> <li>◆ Monocular Cues and Binocular Cues</li> <li>◆ Perceptual Constancies</li> <li>◆ Illusions</li> <li>◆ Socio-Cultural Influences on Perception</li> </ul> <p>EXP- To measure the span of attention of the digits in the subject.</p>	
	NOVEMBER	<u>CH-6 LEARNING</u>	<ul style="list-style-type: none"> <li>◆ Introduction</li> <li>◆ Nature of Learning</li> <li>◆ Paradigms of Learning</li> <li>◆ Classical Conditioning</li> <li>◆ Determinants of Classical Conditioning</li> <li>◆ Operant/Instrumental Conditioning</li> <li>◆ Determinants of Operant Conditioning</li> <li>◆ Key Learning Processes</li> <li>◆ Observational Learning</li> <li>◆ Cognitive Learning</li> <li>◆ Verbal Learning</li> <li>◆ Skill Learning</li> <li>◆ Factors Facilitating Learning</li> <li>◆ Learning Disabilities</li> </ul> <p>EXP- to study the effect of meaningfulness on learning using list of meaningful words to non sense syllables</p>	<p>Class Test</p> <p>Generating Differences Between Different Types Of Learning</p>
	DECEMBER	<u>CH-8 THINKING</u>	<ul style="list-style-type: none"> <li>◆ Introduction</li> <li>◆ Nature of Thinking</li> </ul>	Practice Worksheet

			<b>Building Blocks of Thought</b> <ul style="list-style-type: none"> <li>◆ The Processes of Thinking</li> <li>◆ Problem Solving</li> <li>◆ Reasoning</li> <li>◆ Decision-making</li> <li>◆ Nature and Process of Creative Thinking</li> <li>Nature of Creative Thinking    Process of Creative Thinking</li> <li>◆ Thought and Language</li> <li>◆ Development of Language and Language Use</li> </ul>	
	<b>November UT2</b>	<b><u>CH- 5 SENSORY, ATTENTIONAL AND PERCEPTUAL PROCESSES</u></b>  <b><u>CH-6 LEARNING</u></b>		
	<b>JANUARY</b>	<b><u>REVISION</u></b>		<b><u>Revision test</u></b> <b><u>Final Practicals</u></b>
	<b>FEBRUARY (Final Exam)</b>	<b>CH-1 WHAT IS PSYCHOLOGY?</b> <b>CH-2 METHODS OF ENQUIRY IN PSYCHOLOGY</b> <b>CH-4 HUMAN DEVELOPMENT</b> <b>CH- 5 SENSORY, ATTENTIONAL AND PERCEPTUAL PROCESSES</b> <b>CH-6 LEARNING</b> <b>CH-7 HUMAN MEMORY</b> <b>CH-8 THINKING</b> <b>CH-9 MOTIVATION &amp; EMOTION</b>		<b><u>Final exam</u></b>

**MONTH WISE ROAD MAP      CLASS-XI      SUBJECT- MATHEMATICS      2025-26**

MONTH	UNIT	TOPIC	ASSESSMENT
APRIL	V I	➤ STATISTICS ➤ SETS	CLASS TEST
MAY	II II V	➤ PERMUTATION & COMBINATION ➤ LINEAR INEQUALITY ➤ PROBABILITY	UT - 1
JUNE		-	-
JULY	II III III	➤ PROBABILITY ➤ BINOMIAL TH. ➤ STRAIGHT LINE	CLASS TEST
AUGUST	III III	➤ CONIC SECTION ➤ THREE DIMENTIONAL GEOMETRY	CLASS TEST
SEPTEMBER		MID TERM	MID TERM
OCTOBER	I I	➤ RELATION & FUNCTION ➤ TRIGNOMETRY	CLASS TEST
NOVEMBER	II IV	➤ COMPLEX NUMBER ➤ LIMIT & DERIVATIVE	UT - 2
DECEMBER	II	➤ SEQUENCE & SERIES	CLASS TEST

**ASSESSMENT DETAILS CLASS-XI      SUBJECT- MATHS      2025-26**

ASSESSMENT	SYLLABUS	MONTH
UNIT TEST I	➤ SETS ➤ STATISTICS	MAY
INTERNAL ASSESSMENT	➤ ACTIVITY TEST, VIVA	AUGUST
MID TERM EXAM	➤ SETS ➤ STATISTICS ➤ PROBABILITY ➤ LINEAR INEQUALITIES ➤ PERMUTATION & COMBINATION ➤ BINOMIAL THEOREM ➤ STRAIGHT LINE ➤ CONIC SECTION ➤ THREE DIMENTIONAL GEOMETRY	SEPTEMBER
UNIT TEST 2	➤ RELATION & FUNCTION ➤ TRIGNOMETRY ➤ COMPLEX NUMBER	NOVEMBER
INTERNAL ASSESSMENT	ACTIVITY TEST, VIVA	DECEMBER
FINAL TERM EXAM	FULL SYLLABUS	FEBRUARY



# Cambridge International School Phagwara

(CBSE Affiliation No. 1630723, School No. 20703)



## MONTH WISE ROAD MAP

CLASS-XI

SUBJECT- APPLIED MATHS

2025-26

MONTH	UNIT	TOPIC	ASSESSMENT
APRIL	V I	➤ STATISTICS ➤ SETS	CLASS TEST
MAY	II II	➤ PERMUTATION & COMBINATION ❖ Descriptive Statistics	UNIT TEST - I
JUNE	II	-----	-----
JULY	III III	➤ Basics of Financial Mathematics ➤ STRAIGHT LINE	CLASS TEST
AUGUST	III	❖ CONIC SECTION ❖ Probability	CLASS TEST
SEPTEMBER		MID TERM	MID TERM
OCTOBER	I I	➤ RELATION & FUNCTION ❖ Numbers, Quantification and Numerical Applications	CLASS TEST
NOVEMBER	II IV	❖ Numbers, Quantification and Numerical Applications ➤ LIMIT & DERIVATIVE	CLASS TEST
DECEMBER	II	➤ SEQUENCE & SERIES	UT -2

## ASSESSMENT DETAILS CLASS-XI

SUBJECT- APPLIED MATHS

2025-26

ASSESSMENT	SYLLABUS	MONTH
UNIT TEST I	➤ SETS ➤ STATISTICS	MAY
INTERNAL ASSESSMENT MID TERM	➤ PROJECT, VIVA	AUGUST
MID TERM EXAM	➤ SETS ➤ PROBABILITY ➤ PERMUTATION & COMBINATION ➤ STRAIGHT LINE ➤ CONIC SECTION ➤ Descriptive Statistics ➤ Basics of Financial Mathematics	SEPTEMBER
UNIT TEST 2	➤ Basics of Financial Mathematics ➤ RELATION & FUNCTION ➤ Numbers, Quantification and Numerical Applications	DECEMBER
INTERNAL ASSESSMENT FINAL TERM	➤ ACTIVITY TEST, VIVA	DECEMBER
FINAL TERM EXAM	FULL SYLLABUS	FEBRUARY